

Vol. 31, No. 3

BULLETIN

March, 1937

of
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

CATALOGUE
of
The College of William and Mary
in Virginia



TWO HUNDRED AND FORTY-FOURTH YEAR

1936-37

Announcements, Session 1937-38

WILLIAMSBURG, VIRGINIA

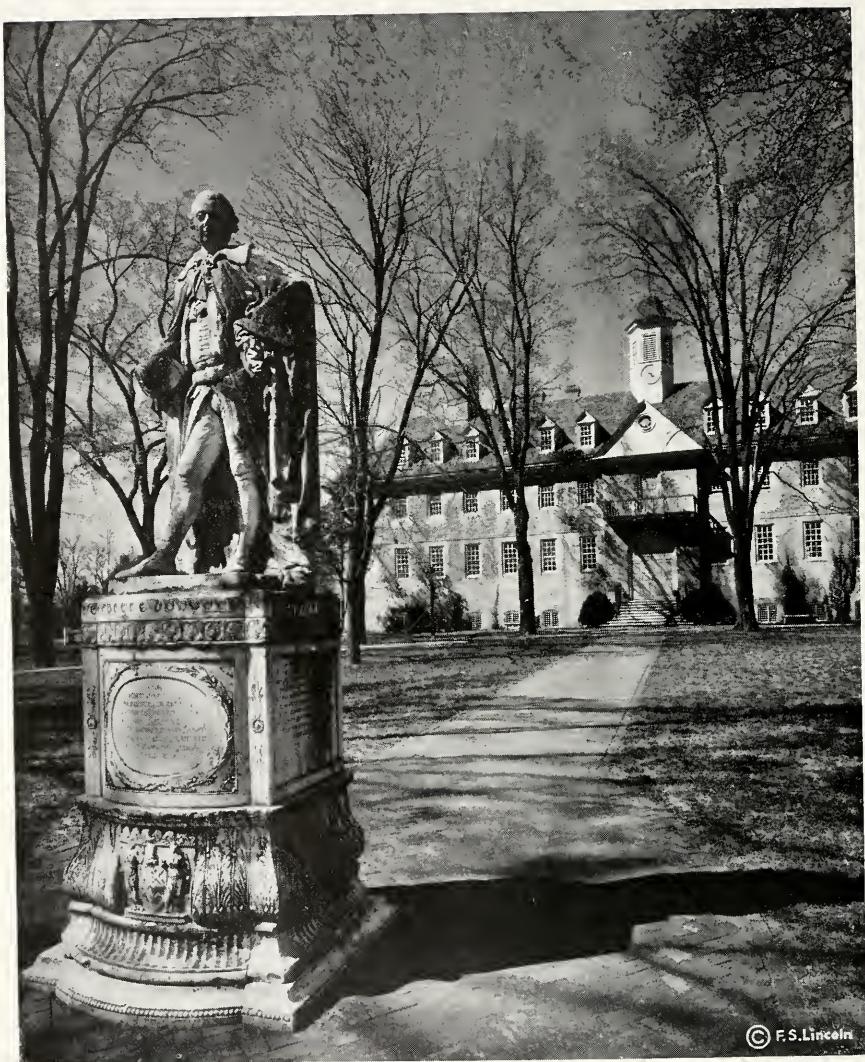
1937

Entered at the post office at Williamsburg, Virginia, July 3, 1926, under act of
August 24, 1912, as second-class matter

Issued January, February, March, April, June, August, November

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WREN BUILDING—FRONT VIEW SHOWING LORD BOTETOURT'S STATUE

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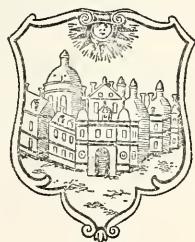
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CALENDAR

1937							1938							1939																
JANUARY			JULY				JANUARY			JULY				JANUARY				JANUARY												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
..	..	..	..	..	1	2	..	..	..	1	2	3	..	..	..	..	..	..	1	2	1	2	3	4	5	6	7		
3	4	5	6	7	8	9	4	5	6	7	8	9	10	2	3	4	5	6	7	8	9	8	9	10	11	12	13	14		
10	11	12	13	14	15	16	11	12	13	14	15	16	17	9	10	11	12	13	14	15	16	15	16	17	18	19	20	21		
17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22	23	22	23	24	25	26	27	28		
24	25	26	27	28	29	30	25	26	27	28	29	30	31	23	24	25	26	27	28	29	30	29	30	31	..	..	..	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	29	30	31	..	..	..	..
FEBRUARY							AUGUST							FEBRUARY							FEBRUARY									
..	1	2	3	4	5	6	1	2	3	4	5	6	7	..	1	2	3	4	5	6	..	1	2	3	4	..	..	..	..
7	8	9	10	11	12	13	8	9	10	11	12	13	14	6	7	8	9	10	11	12	13	5	6	7	8	9	10	11	..	
14	15	16	17	18	19	20	15	16	17	18	19	20	21	13	14	15	16	17	18	19	20	12	13	14	15	16	17	18	..	
21	22	23	24	25	26	27	22	23	24	25	26	27	28	20	21	22	23	24	25	26	27	19	20	21	22	23	24	25	..	
28	..	..	..	..	..	..	29	30	31	..	..	..	..	27	28	..	..	..	..	..	..	26	27	28	..	..	..	..	..
MARCH							SEPTEMBER							MARCH							MARCH									
..	1	2	3	4	5	6	..	..	1	2	3	4	5	..	..	1	2	3	4	5	..	..	1	2	3	4	..	..	..
7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12	4	5	6	7	8	9	10	11	..	
14	15	16	17	18	19	20	12	13	14	15	16	17	18	13	14	15	16	17	18	19	11	12	13	14	15	16	17	18	..	
21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	24	25	26	18	19	20	21	22	23	24	25	..	
28	29	30	31	..	..	..	26	27	28	29	30	..	..	27	28	29	30	31	..	..	25	26	27	28	29	30	31	..	..
APRIL							OCTOBER							APRIL							APRIL									
..	..	..	1	2	3	..	..	..	..	1	2	..	..	..	..	..	1	2	..	..	..	..	..	..	..	..	1	..	..
4	5	6	7	8	9	10	3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8	..	..
11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15	..	..
18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22	..	..
25	26	27	28	29	30	..	24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29	30	..	
MAY							NOVEMBER							MAY							MAY									
..	..	..	..	1	2	3	7	8	9	10	11	12	13	1..	1	2	3	4	5	6	..	1	2	3	4	5	6	..	..
2	3	4	5	6	7	8	14	15	16	17	18	19	20	15	16	17	18	19	20	21	13	14	15	16	17	18	19	20	..	
9	10	11	12	13	14	15	21	22	23	24	25	26	27	22	23	24	25	26	27	28	20	21	22	23	24	25	26	27	..	
16	17	18	19	20	21	22	28	29	30	..	..	..	..	29	30	31	..	..	..	..	27	28	29	30	..	..	..	..	..
30	31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
JUNE							DECEMBER							JUNE							JUNE									
..	1	2	3	4	5	1	2	3	4	1	2	3	1	2	3
6	7	8	9	10	11	12	5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10	..	..
13	14	15	16	17	18	19	12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17	..	..
20	21	22	23	24	25	26	19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24	..	..
27	28	29	30	..	..	..	26	27	28	29	30	31	..	26	27	28	29	30	..	..	25	26	27	28	29	30	..	..	..

COLLEGE CALENDAR

1937-38

BEGINNING OF FRESHMAN REGISTRATION	Monday to Wednesday, September 20-22
REGISTRATION OF TRANSFERS	Tuesday and Wednesday, September 21 and 22
REGISTRATION OF SOPHOMORES, JUNIORS, AND SENIORS,	Thursday and Friday, September 23 and 24
LECTURES BEGIN	Saturday, September 25
THANKSGIVING HOLIDAY	Thursday, November 25
CHRISTMAS VACATION BEGINS	1 P. M., Saturday, December 18
CHRISTMAS VACATION ENDS	11 A. M., Monday, January 3
MID-SESSION EXAMINATIONS BEGIN	9 A. M., Monday, January 31
MID-SESSION EXAMINATIONS END	5 P. M., Tuesday, February 3
CHARTER DAY	Tuesday, February 8
SECOND SEMESTER LECTURES BEGIN	9 A. M., Friday, February 11
EASTER VACATION BEGINS	1 P. M., Wednesday, April 13
EASTER VACATION ENDS	11 A. M., Tuesday, April 19
FINAL EXAMINATIONS BEGIN	Tuesday, May 31
FINAL EXAMINATIONS END	Wednesday, June 8
ALUMNI DAY	Saturday, June 11
BACCALAUREATE SERMON	Sunday, June 12
CLOSING EXERCISES OF THE SESSION	Monday, June 13
<hr/>	
SUMMER SESSION BEGINS	Monday, June 20
SUMMER SESSION ENDS	Saturday, August 20

BOARD OF VISITORS

JAMES HARDY DILLARD-----*Rector*

GEORGE WALTER MAPP-----*Vice-Rector*

THE VISITORS OF THE COLLEGE

To March 7, 1938

JAMES HARDY DILLARD-----Charlottesville, Va.
CARY TRAVERS GRAYSON-----Washington, D. C.
GEORGE WALTER MAPP-----Accomac, Va.
J. DOUGLAS MITCHELL-----Walkerton, Va.
JOHN GARLAND POLLARD-----Washington, D. C.

To March 7, 1940

A. H. FOREMAN-----Norfolk, Va.
LULU D. METZ-----Manassas, Va.
A. OBICI-----Suffolk, Va.
GABRIELLA PAGE-----Richmond, Va.
JOHN ARCHER WILSON-----Roanoke, Va.

The State Superintendent of Public Instruction, Ex-Officio
SIDNEY B. HALL, Richmond, Va.

Secretary to the Board of Visitors
CHARLES J. DUKE, Jr., Williamsburg, Va.

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A. H. FOREMAN

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J. H. DILLARD
SIDNEY B. HALL

FINANCE

JNO. GARLAND POLLARD, *Chairman*

G. WALTER MAPP
A. OBICI

GABRIELLA PAGE
A. H. FOREMAN

GROUNDS AND BUILDINGS

JOHN ARCHER WILSON, *Chairman*

SIDNEY B. HALL

LULU D. METZ

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LANDSCAPE AND GARDENS

WILKINS C. WILLIAMS, *Chairman*

GABRIELLA PAGE
ALICE B. REED

FRANCES A. CHRISTIAN
CHARLES F. GILLETTE

EDMUND S. CAMPBELL

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HOMER B. VANDERBLUE, *Chairman*

FAIRFAX HARRISON
GEO. P. COLEMAN
ABBY A. ROCKEFELLER

EARL GREGG SWEM
CHAS. H. TAYLOR
J. B. FISHBURN

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CHARLES J. DUKE, JR.	<i>Assistant to the President and Bursar</i>
KREMER J. HOKE	<i>Dean of the College and Dean of the School of Education</i>
J. WILFRED LAMBERT	<i>Dean of Freshmen</i>
GRACE WARREN LANDRUM	<i>Dean of Women</i>
MARGUERITE WYNNE-ROBERTS	<i>Assistant Dean of Women</i>
ALBION GUILFORD TAYLOR	<i>Assistant Dean of the Marshall-Wythe School of Government and Citizenship</i>
THEODORE SULLIVAN COX	<i>Dean of the School of Jurisprudence</i>
HERBERT LEE BRIDGES	<i>Registrar Emeritus</i>
KATHLEEN ALSOP	<i>Registrar</i>
VERNON L. NUNN	<i>Auditor</i>
<hr/>	
HENRY HORACE HIBBS, JR.	<i>Dean of the Richmond Division</i>
WILLIAM THOMAS HODGES	<i>Dean of the Norfolk Division</i>
<hr/>	
EARL GREGG SWEM	<i>Librarian</i>
CHARLES H. STONE	<i>Assistant Librarian</i>
<hr/>	
CHARLES A. TAYLOR	<i>Executive Secretary of the Alumni Association</i>

*OFFICERS OF INSTRUCTION

JOHN STEWART BRYAN (1934)	<i>President</i>
B.A. and M.A., University of Virginia; LL.B., Harvard University; Litt.D., Washington and Lee University; LL.D., University of Richmond; LL.D., Ohio University; LL.D., The College of Charleston; LL.D., Dartmouth College.	
DANIEL JAMES BLOCKER (1920, 1930)	<i>Professor of Sociology</i>
A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.	
THEODORE SULLIVAN COX (1930)	<i>Professor of Jurisprudence</i>
A.B., University of Michigan; LL.B., University of Virginia.	
WESLEY FRANK CRAVEN (1936)	<i>Professor of History</i>
A.B. and A.M., Duke University; Ph.D., Cornell University.	
LILLIAN A. CUMMINGS (1926)	<i>Professor of Home Economics</i>
A.B., University of Arizona; A.M., Columbia University.	
DONALD WALTON DAVIS (1916)	<i>Professor of Biology</i>
A.B., Harvard College; Ph.D., Harvard University.	
JOHN ROBERTS FISHER (1930)	<i>Professor of Modern Languages</i>
A.B. and A.M., Vanderbilt University; Ph.D., Columbia University.	
WAYNE FULTON GIBBS (1926)	<i>Professor of Accountancy</i>
B.S. and M.S., University of Illinois; C. P. A. (Virginia).	
WILLIAM GEORGE GUY (1925)	<i>Professor of Chemistry</i>
B.Sc., and B.A., Mt. Allison University, Sackville, N.B., Canada; B.A., Oxford University, England; Ph.D., University of Chicago.	
INGA OLLA HELSETH (1930)	<i>Professor of Education</i>
A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.	
KREMER J. HOKE (1920)	<i>Professor of Education</i>
A.B., Mt. St. Mary's College; A.M., and Ph.D., Columbia University.	
LAWRENCE VAUGHAN HOWARD (1928)	<i>Professor of Government</i>
A.B., Birmingham-Southern College; A.M. and Ph.D., University of Chicago.	
JESS HAMILTON JACKSON (1929)	<i>Professor of English</i>
A.B. and A.M., University of Alabama; A.M. and Ph.D., Harvard University.	
JOHN ROCHELLE LEE JOHNSON (1928)	<i>Professor of English</i>
A.B., College of William and Mary; A.M., University of Chicago.	

*The date indicates the first appointment of an Officer of Instruction without reference to his rank. The order is alphabetical within a given rank.

TUCKER JONES (1921, 1925)	<i>Professor of Physical Education</i>
New York Normal School of Physical Education; B.S., College of William and Mary.	
GRACE WARREN LANDRUM (1927)	<i>Professor of English</i>
A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College.	
JOHN PAUL LEONARD (1929)	<i>Professor of Education</i>
A.B., Drury College; A.M. and Ph.D., Columbia University.	
CHARLES FRANKLIN MARSH (1930)	<i>Professor of Economics</i>
A.B., Lawrence College; A.M. and Ph.D., University of Illinois.	
RICHARD LEE MORTON (1919)	<i>Professor of History</i>
A.B., Hampden-Sidney College; A.M., University of Virginia and Harvard University; Ph.D., University of Virginia; Litt.D., Hampden-Sidney College.	
JAMES ERNEST PATE (1927)	<i>Professor of Political Science</i>
A.B., Louisiana College; A.M., Wake Forest College; A.M., University of Virginia; Ph.D., Johns Hopkins University.	
ROBERT GILCHRIST ROBB (1918)	<i>Professor of Organic Chemistry</i>
A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephen's College.	
ARCHIE GARNETT RYLAND (1923)	<i>Professor of French</i>
A.B., Richmond College; A.M. and Ph.D., Harvard University.	
SHIRLEY DONALD SOUTHWORTH (1927)	<i>Professor of Economics</i>
A.B., A.M., Ph.D., Princeton University.	
JOHN MINOR STETSON (1928)	<i>Professor of Mathematics</i>
B.A., Yale University; Ph.D., Princeton University.	
CHARLES H. STONE (1935)	<i>Professor of Library Science</i>
B.S., and A.M., University of Georgia; B.L.S., University of Illinois.	
EARL GREGG SWEM (1920)	<i>Librarian</i>
A.B. and A.M., Lafayette College; Litt.D., Hampden-Sidney College and Lafayette College.	
ALBION GUILFORD TAYLOR (1927)	<i>Professor of Economics</i>
A.B., Des Moines University; A.M., University of Nebraska; Ph.D., University of Illinois.	
ANTHONY PELZER WAGENER (1929)	<i>Professor of Ancient Languages</i>
A.B., College of Charleston; Ph.D., Johns Hopkins University.	
HELEN FOSS WEEKS (1923)	<i>Professor of Education</i>
B.S., University of California; A.M. and Ph.D., Columbia University.	
DUDLEY WARNER WOODBRIDGE (1927)	<i>Professor of Jurisprudence</i>
A.B. and J.D., University of Illinois.	

ROSCOE CONKLING YOUNG (1919) *Professor of Physics*
A.B., B.S., and A.M., College of William and Mary; Ph.D., University of Chicago.

MARTHA ELIZABETH BARKSDALE (1921) *Associate Professor of Physical Education*
O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B. and A.M., College of William and Mary.

JAMES DAVID CARTER, JR. (1927) *Associate Professor of French*
A.B., College of William and Mary; Docteur de l'Université de Toulouse.

JOSEPH C. CHANDLER (1924) *Associate Professor of Physical Education*
B.S., College of William and Mary; A.M., Teachers' College, Columbia University.

GRAVES GLENWOOD CLARK (1920) *Associate Professor of English and Journalism*
LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.

HIBBERT DELL COREY (1929) *Associate Professor of Economics*
A.B., University of Michigan; A.M., Ohio State University.

CHARLES DUNCAN GREGORY (1927) *Associate Professor of Mathematics*
B.S., Wake Forest College; A.M., Yale University.

CHARLES TRAWICK HARRISON (1934) *Associate Professor of English*
A.B., University of Alabama; A.M. and Ph.D., Harvard University.

ANDREW EDWARD HARVEY (1930) *Associate Professor of Modern Languages*
A.B., Princeton University; Ph.D., Marburg University, Germany.

ALTHEA HUNT (1926) *Associate Professor of English and Arts of the Theatre*
A.B., Allegheny College; A.M., Radcliffe College.

*VICTOR ITURRALDE (1929) *Associate Professor of Spanish and French*
A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.

MÁXIMO ITURRALDE (1936) *Associate Professor of Modern Languages*
A.B. and A.M., New York University.

W. MELVILLE JONES (1928) *Associate Professor of English*
A.B., Allegheny College; A.M., Ohio State University.

BEN CLYDE McCARY (1930) *Associate Professor of French*
A.B., University of Richmond; Docteur de l'Université de Toulouse.

WILLIAM WALTER MERRYMON (1927) *Associate Professor of Physics*
Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.

JAMES WILKINSON MILLER (1935) _____ *Associate Professor of Philosophy*
 A.B., University of Michigan; A.M. and Ph.D., Harvard University.

PETER PAUL PEEBLES (1924) _____ *Associate Professor of Jurisprudence*
 A.B., B.S., A.M., and B.L., College of William and Mary; LL.M., George Washington University.

BEULAH RUSSELL (1925) _____ *Associate Professor of Mathematics*
 A.B., Randolph-Macon Woman's College; A.M., University of Chicago.

GEORGE M. SMALL (1929) _____ *Associate Professor of Music*
 Mus.B., Indiana College of Music.

JEAN J. STEWART (1928) _____ *Associate Professor of Home Economics*
 B.S. and A.M., Teachers' College, Columbia University.

T. J. STUBBS, JR. (1926) _____ *Associate Professor of History*
 A.B. and A.M., College of William and Mary.

RAYMOND LEECH TAYLOR (1931) _____ *Associate Professor of Biology*
 B.S., Cornell University; S.M. and Sc.D., Harvard University.

KATHLEEN ALSOP (1922) _____ *Assistant Professor in Secretarial Science*
 A.B., College of William and Mary.

ALFRED R. ARMSTRONG (1933) _____ *Assistant Professor of Chemistry*
 B.S. and A.M., College of William and Mary.

ROY PHILLIP ASH (1935) _____ *Assistant Professor of Biology*
 A.B., Marietta College; A.M. and Ph.D., Brown University.

GRACE J. BLANK (1931) _____ *Assistant Professor of Biology*
 A.B., Maryville College.

M. EUGENE BORISH (1935) _____ *Assistant Professor of English*
 A.B., A.M. and Ph.D., Harvard University.

LESLIE CHEEK, JR. (1935) _____ *Assistant Professor in Fine Arts*
 B.S., Harvard College; B.F.A., Yale University.

HAROLD LEES FOWLER (1934) _____ *Assistant Professor of History*
 A.B., Dartmouth College; A.M. and Ph.D., Harvard University.

MAE GRAHAM (1936) _____ *Assistant Professor of Library Science*
 A.B., Woman's College of the University of North Carolina; B.S. in L.S., University of Illinois.

RICHARD HUBARD HENNEMAN (1935) _____ *Assistant Professor of Psychology*
 A.B., Hampden-Sidney College; A.M., University of Virginia; Ph.D., Columbia University.

JOHN BRADSHAW HOLT (1936) _____ *Assistant Professor of Sociology*
Ph.B., University of Chicago; Ph.D., University of Heidelberg.

LIONEL H. LAING (1935) _____ *Assistant Professor of Government*
B.A., University of British Columbia; A.M., Clark University; A.M. and
Ph.D., Harvard University.

J. WILFRED LAMBERT (1931) _____ *Assistant Professor of Psychology*
A.B., College of William and Mary.

GEORGE J. RYAN (1935) _____ *Assistant Professor of Ancient Languages*
A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.

ALMA WILKIN (1928) _____ *Assistant Professor of Home Economics*
B.S., Kansas State Agricultural College; A.M., Teachers' College, Columbia
University.

MERRILL BROWN (1932) _____ *Instructor in Public Speaking*
A.B. and B.C.L., College of William and Mary.

EMILY ELEANOR CALKINS (1927) _____ *Instructor in Mathematics*
A.B., College of William and Mary.

DOROTHY CHILDRESS (1935) _____ *Instructor in Secretarial Science*
B.S., Fredericksburg State Teachers' College.

OTIS W. DOUGLAS, JR. (1934) _____ *Instructor in Physical Education and*
Supervisor of Intramurals
B.S., College of William and Mary.

IRMA DEVILLERS EARP (1931) _____ *Instructor in Piano*
Graduate of the Cincinnati Conservatory of Music; student at the Fontainebleau
Conservatory of Music, Fontainebleau, France.

WALTER S. FOSTER (1935) _____ *Instructor in Physics*
B.S., Virginia Polytechnic Institute.

LEONARD V. HABER (1936) _____ *Instructor in Fine Arts*
B.F.A., Yale University.

EMILY MOORE HALL (1924) _____ *Instructor in English*
A.B. and A.M., College of William and Mary.

FRANCIS SAMUEL HASEROT (1936) _____ *Instructor in Philosophy*
B.S. and A.M., Columbia University; Ph.D., Harvard University.

JOHN E. HOCUTT (1935) _____ *Instructor in Chemistry*
B.S., College of William and Mary.

WALTER EDWARD HOFFMAN (1933)	<i>Instructor in Jurisprudence</i>
B.S., Wharton School of Finance and Commerce, University of Pennsylvania; LL.B., Washington and Lee University.	
ESTHER KESSLER (1933)	<i>Instructor in Secretarial Science</i>
B.S., Fredericksburg State Teachers' College.	
JOHN LATANE LEWIS (1932)	<i>Instructor in Jurisprudence</i>
A.B. and B.L., College of William and Mary; LL.M., Georgetown University.	
*LUCILLE LOWRY (1933)	<i>Instructor in Physical Education</i>
B.S., College of William and Mary.	
JOSEPHINE BEVERLY MASSEI (1934)	<i>Instructor in Modern Languages</i>
A.B., Vassar College; Dottore in Lettere, Dell'Università di Firenze, Italia.	
ROBERT C. McCLELLAND (1930)	<i>Instructor in Ancient Languages</i>
A.B., University of West Virginia; A.M., College of William and Mary.	
CECIL R. MORALES (1936)	<i>Instructor in Spanish</i>
A.B., College of William and Mary; A.M., University of Chicago.	
DAYTON PHILLIPS (1935)	<i>Instructor in History</i>
A.B., Harvard University; A.M., Columbia University.	
EDWIN C. RUST (1936)	<i>Instructor in Fine Arts</i>
B.F.A., Yale University.	
VIRGINIA DIX STERLING (1936)	<i>Instructor in Physical Education</i>
B.S., College of William and Mary.	
MAURICE YOST (1936)	<i>Instructor in Fine Arts</i>
B.F.A., Yale University.	

GEORGE WOODFORD BROWN (1921)	<i>Lecturer in Clinical Psychology and Superintendent of the Eastern State Hospital</i>
M.D., College of Physicians and Surgeons (now University of Maryland).	
JAMES LOWRY COGAR (1933)	<i>Lecturer in History</i>
A.B., University of Kentucky; A.M., Harvard University.	
CHARLES P. SHERMAN (1925)	<i>Lecturer on Roman, Canon, and Civil Law</i>
B.A., LL.B. and D.C.L., Yale University; LL.D., National University.	

Supervisors of Teacher Training

JESSE RAWLS BYRD (1928)	<i>Principal of Training School</i>
A.B., College of William and Mary; A.M., Columbia University.	

*On leave, 1936-37.

MARY WALL CHRISTIAN (1931)-----*Teacher Training Supervisor in Fine Arts*
A.B., College of William and Mary.

MYRTLE COOPER (1931)-----*Teacher Training Supervisor in Sixth Grade*
A.B., Western Kentucky Teachers' College.

COMPTON CROOK (1936)-----*Teacher Training Supervisor in Science*
B.S. and A.M., George Peabody College for Teachers.

MARGARET G. FINCH (1935)-----*Teacher Training Supervisor in Second Grade*
B.S., Farmville State Teachers' College.

ELLEN FLETCHER (1936)-----*Teacher Training Supervisor of Library Science*
and Librarian of Matthew Whaley School
A.B., Woman's College of the University of North Carolina.

ANNETTA GWALTNEY (1931)-----*Assistant Teacher Training Supervisor in Mathematics*
A.B., College of William and Mary.

EUNICE L. HALL (1930)-----*Teacher Training Supervisor in English and*
Social Science
A.B., College of William and Mary; A.M., Columbia University.

SALLIE B. HARRISON (1932)-----*Teacher Training Supervisor in Home Economics*
B.S., College of William and Mary; M.S., University of Tennessee.

MARY SCOTT HOWISON (1925)-----*Teacher Training Supervisor in Mathematics*
A.B., College of William and Mary.

ELSIE WEST LOW (1933)-----*Teacher Training Supervisor in French*
A.B., College of William and Mary.

MILDRED B. MATIER (1931)---*Assistant Teacher Training Supervisor in English*
A.B., College of William and Mary.

SHIRLEY PAYNE (1935)-----*Teacher Training Supervisor in English*
A.B., Kalamazoo College; A.M., University of Michigan.

GERALDINE ROWE (1931)-----*Teacher Training Supervisor in Latin*
A.B., College of William and Mary.

CARRIE CURLE SINCLAIR (1933)-----*Teacher Training Supervisor in Physical*
Education
B.S., College of William and Mary.

IDA P. TROSVIG (1925)-----*Teacher Training Supervisor in the Social Studies*
A.B. and A.M., College of William and Mary.

STANDING COMMITTEES OF THE OFFICERS OF INSTRUCTION, 1937-38

DEGREES

KREMER J. HOKE, *Chairman*

DONALD W. DAVIS .

GRACE W. LANDRUM

RICHARD L. MORTON

ALBION G. TAYLOR

KATHLEEN ALSOP

CURRICULUM

WILLIAM G. GUY, *Chairman*

GRACE W. LANDRUM

ALBION G. TAYLOR

J. WILFRED LAMBERT

JAMES W. MILLER

A. PELZER WAGENER

KREMER J. HOKE

RICHARD L. MORTON

JESS H. JACKSON

FACULTY SOCIAL EVENTS

DONALD W. DAVIS, *Chairman*

JAMES D. CARTER

MARTHA BARKSDALE

LILLIAN CUMMINGS

CHARLES F. MARSH

EMILY HALL

JOHN R. FISHER

CHAPEL

DANIEL J. BLOCKER, *Chairman*

GRACE W. LANDRUM

LIONEL H. LAING

GEORGE M. SMALL

EXAMINATION SCHEDULE

KREMER J. HOKE, *Chairman*

JOHN R. L. JOHNSON

JOHN M. STETSON

LECTURE SCHEDULE

T. J. STUBBS, JR., *Chairman*

ROBERT G. ROBB

WILLIAM G. GUY

JOHN R. L. JOHNSON

CATALOGUE

ALBION G. TAYLOR, *Chairman*

J. PAUL LEONARD

GRACE W. LANDRUM

MEN'S ATHLETICS

CHARLES J. DUKE, JR., *Chairman*

TUCKER JONES

T. J. STUBBS, JR.

WOMEN'S ATHLETICS

TUCKER JONES, *Chairman*

MARTHA BARKSDALE

LUCILLE LOWRY

STUDENT ACTIVITIES

J. WILFRED LAMBERT, *Chairman*
WAYNE F. GIBBS CHARLES T. HARRISON
JOHN L. LEWIS

LECTURES. ART AND MUSIC

STUDENT DANCES

TUCKER JONES, *Chairman*
WILLIAM S. GOOCH, JR. PETER P. PEEBLES
JOSEPH C. CHANDLER MARTHA BARKSDALE
T. J. STUBES, JR. MARGUERITE WYNNE-ROBERTS

PRE-MEDICAL STUDENTS

DONALD W. DAVIS, *Chairman*

RHODES SCHOLARSHIPS

WILLIAM G. GUY, *Chairman*

SCHOLARSHIPS AND STUDENT AID

J. WILFRED LAMBERT, *Chairman*
KATHLEEN ALSOP JOHN L. LEWIS
CHARLES J. DUKE, JR.

SPECIAL EVENTS

THEODORE S. COX, *Chairman*

Y. M. C. A. AND Y. W. C. A.

J. PAUL LEONARD, *Chairman*
ON DANIEL J. BLOCKER
E LIONEL H. LAING
MARGUERITE WYNNE-ROBERTS

STUDENT PLACEMENT

HIBBERT D. COREY, *Chairman*
ARD HAROLD L. FOWLER
WAYNE E. GIBBS JOHN B. HOLT

THE ALUMNI ASSOCIATION
OF
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

FOUNDED 1842

INCORPORATED MARCH 17, 1923

ALUMNI PUBLICATION: *The Alumni Gazette*—Established June 10, 1933

OFFICERS

JOSEPH E. HEALY, '10, <i>President</i>	Norfolk, Va.
DR. SIDNEY B. HALL, '16, <i>Vice-President</i>	Richmond, Va.
ROBERT P. WALLACE, '20, <i>Secretary-Treasurer</i>	Williamsburg, Va.
CHAS. A. TAYLOR, JR., '09, <i>Executive Secretary</i>	Williamsburg, Va.

BOARD OF MANAGERS

JOSEPH E. HEALY, '10	Norfolk, Va.
DR. SIDNEY B. HALL, '16	Richmond, Va.
ROBERT P. WALLACE, '20	Williamsburg, Va.
ROBERT M. NEWTON, '16	Hampton, Va.
DR. AMOS R. KOONTZ, '10	Baltimore, Md.
MISS CORNELIA S. ADAIR, '23	Richmond, Va.
ADMIRAL CARY T. GRAYSON, '99	Washington, D. C.
J. MALCOLM BRIDGES, '25	Richmond, Va.
CHARLES P. McCURDY, JR., '33	Washington, D. C.

PURPOSES

"The purposes for which the Alumni Association is formed are to aid, strengthen, and expand in every proper and useful way the College of William and Mary in Virginia and its work, and to develop, strengthen, and utilize the bonds of interest, sympathy and affection existing between the said college and its alumni, and among the alumni themselves."

MEMBERSHIP

"All persons who shall have been regularly matriculated students at the College of William and Mary in Virginia, and who have spent not less than two hundred and forty days in actual residence at the said college, and whose connection therewith shall not have been severed by reason of any act which in the judgment of the Board of Managers reflects upon the moral character of the person in question, and who shall not at the time of becoming a member intend to return

to the said college as a student in the academic session thereafter ensuing, shall be eligible to active membership in the Association, which membership shall be granted in accordance with the By-Laws, and shall have voting power subject to such regulations as may, from time to time, be continued in the By-Laws."

Annual Dues—\$3.00.

Contributing Membership—\$5.00 (including Flat Hat).

Life Membership—\$50.00.

The Alumni Board of Trustees of the Endowment Fund of
The College of William and Mary in Virginia:

ROBERT MORTON HUGHES, '73	Norfolk, Va.
JOHN WEYMOUTH, '94	Hampton, Va.
JACKSON DAVIS, '02	Richmond, Va.
CARROLL PIERCE, '92	Alexandria, Va.
ALVAN HERBERT FOREMAN, '99	Norfolk, Va.

Alumni Office—The "Brufferton Kitchen" on the campus.

COLLEGE SOCIETIES AND PUBLICATIONS

Phi Beta Kappa Society

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek Letter fraternity in the United States, was founded at the College of William and Mary December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their profession, and from those, other than graduates, who are distinguished in letters, science, education, or a learned profession.

Officers for 1936-37

JACKSON DAVIS.....	<i>President</i>
CHANNING M. HALL.....	<i>Vice-President</i>
DONALD W. DAVIS.....	<i>Recording Secretary</i>
T. J. STUBBS, JR.....	<i>Corresponding Secretary</i>
ROBERT G. ROBB.....	<i>Treasurer</i>
RICHARD L. MORTON.....	<i>Historian</i>

Initiates in Course from the Class of 1936

ANN ABEL	ELIZABETH JONES
OLIVIA ALBERTSON	MERSHON KESSLER
LOIS BURR	PAUL MOFFETT LAMBERT
JAMES RUFUS BUSH	FRANK ABORN MACDONALD
BETTY COWIE	MARJORIE NESBITT
MARGERY CROFT	HENRY GRAHAM SEYMOUR
WILLIAM KEE DAVIDSON, JR.	EMILY GRESHAM SNEED
NANCY HOLLAND	EUGENE ALTON TALLEY

DORIS VAN DIEN

The Young Men's Christian Association

LINWOOD JAMES	<i>Acting President</i>
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The Y. M. C. A. at William and Mary upholds the ideal of spiritual life and the understanding and application of the principles of Christianity to the problems of life. It seeks to make possible a richer life on the campus, to create a religious fellowship among students, and to give students and faculty more opportunity for work and fellowship together.

The Association encourages student participation in religious services in the churches of Williamsburg and in the college chapel services, held weekly in the Wren Chapel. In Monroe Hall, the Y. M. C. A. sponsors a recreational center for students, in which there are available magazines, newspapers, a radio, a piano, a ping pong table, chess and other games.

The Young Women's Christian AssociationEVALYN E. STRIBLING _____ *President*

The Y. W. C. A. at William and Mary was formed in the spring of 1920 and has been growing rapidly ever since. It has now become a strong influence upon the campus. Under its auspices are held regular meetings, both program and devotional, through which interest is aroused in affairs of importance in the world, in charities, and in missions. The association plans formal entertainments for the pleasure of the students, and organizes trips to neighboring places of interest.

College Publications

The *Bulletin* of the College of William and Mary is issued in January, February, March, April, June, August and November. The purpose of the *Bulletin* is to set forth the activities, plans, and needs of the College to its alumni, friends and the general public. The College catalogue is one of the regular issues of the *Bulletin*. Copies of any issue of the *Bulletin* will be sent free on request.

The *William and Mary College Quarterly Historical Magazine*, devoted to the publication of official documents, narratives, letters, diaries and original contributions relating to the history of Virginia, is issued by the College. The editors are—John Stewart Bryan, President of the College, and E. G. Swem, Librarian of the College.

The *Indian Handbook*, published annually by the College of William and Mary, is designed as an introduction to the life of students on the campus. It mentions the honor system, the literary societies for both men and women, the religious organizations, men's student government, women's student government, honorary and professional organizations, social fraternities and sororities and supplies other information of general interest.

Student Publications

The *William and Mary Literary Magazine* is published several times a year by a board of student editors.

The *Colonial Echo* is published annually by the students of the College. This compendious and well illustrated volume becomes a treasury of current campus life.

The *Flat Hat* is an eight-page weekly paper published by the students of the College and is an interesting chronicle of student life and daily affairs of the College.

Under a rule of the Board of Visitors all student publications are under the supervision of the faculty. Students cannot arrange for any publications not mentioned above except with the consent of the faculty.

ATHLETICS FOR MEN

Faculty Athletic Committee

CHARLES J. DUKE, JR.

TUCKER JONES

T. J. STUBBS, JR.

Athletic Staff

BRANCH BOOCOCK	<i>Head Athletic Coach</i>
WILLIAM S. GOOCH, JR.	<i>Business Manager</i>
JOHN S. KELLISON	<i>Basketball and Assistant Football Coach</i>
JOSEPH C. CHANDLER	<i>Track and Swimming Coach</i>
WILLIAM L. SCOTT	<i>Varsity Baseball and Freshman Football Coach</i>
OTIS W. DOUGLAS, JR.	<i>Assistant Freshman Coach and Trainer</i>

The general supervision of athletics for men at the College has been delegated by the President to a Faculty Committee of three. Following the established custom of the College, there are also selected three Alumni and three men students, one each from the senior, junior, and sophomore classes, who cooperate with the Faculty Committee.

It is the policy of the College not only to engage in competitive inter-collegiate sports, but to encourage intramural athletics. Adequate facilities are provided for sports such as tennis, archery, hockey, basketball, baseball, soccer, swimming, hiking, fencing, riding, canoeing, and track, and every student is afforded an opportunity to participate in some form of athletics, the only requisite being that he must be in a satisfactory physical condition.

Limited leaves of absence for the purpose of participating in intercollegiate games are allowed to teams representing the College. The College is a member of the Southern Conference.

ATHLETICS FOR WOMEN

Women's Athletic Council

Faculty

TUCKER JONES

VIRGINIA DIX STERLING

MARTHA BARKSDALE

Students

PHYLLIS KING

CAROL GOULDMAN

CLAUDIA TORRENCE

B. I. BELL, *College Physician*

The general supervision of athletics for women in the College has been delegated by the President to a women's athletic council, composed of three members of the student body and three members of the faculty. The student members are elected by the popular vote of the Women's Athletic Association of the College, one each from the senior, the junior and sophomore classes. The faculty members are appointed by the President of the College.

There are many forms of athletics offered for women, including tennis, archery, hockey, basketball, swimming, baseball, hiking, soccer, fencing, lacrosse, riding, and track. With permission from parents, students may enroll in classes in riding under expert instruction. Intramural contests are held in all branches of sports, and in addition, intercollegiate games are played in hockey, basketball, fencing, and tennis. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Every woman is given an opportunity to participate in any or every branch of athletics. The only requisite to participate in any form of athletics is that the person be a regularly matriculated student in good standing and in satisfactory physical condition.

THE CHARTER OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

February 8, 1693

WILLIAM AND MARY, by the grace of God, of England, Scotland, France and Ireland, King and Queen, defenders of the faith, &c. To all to whom these our present letters shall come, greeting.

Forasmuch as our well-beloved and faithful subjects, constituting the General Assembly of our Colony of Virginia, have had it in their minds, and have proposed to themselves, to the end that the Church of Virginia may be furnished with a seminary of ministers of the gospel, and that the youth may be piously educated in good letters and manners, and that the Christian faith may be propagated amongst the Western Indians, to the glory of Almighty God; to make, found and establish a certain place of universal study, or perpetual College of Divinity, Philosophy, Languages, and other good Arts and Sciences, consisting of one President, six Masters or Professors, and an hundred scholars more or less, according to the ability of the said college, and the statutes of the same; to be made, increased, diminished, or changed there, by certain trustees nominated and elected by the General Assembly aforesaid, to wit, our faithful and well-beloved Francis Nicholson, our Lieutenant Governor in our Colonies of Virginia and Maryland; Wm. Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, or the major part of them, or of the longer livers of them, on the south side of a certain river, commonly called York river, or elsewhere, where the General Assembly itself shall think more convenient, within our Colony of Virginia, to be supported and maintained, in all time coming.

I. And forasmuch as our well-beloved and trusty the General Assembly of our Colony of Virginia aforesaid, has humbly supplicated us, by our well-beloved in Christ, James Blair, Clerk, their agent duly constituted, that we would be pleased, not only to grant our royal license to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen, or the major part of them, or of the longer livers of them, to make, found, erect and establish the said college, but also to extend our royal bounty and munificence towards the erection and foundation of the said college, in such way and manner as to us shall seem most expedient: We, taking the premises seriously into our consideration, and earnestly desiring, that as far as in us lies, true philosophy, and other good and liberal arts and sciences may be promoted, and that the orthodox Christian faith may be propagated: And being desirous, that forever hereafter, there should be one such college, or place of universal study, and some certain and undoubted way within the said college, for the rule and government

of the same, and of the masters or professors, and scholars, and all others inhabiting and residing therein, and that the said college should subsist and remain in all time coming of our special grace, certain knowledge, and mere motion, HAVE GRANTED and given leave, and by these presents do grant and give leave, for us, our heirs and successors, as much as in us lies, to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; That they or the major part of them or of the longest livers of them, for promoting the studies of true philosophy, languages, and other good arts and sciences, and for propagating the pure gospel of Christ, our only Mediator, to the praise and honor of Almighty God, may have power to erect, found and establish a certain place of universal study, or perpetual College, for Divinity, Philosophy, Languages and other good Arts and Sciences, consisting of One President, six masters or professors, and an hundred scholars, more or less, graduates and non graduates, as above said, according to the statutes and orders of the said College, to be made, appointed and established upon the place by the said Francis Nicholson, William Cole, &c., or the major part of them, upon the south side of York river, on the land late of Colonel ——— Townsend, deceased, now in the possession of John Smith, near the port appointed or laid out for York county, by the said General Assembly, within our said colony of Virginia; or if by reason of unwholesomeness, or any other cause, the said place shall not be approved of, wheresoever else the General Assembly of our Colony of Virginia, or the major part of them shall think fit, within the bounds of the aforesaid colony, to continue for all times coming.

II. And further, of our special grace, certain knowledge, and mere motion, WE HAVE GRANTED, and given leave, and by these presents do grant, and give leave, for us, our heirs and successors, to the said Francis Nicholson, William Cole, &c., that they, or the major part of them, or the longer livers of them, may be enabled to take, hold and enjoy, and that they may be persons apt and capable in law, for taking, holding and enjoying all Manors, Lands, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other Inheritances, Franchises and Possessions whatsoever as well spiritual as temporal, to the value of two thousand pounds a year; and all other goods and chattels, monies and personal estate whatsoever, of the gift of any person whatsoever, that is willing to bestow them for this use; or any other gifts, grants, assignments, legacies or appointments, of the same, or of any of them, or of any other goods whatsoever; But with this express intention, and upon the special trust we put in them that they the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, shall take and hold the premises, and shall dispose of the same, and of the rents, revenues or profits thereof, or of any of them only for defraying the charges that shall be laid out in erecting and fitting the edifices of the said intended college, and furnishing them with books, and other utensils, and all other charges pertaining to the said college, as they or the major part of them, shall think most expedient, until the said college shall be actually erected, founded and established, and upon this trust

and intention, that so soon as the said college shall, according to our royal intent be erected and founded, the said Francis Nicholson, William Cole, &c., or the longer livers or liver of them, and their or his heirs, executors, administrators or assigns, shall by good and sufficient deeds and assurances in law give, grant and transfer to the said President and masters, or professors, or their successors, the said Lands, Manors, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other inheritances, franchises, possessions, goods, chattels and personal estate aforesaid, or as much thereof as has not been laid out and bestowed upon the building the said college, or to the other uses above mentioned.

III. And seeing the said General Assembly of our Colony of Virginia, has named, elected or appointed, the said James Blair, Clerk, as a fit person to be President of the said college; we of our special grace, certain knowledge, and mere motion, do approve, confirm and ratify the said nomination and election, and do by these presents make, create and establish the said James Blair first President of the said college, during his natural life.

IV. And further, we grant our special license to the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, that they have power to elect and nominate other apt, fit and able persons, into the places of the masters or professors of the said college; and that, after the death, resignation or deprivation of the said President, or Professors, or any of them, the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, shall have power to put in, and substitute, a fit person, or persons, from time to time, into his or their place, or places, according to the orders and statutes of the said college, to be made, enacted and established, for the good and wholesome government of the said college, and of all that bear office, or reside therein, by the said Francis Nicholson, William Cole, &c., or their successors, or the major part of them.

V. And further, we will, and for us, our heirs and successors, by these presents, do GRANT, that when the said College shall be so erected, made, founded and established, it shall be called and denominated, for ever, the College of William and Mary, in Virginia, and that the President and masters, or professors, of the said college, shall be a body politic and incorporate, in deed and name; and that by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, they shall have perpetual succession; and that the said President, and masters, or professors, shall forever be called and denominated the President, and Masters, or Professors, of the College of William and Mary, in Virginia: And that the said President, and masters, or professors, and their successors, by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, shall be persons able, capable, apt and perpetual in law, to take and hold lordships, manors, lands, rents, reversions, rectories, portions, pensions, annuities, inheritances, possessions and services, as well spiritual as temporal, whatsoever, and all manner of goods and chattels, both of our gift, and our heirs and successors, and of the gift of the said Francis Nicholson, William Cole, Ralph Wormeley, Wm. Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John

Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; or of the gift of any other person whatsoever, to the value of two thousand pounds, of lawful money of England, yearly and no more, to be had and held by them and their successors for ever.

VI. And also, that the said President, and masters or professors, by and under the name of the President, and masters, or professors of the College of William and Mary, in Virginia, shall have power to plead, and be impleaded, to sue, and to be sued, to defend, and be defended, to answer, and be answered, in all and every cause, complaint, and action, real, personal and mixed, of what kind and nature soever they be, in whatsoever courts and places of Judicature belonging to us, our heirs and successors or to any person whatsoever, before all sorts of justices and judges, ecclesiastical and temporal, in whatsoever kingdoms, countries, colonies, dominions or plantations, belonging to us, or our heirs, and to do, act, and receive, these and all other things, in the same manner, as our other liege people, persons able and capable in law, within our said Colony of Virginia or our kingdom of England, do, or may act, in the said courts and places of Judicature, and before the said justices and judges.

VII. As also, that the said President, and masters or professors, and their successors shall have one common seal, which they make use of in any whatsoever cause and business belonging to them and their successors; and that the President, and masters or professors of the said College, and their successors, shall have leave to break, change and renew, their said seal, from time to time, at their pleasure, as they shall see most expedient.

VIII. And further of our more especial grace, we have given and granted, and for us, our heirs, and successors, we give and grant our special license, as far as in us lies to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, that they, or any other person or persons, whatsoever, after the said college is so founded, erected, made, created and established, may have power to give, and grant, assign and bequeath, all manors, lands, tenements, rents, services, rectories, portions, annuities, pensions and advowsons of Churches, and all manner of inheritance, franchises and possessions whatsoever, as well spiritual as temporal, to the value of two thousand pounds a year, over and above all burthen and reprisals, to the President, and masters, or professors, of the said College, for the time being, and their successors, to be had, held and enjoyed, by the said President, and masters or professors, and their successors, forever: And that they the said President and masters, or professors aforesaid, may take and hold, to themselves, and their successors, forever, as is aforesaid, manors, lands, tenements, rents, reversions, services, rectories, portions, pensions, annuities, and all, and all manner of inheritances, and possessions whatsoever, as well spiritual as temporal, to the aforesaid value of two thousand pounds a year, over and above all burthens, reprisals and reparations: It not being our will, that the said President, and masters or professors of the said College, for the time being, or their successors, shall be troubled, disquieted, molested, or aggrieved by reason, or occasion of the

premises, or any of them, by us, our heirs, and successors, or by any of our justices, escheators, sheriffs, or other bailiffs, or ministers, whatsoever, belonging to us, our heirs and successors.

IX. And further, we will, and by these presents, do declare, nominate, ordain and appoint, the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen; and their successors, to be the true, sole and undoubted visitors and governors of the said college forever: And we give and grant to them, or the major part of them, by these our letters patents, a continual succession, to be continued in the way and manner hereafter specified; as also full and absolute liberty, power and authority, of making, enacting, framing and establishing such and so many rules, laws, statutes, orders and injunctions, for the good and wholesome government of the said college, as to them the said Francis Nicholson, William Cole, &c., and their successors, shall from time to time, according to their various occasions and circumstances, seem most fit and expedient: All which rules, laws, statutes and injunctions so to be made, as aforesaid, we will have to be observed, under the penalty therein contained: Provided notwithstanding that the said rules, laws, statutes, orders and injunctions, be no way contrary to our prerogative royal, nor to the laws and statutes of our kingdom of England or our colony of Virginia, aforesaid, or to the canons and constitutions of the church of England, by law established.

X. And further, we will and by these presents, for us, our heirs and successors, do grant and confirm to the said visitors, and governors of the said college, and their successors, that they and their successors, shall, forever, be eighteen men, or any other number not exceeding the number of twenty, in the whole, to be elected and constituted in the way and manner hereinafter specified; and that they shall have one discreet and fit person, that shall be elected, and nominated, out of their number, in the manner hereafter mentioned, that shall be, and shall be called Rector of the said college: And we have appointed and confirmed and by these presents, do appoint and confirm the said James Blair, to be the present rector of the said college, to be continued in the said office for one year next ensuing the foundation of the said college, and thereafter till some other of the visitors and governors of the said college shall be duly elected, preferred and sworn into the said office; and that from time to time, and in all time coming, after the said year is expired, or after the death of the rector within the year, the visitors and governors of the said college, or the greater part of them, or of their successors, shall have power to elect and nominate another discreet and fit person, from amongst themselves to be rector of the said college; and that he who is elected, preferred and nominated, as above said, into the place of rector of the said college, shall have power to have, exercise and enjoy the said office of rector of the said college, for one whole year, then next ensuing the thereafter, until some other rector of the said college shall be duly elected, preferred and sworn into the said office: And to perpetuate the succession of the said rector, and of the said visitors and governors of the

said college, we will, ordain and appoint, that as often as any one or more of the said visitors and governors of the said college, shall die, or remove himself and family out of our said colony into any other country for good and all, that then, and so often, the rector for the time being, and the other visitors and governors of the said college, then surviving and remaining within the colony, or the major part of them, shall and may have leave to elect, nominate and choose one or more of the principal and better sort of the inhabitants of our said colony of Virginia, into the place or places of the visitor and governor, or visitors and governors, so dead or removed, to fill up the aforesaid number of visitors and governors, for the said college; and that he or they so elected and chosen shall take his or their corporal oath, before the rector, and the other visitors and governors of the said college, or the major part of them, well and faithfully to execute the said office; which oath the said rector, and two or more of the visitors, shall have power to administer: And that after the taking of the said oath, he or they shall be of the number of the said visitors and governors of the said college.

XI. And further, we will, and by these presents, for us, our heirs and successors, do grant and confirm, to the said President, and masters, or professors of the said college, and their successors, that they and their successors shall have one eminent and discreet person, to be elected and nominated, in the manner hereafter expressed, who shall be, and shall be called chancellor of the said college: And we have appointed and confirmed, and by these presents, for us, our heirs, and successors, do appoint and confirm, our well-beloved and right trusty the reverend father in God, Henry, by divine permission, bishop of London, to be the first chancellor of the said college, to be continued in the said office for seven years next ensuing, and thereafter, until some other chancellor of the said college shall be duly elected and chosen into the said office: And that from time to time, and in all time coming, after these seven years are expired, or after the death of the said bishop, or of the chancellor, for the time being, the rector, and visitors, and governors of the said College for the time being, or the major part of them, shall and may have power to elect, choose and nominate, some other eminent and discreet person, from time to time, to be chancellor of the said college; and that he who is so nominated and elected to be the chancellor of the said college, shall and may have, execute, and enjoy, the said office of chancellor of the said college, for the space of seven years then next ensuing, and thereafter until some other chancellor of the said college shall be duly elected and constituted.

XII. Further, we will by these presents and for us, our heirs and successors, do grant and confirm to the said president, and masters, or professors, of the said college, and to their successors, that after the said college is erected, founded, and established, they may retain and appoint some convenient place, or council chamber, within the said college; and that the rector and other visitors, and governors of the said college, or the major part of them, for the time being, as often as they shall think good, and see cause, may convocate and hold a certain court or convocation within the said chamber, consisting of the said rector and visitors, and governors, of the said college, or the major part of them, in all time coming; and in the said convocation, may treat, confer, consult, advise, and decree, concerning statutes, orders, and injunctions, for the said college.

XIII. And further, we will, and by these presents, for us, our heirs, and successors, do grant and confirm to the said President, and masters, or professors of the said College, and their successors, or the major part of them, that from time to time, and in all time coming, the said rector and visitors, or governors of the said college, and their successors, or the major part of them, shall have power and authority, yearly, and every year, on the first Monday which shall happen next after the feast of the annunciation of the blessed Virgin Mary, to elect and nominate, and that they shall and may elect and nominate one of the said visitors or governors of the said college, to be rector of the said college for one whole year then next ensuing: And that he, after he is so elected and chosen into the said office of rector of the said college, before he be admitted to execute the said office, shall, on the same day and in the same place, take his corporal oath before the last rector, and visitors, or governors of the said college, or any three of them, well and faithfully to execute the said office; and that after so taking the said oath, he shall and may execute the said office of rector of the said college, for one whole year then next ensuing: And also, that every seventh year, on the same Monday, next after the feast of the annunciation of the blessed Virgin Mary, aforesaid, they shall, in like manner, have power and authority to elect and nominate another chancellor of the said college, to be continued for seven years then next ensuing: And that he who shall be elected, chosen, and nominated, into the office of chancellor of the said college, shall and may, immediately after such election and nomination, execute the office of chancellor of the said college for seven years then next ensuing.

XIV. And that the charge and expense of erecting, building, founding and adorning, the said college at present, and also of supporting and maintaining the said president and masters or professors, for the future, may be sustained and defrayed, of our more ample and bounteous special grace, certain knowledge and mere motion, we have given, granted, assigned and made over, and by these presents for us, our heirs, and successors, do give, grant, assign, and make over to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph, and Matthew Page, gentlemen, and their executors and assigns forever, the whole and entire sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, of good and lawful money of England, that has been received and raised out of quit rents of the said colony, now remaining in the hands of Wm. Byrd, Esquire, our auditor, or in whosoever other hands the same now is, for our use, within the said colony: And, therefore, we command and firmly enjoin the said auditor, or any other person with whom the said money is deposited, or who is obliged to pay the same immediately upon sight of these our letters patents, to pay, or cause to be paid, the said sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, to the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, or to their attorney, in that part lawfully constituted, with any other warrant, mandate, or precept to be obtained or expected from us, to be laid out and applied about and towards the building,

erecting and adorning, the said college, and to no other use, intent or purpose whatever.

XV. Seeing also, by a certain act of parliament, made the twenty-fifth year of the reign of our royal uncle, Charles the second, of blessed memory, entitled An act for the encouragement of the Greenland and Eastland trades, and for better securing the plantation trade, it was enacted, that after the first day of September, in the year of our Lord M. DC. LXXIII, if any ship, which by law, might trade in any of the plantations, should come to any of them to load, and take on board tobacco, or any other of the commodities there enumerated, and if bond were not first given, with one sufficient surety, to carry the said tobacco to England, Wales, or the town of Berwick upon the Tweed, and to no other place, and there to unload and put the same on shore, (the dangers of the sea only excepted;) in such case there should be paid to our said uncle, and his heirs and successors, one penny for every pound of tobacco so loaded and put on board, to be levied, collected, and paid in such places, and to such officers, and collectors, as should be appointed in the respective plantations, to collect, levy, and receive the same, and under such penalties, both to the officers and upon the goods as for non-payment of his majesty's customs in England: And if it should happen, that any person or persons who are to pay the said duties, shall not have ready money to satisfy the same, that the officers who are appointed to collect the said duties, shall in lieu of the said ready money, take such proportion of tobacco, that was to be shipped, as may amount to the value thereof, according to the usual rate of the said commodity, in such plantation respectively: All which things are to be ordered, and disposed, and these several duties are to be caused to be levied, by the commissioners of our customs in England, for the time being, under the authority and direction of the lord treasurer of England, or the commissioners of the treasury, for the time being, as by the said act of parliament, amongst other things therein contained, reference being thereto had, doth more fully appear; we, of our more bounteous grace, mere motion, and certain knowledge, have given and granted, and for us, and our successors, do give and grant, to the said Francis Nicholson, William Cole, &c., and the other trustees above mentioned, and their heirs for ever, the said revenue of one penny for every pound of tobacco in Virginia, or Maryland, in America, or either of them that shall be so loaded, and put on board, as is above said; and the nett produce which shall accrue in England, or elsewhere, by selling there the tobacco that shall be collected in the colonies of Virginia, and Maryland, in lieu of the penny that ought to be paid for every pound of tobacco so loaded and put on board, as is above said: Provided always, that the commissioners of our customs in England, for the time being, shall name and appoint all the collectors and receivers of the said money and tobacco, and their inspectors and comptrollers, from time to time, as they have hitherto done: And that the salaries of the said collectors, receivers, and comptrollers, shall be deducted and paid out of the said revenue; and that the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph, and Matthew Page, gentlemen, and their suc-

cessors, as also the President, and masters or professors of the said College, and their successors, for the time being, shall be obliged to receive and observe all such rules, orders, and instruction, as shall be transmitted to them, from time to time, by said commissioners of our customs in England, for the time being, under the inspection and direction of the lord treasurer, or the commissioners of our treasury in England, for the time being, for the better and more exact collecting of the said duty, as by the said act of parliament, reference being thereto had, is more particularly directed and appointed: but with this express intention, and upon the special trust and confidence we place in the said Francis Nicholson, William Cole, and the rest of the aforesaid trustees, that they, and the longest livers of them, and their heirs, shall take, hold, and possess the said revenue of a penny per pound, for every pound of tobacco aforesaid, with all its profits, advantages, and emoluments, to apply and lay out the same, for building and adorning the edifices and other necessaries for the said college, until the said college shall be actually erected, founded, and established, and with this express intention, and upon the special trust and confidence, that as soon as the said college shall be erected and founded, according to our royal purpose, the said trustees, and the longest livers or liver of them, and his or their heirs or assigns, shall by good and sufficient deeds and assurances in law, give, grant, and transfer to the President, and masters, or professors, of the said college, this whole revenue, with all its profits, issues and emoluments before mentioned, or so much thereof, as shall not have been expended and laid out for the aforesaid uses, to be held, possessed, and enjoyed, by the said President, and masters, or professors, and their successors, for ever.

XVI. And also, of our special grace, mere motion, and certain knowledge, we have given and granted, and by these presents, for us, our heirs, and successors do give and grant to Francis Nicholson, William Cole, and the rest of the said trustees, and the longest livers or liver of them, and to his or their heirs, the office of surveyor-general of our said colony of Virginia, if the said office be now void, or whensoever and how often soever it shall thereafter fall void, to be had, held and executed with all its issues, fees, profits, advantages, conveniences, liberties, places, privileges, and pre-eminent whatever, belonging to the said office, in as ample form and manner, as any other person, who has heretofore had, executed, or possessed the said office, ever had received or enjoyed, or ought to have, receive, or enjoy, by the said trustees, and their heirs; or by such officers and substitutes, as they or the major part of them, or of the longest livers of them, or of their heirs, shall from time to time nominate and appoint, until the said college shall be actually founded and erected: But with this express intention, and upon this special trust and confidence, which we place in the said Francis Nicholson, William Cole, and the rest of the said trustees, that they and the longest livers of them, and their heirs, shall give back and restore to the President and masters, or professors, of said college, for the time being, whatsoever money remains in their hands that has arisen from this office, during their administration, not yet laid out upon the building of the said college, and the other above-mentioned uses, so soon as the said college shall be actually erected and founded. And after the said college shall be actually erected and founded, we will, that the said office of surveyor-general, if it be

then void, as often as it shall be void, for the time to come, shall be had, held, and executed with all its profits and appurtenances above-mentioned, by the said President and masters, or professors, and their successors, for ever: Provided always that the said Francis Nicholson, and the rest of the above-mentioned trustees, or the major part of them, or of the longest livers of them, and the President, and masters, or professors, for the time being, shall, from time to time nominate and substitute such and so many particular surveyors for the particular counties of our colony of Virginia, as our governor in chief, and the council of our said colony of Virginia, for the time being, shall think fit and necessary.

XVII. And also, of our more bounteous special grace, mere motion, and certain knowledge, we have given, granted, and confirmed, and by these presents, for us, and our heirs, and successors, do give, grant, and confirm, to the said Francis Nicholson, William Cole, and the rest of the trustees above-mentioned, ten thousand acres of land, not yet legally occupied or possessed by any of our other subjects, lying, and being, on the South side of the Black-water Swamp, and also other ten thousand acres of land, not legally occupied or possessed by any of our other subjects, lying and being in that neck of land, commonly called Pamunkey neck, between the forks or branches of York river: which twenty thousand acres of land, we will have to be laid out and measured in the places above-mentioned, at the choice of the said Francis Nicholson, William Cole, and the rest of the fore-mentioned trustees, or the major part of them, or of the longest livers of them, to be had and held by the said Francis Nicholson, William Cole, and the rest of the above-mentioned trustees, and their heirs for ever; but with this intention, and upon special trust and confidence, that the said Francis Nicholson, William Cole, and the rest of the said trustees, or the major part of them, or of the longest livers of them, so soon as the said college shall be actually founded, and established, shall give, grant, let, and alienate the said twenty thousand acres of land to the said President and masters, or professors of the said College, to be had and held by them, and their successors, for ever, by fealty, in free and common soccage, paying to us, and our successors, two copies of Latin verses yearly, on every fifth day of November, at the house of our governor, or lieutenant governor of Virginia, for the time being, for ever, in full discharge, acquittance, and satisfaction of all quit-rents, services, customs, dues, and burdens whatsoever, due, or to be due, to us, or our successors, for the said twenty thousand acres of land, by the laws or customs of England or Virginia.

XVIII. And also, of our special grace, certain knowledge, and mere motion, we have given, and granted, and by these presents, for us and our successors, do give, and grant, to the said President, and masters, or professors of the said college, full and absolute power, liberty, and authority, to nominate, elect, and constitute one discreet and able person of their own number, or of the number of the said visitors, or governors, or lastly, of the better sort of inhabitants of our colony of Virginia, to be present in the house of Burgesses, of the General Assembly of our colony of Virginia, and there to act and consent to such things, as by the common advice of our said colony shall (God willing) happen to be enacted.

XIX. And further, it is our pleasure, that such further confirmations and ratifications of the premises shall be granted, from time to time by us, our heirs and successors, to the said Francis Nicholson, and the rest of the trustees above-mentioned, and to their successors, or the President, and masters, or professors of the said college or to their successors, for the time being, upon their humble petition under the great seal of England, or otherwise, as the attorney-general of us, our heirs, or successors, for the time being, shall think fit and expedient.

In testimony whereof, we have caused these
our letters to be made patent. Witness
ourselves, at Westminister, the eighth
day of February, in the fourth year of
our reign.

By writ of the Privy Seal.
Pigott.

The College of William and Mary in Virginia

HISTORY

HE College of William and Mary in Virginia is the outward and visible sign of the power of an ideal. When the first permanent settlement of the English race was made at Jamestown on May 13, 1607, the germ of this college was already in being, for those hardy adventurers were by their nature compelled to keep and foster life and education in the fullness in which they had known them in England.

To "discover pearls and gold," to found a new kingdom beyond the seas, and "to set up outposts against our ancient enemy, Spain," were aims which their prospectus set forth most intelligibly, and in response to these suggestions the necessary money was subscribed and King James was induced to give the charter under which the Atlantic seaboard from Maine to Florida ultimately became a colony of England.

In that unique period of English history strange new forces of uncontrolled power and of illimitable sweep were at work. The seeds that blossomed in the glory of the Elizabethan Age were already bourgeoning. The nation was tingling with unaccustomed impulses, and men's powers seemed adequate to their imaginings. The new horizon of the West stretched away into the unknown and, as the gold of the Incas fired the greed of the exploiter, so the possible vast extension of military and political influence captured the imagination of the statesman, and the whole people moved as a unit to this new and glorious field of national extension.

In such large and generous prospects that furtive King James the First had no part. A little cod fishing off the Grand Banks, perhaps some pearl fishing in the waters of Chesapeake Bay or Pamlico Sound, was the height of his expectations, and we may be sure that had he foreseen the real results of his royal charter in the enlargement of free government and the stimulation of free education he would have delayed his royal sanction until the Spanish and French between them had laid unbreakable hold on the New World.

There was something in the air of that new land that the king had not reckoned with; something more vital than the deadly mosquitoes, the quartan fever, or even the hatred of the dispossessed Indians. That force was the unchained spirit of man. Within eleven years of their landing the settlers and their supporters had secured, in 1618, a charter for the "University of Henrico." A tract of land had been set apart at Dutch Gap and a considerable sum of money had been collected for carrying out this purpose, when, like a thunderbolt, fell the Indian massacre of 1622, and for seventy years the plan of comprehensive education had to be laid aside.

Meanwhile, the questing spirit of Virginia showed its force by setting up in 1619 the first representative body of self-governing citizens on this continent. Through privation and prosperity, under the crown as under the commonwealth, the Old Dominion held to its plan for a place of adequate instruction, and in 1693 a royal charter was granted by Their Majesties, William and Mary, to a college to be called by their names. This college, the first in America to receive its charter from the crown under the seal of the

privy council, and the first and only American college to receive a coat of arms from the College of Heralds, began its notable career in 1694, when temporary buildings were opened for use.

The same courage and persistence which enabled Commissary James Blair, the representative of the Bishop of London in Virginia, to obtain this charter led him to secure Sir Christopher Wren, the genius of St. Paul's Cathedral, to design the buildings for this infant undertaking.

The original structures were the Wren Building, still the central and dominant part of the whole plan, the President's House, and the Brufferton House, all of which are standing as at first designed and erected, though the Brufferton House alone has not been the prey of flames.

The President's House was seriously damaged by fire originating by mischance while the house was occupied by French troops during the Yorktown Campaign. Louis XVI, at his own expense, repaired the building, which was later restored to its original form through the generosity of John D. Rockefeller, Jr.

More unfortunate was the experience of the Wren Building, which was so badly burned in 1705, in 1859, and in 1862, that only the walls remained. With painstaking skill the architects and research workers who were restoring Williamsburg at Mr. Rockefeller's direction took over the task of restoring the Wren Building as it was when first erected. So today that structure is historically accurate, with the sole exception that now it is heated, artificially lighted, and is fireproof.

The Brufferton Building was erected in 1723 by means of a fund established by the Honorable Robert Boyle, the distinguished Chemist and Physicist, and was planned to be used for an Indian school. The building has remained intact.

The appeal and power of William and Mary do not, however, arise from its buildings, interesting though they are. For we may truly say that in this case it is the spirit that has perpetuated the buildings and not the buildings which have kept alive the spirit. Rebellion, revolution, civil war have swept up and down the peninsula on which this college is situated. Indian massacre, disease, starvation, have laid its people low. Three times has the College been well-nigh obliterated by fire. The capital of the state was moved from Williamsburg to Richmond in 1779; the wealth of the Tidewater tobacco growers declined as the lands became exhausted; and the supremacy of the college itself was lost when Virginia founded the university at Charlottesville, but the vitality of William and Mary was indestructible. At each new crisis the power of judgment and decision had guided the course of the college aright.

Drawing its students from the planters of Virginia, William and Mary, in the eighteenth century, had furnished such colonial leaders and thinkers as Richard Bland and Peyton Randolph. With the coming of the Revolution it was this college that provided the intellectual power of Thomas Jefferson and George Wythe. When independence had been won under George Washington, who at seventeen—though not a student—received his first commission as a surveyor from this college, and who became its first chancellor under the republic, William and Mary gave to the new government men of light and leading. Her students, Thomas Jefferson, James Monroe, and John

Tyler, were presidents. The first attorney-general, Edmund Randolph, and one of the early members of the Supreme Court, Bushrod Washington, were educated within her walls. The greatest chief justice who ever sat, John Marshall, was taught the principles of jurisprudence by George Wythe, who also taught Marshall's great opponent, Jefferson.

Following the War between the States for a while the college faced great difficulties in that period of poverty and hardship, but the tradition of service to learning and to citizenship was too potent, and the need for a continuing school among the descendants of those who made our nation was too obvious for William and Mary not to survive.

Dr. Lyon G. Tyler, who died on February 12, 1935, served the college in the capacity of president from 1888 to 1919, and under his loyal and devoted leadership William and Mary recaptured much of its former importance in the field of education and built a firm foundation for fostering its wonderful traditions.

Under Dr. J. A. C. Chandler, in 1919, a new lease of life came to this ancient institution. Today, rejuvenated and equipped to meet the demands of a new period, with a student body not alone from the Tidewater, but from many northern and southern states as well, William and Mary, with an enrollment of 1,200 in the regular session and 800 in the summer session, is once more meeting the needs and solving the problems of its time.

It is significant that the most cherished tradition of this college is the fact that it saw the need for teaching modern languages, economics, municipal and constitutional law, and modern history, when the universal practice was to follow the same routine of instruction that had prevailed from the Middle Ages; that quick perception of new fields for intensive instruction and for public service is the mainspring of William and Mary's activities. With the modern plant now at its disposal, this ancient college will set out again to meet modern needs in scholarship and service.

CHRONOLOGICAL HISTORY

- 1693—On February 8th, a royal charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. Dr. James Blair was named in the charter as the first president of the College.
- 1694—The first and only American college granted a coat of arms by the College of Heralds.
- 1705—The Wren building of the College destroyed by fire.
- 1711—The Wren building rebuilt.
- 1723—The Brafferton building erected.
- 1732—The foundation of the President's House laid.
- 1743—Dr. James Blair died. Dr. William Dawson elected the second president of the College.

1750—The Flat Hat Club, the first college club of which there is a record, established.

1752—Dr. William Dawson died, and Rev. William Stith elected third president of the College.

1755—Rev. Thomas Dawson elected fourth president of the College.

1761—Rev. William Yates elected fifth president of the College.

1764—Rev. James Horrocks elected sixth president of the College.

1770—Lord Botetourt donated medals to the College. These were the first collegiate prizes awarded in America.

1771—Rev. John Camm elected seventh president of the College.

1776—Phi Beta Kappa, the first and most distinguished Greek letter fraternity, founded by students of the College.

1777—Rev. James Madison elected eighth president of the College.

1779—The first elective system of studies inaugurated.
The first schools of Modern Languages and Law established.
The first honor system inaugurated.

1784—The first college to teach Political Economy.

1803—The first school of History founded.

1812—President Madison died, and Rev. John Bracken elected ninth president of the College.

1814—John Augustine Smith, M.D., elected tenth president of the College.

1826—Rev. William H. Wilmer elected eleventh president of the College.

1827—Rev. Adam Empie elected twelfth president of the College.

1836—Thomas R. Dew elected thirteenth president of the College.

1846—Robert Saunders elected fourteenth president of the College.

1848—Benjamin S. Ewell elected fifteenth president of the College.

1849—Bishop John Johns elected sixteenth president of the College.

1854—Benjamin S. Ewell elected seventeenth president of the College.

1859—The Wren building burned the second time.

1861—The College suspended until 1865 on account of the Civil War. During this period the Wren building was again burned while occupied by Federal soldiers.

1865—The College reopened and the Wren building was rebuilt.

1881—The College again forced to suspend operations on account of financial difficulties.

1888—Lyon G. Tyler elected eighteenth president of the College. The College reorganized with State aid and reopened.

1906—The property belonging to the College was deeded to the State of Virginia. After 1906 the College has been under the direction of the Board of Visitors appointed by the Governor of Virginia.

1918—Women admitted to the College by act of the State Legislature.

1919—Lyon G. Tyler retired from active service. Julian Alvin Carroll Chandler elected nineteenth president of the College.

1934—Julian Alvin Carroll Chandler died. John Stewart Bryan elected twentieth president of the College.

PRIORITIES OF THE COLLEGE OF WILLIAM AND MARY.

Chartered February 8, 1693, by King William and Queen Mary.
Main building designed by Sir Christopher Wren.

FIRST College in the United States in its antecedents, which go back to the College proposed at Henrico (1619). Second to Harvard University in actual operation.

FIRST American College to receive its charter from the Crown under the Seal of the Privy Council, 1693. Hence it was known as "their Majesties' Royal College of William and Mary."

FIRST and ONLY American College to receive a Coat-of-Arms from the College of Heralds, 1694.

FIRST College in the United States to have a full faculty, consisting of a President, six Professors, usher, and writing master, 1729.

FIRST College to confer medallic prizes, the gold medals donated by Lord Botetourt in 1771.

FIRST College to establish an inter-collegiate fraternity, the Phi Beta Kappa, December 5, 1776.

FIRST College to have the Elective System of study, 1779.

FIRST College to have the Honor System, 1779.

FIRST College to become a University, 1779.

FIRST College to have a school of Modern Languages, 1779.

FIRST College to have a school of Municipal and Constitutional Law, 1779.

FIRST College to teach Political Economy, 1784.

FIRST College to have a school of Modern History, 1803.

*Presented by the Colonial Capital Branch of
The Association for the
Preservation of Virginia Antiquities,
1914.*

TABLET IN THE ARCADE OF THE WREN BUILDING

BUILDINGS AND GROUNDS

THE COLLEGE BUILDING

Sir Christopher Wren Building

This building is the oldest of the campus group. It is believed that the initial plans for this building were drawn under the direction of Sir Christopher Wren. After the disastrous fire of 1705, it was not completely rebuilt until 1732, and then in a form somewhat altered from the building begun in 1695, although the present walls, for the most part, are those of the original structure. Until the close of the session 1927-28, it housed all of the departments except sciences, jurisprudence, and business administration. In the south wing was the original chapel, memorable for its tablets in honor of former professors and distinguished alumni. During the period of 1928 through 1931 it was restored to its original form and appearance by the generosity of John D. Rockefeller, Jr.

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brufferton, the second oldest of the college buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, an executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called The Brufferton in Yorkshire, from which most of the rents were to go to the college in Virginia. The Brufferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Northeast of the Wren Building is the President's House. Since its erection in 1732 it has been the residence of the successive presidents of the college. In 1931 this building was restored by John D. Rockefeller, Jr.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave \$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the Department of Physics while the second and third floors house the Department of Chemistry. In addition to the

standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the college in 1749, and the first Chancellor of the college after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology while the second and third floors furnish lecture rooms and offices for the Departments of Education, English, Fine Arts, Mathematics, Philosophy, Latin, Modern Languages, Music and Home Economics.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for the preservation of all records in fireproof vaults.

The second and third floors are occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated School of Jurisprudence.

OLD TALIAFERRO HALL

Taliaferro Hall, now "Old Taliaferro," built in 1893, stands across the Jamestown Road from the Brufferton, to which it was designed to bear some general resemblance. Once a dormitory for men, it has been remodeled and now houses the Department of Fine Arts.

COLLEGE LIBRARY

Before 1908, the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and by other friends of the College. In 1921, the Carnegie Corporation gave an additional \$25,000, which was used in erecting a larger stack room. The rapid growth of the College made it necessary to enlarge the stack room again, and to provide additional reading room accommodations. With an appropriation from the State of Virginia the old building was enlarged in 1929, at a cost of \$120,000, by the erection of a three-story structure between the former reading room and the stack room. The library now has a capacity of about 350,000 volumes and reading room accommodations for 450 students. At the north end of the stack room, cataloging and office rooms were erected. The basement of the new three-story structure was constructed so that it might be used in the future as an additional stack room. The new reading room on the first floor connects with the old reading room. A fund of \$20,000 was given by Mr. William Lawrence

Saunders and Jennie Morton Saunders, to furnish this room suitably in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading room used for periodicals and special collections of reserved books; and the other has been suitably equipped for the classes in Library Science. On the third floor is the library of the School of Jurisprudence containing over 10,000 volumes. The library has at this time about 110,000 books, and an unusually valuable collection of rare books and manuscripts. The most valuable books and manuscripts, together with the non-current College records, are kept in a new concrete vault, built for this purpose. The collection of manuscripts is constantly receiving valuable accessions through gifts from the many friends of the College. The books are classified according to the Dewey decimal system. A dictionary card catalog, kept up to date by the use of the printed cards of the Library of Congress, makes the resources of the library available. About 7,500 books are added to the library annually. The number of current periodicals regularly received is 700.

On the walls of the new reading rooms are hung portraits of distinguished alumni, eminent Virginians, and benefactors of the College. The portraits in this room constitute one of the most valuable collections of early original portraits in the United States.

Students are encouraged to consult books not only in the reading rooms but also in the stack room, to which they are admitted at all times without any formality. As the library is conducted according to the honor system, any dishonorable practice on the part of a student will be referred to the men's honor council or to the women's honor council. The library is open every day in the year from 8:30 to midnight, except Sunday, when the hours are from 2 p. m. until midnight.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and as lodgings for Phi Beta Kappa guests.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the college. It is one of the largest and best equipped gymnasiums in the South, containing a standard size swimming pool, shower baths, lockers, basketball court, large gymnasium hall, running tracks, monogram and trophy room, and a large hall for Y. M. C. A. and other meetings. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

A stadium with a seating capacity of 9,000 has now been completed. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. It makes ample provision for track, football and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects.

The eastern portion of the park which joins the campus is well interspersed with foot-trails and bridle-paths. The natural features of this area have been preserved. Native flora and wild life are abundant.

In the center of this park is Players' Dell, in which have been provided a stage with natural setting and adequate seating facilities to accommodate large audiences. It affords an excellent opportunity for outdoor concerts, plays, masques, and pageants. Players' Dell is well suited to develop and enrich the aesthetic aspects of the life of the student body.

THE SUNKEN GARDEN

The sunken garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, has now been constructed. It occupies an area about 800 by 160 feet, beginning about 400 feet west of the Wren building, and extending in front of Rogers, Marshall-Wythe and Washington Halls. A close line of boxwood bounds the garden on both the south and north sides.

THE COLLEGE DINING HALL

(Trinkle Hall)

The dining hall, which has been remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete has cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, artistic, and beautiful. Funds for the erection of this hall were obtained from the State. It was named for Governor E. Lee Trinkle.

COLLEGE HOSPITAL

In September, 1930, the David J. King Infirmary was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000 and has a total capacity of sixty beds. It has been named in honor of Dr. David J. King who served as college physician from 1919 to 1934.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

DORMITORIES FOR MEN

There are four dormitories for men with total accommodations for more than four hundred students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain closets and all necessary furniture, such as dressers, tables, chairs, and single iron bedsteads and mattresses.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for building this hall were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

The men's dormitory known as Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fire-proof structure containing memorials to many distinguished alumni. It accommodates one hundred sixty-eight students.

Old Dominion Hall

The Old Dominion Hall, "The Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, which house

170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall ninety feet by forty feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the main thoroughfare leading to Jamestown. It takes the place of old Taliaferro Hall, once used as a dormitory, but more recently as an administrative building.

With Tyler Hall, Trinkle Hall and the College Hospital, Taliaferro Hall completes the unit on the south side of Jamestown Road.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, which may be used for social purposes. The remainder of this building is a men's dormitory in which there are thirty-seven rooms.

DORMITORIES FOR WOMEN

Each room in every dormitory is supplied with hot and cold running water, two large closets, two single iron beds, a dresser, a table and chairs.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred feet by forty-one, and is in every respect modern, sanitary, and attractive. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. This dormitory accommodates one hundred and nine students.

The gymnasium in the basement of Jefferson Hall is modern in all respects. Its floor space, eighty-eight by forty-one feet, is sufficient for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the college in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is the central hall of the three women's dormitories. It is of modern fireproof construction and accommodates one hundred and sixty-four women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Brown Hall

Brown Hall was erected in 1930 by the Women's Missionary Society of the Methodist Church. This is a three-story, fireproof building, located on Boundary Street, one square from the College entrance and accommodates seventy-three students.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fire-proof building located on Jamestown Road and connected by an arcade to Barrett Hall. It accommodates one hundred and thirty-three students. The \$182,000 necessary for its construction was secured through the Noell Act.

Other Dormitories for Women

The College owns ten other women's dormitories which accommodate one hundred and thirty-nine students. With one exception the buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities. Students living in these houses are subject to the same rules and regulations as are the occupants of other women's dormitories.

FRATERNITY HOUSES

The men's fraternities own or rent houses which afford comfortable accommodations. The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the college dormitories. They can be entered at any time for inspection by members of the faculty and officers of the college.

THE HOME MANAGEMENT HOUSE

The home management house, an integral part of the Department of Home Economics, is a two-story frame structure, situated on Armistead Avenue, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the home management house family, a group of four senior students in home economics, live in the home management house for a period of nine weeks, carrying on all the duties of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making. Visitors are welcome at all times.

BUILDINGS OF RICHMOND DIVISION

The Richmond Division of the college occupies four buildings on the corner of Franklin and Shafer Streets in the city of Richmond. The Main Building is a substantial four story and basement structure and is used chiefly for class rooms. In the rear of this is the Anderson Building, the first floor of which is used for the college library and the second floor as the A. A.

Anderson Gallery of Art. Founders Hall, the original building of the Richmond group, is four stories in height and is used exclusively as a dormitory. In the rear of this building, facing on Shafer Street, is the School of Art Building. An annex to Founders Hall was constructed in 1934. This contains a dining room and on the upper floors, additional dormitory rooms.

The college buildings in Richmond are valued at \$350,000.

BUILDINGS OF NORFOLK DIVISION

The Norfolk Division of the College of William and Mary has a campus of about twenty acres on Hampton Boulevard and Bolling Avenue in Larchmont, a residential section of Norfolk which was annexed to the city in 1923. The City of Norfolk gave to the college in 1930 an abandoned elementary school building, together with the block on which it is located. Soon thereafter, the college expended about \$30,000 in renovating, remodeling, and equipping this building for college purposes, and at the same time purchased, for \$50,000, approximately thirteen acres of adjacent unimproved land.

In 1935, with funds obtained from the Public Works Administration, the college began the erection of a building which includes the administrative offices, a commodious gymnasium, eight lecture rooms, and a swimming pool. In the same year, the college received from the City of Norfolk about six acres of ground adjoining that which had been purchased in 1930 and began, in cooperation with the city, the construction, with funds from the Works Progress Administration, of a two-hundred-thousand-dollar athletic field and stadium for the joint use of the college and the municipality.

From the Works Progress Administration a grant of \$38,000 was also received in 1935 for landscaping, improving, and enclosing the entire campus.

The value of the property originally given to the college by the city in 1930 was approximately \$75,000. With the work practically completed, the value of the property of the Norfolk Division of the college is approximately \$500,000.

GOVERNMENT AND ADMINISTRATION

STUDENT SUPERVISION

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the President re-enforces the work of the Deans through inspection of official class reports and through personal interviews with delinquents. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and end of each semester. Students who at the end of any semester have made a grade of B on nine hours and no grade below C on the work of the semester are granted special privileges.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a dean for a student to be absent from College constitutes a sufficient reason, but does not excuse a student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean by whom his course has been approved.

DELAYED REGISTRATION

Any student who fails to register within the time allotted for registration will be charged a delayed fee of five dollars, which will be remitted only in case of sickness.

An absence fine of five dollars will be charged each student who fails to attend his last scheduled class meeting before or first scheduled class meeting after each holiday or vacation period, unless the absence is caused by illness or has been excused in advance by the Deans.

RESIDENCE

All students except those coming daily from their homes are required to live in the college dormitories, or in their respective fraternity houses if they are upper classmen. All freshmen students board in the college dining hall and live in the college dormitories. Any exceptions are by special permission. Exceptions to the residence regulations are made in the case of mature women who are twenty-five years of age and over.

**PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES AND
ELIGIBILITY FOR CLASS OFFICE**

Students are required to pass twenty-four semester credits during the previous year before they may represent the College in athletic contests, inter-collegiate debate, dramatic productions, or other similar extra-curricular activities.

No student shall be eligible to hold a class office unless he is a member in good standing of the class which he seeks to represent.

DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Dean of Men and the Dean of Women respectively. The President may in cases which are referred to him seek the advice of a discipline committee, which represents both the faculty and the administration.

The honor system as accepted at William and Mary assumes that every student is trustworthy and will not do a dishonest and dishonorable thing or violate his pledged word. Each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils, immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being of the College. So understandingly is the honor system enforced by the students that there is rarely any appeal from their decision.

When non-resident students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of the institution and may be expelled.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the college authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students.

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission which is to be secured from the President.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

DROPPING FROM THE ROLL

A freshman student must pass at least fifteen semester credits of academic work during the year. An upper classman or a special student must pass at

least eighteen semester hours of academic work during the year. Failure to pass this minimum number of credits will operate automatically to debar the student from registration for the next year. Students eliminated by this regulation may register for the summer session only with and by the advice and consent of the Committee of the Deans. In addition, whenever a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interests of the College, such a student may be required to withdraw.

COLLEGE CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings, notice of which is given in the various classes.

CHAPEL

Devotional exercises are held in the Chapel weekly under the direction of a committee of the faculty and of the students. Students are urged to attend.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or groups of persons shall have obtained from the proper authorities of the College permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first having obtained permission.

EXPENSES

GENERAL INFORMATION

Principal fees, room and board are payable in advance by the semester, remittance being made by check drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's Office. Permission to use this plan will not be granted unless absolutely necessary. Failure to meet the payments when due results in automatic suspension of the student from College until the account is brought up to date.

Students will not be allowed to complete registration unless their cards have first been approved by the Auditor's Office and such approval will be given only after satisfactory financial arrangements have been made. This preliminary procedure can most satisfactorily be arranged by mail and should be completed as soon as the student has been assigned to a room. It is advisable to attend to this during July and August to avoid the rush that precedes registration. Statements will be mailed as soon as room assignments are completed.

Students who present themselves for registration without making preliminary arrangements *must come prepared to pay their accounts in full*. Otherwise, their registration will be delayed until satisfactory arrangements have been made. If this cannot be accomplished within the time allotted for registration, they will be required to pay the delayed registration fee of five dollars (\$5.00).

First semester accounts or first payments on accounts under the special payment plan are *due on or before September 8*. Second semester accounts are *due on or before January 20*.

No rebates in any of the fees will be allowed. No refunds will be made to students whose connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) and student positions must board in the College dining hall and room in College owned dormitories.

EXPENSES

Fees (Payable by All Students):	For	
	Virginia Students Per Semester	Non-Virginia Students Per Semester
Tuition	\$ 70.00	\$145.00
Laundry	10.00	10.00
Infirmary	4.50	4.50
Athletics	11.50	11.50
Gymnasium	5.00	5.00
Activities	4.00	4.00
Total Fees	\$105.00	\$180.00

Room and Board

Board	\$ 94.50	\$ 94.50
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Room

Men:

MONROE HALL—Two in a room, per semester, each	\$ 58.50
Room with connecting bath, per semester, each	76.50
Corner room, per semester, each	63.00
OLD DOMINION HALL—Two in a room, per semester, each	58.50
Two in a room with connecting bath, each	82.00
Single room for one person	76.50
Single room, two in the room, each	38.25
Single room with study room attached	117.00
TYLER HALL—Three in a room, per semester, each	38.25
Suite accommodating four men, per semester, each	54.00
Two in a room (Annex), per semester, each	38.25
TALIAFERRO HALL—Two in a room, per semester, each	58.50

Women:

JEFFERSON HALL—Two in a room, per semester, each	\$ 60.00
Two in a corner room, per semester, each	67.50
BARRETT HALL—Two in a room without bath, per semester, each	76.50
Two in a room with connecting bath, per semester, each	94.50
Two in a room with private bath, per semester, each	103.50
Single room, with private bath, per semester	105.00
CHANDLER HALL—Two in a room with connecting bath, per semester, each	99.00
Two in a room with private bath, per semester, each	103.50
Single room, using bath with adjoining double room, per semester, each	103.50
Single room, extra large, using bath with double adjoining room	105.00
Single room without bath, per semester	90.00
BROWN HALL—Corner room with connecting bath, per semester, each	90.00
Two in a room, with connecting bath, per semester, each	85.50
Two in a room, without bath, per semester, each	72.00
Single room, without bath, per semester	76.50
HOME MANAGEMENT HOUSE—Per semester, each student	67.50

LABORATORY FEES

Laboratory fees are charged as soon as the two-weeks period allowed for changing courses has elapsed. Statements are mailed at this time and are payable immediately. No refunds or rebates will be made. The fees per semester are as follows:

For laboratory course in:

Organic Chemistry	\$10.00
Other Chemistry Courses, Biology Courses, Home Economics	
Courses and Physics Courses	7.50

Chemistry 205	\$ 2.50
Chemistry 206	5.00
Psychology 200 and Psychology 202	7.50
Fine Arts 200-VI	7.50
Fine Arts 300-I	7.50
Fine Arts 200-VII	7.50
Fine Arts 300-II	7.50
Fine Arts 334	7.50
Home Economics 405—Supervised Teaching	
For Three Credits	5.00
For Six Credits	10.00
Home Economics 406	5.00
Education E401-2 and Education S401-2, each	5.00
Secretarial Science 401-2 O. P.	10.00
Office Management and Personnel 401-2 N. P.	10.00
Typing 101-2	7.50
Shorthand 101-2	7.50
Voice and Piano, Studio Music Lessons and Practice	
Full Time	45.00
Half Time	25.00

OTHER FEES

Room reservation fee	\$ 5.00
Late registration fee	5.00
Absence fine	5.00
Room change fee	5.00
Special examination fee	3.00
Bachelor's diploma	7.50
Master's diploma	10.00
Academic costume rent to seniors	4.00

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel and incidental expenses. These are governed largely by the habits of the individual. The college endeavors to cultivate frugality and to protect the student from temptations. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

EXPLANATION OF FEES

Tuition Fee (\$70.00 for State Students and \$145.00 for Out-of-State Students) is a payment towards the general maintenance and operating costs of the College.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of any one twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer.

Laundry Fee (\$10.00 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of \$10.00 per semester.

Infirmary Fee (\$4.50 per semester)—The College employs a physician, a nurse, and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. The infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings. The fee is compulsory for all students except those living at home.

Medical attention and staple medicines are furnished free of charge to the students, but the College does not assume the expense of consulting physicians, special nurses, or surgical operations.

Athletic Fee (\$11.50 per semester) had its origin in the request of the students. The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee (\$5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower bath, swimming lessons and plunge periods, tennis courts, parks, and picnicking facilities, and other student activities.

Activities Fee (\$4.00 per semester)—was recommended by Student Activities Committee and approved by the Board of Visitors in June, 1935. The greater portion of the fee is used to defray expenses of the three student publications, namely: Colonial Echo, Flat Hat, and Literary Magazine. The balance is to be used by the Men's and Women's Debate Councils.

Board (\$94.50 per semester)—The rate is \$21.00 per month of four weeks. All women students and freshman men students are required to board in the College dining hall. No part of board will be refunded to the student who leaves the dining hall unless he withdraws from College. No rebates will be allowed for periods less than one month. No meal tickets will be issued on credit.

Room Rent—covers charges for room, furniture, janitor service, light and heat. *All students, men and women, are required to room in College dormitories or fraternity houses.* The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the Presi-

dent of the College. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Furnishings—The College furnishes only a single bed, springs and mattress, a dresser (to be shared by two persons) and two chairs. Closets are built in the room and each student has a closet. The student must furnish all linen, bed covering, pillows, towels, curtains, student lamp, rugs and other articles desired.

Room Reservation Fee (\$5.00 per semester)—(Heretofore only new students and transfers were required to pay this fee. Beginning with the 1937-38 session, it is payable by all students reserving rooms in the dormitories). To officially reserve a room all students must present a receipt showing he or she has deposited \$5.00 with the Auditor. Reservation checks for new students must accompany their applications. Men make reservations at the office of Dean of Freshmen, women at the office of Assistant Dean of Women and Social Director. Upper-classmen have until May 1, to reserve the room of their choice. After this all reservations will be considered as new and assignments made accordingly. This fee will be returned only to students who cannot be accommodated in the College dormitories and to those who cancel their reservations before August 15. Otherwise, it will be applied towards the room rent.

Late Registration Fee (\$5.00 per semester)—Any student who fails to register on or before Saturday, September 25 of the first semester, or to register before Friday, February 11 of the second semester, will be charged a delayed fee of five dollars, which will be rebated only in case of sickness.

Absence Fine—An absence fine of five dollars will be charged each student who fails to attend his last scheduled class meeting before and first scheduled class meeting after each holiday or vacation period, unless the absence is caused by illness or has been excused in advance by the Deans.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

Academic Costumes—Senior students are furnished an academic costume for use during their Senior Year at the cost of \$4.00. This fee is payable at graduation.

FINANCIAL AID

SCHOLARSHIPS, EMPLOYMENT, AND LOAN FUNDS

All forms of financial assistance available at the College of William and Mary are administered by the Committee on Student Aid. Applications for aid must be made in writing to the Chairman of the Committee on Student Aid, 112 Marshall-Wythe Hall. Applications by students in residence for the session 1937-38 must be made by May 1, 1937. Applications of entering students should be in the hands of the Committee not later than August 1, 1937. No application will be accepted until the student's entrance application is complete.

All awards, except the Merit Awards described elsewhere in this section, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

High School Scholarships, which exempt the holder from the payment of \$75 of the tuition fee for the session, are available to students resident of Virginia. These scholarships are available in the freshman and sophomore years only.

Tuition Scholarships, available to out-of-State students, exempt the holder from the payment of \$100 of the tuition fee for the session.

General Fund Scholarships, the amounts and terms of which are determined by the need, ability and character of the applicant, are available to a limited number of worthy students who are in need of financial assistance.

Students holding scholarships which exempt the recipient from the payment of college fees must reside in the dormitories owned by the college, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student's account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

Freshmen holding scholarships must make a quality point average of 2.5, or better, during the first semester in order to retain the award for the second semester. All other students must make a quality point average of 3.0, or better, in order to retain the award for the second semester.

EMPLOYMENT

Approximately seventy-five positions for waiters in the College Refectory are awarded annually. This employment carries a salary of twenty dollars per month. Employment for assistants in the Library and in the Chemistry, Biology and Physics Laboratories is available to qualified students. Various other miscellaneous positions are available to students above the grade of freshman.

All students employed by the College must reside in dormitories owned by the College, and must board in the College Refectory.

First-year students are required to pass a minimum of ten (10) academic hours and all other students a minimum of twelve (12) academic hours in order to retain their appointments for the second semester.

LOAN FUNDS

State Students' Loan Fund

By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is \$300, and no more than \$150 may be borrowed in a single session.

Philo Sherman Bennett Loan Fund

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

William K. and Jane Kurtz Smoot Fund

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

The William Lawrence Saunders Student Aid Fund

As a tribute to the memory of former President Robert Saunders of the College of William and Mary \$25,000 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and the faculty.

The Francis Wallis Student Loan Fund

This fund was begun in 1921 by the Francis Wallis Chapter, Daughters of the American Revolution, in honor of the Revolutionary officer, Lieut. Francis Wallis (1749-1789) of Kent County, Maryland, for whom it was named, and in memory of his great-granddaughter, Mrs. Elizabeth T. Wallis Schutt, whose patriotic ideals inspired her daughter to organize this chapter and establish this fund as its primary objective. When it had grown to \$300.00, it was transferred from the general loan fund to the College of William and Mary, to assist deserving girls to complete their education. The chapter reserves the right to nominate a girl, or girls, under this scholarship, with the understanding, however, that if such nominations have not been

made before September first, the president of the college is authorized to make the appointments. The fund now has \$350.00 ready for distribution. Young women who are interested in this loan should write to Mrs. Thomas Smythe Wallis, Organizer and Regent, 1921-1929, Cherrydale, Arlington County, Virginia.

MERIT AWARDS

Except where otherwise noted, these scholarships are awarded on the sole basis of academic achievement in college and are not available to entering students.

All of the following scholarships which exempt the student from the payment of fees are credited to the student's account, one-half at the beginning of the first semester and one-half at the beginning of the second. Failure to remain in residence at the college for the second semester forfeits one-half of the value of the scholarship.

Roll of Fame Scholarships

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia, and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether alumni or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

1. The Chancellor Scholarship. A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The recipient of the award during 1936-37 was Walton R. L. Taylor.

2. Joseph Prentis Scholarship. A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded on the basis of merit and is open to all students.

The recipient of the award during 1936-37 was May C. Fielder.

3. George Blow Scholarship. A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The recipient of the award during 1936-37 was Ethel A. Weiss.

4. Joseph E. Johnston Scholarship. A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, Jr., of Norfolk. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The recipient of the award during 1936-37 was Rosa Mae Evans.

5. John Archer Coke Scholarship. A memorial to John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his children, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The recipient of the award during 1936-37 was Alvin Tabankin.

6. Robert W. Hughes Scholarship. A memorial to Robert W. Hughes (1821-1901), editor, author and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL.D., of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of the College fee of \$75.00, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit.

The recipient of the award during 1936-37 was Sarah Louise Hall.

7. Edward Coles Scholarship. A memorial to Edward Coles, born 1786, died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The recipient of the award during 1936-37 was Wilfred Tuggle.

8. George Washington Scholarship. A memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100 on the college fees.

The recipient of the award during 1936-37 was Mary Winston Nelson.

9. Thomas Jefferson Scholarship. A memorial to Thomas Jefferson, a graduate of the college, Doctor of Laws, and a member of its Board of Trustees. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100 on the college fees.

The recipient of this award during 1936-37 was Margaret Fay Prickett.

10. The King Carter Scholarship. Originally established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses, and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit Gubenerator."

The fund donated by him was lost at the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The recipient of this award during 1936-37 was Herman Weiner.

OTHER SCHOLARSHIPS

1. Corcoran Scholarship. Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The recipient of this award during 1936-37 was Arthur Tanner.

2. Soutter Scholarship. Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The recipient of this award during 1936-37 was Wilberta Newberry.

3. Graves Scholarship. Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

The recipient of this award during 1936-37 was William M. Anderson.

4. James Barron Hope Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The recipient of this award during 1936-37 was Marian Spelman.

5. Pi Kappa Alpha Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The recipient of this award during 1936-37 was M. E. Blanton, Jr.

6. William Barton Rogers Scholarship. This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value (four hundred dollars) will be awarded by the faculty to some student at this college who has taken sufficient work at William and Mary to enter the Institute of Technology.

7. The Elisha Parmelee Scholarship. Founded in 1911 by the United Chapter of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary, December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an arts degree. It has an actual cash value of \$100.

The recipient of this award during 1936-37 was Ann Price.

8. Belle S. Bryan Scholarship. A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, which society she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

No award was made during 1936-37.

9. The Virginia Pilot Association Scholarship. Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth or Newport News, or in the counties of Norfolk, Elizabeth City or Warwick. This scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

10. United Daughters of the Confederacy Scholarship. The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the *Janet Weaver Randolph Scholarship*, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250 to aid her in her course. In addition to this, the Virginia Division has established a scholarship, which pays \$75.00 in fees; the Georgia Division has established a scholarship paying \$75.00 in fees; and the Colorado Division has established a scholarship paying \$75.00 in fees.

The recipient of the U. D. C. Scholarship during 1936-37 was Eleanor Woody.

The recipient of the Janet Weaver Randolph Scholarship during 1936-37 was Lucille Palmer.

11. Virginia State Dental Association Scholarship. Founded in 1923 by the Virginia State Dental Association. This scholarship pays a cash sum of \$100 per session to its holder. It is to be used for some worthy Virginia student and the selection is left to the discretion of the College authorities. The purpose of the faculty is to award it as a rule to one preparing to be a dentist.

12. Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the college, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

The recipient of this award during 1936-37 was William P. Lyons.

13. Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

14. John Stewart Bryan Scholarship. In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of

education, his friend, Charles H. Taylor, of Boston, Massachusetts, has provided an annual scholarship of \$200.00 per year for a period of five years. Preference will be given to students of Virginia History, but scholastic standing and financial needs will be considered.

The recipient of this award during 1936-37 was R. Walter Coakley.

15. Anne Goff Scholarships. Mrs. Anne B. Goff, wife of Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

The recipient of this award during 1936-37 was Nelia Beverley.

16. The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the college, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man, and exempts a Virginia student from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors of the College.

The recipient of this award during 1936-37 was Maurice Giles.

17. The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors.

The recipient of this award during 1936-37 was Elizabeth Palmer.

18. Tyler-Chandler Scholarships. In June, 1930, the graduating class of 1920 agreed to establish, at a cost of \$5,000, two scholarships to be known as the Tyler-Chandler Scholarships in honor of Lyon Gardiner Tyler, who was President at the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last year that the class was in College. One of these scholarships has already

been established and will exempt the holder from the payment of \$100 in fees. It is awarded by the Committee on Student Aid upon nomination by a committee of the class of 1920.

The recipient of this award during 1936-37 was Vance Fowler.

19. Lula V. Britt Scholarship. Established in 1934 by the Trustees of Brown Hall, a women's dormitory at the College of William and Mary, erected by the Woman's Missionary Society of the Virginia Conference.

This scholarship remits the cost of a room in Brown Hall for the session.

The award will be made by a committee on the basis of scholarship, campus and church activities. The financial condition of the student will be considered.

The recipient of this award during 1936-37 was Catherine Moore.

20. The Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers a scholarship of \$75.00, without any restrictions, one for the French and one for the Spanish, to the successful contestant who shall select to enter this college for the fall term, or any time thereafter.

The recipient of this award during 1936-37 was Ann Iredell.

21. Chandler Memorial Scholarships. Established by resolution by the Board of Visitors in 1934 as a memorial to the life and work of Dr. J. A. C. Chandler, these scholarships are valued at \$300 each per year and are awarded to Virginia male students of the College of William and Mary on the basis of scholarship, leadership, character, and athletic ability.

22. The Junius Blair Fishburn Scholarship. This scholarship was established in September, 1936, by Junius Blair Fishburn of Roanoke, Virginia, by a gift of \$10,000. The terms of the gift provide that the income derived therefrom shall be used to maintain a scholarship awarded to a male student on the basis of outstanding merit.

PRIZES AWARDED FOR THE SESSION 1935-36

1. James Gould Cutler Foundation Prizes. The Cutler Foundation offers two prizes of \$25.00 each, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States, and the award is to be made by the President of the College, the Dean of the Marshall-Wythe School of Government and Citizenship, and one other member of the faculty designated by the President.

These were awarded to James R. Bush and Elsie Quinlan.

2. The Society of the Cincinnati in the State of Virginia offers each year a medal of bronze and a cash prize of \$100 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with

the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the college. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

No award was made during 1935-36.

3. The Tiberius Gracchus Jones Literary Prize was created by the presentation to the college of a check for \$1,000 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay. "It being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

The recipient of this prize was Deucalion Gregory.

4. Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and a woman from the student body and to a third person possessing the characteristics specified by the donors.

These awards were made to John Rogers Mapp, E. Lois Burr, and Dr. Douglas Southall Freeman.

5. James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the college, who lost his life in the World War, March, 1919. This cup is the property of the college. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship and leadership. Presented by Mrs. John C. Bentley.

The name of Henry G. Seymour was engraved on the cup.

6. Bellini Prizes.—Two prizes of twenty-five dollars each, one to the best student in Spanish and one to the best student in Italian, are offered by Mr. A. Obici in memory of Carlo Bellini, the first professor of modern languages in the College.

The prize for the best student in Italian was won by George Poland, and the prize for the best student in Spanish was won by May Fielder.

7. John Garland Pollard Prize.—A gold medal awarded to the student of jurisprudence who attains the highest average on the first sixty credits in the School of Jurisprudence.

The award was won by Mark Woodward.

8. The Wythe Law Club Prize.—Twenty dollars awarded to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence.

The prize was awarded to William P. Lyons.

9. Chi Omega Award.—Ten dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Philosophy and Psychology.

The recipient of this award was Mershon Kessler.

10. Phi Kappa Phi Prize.—Awarded by the local chapter of Phi Kappa Phi to the student initiated into the fraternity who has attained the highest average during the current session. The prize consists of a plaque on which the student's name is engraved. The plaque is kept in the College Library.

The name of Eugene Talley was engraved on the plaque.

11. The C. C. Croggon Prize.—A prize of \$50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskins & Sells, Certified Public Accountants.

This prize was won by James R. Bush.

ADMISSION

1. By act of the General Assembly, approved March, 1918, both men and women, are admitted to the College on the same conditions. Both men and women are admitted to the Norfolk Division. The undergraduate courses are open to women only at the Richmond Division of the College, while courses for graduate students and courses in art are open to both men and women.
2. Applicants must be at least sixteen years of age.
3. Every applicant must present a satisfactory certificate of good character and must present also the recommendation of the principal of the high school or secondary school last attended. A student's character and personality will be investigated by the college authorities. A personal interview may be required from all prospective students.
4. A student desiring to enter upon certification must meet one of the following requirements:
 - a. Graduation from the upper half of an accredited four-year public high school with sixteen units, or
 - b. Graduation from the upper half of an accredited four-year private secondary school with sixteen units or completion in the upper half of a four-year course in an accredited private secondary school with sixteen units.
5. Applicants may present for admission any subjects taught in an accredited secondary school, but in the selection of students preference will be given to those whose records show two or three continuous courses in certain fields of study as English, Foreign Language, Mathematics, Natural Sciences, and Social Sciences. For the bachelor's degree, the student will take in college a minimum of twelve semester hours in a foreign language and for the B.S. degree six semester hours in college mathematics.
6. Students presenting themselves without proper certification from an accredited school, as outlined above, will be required to take college entrance examinations in English, Mathematics, History, Foreign Language and Natural Science.
7. A student over twenty years of age who has not met the requirements in paragraph 4 at the time of entering College may be admitted as a special student if satisfactory evidence is shown that he has the ability to pursue successfully the courses for which he desires to register. In case one registers as a day student and resides with parents or guardian, the age requirement may be waived.
8. It is important that students be in good physical condition and each student on entrance must present a certificate from his family physician to that effect or be examined at the College by the College physician prior to his admission.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

The bachelor's degrees require a year of English in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. Applicants should also present at least one unit in American History.

Credit in Foreign Language is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language which is continued in College the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in such fields as English, Language or Philosophy, the degree requirements in Language necessitate the taking of Latin or Greek.

A semester course in College Algebra and another in Trigonometry are required for the degree of Bachelor of Science and also for certain fields of concentration leading to the degree of Bachelor of Arts. Preparation to take these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponents (not including the extraction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in Mathematics one should have become familiar with Geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

Students should be careful to complete two units in any Foreign Language begun in high school, as no entrance credit will be given for one year of Foreign Language study.

The work of the first two years in Latin should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics. For more detailed guidance, see the requirements of the College Entrance Examination Board for examinations in Latin; Cp. 2, Cp. 3, and Cp. 4 or the Course of Study in Latin for Virginia High Schools.

Two years of study in Greek should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected

passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life. For more detailed guidance, see the requirements of the College Entrance Examination Board for examination in Greek; Cp. 2.

For a two-year course in **Modern Languages** in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax.

The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given.

The student should get considerable information about the people and country whose language he studies. For more details, see the requirements of the College Entrance Examination Board for examinations in French Cp. 2, Spanish Cp. 2, and German Cp. 2.

APPLICATION FOR ADMISSION

Applicants for admission to the College should write to the Registrar for official entrance application blanks. Applicants expecting to enter in September, 1937, should file a tentative application by March 1, 1937. In the case of women students, the deposit required to reserve a room should be made by this date. Those who make tentative application by March should complete their applications immediately upon graduation, by having the head of the school which they attend send in their final record as quickly as possible. As soon as an applicant's complete record is received, the Registrar will give his application definite consideration, and advise him if his application for admission is approved.

After an applicant is accepted, he is sent full information in reference to registration procedure, his definite room assignment, and the health certificate to be filled out by his physician. No student will be allowed to register who has not first satisfied the Bursar's office with regard to the payment of college fees.

Freshmen are required to register before sophomores, juniors, and seniors, and all new applicants for admission are expected to present themselves within the time allotted for this purpose. This enables the College administration to study the needs and plans of the individual applicants and to discuss leisurely their problems with them. Freshman students have an opportunity to familiarize themselves with the rules and regulations of the College and to become accustomed to their changed environment. During this period the College provides instruction and entertainment designed to acquaint the students with the traditions and atmosphere of the College of William and Mary.

DEGREE REQUIREMENTS

The degrees conferred are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.)

The requirements for degrees are stated in terms of "credits." Based upon examinations satisfactorily passed, a credit is given for one class hour, or two laboratory hours a week through one semester, which is a term of approximately eighteen weeks. This is one-half of the usual college session of thirty-six weeks. Class meetings, or periods, are one hour in length, including five minutes for change of classes, and a laboratory period is two hours in length and counts one credit.

RESIDENT REQUIREMENT FOR DEGREES

No degree will be granted by the College until the applicant has had in residence at least one college year and has made a minimum of thirty semester credits at the College in Williamsburg, required by the degree committee. In general, students transferring should expect to spend at least two years in residence at the College.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. Final evaluation will be dependent upon the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

SYSTEM OF GRADING

Grades are assigned according to the letter system, A, B, C, D, F. These grades are considered in terms of accomplishment and bear the following values: A—Superior, B—Good, C—Average, D—Passing, F—Failing. The grades A, B, C, are given a quality rating of A—6 points per credit, B—5 points per credit, and C—4 points per credit. A minimum of 240 quality points is required for graduation with a bachelor's degree.

BACHELOR'S DEGREES

One hundred and twenty-four semester credits are required for graduation. Of these one hundred and twenty-four semester credits, one hundred and twenty must be in academic subjects and four in physical education.

REQUIREMENTS

Distribution

I. English Language and Composition (First year)	6 semester credits
Note: English Language and Composition (Eng. 100) may be anticipated, without credit, by examination at entrance. If the candidate is successful, he must take English Literature (Eng. 200) and six credits of additional work in English or in a department related to English.	
English Literature _____	6 semester credits
(Foreign Literature in English Translation, or Introduction to the Arts, may be substituted for English Literature.)	
II. *Ancient or Modern Foreign Language_____	12 or 18 semester credits
III. Mathematics for B.S., Philosophy 201-2 for A.B. _____	6 semester credits
IV. Biology, Chemistry, or Physics_____	10 semester credits
V. Physical Education (first and second years)____	4 semester credits
VI. Economics 200, Government 201, 202 or History 101-2 (Six semester credits in each of two) _____	12 semester credits
Total _____	56 or 62 semester credits

These fifty-six or sixty-two semester credits should normally be completed in the freshman and sophomore years.

*If two or more units in Foreign Language be not presented at entrance, eighteen semester credits will be required in college courses. At least six credits must be taken in a language in which the student has already secured two units of high school credit, or in advanced courses (second year or above) in a language begun in college. No credit toward the fulfillment of this language requirement for the degree will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as a prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses.

Under this regulation students with

No entrance units	will take	18 semester credits in one language or
		12 semester credits in one language followed by 6 semester credits in a second language.
2 to 4 entrance units in one language or 2 entrance units in each of two languages	will take	12 semester credits in one language or
		6 semester credits in a language continued from the secondary school, followed by 6 semester credits in a second language.

Concentration

Field of concentration _____ 40-42 semester credits
 Courses are to be selected from one department or from two closely related departments, the entire work to represent a coherent and progressive sequence, based upon a proper preliminary schedule, and approved by the head of the major department.

When a student concentrates in a field in which he has received credit as a degree requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to take more than forty-two semester credits in a subject field nor more than twenty-one semester credits in technical courses in any one department.

Electives

Electives _____ 20-50 semester credits
 At least nine semester credits must be chosen from fields other than the student's field of concentration.

FIELDS OF CONCENTRATION FOR DEGREES**Degree of Bachelor of Arts**

The following departments are approved for concentration: Ancient Languages, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts,* and Library Science.

Education (twenty-one semester credits) should be taken by students planning to teach.

Note: Six credits of Latin or Greek are required for students planning for concentration in Ancient Languages, Modern Languages, English or Philosophy.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Mathematics, Physical Education, Physics, and Psychology.

Education (twenty-one semester credits) should be taken by students planning to teach.

Note: Students planning for concentration in Biology, Chemistry, Physics, or Psychology, must elect French or German; and in Mathematics, French, German, or Italian.

A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

*Includes Architecture, Sculpture, Painting, Stagecraft, Music, and the Theatre.

This plan of concentration contemplates the gradual introduction by certain departments of honors courses and final comprehensive examinations. Announcement of such courses and requirements will be made in sufficient time to enable students to prepare for them.

ESSAY FOR BACHELOR'S DEGREE

In former years of the College it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution to be assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. For the best essay, one by a man and the other by a woman, a prize of \$25.00 is offered.

STUDENT'S PROGRAM

The normal program for a student is fifteen credits. To these may be added one credit in Physical Education.

With administrative approval, a student who has made during the previous semester at least nine credits of grade C and three credits of grade B, or the equivalent of fifty-one quality points, may be permitted to carry eighteen hours. Only to an exceptionally able student will the administration grant the privilege of carrying more than eighteen semester hours.

CLASSIFICATION OF STUDENTS

- I. A Sophomore student must have completed at least twenty-four (24) credits in academic subjects, with at least forty-eight (48) quality points.
- II. A Junior student must have completed at least fifty-four (54) credits in academic subjects, with at least 108 quality points.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) credits in academic subjects, with at least one hundred seventy (170) quality points.

*DEGREE REQUIREMENTS PRIOR TO SEPTEMBER, 1935

Note.—If students registered under these degree requirements wish to transfer to the new degree requirements as announced for September, 1935, the program for concentration must be approved by the major professor.

BACHELOR'S DEGREES

The completion of 126 credits is required for either bachelor's degree, sixty credits of which must be of grade 83, or higher. Of these 126 credits, sixty-five are prescribed for the bachelor of arts, and sixty-three are prescribed for the bachelor of science. The minimum requirements for these degrees are as follows:

Minimum Requirements for Bachelor of Arts

	Semester Credits
English -----	12
One Modern Language -----	12
Mathematics (Algebra and Trigonometry)-----	6
Latin or Greek -----	6
Biology, or Chemistry, or Physics-----	10
U. S. History -----	3
Government (Virginia and United States)-----	6
Psychology -----	3
Philosophy -----	3
Physical Education -----	4
 Total -----	65

Minimum Requirements for Bachelor of Science

	Semester Credits
English -----	12
German or French -----	9
Biology, or Chemistry, or Physics (10 credits in each of two)-----	20
Mathematics (Algebra and Trigonometry)-----	6
U. S. History -----	3
Government (Virginia and United States)-----	6
Psychology -----	3
Physical Education -----	4
 Total -----	63

MAJORS AND MINORS

To insure a reasonable amount of concentration upon advanced work in a few subjects rather than upon elementary classes in many subjects, the student is required to include in the work for a bachelor's degree two majors

*Students who entered prior to September, 1935, may follow these degree requirements.

or a major and two minors. A major consists of thirty credits in one subject and a minor consists of twenty credits in one subject. Major or minor subjects must be selected before the beginning of the third year. Work must be in related fields and must have written approval by the Dean of Women and the Dean of the College in the case of women students, and the Dean of the College in the case of men students. No major or minor will be endorsed for a student who has not previously passed in the departments in which he wishes to major or minor at least two courses of six or more semester credits with a grade of 83 or above. To complete a major or a minor, half of the work must be of grade 83 or better. In case of poor work endorsement for a major or for a minor may be withdrawn.

A teacher of six or more years of experience, upon the approval of the dean, will be granted a limited number of substitutions of courses selected from his major and minor fields for some of the minimum requirements.

For the A.B. degree both majors must be chosen from arts courses, which include mathematics, and in case two minors are chosen at least one must be from arts courses. For the B.S. degree one major must be chosen from biology, or chemistry, or physics, or mathematics, and in case two minors are chosen at least one must be from these same subjects. Any departure from this rule must be approved by the degree committee before February first of the applicant's junior year; otherwise the rule will be applied.

State students, i. e., students pledged to teach two years in the State of Virginia, must include in their bachelor's degree at least twenty semester credits in education, six of which must be supervised teaching. For the special courses required in these twenty semester credits, see School of Education.

DEGREE OF BACHELOR OF CIVIL LAW

For the requirements for this degree see page 154.

DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

- I. The applicant must be a graduate from an institution of approved standing with a bachelor's degree which shows:
 1. A scholarship record which would indicate ability to do advanced work and show a quality point average of 4.5 or the equivalent.
 2. Sufficient work in the fields for concentration to meet prerequisites for courses of A.M. credit.
- II. A student will not be admitted to any course that is to be counted as credit for the A.M. degree until his application for admission to A.M. work has been approved by the Dean of the College.
- III. The Head of the Department in which the student concentrates will plan and approve the student's program. A student may enter a course for A.M. credit only upon the approval of the Dean of the College and of the Head of the Department in which the course is given.

- IV. A minimum residence period of one regular session or of four summer sessions of nine weeks each is required.
- V. At least twenty-four semester credits of advanced work with a quality point average of 4.6 are required for the A.M. degree.
- VI. The student must present a thesis approved by the Department of Concentration.
- VII. An examination covering the entire field of study is required.

Note: The student's major professor with two or more members of the Faculty, appointed by the Dean of the College in consultation with the Head of the Department, in which the student concentrates, will act as a committee for the thesis and examination.

DEGREE OF MASTER OF SCIENCE IN SOCIAL WORK

This graduate-professional degree is offered at the School of Social Work of the College of William and Mary, which is located in Richmond. For information write to the Dean, 901 W. Franklin Street, Richmond, Va.

*COURSES OF INSTRUCTION

Fields of Concentration

ANCIENT LANGUAGES

Professor: A. PELZER WAGENER, *Head of the Department.*

Assistant Professor: GEORGE J. RYAN.

Instructor: ROBERT C. McCLELLAND.

Students who plan to concentrate in Ancient Languages are advised to begin or continue the study of modern foreign language in the freshman and sophomore years. The languages suggested are French and German.

Approved related departments are English, Education, Modern Languages.

A candidate for the A.B. degree with concentration in Ancient Languages will be expected to take at least 30 credits in Greek and Latin courses, with the majority of these credits in one of the two languages. The remainder of the 42 credits prescribed for concentration may be taken in a related department. Latin 408 or Greek 406, and either Greek 403 and Latin 412, or Greek 405 and Latin 414 are prescribed courses in the concentration. If the major emphasis is on Latin, at least one year of Greek is prescribed; if on Greek, at least one year of Latin. Prospective teachers of Latin should take Latin 405 (Education S305).

Description of Courses

Latin

Latin 100. Elementary Latin. Mr. Ryan.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The elements of Latin with emphasis upon the mastery of language structure and vocabulary, and the study of derivation. Simplified and graded reading from a variety of authors chosen as far as possible to meet the interests first of those who expect to continue the literary study of Latin; secondly, of those who will use Latin in connection with professional study of the law or medicine. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

*Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors, the 400 courses being open to graduate students also, with the approval of the head of the department concerned and the Dean of the College. Odd numbers indicate first semester courses; even numbers, second semester, with the exception of "year courses," which are numbered 100, 200, 300 or 400. A department offering two or more year courses on the freshman level numbers them thus: Hist. 100; Hist. 100-I; Hist. 100-II, etc.

A "year course" is one built up step by step so that each step is dependent upon the previous one and the course will not be completed until the end of the year. Credit is determined on an examination given at the end of the year on the work of the entire course. Reports at the end of the first semester will carry grades, but no credit. Reports at the end of the year will carry the grade for the year as well as the credit for the entire year's course. No admission to a "year course" at the beginning of a second semester will be permitted except with written approval of the instructor.

A "continuous course" covers a field of closely related material, but may be entered at the beginning of the second semester, if approval has been secured from the instructor concerned. The reports at the end of each semester will carry a grade and a credit.

Latin 103-4. Representative Writers of Prose and Poetry. Prerequisite two or three units of high school Latin or Latin 100. Mr. McClelland.

Continuous course; lectures three hours; three credits each semester.

Continued study of grammar and composition. Reading principally from Cicero and Vergil, with selections from Caesar, Livy, Pliny, Ovid, and Horace. A review of the development of Roman power; of economic, social, and political problems of the Republic; and of the theory of empire in the Augustan Age.

Latin 201-2. Literature of the Republic and the Empire. Prerequisite, three or four units of high school Latin or Latin 103-4. Mr. Wagener, Mr. McClelland.

Continuous course; lectures three hours; three credits each semester.

Selections representative of the work of the most important writers in the periods of the Republic and the Empire. A study of the literary types represented in Latin literature with particular emphasis upon the essential characteristics of each, upon the indebtedness of Latin literature to that of Greece, and upon the survival of literary types in later ages.

Latin Literature Cycle.

Each course one semester, according to number; three hours; three credits.

The following courses are offered in alternate years and are planned to introduce the student to various fields of Latin literature. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought, such as private institutions, political institutions, topography, religion, and philosophy. Courses 401, 402, 403, 404, and 408 may be counted toward the A.M. degree when supplemented by additional parallel reading.

Latin 301. Pliny's Letters; The Epigrams of Martial. (Not offered in 1937-38.)

Latin 302. Catullus and the Elegiac Poets. (Not offered in 1937-38.)

Latin 303. Livy. Mr. McClelland.

Latin 304. Horace's Odes and Epodes. Mr. McClelland.

Latin 305. Comedy—Plautus and Terence. Mr. Ryan.

Latin 401. Horace's Satires and Epistles; Juvenal. (Not offered in 1937-38.)

Latin 402. Tacitus; Suetonius. (Not offered in 1937-38.)

Latin 403. Cicero's Philosophical Works; Seneca. Mr. Wagener.

Latin 404. The Latin Epic—Vergil and Lucan. Mr. Wagener.

Latin 307. Vulgar Latin. Prerequisite Latin 104 or the equivalent and two years of a Romance language. Mr. Ryan.

First semester; lectures three hours; three credits.

The phonology and morphology of Vulgar Latin as an introduction to Romance philology. A study of Vulgar Latin texts and inscriptions showing the development of Latin into French, Spanish and Italian.

Latin 308. Medieval Latin. Prerequisite Latin 104 or the equivalent. Mr. Ryan.

Second semester; lectures three hours; three credits.

Representative Latin texts from Boethius to Dante, with emphasis upon the interpretation of medieval thought and culture and upon the contribution of medieval Latin, in subject matter and form, to later literature and thought.

Latin 405. The Teaching of High School Latin. (See Ed. S305.) Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. For juniors and seniors.

Latin 408. Advanced Syntax and Composition. Mr. Wagener.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin. For juniors and seniors.

Students in Latin who plan to teach are advised to take in their junior year Latin 405 and Latin 408.

Latin 410. Special Topics. Prerequisite, approval of the department. Mr. Wagener, Mr. Ryan.

Any semester; three credits for each course.

Courses of distinctly graduate character. Open from time to time to such candidates for the A.M. degree as are prepared to carry on individual study and research.

- A. Epic Poetry of the Republic.
- B. Post-Augustan Epic Poetry.
- C. Satire, exclusive of Horace and Juvenal.
- D. Palaeography.
- E. Epigraphy.
- F. Problems of Textual Criticism.

Greek

Greek 100. Elementary Greek. Mr. Ryan, Mr. McClelland.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The elements of the Greek language, including the completion of a beginning text and translation of stories from selected readers. Parallel study to acquaint the pupil with the nature of Greek civilization and with the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite Greek 100 or equivalent. Mr. Ryan, Mr. McClelland.

First semester; lectures three hours; three credits.

Selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syntax and composition. A review of the history of Greek literature and a study, through reading in translation, of the most important literary types developed by the Greeks.

Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Mr. Ryan. *Second semester; lectures three hours; three credits.*

Selected books of the Iliad or Odyssey. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

Greek Literature Cycle.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered in alternate years and are planned to introduce the student to certain of the main fields of Greek literature. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought such as private institutions, political organization, religion and philosophy.

Greek 301. The Drama—Sophocles, Euripides, Aristophanes. (Not offered in 1937-38.)

Greek 302. Oratory—Lysias, Demosthenes. Mr. Ryan.

Greek 401. Philosophy—Plato. Mr. Ryan.

Greek 402. New Testament—The Gospels. (Not offered in 1937-38.)

Greek 404. New Testament—The Pauline Epistles. Mr. Ryan.

Greek 406. Advanced Syntax and Composition. Mr. McClelland. *Second semester; lectures three hours; three credits.*

A review of syntactical principles and drill in the writing of idiomatic Greek. For juniors and seniors.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. A knowledge of Latin and Greek is not required. These courses, except Greek 204, may be counted to the extent of six semester credits on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to juniors and seniors, and when supplemented by parallel study, may be counted to the extent of six semester credits toward the A.M. degree.

Greek 204. Classical Civilization and Its Heritage. Mr. Ryan.

Second semester; lectures three hours; three credits for freshmen and sophomores. May be elected by juniors and seniors without credit.

An evaluation of the classical heritage in the modern world. Primarily for students who have had neither Greek nor Latin. The mythology and history, the social and economic problems, and the literature and art of Greece and Rome. Discussed and interpreted with emphasis upon their influence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature.

Greek 403. Greek Archaeology and Art. Mr. Wagener.
First semester; lectures three hours; three credits.

The study, by means of illustrated lectures, reading and reports, of the tangible remains of Greek civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek art upon the art of subsequent periods. (Not offered in 1937-38.)

Latin 412. Roman Archaeology and Art. Mr. Wagener.
Second semester; lectures three hours; three credits.

The study of Roman archaeology and art according to the same method as that followed in the course Greek 403, and thus a completion of the survey of the Classical period. (Not offered in 1937-38.)

Greek 405. Greek Life and Thought. Mr. Wagener.
First semester; lectures three hours; three credits.

A survey of Greek culture and thought as they are reflected in Greek literature. Lectures and readings in translation.

Latin 414. Roman Life and Thought. Mr. Wagener.
Second semester; lectures three hours; three credits.

A survey of Roman culture and thought as they are reflected in Latin literature. Lectures and readings in translation.

BIOLOGY

Professors: DONALD W. DAVIS, *Head of the Department*
 TUCKER JONES

Associate Professors: R. L. TAYLOR
 MARTHA BARKSDALE

Assistant Professors: GRACE J. BLANK
 ROY P. ASH

Laboratory Assistants: J. O. MANLY, JR.
 H. K. B. JEMMOTT

Approved related departments are Physics, Chemistry, and Psychology.

Concentration in Biology involves a minimum of 30 credits in Biology. General students concentrating in Biology are required to take Biol. 100, Biological Science, and one of the following sequences.

Sequence A—Biol. 206 and fifteen credits from Biol. 201, 202, 207, 304, 401, and 403.

Sequence B—Biol. 304 and fifteen credits from Biol. 206, 305, 310, 401, and 403.

Pre-medical and pre-dental students are required to take Biol. 100, Biological Science; 201, Comparative Anatomy; 202, Embryology; 305, Plant Physiology; and 401, Genetics. In completing the minimum of credits in Biology, Biol. 301, 302, and 304 will not be counted for these students. Students expecting to go into bacteriological technique or into nursing should

take Biol. 100, 201, 301, 302, and 304. Those planning to teach should take Biol. 100, Biological Science, and twenty credits selected from Biol. 206, 207, 304, 305, 401, and 403.

Description of Courses

Biol. 100. Biological Science. Mr. Davis, Mr. Taylor, Mr. Ash.

Year course; lectures three hours; laboratory four hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course.

An introduction to all aspects of biological science including Botany, Zoölogy, and Psychology. This course satisfies prerequisites of Botany and Zoölogy for later courses. Laboratory fee required.

Biol. 103. School Health. Miss Blank.

First semester; three hours; three credits.

The personal and social aspects of health promotion and disease prevention, including supervision of the health of children of school age. This course or its equivalent (see Biol. 301), is required of prospective teachers. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy. Mr. Ash.

First semester; lectures two hours; laboratory six hours; five credits.

This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Laboratory fee required.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor). Mr. Ash.

Second semester; lectures two hours; laboratory six hours; five credits.

The work of this course is based on the study of the development of the chick with comparative treatment of other forms. Laboratory fee required.

Biol. 206. Plant Taxonomy. Prerequisite, Botany. Mr. Taylor.

Second semester; lectures two hours; laboratory six hours; five credits. Alternates with Biol. 310 and 312. (Not offered in 1936-37.)

The collection and systematic classification of the ferns and seed plants, including woody plants in both winter and summer condition. Each student prepares an herbarium. Laboratory fee required.

Biol. 207. Entomology. Prerequisite, Zoology. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 305. (Not offered in 1937-38.)

A detailed consideration of the elements of the anatomy, physiology, habits and ecology of insects. The orders and more important families are studied. Laboratory fee required.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany and General Chemistry. Miss Blank.

First semester; lectures three hours; laboratory four hours; five credits. Required of students concentrating in Physical Education or in Home Economics.

Methods of promoting personal, school and community health, with consideration of some of the fact and theory on which current practice is based. Elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection and observation trips. This course meets the requirements in School Health for Virginia teachers' certificates under the West Law. Laboratory fee required.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry. Miss Blank.

Second semester; lectures two hours; laboratory six hours; five credits.

Forms, activities, relationships and cultivation of bacteria, yeasts and molds, and their economic, industrial and hygienic significance. Counts for A.M. credit. Laboratory fee required.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy. Miss Barksdale.

First semester; lectures three hours; three credits. Open only to students concentrating in Physical Education.

Lectures and demonstrations on the bones, joints, ligaments, muscles, and nervous and circulatory systems as related to physical education.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. Miss Blank.

Second semester; lectures three hours; laboratory four hours; five credits.

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work. Laboratory fee required.

Biol. 305. Plant Physiology. Prerequisite, elementary Botany and elementary Chemistry. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 207.

Physical and chemical processes of living plants including absorption and conduction of materials, synthesis and utilization of principal compounds and reactions of plants to stimuli. Laboratory fee required.

Biol. 308. Applied Anatomy and Bodily Mechanics. Mr. Jones.

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students concentrating in Physical Education.

Lectures, recitations and experiments dealing with the anatomical mechanism of movements and with analysis from this standpoint of problems of athletics, physical therapy, and industrial operations.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy. Mr. Taylor.

Second semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 206 and 312. (Not offered in 1937-38.)

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. Counts for A.M. credit. Laboratory fee required.

Biol. 312. Animal Ecology. Prerequisite, Zoölogy. It will be advantageous to have taken 207. Mr. Taylor.

Second semester; lectures three hours; laboratory and field work four hours; five credits. Alternates with 206 and 310. (Not offered in 1937-38.)

The relationship of animals to their environments, including: structural and functional adaptations of forms to their habitats; natural factors affecting the scarcity or abundance of species; general principles of geographical distribution. In the field work emphasis is placed upon common local forms, especially arthropods. Counts for A.M. credit. Laboratory fee required.

Biol. 314. Biology and Human Affairs. No prerequisites. Mr. Taylor.

Second semester; lectures three hours; three credits.

A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 401. Genetics. Prerequisite, Zoölogy and Botany. Mr. Davis.

First semester; lectures three hours; three credits; laboratory work may be taken in connection with this course by registration also in course 403, provided arrangements are made in advance with the instructor.

The principles of variation and heredity, the origin of new types and factors concerned with their development. Counts for A.M. credit.

Biol. 403. Problems in Biology. Prerequisite, approval of the head of the department. Staff.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance. Counts for A.M. credit.

CHEMISTRY

Professors: R. G. ROBB, *Head of the Department*
W. G. GUY

Assistant Professor: A. R. ARMSTRONG

Instructor: J. E. HOCUTT

Stockroom Keeper: MINOR W. THOMAS, JR.

Laboratory Assistants: LEE D. CALLANS
IRVING JASLOW
ARCHIE R. SINCLAIR
EDWARD KATZ

The minimum number of hours required for concentration in Chemistry is thirty, and either Chemistry 203 or Chemistry 204 must be included. Chemistry 401-2 is required for an A.M. degree. Approved related departments are Physics and Biology.

Description of Courses

Chem. 100. Elementary General Chemistry. Mr. Guy.

Year course; lectures three hours; laboratory four hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course.

An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles. Required of pre-medical students. Laboratory fee required.

Chem. 201. Qualitative Analysis. Prerequisite, 100. Mr. Armstrong.

First semester; lectures two hours; laboratory six hours; five credits.

Theory of qualitative analysis with problems. The laboratory work is the practical application of qualitative procedures to the metals, non-metals, and ores. Laboratory fee required.

Chem. 203. Quantitative Analysis. Prerequisite, 100. Mr. Robb.

First semester; lectures two hours; laboratory six hours; five credits.

Principles of gravimetric analysis with determination of various metals, non-metals, and the analyses of ores and alloys. Laboratory fee required.

Chem. 204. Quantitative Analysis. Prerequisite, 100. Mr. Armstrong.

Second semester; lectures two hours; laboratory six hours; five credits.

Principles of volumetric analysis. The laboratory work will include the preparation of standard and normal solutions, and the volumetric determination of iron, copper, arsenic, silver, manganese, etc. Required of pre-medical students. Laboratory fee required.

Chem. 205. Mineralogy and Crystallography. Prerequisite, 100. Mr. Armstrong.

First semester; lectures three hours; laboratory two hours; three credits.

The formation, occurrence, distribution, and economic importance of minerals; properties which lead to their identification. Sight identification of the common minerals. Laboratory fee required.

Chem. 206. Blowpipe Analysis. Prerequisite, 205. Mr. Armstrong.

Second semester; laboratory four hours; two credits.

Identification of minerals by reactions on plaster tablet, charcoal support, flame colorations, and bead tests. Laboratory fee required.

Chem. 301-2. Organic Chemistry. Prerequisite, 100. Mr. Robb.

Continuous course; lectures three hours; laboratory four hours; five credits each semester.

The fundamentals of organic chemistry. Aliphatic hydrocarbons and their derivatives. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives. Required of pre-medical students. Laboratory fee required.

Chem. 306. Biochemistry. Prerequisite, one semester of Organic Chemistry. Mr. Robb.

Second semester; lectures two hours; laboratory six hours; five credits.

Carbohydrates, fats, proteins, digestive fluids, blood, etc. The application of fundamental chemical principles and procedures to living organisms. Nutritional requirements of organisms. Metabolism in single cells, green plants, and mammals. Laboratory fee required.

Chem. 401-2. Physical Chemistry. Prerequisite, one year of college physics and two years of chemistry. Mr. Guy.

Continuous course; lectures three hours; laboratory four hours; five credits each semester. Required for A.M. degree.

Gases; liquids and solids; chemical equilibrium; solutions; thermochemistry. Surface chemistry; radio-chemistry; electrochemistry; reaction rates; atomic structure. Laboratory fee required.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Mr. Guy.

First semester; lectures three hours; three credits. May count for A.M. degree.

The history and application of chemical theories in the development and use of the periodic system for the classification of the elements.

Chem. 404. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Mr. Guy.

Second semester; lectures three hours; three credits. May count for A.M. degree.

A study of the chemistry of the elements based upon the principles of the periodic system of classification.

Chem. 405. Advanced Quantitative Analysis. Prerequisite, 203, 204. Mr. Armstrong.

First semester; lecture one hour; laboratory eight hours; five credits. May count for A.M. degree.

The application of the principles of quantitative analysis to industrial products. The work will be varied to suit individual preferences. Analyses will include fertilizers, foodstuffs, water, limestone, and cement. Laboratory fee required.

Chem. 406. Advanced Quantitative Analysis. Continuation of 405. Mr. Armstrong.

Second semester; laboratory ten hours; five credits. May count for A.M. degree.

Considerable latitude allowed in the choice of subjects for analysis. Laboratory fee required.

Chem. 407-8. Advanced Organic Chemistry. Prerequisite, 301-2. Mr. Robb.

Continuous course; lectures two hours; laboratory six hours; five credits each semester.

Qualitative analysis of organic compounds; practical methods of organic preparations. Quantitative organic analysis; determination of molecular weights; estimation of halogens, sulfur, radicals, and unsaturation in organic compounds. Organic combustions. Laboratory fee required.

Chem. 409. Problems in Chemistry. Prerequisite, approval of the department. Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance. Laboratory fee required.

ECONOMICS

(See page 140)

EDUCATION

(See page 131)

ENGLISH LANGUAGE AND LITERATURE

Professors: JESS H. JACKSON, *Head of the Department*

J. R. L. JOHNSON

GRACE WARREN LANDRUM

Associate Professors: CHARLES T. HARRISON

ALTHEA HUNT

W. MELVILLE JONES

G. G. CLARK

Assistant Professor: M. E. BORISH

Instructor: EMILY M. HALL

Requirements for Concentration

A student concentrating in English must take English 209-R and English 401-2, or English 403-4, or English 400. In electing the remainder of the courses prescribed for the junior and senior years (twenty-one semester hours), he should purpose to gain an ample knowledge of English literature and of its extension into closely related provinces. His choice will be subject to the approval of the Department.

Approved related departments are Ancient Languages, Modern Languages, History, Philosophy, and Jurisprudence.

Description of Courses

Eng. 100. Grammar, Composition, and Literature. Staff.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A review of grammar; regular themes; class reading and discussion; collateral reading, with reports.

(Note: Provision for students entering at mid-year is made in English 100a, beginning in February.)

Eng. 200. English Literature. Mr. Borish, Mr. Jackson, Mr. Johnson, Mr. Jones.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A survey of English literature, with collateral readings, discussions, and reports.

Eng. 200-I. Foreign Literature in Translation. Mr. Borish and others.

Year course; lectures three hours; six credits.

Representative authors in Greek, Latin, Scandinavian, Celtic, Italian, French, German, and Russian literatures; emphasis on epic, drama, and romance.

Eng. 209R. Composition. Mr. Harrison.

First semester, repeated second semester; lectures three hours; three credits each semester.

Practice in writing under supervision; themes and conferences.

Eng. 301R. American Literature. Mr. Clark, Miss Hall.

First semester, repeated second semester; lectures three hours; three credits each semester.

A survey of American literature, with collateral readings, discussions, and reports.

Eng. 305. The Bible. Mr. Harrison.

First semester; lectures three hours; three credits.

Textual, historical, and literary study of the Bible.

Eng. 306. The Study of Words. Mr. Johnson.

Second semester; lectures three hours; three credits.

Words and their ways in English; etymology, semasiology; slang and other phenomena of language.

Eng. 307-8. The English Novel. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Origin, forms, and status of the English novel.

Eng. 309. The American Novel. Mr. Clark.

First semester; lectures three hours; three credits.

A study of the American novel from the beginning to the present.

Eng. 310. The Short-Story. Mr. Clark.

Second semester; lectures three hours; three credits.

The rise, the development, and the significance of the short-story.

Eng. 311. Advanced English Grammar. Mr. Johnson.

First semester; lectures three hours; three credits.

Grammar for students preparing to teach; mastery of form and syntax.

Eng. 312. Milton. Mr. Jones.

Second semester; lectures three hours; three credits.

Milton as poet and prose writer.

Eng. 313-14. The English Drama. Mr. Borish.

Continuous course; lectures three hours; three credits each semester.

The drama in England from the beginning to 1642. (Not offered in 1937-38.)

Eng. 315-16. The English Drama. Mr. Borish.

Continuous course; lectures three hours; three credits each semester.

The drama in England from 1660 to 1900.

Eng. 317. Contemporary Literature. Mr. Jones.

First semester; lectures three hours; three credits.

Contemporary English and American verse and prose.

Eng. 319-20. English Poetry of the Nineteenth Century. Miss Landrum.

Continuous course; lectures three hours; three credits each semester.

The Romantic Revival combined with Victorian poetry.

Eng. 321-22. English Prose of the Nineteenth Century. Mr. Johnson.

Continuous course; lectures three hours; three credits each semester.

Consideration of the salient prose writers of the whole century.

Eng. 325-26. The Classical Age. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

English literature from the Restoration to the Romantic Revival.

Eng. 327-28. Non-Dramatic Literature of the English Renaissance.

Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

Non-dramatic literature in England from Tottel's Miscellany to the Restoration.

Eng. 329-30. Advanced Composition. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Further training for those who intend to write; practice in self-criticism.

Eng. 400. Chaucer. Mr. Jackson.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A study of the language and the writings of Chaucer.

Eng. 400-I. Shakespeare. Miss Landrum.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A study of Shakespeare's language and works.

Eng. 401-2. Anglo-Saxon. Mr. Jackson.

Continuous course; lectures three hours; three credits each semester.

Grammar, syntax, and easy readings; all of Beowulf.

Eng. 403-4. English Language. Mr. Jackson.

Continuous course; lectures three hours; three credits each semester.

History of the language; phonology, morphology, and philology.

Eng. 412. Literary Criticism. Mr. Harrison.

Second semester; lectures three hours; three credits.

Historical and analytical study of English literary theory.

FINE ARTS

(Architecture, Sculpture, Painting, Stagecraft, Music, the Theatre)

Associate Professors: ALTHEA HUNT

GEORGE M. SMALL

Assistant Professor: LESLIE CHEEK, JR., *Chairman of the Department*

Instructors: LEONARD V. HABER

EDWIN C. RUST

F. MAURICE YOST

IRMA EARP

Lecturers: DAYTON PHILLIPS

G. GLENWOOD CLARK

The Department of Fine Arts is subdivided into three special fields: (1) Architecture, Sculpture, and Painting; (2) Music; and (3) the Theatre.

Requirements for Students Concentrating in the Department of Fine Arts

Distribution:

12	credits	English
6	"	Philosophy
12 to 18	"	Modern Language
10	"	Science (Physics, Biology, Chemistry)
12	"	History, Government, or Economics
<hr/>		
52 to 58	"	Total

Concentration:

6	credits	Introduction to the Arts (basic general course)
18	"	in any three of the five history courses given in Architecture, Painting, Sculpture, Music, and the Theatre.
18	"	in any one of the three special fields of the Department: (1) Architecture, Painting, Sculpture; (2) Music; and (3) the Theatre.
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42	"	Total

Electives:

20 to 26 credits to be taken at choice by the student, 9 credits of which must not be related to the Department of Fine Arts.

Physical Education:

4 credits, required.

Total:

124 credits, required for graduation.

Note: A minor form of the Tutorial System will be instituted in the special field of Architecture, Sculpture, and Painting, each student having a member of the Department faculty as his special tutor, who will see that his courses are correctly chosen, and in general correlate his college career into one which, though with emphasis on the Fine Arts, will be of use to him as a practical background. Certain papers, reading, etc., will be done for the tutor in addition to regular class work, since it is a freedom from the restrictions of any special course which makes tutorial work valuable.

Description of General Courses

Fine Arts 100. Introduction to the Arts. Mr. Cheek, Mr. Haber, Mr. Rust, Mr. Small, Miss Hunt, and Mr. Phillips.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The development of Architecture, Painting, Sculpture, Music, and the Theatre from the earliest times to the present day. Each of these five fields will be discussed historically and critically with relation to each other and to their social backgrounds.

Fine Arts 200. History and Criticism of Architecture. Mr. Cheek.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The great periods of world architecture from ancient to contemporary times, including the styles of the Orient. An understanding of materials, design theories, and contemporary social backgrounds will be emphasized. (Not offered in 1937-38.)

Fine Arts 200-I. History and Criticism of Painting. Mr. Haber.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The history of painting from the earliest times to the present day. The development of individual criticism on the part of the student will be stressed throughout the year.

Fine Arts 200-II. History and Criticism of Sculpture. Mr. Rust.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The development in sculpture from earliest beginnings to present architectural and decorative trends.

Fine Arts 200-III. Appreciation of Music. Mr. Small.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The development of music from the simple song and dance of ancient times to the larger vocal and symphonic forms of modern times.

Fine Arts 200-IV. The Theatre and the Drama. Miss Hunt.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

History of the forms of the drama, development of the theatre and technique of the stage from the aesthetic standpoint.

Description of Courses in Architecture**Fine Arts 200-V. Stage Design and Construction.** Mr. Yost, Mr. Cheek, Mr. Haber, and Mr. Rust.

Year course; lectures three hours; laboratory six hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The practical application of architecture, painting, sculpture, and lighting to design in the theatre. The settings for all college productions will be designed, constructed, painted, rigged, and shifted by members of this course.

Fine Arts 211. American Architecture of the 18th Century. Mr. Cheek.

First semester; lectures two hours; two credits.

The development of Colonial Architecture, with emphasis on its European background and local adaptations. The Virginia type will be especially studied, with illustrative bus trips to the buildings of the Williamsburg Restoration and to the estates in surrounding counties. The cost of field trips will be borne by the students.

Fine Arts 300-III. Advanced Stagecraft. Mr. Yost, Mr. Cheek.

Year course; lectures three hours; laboratory six hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A further development of Fine Arts 200-V, with special emphasis on the design of settings and lighting.

Fine Arts 310. American Architecture of the 19th Century. Mr. Cheek.

Second semester; lectures two hours; two credits.

The various schools of thought controlling the eclectic architecture of the 19th century; the major buildings, architects, and influences exerted upon contemporary practice. Illustrative bus trips will be taken to buildings in Richmond and surrounding counties. The cost of field trips will be borne by the students.

Fine Arts 312. Modern Architecture. Mr. Cheek.

Second semester; lectures two hours; two credits.

The various contemporary architectural developments in Europe and America: buildings, theories, designers. (Not offered in 1937-38.)

Description of Courses in Painting**Fine Arts 200-VI. Principles and Methods of Drawing.** Mr. Haber.

Year course; six laboratory hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A practical survey of the underlying principles of drawing with emphasis on the various types of draughtsmanship. Beginning with simple still-life objects, the student will advance during the year to portrait drawing. Laboratory fee required.

Fine Arts 222. History and Criticism of Modern Painting. Mr. Haber.

Second semester; lectures two hours; two credits.

Modern tendencies in painting, beginning with the first quarter of the 19th century and continuing through to the present day. The development of mural painting during the twentieth century will be given careful study.

Fine Arts 224. History of Italian Renaissance Painting. Mr. Haber.

Second semester; lectures three hours; three credits. Credit determined on an examination given at the end of the year on work of the entire course.

The greatest movement in painting, from Duccio to Tiepolo. The lives and works of such Renaissance giants as Giotto, Botticelli, Leonardo da Vinci, and Michelangelo. (Not offered in 1937-38.)

Fine Arts 300-I. Still Life Painting. Mr. Haber.

Year course; six laboratory hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course. Prerequisite 200-VI.

A practical course in oil painting, including a study of the technique of the old masters. Laboratory fee required.

Fine Arts 400. Elements of Pictorial Composition. Mr. Haber.

Year course; four laboratory hours; two credits. Credit determined on an examination given at the end of the year on work of the entire course. Prerequisite 200-VI and 300-I.

A study of composition in painting, starting with simple line delineation and leading to space composition. (Not offered in 1937-38.)

Description of Courses in Sculpture**Fine Arts 200-VII. First Year Modeling.** Mr. Rust.

Year course; six laboratory hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A practical course in the use of the sculptor's tools and materials. Modeling in plastiline and clay, terracotta firing, plaster-casting and wood-carving will all be made familiar to the student. Laboratory fee required.

Fine Arts 300-II. Advanced Modeling. Mr. Rust.

Year course; six laboratory hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A further development of the first-year course. Compositions in relief and in the round will be required, and the student will be taught to develop a design from preliminary sketch to completed cast. Laboratory fee required.

Fine Arts 316. History of Modern Sculpture. Mr. Rust.

Second semester; lectures two hours; two credits.

With a knowledge of the historic styles the student will be given a critical appreciation of contemporary sculptors and their importance in modern design. Especial attention will be devoted to the new materials and to architectural sculpture as applied to interior as well as to exterior uses.

Fine Arts 333. Wood-carving. Mr. Rust.

First semester; six laboratory hours; three credits.

For the student primarily interested in wood-carving this course offers practical training in the design and carving of this medium. Laboratory fee required. (Not offered in 1937-38.)

Fine Arts 334. Terracotta. Mr. Rust.

Second semester; six laboratory hours; three credits.

With clay and a kiln at his disposal the student has the opportunity of learning the technique of modeling and firing terracotta. Laboratory fee required. (Not offered in 1937-38.)

Description of Courses in Music

Music 201-2. Fundamentals of Musicianship. Mr. Small.

Continuous course; lectures three hours; three credits each semester.

The development of a serviceable knowledge and feeling of time rhythm and tonal problems necessary to interpreting music as a performer or appreciative listener. This course includes all fundamental theory and prepares for concentrated study of harmony and composition. Required for students in applied music courses. Open to all students showing aptitude for music.

Music 301-2. Harmony and Composition. Mr. Small.

Continuous course; lectures three hours; three credits each semester.

Harmonic relationships are studied and applied in composition of simple forms. Students enrolling for this course should have a knowledge of fundamental theory and possess sufficient skill at the piano to play simple chord successions. Music 201-2 is suggested for acquiring necessary skill and knowledge.

Music 401. History of Music. Mr. Small.

First semester; lectures three hours; three credits.

A study of the development of music from ancient to modern times with emphasis on the style, influence and historic importance of the epoch makers.

Open to students who have received credit in Music Appreciation or to those with sufficient knowledge of music to warrant admission.

Music 402. Opera and Oratorio. Mr. Small.

Second semester; lectures three hours; three credits.

An intensive course in analyzing operas and oratorios, with use of librettos, scores and texts on lives and works of composers. Laboratory work is required in order that students may become familiar with recorded works of noted composers. Open to students who have received credit in Fine Arts 200-III (Appreciation of Music) or with consent of instructor.

Music 404. Opera Production. Mr. Small.

Second semester; lectures three hours; three credits.

Principles and problems of producing musical programs, operettas, light operas and grand operas. Students will assist in campus musical productions.

Studio Instruction

Applied Music A. Pianoforte. Miss Earp.

First semester, repeated second semester; half-hour or one hour studio lesson; one or two credits each semester; studio practice required.

Ability to pursue piano study for credit must be determined by instructor and director of music. Students successfully completing study as outlined by department will receive credit, provided Music 201-2 is satisfactorily completed. No credit may be received before sophomore year. Freshmen are urged to study without credit in order to be fully prepared for the course in their second year. A maximum of six credits in piano study will be accepted toward graduation. Fee required.

Applied Music B. Voice. Mr. Small.

First semester, repeated second semester; half-hour or one hour studio lesson; one or two credits each semester.

A preliminary examination will be given to determine student's aptitude in this field. Credit will be given only if Music 201-2 is completed. Freshmen are urged to study without credit in order to be fully prepared for credit course in sophomore year. A maximum of four credits will be accepted toward graduation. Voice students may also participate in special voice classes. Fee required.

Applied Music C. Orchestral Instruments.

Open to all students showing aptitude, and for those interested in band or orchestra. This course does not carry credit but is recommended for members of instrumental groups.

Applied Music D. Organizations. Mr. Small

Orchestra, Band, Choral, Union consisting of Chapel Choir and Men's Glee Club.

Two credits will be given for three consecutive years of study in orchestra or choral groups. Membership in all music organizations is determined by directors.

Applied Music E. Voice Classes. Mr. Small and others.

Open to all students without credit. Theory of voice production explained and demonstrated with emphasis placed on methods of conducting choral groups.

Description of Courses in the Theatre**Theatre 201-2. Dramatic Interpretation, Voice and Diction.** Miss Hunt. *Continuous course; lectures three hours; three credits each semester.*

Required for concentration in the Theatre. Open to all students.

Training in articulation, enunciation, pronunciation, quality, time, and pitch. Interpretation of various forms of literature, especially dramatic material. Pantomime, characterization, and voice.

Theatre 300. Acting and Production. Miss Hunt.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Required for concentration in the Theatre. Open to others with permission of the instructor.

Principles of choosing the play, casting, rehearsals, make-up, costuming, and performances. Preparation of and participation in productions. Critical analysis and appreciation of dramatic work in the theatre.

Theatre 300-I. Play Writing. Mr. Clark.

First semester; lectures three hours; three credits.

Dramatic technique and the nature of dramatic effect together with practice in the writing of pageants and the one-act play; the use of history, local legends and traditions as material for drama; the use of drama as an instrument for teaching history and literature. Same as Jour. 309. May be taken either as Journalism or as the Theatre.

Theatre 400. Directing. Prerequisite, Theatre 300. Miss Hunt.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Special emphasis on directing one-act and full length plays and pageants.

Richmond School of Art

The College of William and Mary maintains as a part of its Richmond Division a professional School of Art, open to both men and women, and in which the students devote the greater part of each day to work in the studio.

GOVERNMENT

(See page 143)

HISTORY

(See page 145)

HOME ECONOMICS

Professor: **LILLIAN A. CUMMINGS**, *Head of the Department*

Associate Professor: **JEAN J. STEWART**

Assistant Professor: **ALMA WILKIN**

Students choosing Home Economics as their field of concentration may prepare for one of three types of activity: (1) teaching, (2) dietetics, and (3) institutional management.

The approved related departments for teaching and dietetics are Chemistry, Biology and Education; for institutional management, Chemistry, Biology and Accountancy.

The required courses in Home Economics (1) for teachers are Home Economics 301-2, 303-4, 305-6, 307, 311, 401, 403R, 405-6, 410, a total of 39 credits; (2) for dietitians, Home Economics 301-2, 311, 400, 401, 404, 406, 408, a total of 27 credits; (3) for institution managers Home Economics 301-2, 311, 400, 404, 406, 408, a total of 24 credits.

All Home Economics students must complete the B.S. degree requirements as outlined on pages 69-72 of the catalogue in the first two years.

In addition (1) teachers must take Biology 100 and 103, Chemistry 301, Art 100, Education S301-2 and 403 or 404; (2) dietitians must take Biology 100, 301 and 304, Chemistry 301 and 306, Education S301-2 and 403 or 404 and one course in Sociology; (3) institution managers must take Biology 100, 301 and 304, Chemistry 301 and 306, Accountancy 300 and 401, and Economics 311.

Description of Courses

H. Ec. 301-2. Foods. Miss Wilkin.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

The production, composition and nutritive value of foods; building adequate diets; application of scientific principles to the preparation of food; cost, management and forms in meal service. Laboratory fee required.

H. Ec. 303-4. Textiles and Clothing. Miss Cummings.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

Fibers, yarns and fabrics; economic and artistic considerations in selecting materials; budgets on various income levels; fundamental construction problems. Laboratory fee required.

H. Ec. 305-6. Home Planning. Miss Wilkin.

Continuous course; lectures three hours; three credits each semester.

The material aspects of the home as influencing family life; problems of home management and service; ideals of homemaking and the relationships of family members.

H. Ec. 307. Consumer Buying. Miss Cummings.

First semester; lectures three hours; three credits.

The historical development of the problems of the family purchasing agent; legislation in branding and labeling; standardization of merchandise used in the home; problems in purchasing specific household commodities and the relation of advertising to the buying of these products.

H. Ec. 309. Historic Costume. Miss Cummings.

First semester; lectures three hours; three credits. Elective.

Costume from primitive to modern times as an expression of the mode of life and intellectual progress of the peoples of the world.

H. Ec. 311. Nutrition. Prerequisites, Organic Chemistry and Foods. Miss Wilkin.

First semester; lectures two hours; laboratory two hours; three credits.

The chemical nature of foods and the fundamental principles of human nutrition. Laboratory fee required.

H. Ec. 400. Institutional Management. Miss Cummings.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The organization and management of institutions of various types; purchasing standards and practices; personnel management. Practical experience in the various centers in the city.

H. Ec. 401. Home Economics Education. Miss Stewart.

First semester; lectures three hours; three credits.

Home economics in the curriculum; present tendencies in reorganization; methods of teaching; practice in organizing units of work; methods of checking instruction; Federal and State legislation related to Home Economics.

H. Ec. 403R. Child Development. Miss Stewart.

First semester, repeated second semester; lectures three hours; three credits each semester.

The function of the family in a changing social and economic order; the forces and experiences which modify the conduct of children; physical care of the infant and the pre-school child.

H. Ec. 404. Diet in Disease. Prerequisite, Nutrition. Miss Stewart.

Second semester; lectures three hours; three credits.

Diet problems involved in disorders of metabolism and other illnesses.

H. Ec. 405-6. Supervised Teaching and Home Management House. Miss Stewart, Miss Wilkin.

Continuous course; three, six or nine credits.

Teaching schedules to be arranged with the supervisor. Time required in the classroom one hour daily, five days a week, for twenty-seven weeks. Residence in Home Management House for nine weeks. Either course may be taken separately by special arrangement. Laboratory fee required.

H. Ec. 408. Quantity Food Preparation. Miss Wilkin.

Second semester; lecture one hour; laboratory four hours; three credits.

Large quantity preparation and serving of foods on a commercial basis. Observations made in centers available in the city. Laboratory fee required.

H. Ec. 410. Household Decoration. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits.

Selection, use and creation of articles used in house decoration. Laboratory fee required.

H. Ec. 412. Draping. Prerequisite, Textiles and Clothing, Art. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits.
Elective.

Original, copied and adapted costume designs produced by the method of draping. Laboratory fee required.

JURISPRUDENCE

(See page 151)

LIBRARY SCIENCE

Professor: CHARLES H. STONE, *Head of the Department*

Assistant Professor: MAE GRAHAM

Teacher Training Supervisor of

Library Science and Librarian

of Matthew Whaley School: ELLEN FLETCHER

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians, and of teacher librarians. At present there is a need in Virginia for more and better trained school librarians, and especially for teacher librarians. Students concentrating in Library Science must decide whether they wish to specialize in the field of Elementary or of Secondary Education. If they choose Secondary Education they are expected to elect at least eighteen credits in some subject taught in the high school, preferably English or History, and fifteen credits in Education in order that they may understand adequately the educational function of the library in the school. Should prospective students desire to enter the field of Elementary Education, suitable courses should be elected for that field. Students will be released from the requirement only by the consent of the Dean of the College and the Head of the Department.

A student must present sixty credits for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their applications for admission at the beginning of their Sophomore year. As early as possible during their Freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight capable of sustaining long continuous reading, too, are necessary for success-

ful performance of the duties of school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering upon the work of the Department. Students intending to apply for admission to Library Science should be prepared to demonstrate their ability in typewriting. Conducted observation trips to libraries each year form part of the required library science program: estimated cost—\$5.00 a year.

Prospective teachers and others not concentrating in the Department may elect the courses in Adolescent Literature, Children's Literature, and, under certain conditions, Book Selection.

Students whose field of concentration is Library Science should choose a broad cultural background in their Freshman and Sophomore years, including Biology, the usual courses in English Language and Literature, a modern Foreign Language, Philosophy, and courses in History, Government or Economics.

Junior and Senior Years

Library Science	30 credits
Biology 103	2 credits
Education: Ed. S301-302 or Ed. E301	
Ed. S401 or E401, Ed. 403 or Ed. 404: an appropriate methods course for high schools or Ed. E303-4	15 credits
Electives including enough courses in a subject taught in the High School (or suitable courses for the Elementary School) to bring the total number of credits in that subject to at least eighteen	13 credits
Total	60 credits

Description of Courses

L. S. 301-2. Classification and Cataloging. Miss Graham.

Continuous course; lectures two hours; laboratory two hours; two credits each semester.

The classification of books by the simplified Dewey Decimal system; principles and methods of cataloging for the small library; subject headings; book numbers; shelf-listing; alphabetizing and filing of cards; use of Library of Congress cards; preparation of a model dictionary catalog.

L. S. 303-4. Reference and Bibliography. Miss Graham.

Continuous course; lectures three hours; laboratory four hours; three credits each semester.

Examination of and practical problems in the use of the standard reference books including government documents; principles of bibliography making; application of reference work and bibliography making to the problems of the school library.

L. S. 305. Administration of School Libraries. Miss Graham.

First semester; lectures three hours; three credits.

Technical processes for the school library including acquisition of books; preparation of books for shelves; loan systems; mending; binding; publicity;

student staff; vertical file; inventory; business management and records; supervision; trips to neighboring libraries for observation and discussion of practices.

L. S. 306. Book Selection for the School Library. Mr. Stone.

Second semester; lectures three hours; three credits.

The reading and examination of many books representing the various fields of knowledge suitable for the school library; recreational reading on the school level; both oral and written reports; bibliographies.

L. S. 307. Place and Function of the Library in the School. Mr. Stone.

First semester; lectures two hours; two credits.

Objectives of the school and of the school library; methods of cooperation with the teacher and with other agencies for the most effective service; school library standards with emphasis on library quarters and equipment; appropriations; personnel; the book collection; teaching the use of the library.

L. S. 402. Children's Literature. Mr. Stone.

Second semester; lectures three hours; three credits.

Children's reading interests; principles of story telling; bibliographical aids in the selection of children's books; the history of children's literature; the reading and discussion of children's books; illustrators of children's books.

L. S. 403. Teaching the Use of the Library. Miss Fletcher, Miss Helseth.

First semester; lectures two hours; two credits.

The most approved current theories and practices for instruction in the use of the library in both the elementary and secondary school, with special emphasis on the planning of courses for the different types of schools, on the preparation of detailed plans for individual lesson units and the presentation of these lessons.

L. S. 405. Practice Work and Supervised Teaching. Miss Fletcher.

First semester, repeated second semester; practice work and teaching ten hours; conference one hour; three credits each semester.

Practice in the detailed work of the library in the Matthew Whaley School; supervised instruction of pupils in the use of the library; book talks.

L. S. 407. Book Selection. Mr. Stone.

First semester; lectures three hours; three credits.

The development of criteria for the selection of books for libraries and for various types of readers; practice with aids in the choice of books; reading and reviewing of selected books; writing of book notes; compilation of selected lists; checking of current book lists; discussion of American publishers; study of editions.

L. S. 408. History and Development of Libraries in the United States. Mr. Stone.

Second semester; lecture one hour; one credit.

Background survey; library legislation; types of libraries; trends in library service.

MATHEMATICS

Professor: JOHN MINOR STETSON, *Head of the Department*

Associate Professors: BEULAH RUSSELL

CHARLES DUNCAN GREGORY

Instructor: EMILY ELEANOR CALKINS

Students whose field of concentration is Mathematics, and usually those who concentrate in Physics or expect to transfer to an Engineering School, need to take 15 credits in Mathematics in their first two years, unless their preparation in Mathematics justifies the substitution of Mathematics 105-6 for Mathematics 101-2, and 104R, in which case they need 12 credits.

Approved related departments are Physics, Industrial Arts, Chemistry, and Philosophy. All students concentrating in Mathematics must take Mathematics 201-2 and prerequisites. Those who choose Physics, Industrial Arts, or Chemistry as the related department must include also Mathematics 301 and 402; those choosing Philosophy must take Mathematics 303 and 404. The courses in Mathematics must total 30 semester credits, with at least 12 semester credits in the related department. In special cases, petitions for approval of courses from other departments than Physics, Industrial Arts, Chemistry, or Philosophy may be granted.

Description of Courses

Math. 101-2. Freshman Mathematics. Staff.

Continuous course; lectures three hours; three credits each semester.

Algebra, Trigonometry, Elements of Analytic Geometry, Introduction to the Derivative.

Math. 104R. Analytic Geometry. Prerequisite, Math. 101 and registration in 102. Miss Russell, Miss Calkins.

Second semester, repeated first semester; lectures three hours; three credits each semester.

Pre-engineering students and those intending to concentrate in Mathematics or Physics should take the two courses described above, Math. 101-2, and 104R or the following course, Math. 105-6 throughout the freshman year.

Math. 105-6. Freshman Mathematics Preparatory to the Physical Sciences. Prerequisite, superior record in High School Mathematics. Mr. Stetson.

Continuous course; lectures three hours; three credits each semester.

Designed to enable superior students to prepare for the Calculus in six semester credits. Credit may not be received for both Math. 105-6 and Math. 101-2. However, Math. 104R may be taken for credit either with or after Math. 105-6. Elementary Analysis, including Algebraic, Trigonometric Exponential and Hyperbolic Functions, with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Math. 108. Solid Geometry. Miss Calkins.

Second semester; lectures three hours; three credits each semester.

The usual theorems on lines, planes, polyhedra, spheres, cones, cylinders. Offered alternate years. Designed for students intending to teach Math-

ematics or to transfer to an engineering school which requires Solid Geometry for entrance.

Math. 201-2. Calculus. Prerequisite, Math. 104R or 105-6. Mr. Stetson, Miss Russell.

Continuous course; lectures three hours; three credits each semester.

Elements of the Differential and Integral Calculus.

Math. 203. Advanced Analytic Geometry. Prerequisite, Math. 104R and registration in 201. Mr. Gregory.

First semester; lectures three hours; three credits.

Math. 204. Advanced College Algebra. Prerequisite, Math. 201 or the consent of the instructor. Mr. Gregory.

Second semester; lectures three hours; three credits.

Math. 205-6. Mathematical Theory of Investment and Insurance. Prerequisite, Math. 101-2. Miss Russell.

Continuous course; lectures three hours; three credits each semester.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 301. Differential and Integral Calculus. Prerequisite, Math. 201, 202. Mr. Stetson.

First semester; lectures three hours; three credits.

A continuation of 201-2.

Math. 303. History of Mathematics. Prerequisite, Math. 201, 202. Miss Russell.

First semester; lectures three hours; three credits.

Math. 402. Differential Equations. Prerequisite, Math. 201, 202, 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

This course may be used for A.M. credit.

Math. 404. Survey of Mathematics. Prerequisite, Math. 201. Mr. Stetson.

Second semester; lectures three hours; three credits.

Selected topics from elementary mathematics, designed to broaden the student's view with a minimum of technique.

Math. 405. Functions of a Complex Variable. Mr. Stetson.

First semester; lectures three hours; three credits.

An introduction to the function theory. May be used for A.M. credit.

Math. 406. Vector Analysis. Prerequisite, Math. 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

An introduction to vectors and tensors, with applications to Physics and Geometry. May be used for A.M. credit.

Math. 407-8. Projective Geometry. Mr. Stetson.

Continuous course; lectures three hours; three credits.

An introduction to modern geometry. May be used for A.M. credit. (Not offered in 1937-38.)

MODERN LANGUAGES

Professors: JOHN R. FISHER, *Head of the Department*
 ARCHIE G. RYLAND

Associate Professors: J. D. CARTER, JR.
 *VICTOR ITURRALDE
 MÁXIMO ITURRALDE
 B. C. McCARY
 A. E. HARVEY

Instructors: BEVERLY MASSEI
 CECIL R. MORALES

Exchange Student: JACQUES PICHE

Approved related departments are Ancient Languages, Education, English.

If concentration is in French, the following courses are required and usually in this order: Fr. 203, 301, 302, 303, 304, 401, 403.

If concentration is in Spanish, the following courses are required: Spanish 202, 301, 302, 303, 401, 403.

All language requirements for a degree should be begun in the Freshman year.

Students should continue in college the modern language taken in preparatory school.

The general requirements in Foreign Languages are indicated on page 70.

Description of Courses

Fr. 100. Beginners' French. Mr. McCary and others.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room. Reading of simple standard prose; oral and written work.

Span. 100. Beginners' Spanish. Mr. Iturralte and others.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room. Reading of simple standard prose; oral and written composition.

Ger. 100. Beginners' German. Mr. Harvey and others.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed. Reading of simple standard prose; written and oral exercises.

*On leave, 1936-37.

Ital. 100. Beginners' Italian. Miss Massei.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar, easy reading, written and oral exercises. Pronunciation will be stressed from the beginning. In addition to the oral and written exercises, some time will be devoted to reading some simple standard prose and poetry.

French

Fr. 201. France of Today. Prerequisite, two high school units. Mr. Carter and others.

First semester; lectures three hours; three credits.

The social and economic life of present day France. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

Fr. 202. Scientific French. Prerequisite, at least two high school units, or the equivalent. Mr. Carter.

Second semester; lectures three hours; three credits.

Intended as an introduction to the French language of science. Primarily a vocabulary building course. It deals with the common, everyday words of the language and thus lays a sound foundation for an intelligent reading of French. Required of all applicants for the B.S. who elect French to fulfill minimum degree requirements.

Fr. 203. Intermediate Composition. Prerequisite, three high school units. Mr. Ryland and others.

First semester; lectures three hours; three credits.

A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of everyday life.

Those intending to concentrate in French, and enrolled in this course, must take French 302 the following semester.

Fr. 204. Modern Prose. Prerequisite, 201 or the equivalent. Mr. McCary and others.

Second semester; lectures three hours; three credits.

Extensive reading of modern prose of average difficulty, intended for those students in 201 who are not ready for 208.

Fr. 205. The Nineteenth Century Novel or Short Story. Prerequisite, 201, or the equivalent. Mr. Ryland and others.

First semester; lectures three hours; three credits.

An interpretative reading of representative works by such authors as Hugo, Flaubert, Daudet, Mérimée or others. Practice in sight reading; written reports.

Fr. 208. The Modern French Comedy. Prerequisite, three high school units, or the equivalent. Mr. Carter and others.

Second semester; lectures three hours; three credits.

French manners and social life during the latter half of the 19th century; the interpretative reading of plays by authors such as Augier, Sardou, Pail-leron, Labiche and others.

Fr. 301. French Classical Drama. Prerequisite, Fr. 205, 208, or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Brief consideration of the rise and development of Classical drama in France. Careful reading of some of the dramatic masterpieces of the seventeenth century, including plays of Corneille, Racine, Molière. Lectures, interpretation of texts, outside reading.

Fr. 302. Advanced Composition. Prerequisite, Fr. 203 and 205, or the equivalent. Mr. Carter.

Second semester; lectures three hours; three credits.

An intensive study of French syntax through written and oral composition. Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library. The following authorities will be used as references: Brown: *Handbook of Everyday French*; Armstrong: *Syntax of the French Verb*; Mansion: *French Reference Grammar*; Holbrook: *Living French*; Fraser and Squair: *French Grammar* (Part II); *Grammaire de L'Académie Française*.

For prospective teachers of French and required of all who concentrate in the language.

Fr. 303. Readings in Seventeenth Century Literature. Prerequisite, Fr. 201 and 205, or the equivalent. Mr. Carter and others.

First semester; lectures three hours; three credits.

Intended as an introduction to the classical or golden age of French literature. Typical selections from Pascal, Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

Fr. 304. The Literature of the Eighteenth Century. Prerequisite, Fr. 302 or 303. Mr. McCary and others.

Second semester; lectures three hours; three credits.

A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

Fr. 305-306. French Conversation.

Continuous course; lectures two hours; two credits each semester.

Intended to give those prepared to do so an opportunity to use the French language spontaneously in informal conversation. The class will organize for conversational practice based on a French text.

Students will be admitted to this course only after consultation with the instructor, and they must give evidence of sufficient ability and preparation to do profitably and successfully this type of work. Credit will be given only to those who have a satisfactory daily record and who pass, at the end of the term, an oral test in speaking French.

Fr. 307. French Civilization. Prerequisite, Fr. 201, 205, or the equivalent. Mr. McCary.

First semester; lectures three hours; three credits.

The purpose is to equip the student with a good understanding of the French character and of France's contribution to world civilization. The purely historical account includes only the essential indications, and especial stress is given to the social and intellectual movements of the nation.

Fr. 308. Eighteenth Century Comedies. Prerequisite, Fr. 205, 208, or the equivalent. Mr. Carter and others.

Second semester; lectures three hours; three credits.

Four representative comedies of this century will be read in class with emphasis on "Turcaret," by Lesage, writing in the first half of the century, and "Le Barbier de Séville," by Beaumarchais, writing in the latter half of the century. The influence of these two writers and their description of French manners and social life of this period will be studied carefully in relation to their contribution to the French Revolution.

Fr. 310. The French Lyric of the Nineteenth Century. Prerequisite, one 300 course in French. Mr. Fisher.

Second semester; lectures three hours; three credits.

Introductory lectures on the history of lyrical poetry in France. Selections from Lamartine, Victor Hugo, Vigny, Musset, Gautier, Leconte de Lisle and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports.

Fr. 401. Middle Ages and Sixteenth Century. Prerequisite, eighteen semester credits in French. Mr. Ryland.

First semester; lectures three hours; three credits.

Survey of French literature from its beginnings through the sixteenth century. Some attention will be given to the origin and development of the French language. Lectures, collateral reading, critical study of texts, written reports.

Fr. 403. The Romantic Movement. Prerequisite, eighteen semester credits in French. Mr. Fisher.

First semester; lectures three hours; three credits.

Introductory lectures on the chief precursors of Romanticism in France, l'Abbé Prévost, Rousseau, Bernardin de St. Pierre, Madame de Staël, and Chateaubriand. A study of the essential characteristics of French Romanticism of the 19th century through representative plays of Victor Hugo and Edmond Rostand.

Fr. 404. Molière Course. Prerequisite, eighteen semester credits in French. Mr. Ryland.

Second semester; lectures three hours; three credits.

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture-room with careful attention to dramatic structure, verse, and style. Written outlines and reports are required; supplementary reading of critiques and the life of Molière.

Fr. 406. French Literature Since 1850. Prerequisite, eighteen semester credits in French. Mr. Fisher.

Second semester; lectures three hours; three credits.

Some of the masterpieces will be studied in the drama, novel, short story, and poetry. The chief movements will be traced. Outside reading and written reports are required.

Fr. 407-8. French Literature. Mr. Fisher and others.

Continuous course; three credits each semester.

Intended only for advanced students, able to do special study in literature and unable to enroll in a regular class. A student must be recommended by the Department and approved by the Dean of the College. The details for each student are fixed by the instructor to whom the student is assigned. Frequent consultations are required and oral and written reports in French on the assignments. The subject studied is usually some phase of the literature of the nineteenth century, such as the novel, the drama, lyric poetry, criticism, etc. Similar courses may be given in the other modern languages. The student in this kind of course must be prepared to give more time than in a regular course.

Spanish

Span. 201. Spain and Its Civilization. Prerequisite, three high school units, or the equivalent. Mr. Morales and others.

First semester; lectures three hours; three credits.

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

Span. 202. Composition. Prerequisite, three high school units, or the equivalent. Mr. Morales.

Second semester; lectures three hours; three credits.

Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who concentrate in Spanish.

Span. 203. Readings in 19th Century Spanish Literature. Prerequisite, two high school units. Mr. Morales.

First semester; lectures three hours; three credits.

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish cuentos. Sight-reading and grammar review through the medium of the texts used.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent. Mr. Morales.

Second semester; lectures three hours; three credits.

A survey of the political, economic and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

Span. 206. Commercial Spanish. Prerequisite, Span. 201. Mr. Iturralde.

Second semester; lectures three hours; three credits.

Advanced composition in commercial correspondence; commercial legislation in Spain and Spanish America; commercial geography, monetary systems, insurance and banking. Attention will be given to the several systems of bookkeeping used in South America.

Span. 301. Advanced Composition. Prerequisite, Span. 201 and 202, or the equivalent. Mr. Iturralde.

First semester; lectures three hours; three credits.

An intensive study of Spanish syntax through written and oral composition based on the following works: Bruno, *Lecciones de Lengua Castellana*; Campillo y Correa, *Retórica y Poética*; Ramsey, *Text-Book of Modern Spanish*. Spanish phonetics; lectures on the evolution of the Spanish language; bibliography of a high school teacher's reference library.

For prospective teachers of Spanish and required of all who concentrate in the language.

Span. 302. The Picaresque Novel in Spain. Prerequisite, Span. 201 or 203 and 202. Mr. Morales.

Second semester; lectures three hours; three credits.

A study of this typically Spanish literary genre by intensive reading, in chronological order, of some of the most representative works such as: *La Celestina*, *El Lazarillo de Tormes*, *Guzmán de Alfarache*, *Rinconete y Cortadillo*, *La Vida del Escudero Marcos de Obregón*, *Historia del Buscón* Don Pablos, *El Gil Blas de Santillana*, *Los Centauros*. Written reports in Spanish. Conducted in Spanish.

Span. 303. The Spanish Novel. Prerequisite, Span. 202 and one 300 course. Mr. Morales.

First semester; lectures three hours; three credits.

Lectures on the origin and development of this type of literature in Spain; critical reading of several representative modern Spanish novels. Collateral reading; for reference, Fitzmaurice-Kelly's *Historia*.

Span. 305-6. Conversation and Phonetics. Prerequisite, one 200 course in Spanish. Mr. Morales.

Continuous course; lectures three hours; three credits each semester.

Informal conversation based on a Spanish text, newspapers, magazines, etc. A comprehensive review of the pronunciation of the Spanish language as it is spoken today. Required of all who concentrate in Spanish.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

First semester; lectures three hours; three credits.

A rapid survey from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading and written reports. Lectures based on: Hurtadón y Palencia, Historia de la Literatura Española. Required of all who major in Spanish.

Span. 402. The Classical Drama. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the evolution of the Spanish drama; interpretative reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Ruiz de Alarcón and Calderón de la Barca. Critical and analytical study of at least one drama. Collateral reading and written reports. (Not offered in 1937-38.)

Span. 403. Cervantes Course. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

First semester; lectures three hours; three credits.

Cervantes and his place in the literature of Spain and the world. Biography and bibliography. Cervantes as a dramatist and as a novelist. Reading and interpretation in the lecture-room of Don Quixote and Novelas Ejemplares. Written reports and outline. Required of all who major in Spanish. (Not offered in 1937-38.)

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester credits in Spanish. Mr. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the origin, development and triumph of Romanticism, with a thorough analysis of La Conjuración de Venecia, El Trovador, Don Alvaro, Los Amantes de Teruel, Don Juan Tenorio. Conducted in Spanish. Written reports required in Spanish.

German

Ger. 201. An Introduction to German Culture, Past and Present. Mr. Harvey.

First semester; lectures three hours; three credits.

A fairly rapid reading of not too difficult German narrative, illustrated in legends, historical and biographical material, description of life in German cities, in the modern short story, together with an introduction to modern German poetry. The principles of German grammar, composition and conversation will receive considerable attention in connection with each reading lesson.

Ger. 202. Scientific German. Mr. Harvey.

Second semester; lectures three hours; three credits.

An introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary employed in German works on such subjects as Chemistry, Physics, Geology, Anthropology and

Biology. Recommended to all who concentrate in German. Required of applicants for the B.S. degree who elect German to fulfill minimum degree requirements.

Ger. 301. Introduction to Modern German Literature. Mr. Harvey.

First semester; lectures three hours; three credits.

Introductory lectures giving a brief survey of German literary history to the nineteenth century and reading by the students of selections from the works of leading representatives of nineteenth century German Romanticism. (Not offered in 1937-38.)

Ger. 302. Contemporary German Novelists, Short-Story Writers and Essayists. Mr. Harvey.

Second semester; lectures three hours; three credits.

A survey of contemporary German literature, with extensive reading by the students of selections illustrating types of literary self-expression other than the dramatic type. (Not offered in 1937-38.)

Ger. 303. German Dramatic Literature of the Classic Period. Mr. Harvey.

First semester; lectures three hours; three credits.

The dramas of Lessing, Schiller and Goethe.

Ger. 304. Contemporary German Dramatic Literature. Mr. Harvey.

Second semester; lectures three hours; three credits.

The German drama from the end of the classic period to the present, involving extensive reading in Grillparzer, Hauptmann, Sudermann, Schnitzler, Thoma, Heinrich Mann or other contemporary dramatists.

Ger. 401. Goethe's Faust. Mr. Harvey.

First semester; lectures three hours; three credits.

Goethe's best known drama, involving a reading of most of Part I and selections from Part II of this famous drama.

Ger. 402. Trends in Recent German Literature. Mr. Harvey.

Second semester; lectures three hours; three credits.

Intensive study of one or two contemporary writers of particular merit, with special attention to style, literary tendency and technique. A study of present-day literary trends.

Italian

Ital. 201. Intermediate Italian. Prerequisite, one year of college Italian, or its equivalent. Miss Massei.

First semester; lectures three hours; three credits.

Reading of some modern Italian standard works—short stories and plays—and oral and written exercises.

Ital. 202. Intermediate Italian. Miss Massei.

Second semester; lectures three hours; three credits.

Continuation of Italian 201. Rapid reading of modern Italian standard works—plays and poems—and oral exercises.

Ital. 301. The Italian Risorgimento. Miss Massei.

First semester; lectures three hours; three credits.

A study of Italy's struggle for unity through the works of Pellico, Giusti, Berchet, De Sanctis, Manzoni, Mazzini, Garibaldi, and Cavour.

Ital. 302. United Italy. Miss Massei.

Second semester; lectures three hours; three credits.

Modern Italy as seen through the works of D'Annunzio, Croce, Papini, Pirandello, Deledda, Serao, Fucini, Fogazzaro, and Verga.

PHILOSOPHY AND PSYCHOLOGY

Associate Professor: JAMES WILKINSON MILLER, *Head of the Department*

Assistant Professors: J. WILFRED LAMBERT
RICHARD H. HENNEMAN

Instructor: F. S. HASEROT

Lecturer: GEORGE W. BROWN

Philosophy

Students concentrating in Philosophy must take at least twenty-four credits in Philosophy and six in Psychology. The twenty-four credits in Philosophy must include Philosophy 201-2. (The History of Philosophy) and Philosophy 301R (Introduction to Logic.)

The departments which may be approved as related will depend upon the special interests of the student and will be determined by the Head of the Department of Philosophy and Psychology in consultation with the student.

Description of Courses

Phil. 201-2. The History of Philosophy. Mr. Miller.

Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to philosophy. The first semester will treat of the history of ancient and medieval philosophy; the second semester, the history of modern philosophy. Special attention will be devoted in the first semester to Plato, Lucretius and St. Thomas Aquinas, and in the second semester to Descartes, Berkeley, Hume and Schopenhauer. The philosophy of these writers will be studied not merely for its own sake, but as a means of understanding what philosophy is and what the main philosophic problems are. Attention will be paid to the political and cultural background of the philosophers studied.

Phil. 301R. Introduction to Logic. Mr. Miller.

First semester, repeated second semester; lectures three hours; three credits.

Symbolic logic and the logic of induction and probability.

Phil. 303. Ethics.

First semester; lectures three hours; three credits.

The meaning of right and wrong, good and bad. The foundations of moral judgment. Application to concrete problems of human conduct.

Phil. 304. Aesthetics.

Second semester; lectures three hours; three credits.

The philosophy of art.

Phil. 401-2. Problems of Philosophy. Prerequisite, at least six credits in Philosophy. Mr. Miller.

Continuous course; lectures three hours; three credits each semester.

Selected topics from the Theory of Knowledge and Metaphysics.

Phil. 403. Contemporary Philosophy. Prerequisite, at least six credits in Philosophy. Mr. Miller.

First semester; lectures three hours; three credits.

A study of leading philosophers of the twentieth century; e. g., Bradley, Bergson, James, Dewey, Perry, Russell, Whitehead, Santayana, Lewis and Carnap.

Phil. 404. Advanced Logic and the Philosophy of Mathematics. Prerequisite, Phil. 301R. Mr. Miller.

Second semester; lectures three hours; three credits.

An introduction to the *Principia Mathematica* of Whitehead and Russell.

Psychology

Students who may expect to concentrate in Psychology are advised to select Biology in the first year. The other first-year courses should be French or German, English and Mathematics. In the second year the student should continue English, a modern language and a social science, and should proceed toward his concentration by taking Psychology 200. Concentration in Psychology must include Psychology 200, Psychology 301, Psychology 403-4 and nine additional credits in Psychology; also six credits in Philosophy. The election of Philosophy 301R (Logic) and of one year of Physics is strongly advised. Approved related departments for the field of concentration are Biology, Philosophy and Sociology.

Description of Courses

The student's attention is called to the fact that the first introduction to Psychology is given in Biology 100, but no credit in Psychology is given for this course.

Psych. 201R. General Psychology. Mr. Henneman.

First semester, repeated second semester; lectures three hours; three credits each semester.

A general introduction to Psychology; intended as an elective for those who have not had Biology 100; preparatory course for Psychology 202, Psychology 302, Psychology 304, and Psychology 306. Students entering prior to September, 1935, may offer this course to satisfy degree requirements.

Psych. 202. Experimental Psychology. Prerequisite, Psychology 201. Mr. Henneman.

Second semester; lecture one hour; laboratory four hours; three credits.

Laboratory technique; survey of various fields of psychological investigation and the literature of Experimental Psychology. Laboratory fee required.

Psych. 200. Advanced General Psychology. Prerequisite, Biology 100. Mr. Henneman.

Year course; lectures three hours; laboratory four hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course. Required of all students for concentration.

A thorough survey of the principal topics of General Psychology; individual differences, the response mechanism, the sense fields, learning, emotion, motivation, work and fatigue, social behavior; laboratory technique and acquaintance with the literature of experimental investigations in Psychology. Laboratory fee required.

Psych. 301. Physiological Psychology. Prerequisite, Biology 100. Mr. Henneman.

First semester; lecture one hour; one credit.

Development of the response mechanism; physiological processes of the special senses, learning and emotion; physiological factors in personality. Required of all students for concentration.

Psych. 302. The Fields of Psychology. Prerequisite, Psychology 201 or Biology 100. Mr. Lambert.

Second semester; lectures three hours; three credits.

A general introduction to the special fields and the practical applications of Psychology. (Offered in alternate years with Psychology 306. Not offered in 1937-38.)

Psych. 303. Social Psychology. Prerequisite, Psychology 201 or Biology 100. Mr. Henneman.

First semester; lectures three hours; three credits.

Psychobiological and individual-social factors determining social behavior; social interaction; group influences on individual behavior; personality; certain aspects of collective behavior.

Psych. 304. Abnormal Psychology. Prerequisite, Psychology 201 or Biology 100. Mr. Lambert.

Second semester; lectures three hours; three credits.

Lectures, assigned readings, reports and discussions concerning the various forms of unusual and abnormal behavior; theories of neurotic behavior, and the major psychoses. The facilities for clinical demonstrations at the Eastern State Hospital afford unusual opportunity for study.

Psych. 305. Genetic Psychology. Prerequisite, Biology 100. Mr. Henneman.

First semester; lectures three hours; three credits.

Phylogenetic and ontogenetic development and maturation of behavior; discussion of motor, sensory, emotional, intellectual, and social activities with reference to available experimental data. (Offered in alternate years with Psychology 401. Not offered in 1937-38.)

Psych. 306. Applied Psychology. Prerequisite, Psychology 201 or Biology 100. Mr. Lambert.

Second semester; lectures three hours; three credits.

Applications of Psychology in the fields of personal efficiency, commercial and industrial efficiency, hygiene, therapeutics and law. (Offered in alternate years with Psychology 302.)

Psych. 401. The Psychology of Learning. Prerequisite, Psychology 200. Students entering prior to 1935 may offer Psychology 201 and one other course as prerequisite. Mr. Lambert.

First semester; lectures three hours; three credits.

Phylogenetic development of learning ability and the usual phenomena and theories of learning. (Offered in alternate years with Psychology 305.)

Psych. 403-4. The History of Psychology. Prerequisite, Psychology 200 and Philosophy 201. Students entering prior to 1935 may offer Psychology 201 and one other course in Psychology and Philosophy 201 as prerequisite. Mr. Henneman.

Continuous course; lectures three hours; three credits each semester.

Historical background of modern psychology and survey of current psychological theory.

PHYSICAL EDUCATION

Professor: *TUCKER JONES, Head of the Department*

Associate Professors: *JOSEPH CHANDLER*
MARTHA BARKSDALE

Instructors: **LUCILLE LOWRY*
CARRIE CURLE SINCLAIR
VIRGINIA DIX STERLING
OTIS W. DOUGLAS, JR.

Lecturer and Supervisor of Orthopedics: *DR. THOMAS D. WHEELDON*

College Physician: *DR. B. I. BELL*

Student Assistants: *ELIZABETH BURGER*
CLAUDIA TORRENCE

The Department of Physical Education conducts three distinct types of instruction:

DIVISION 1—Required Physical Education and Intra-Mural Athletics.

DIVISION 2—Play and Adult Recreation.

DIVISION 3—Professional Courses in Physical Education.

Students desiring to concentrate in Physical Education should place their freshman and sophomore courses with the Physical Education Department. Failure to do so may necessitate extra time in college.

*On leave, 1936-37.

Description of Courses**Division 1**

At the beginning of each session a physical and medical examination is required of all entering students, both men and women.

Phys. Ed. m101-2. Sports, Games and Gymnastics. Mr. Chandler, Mr. Douglas, Mr. Jones.

Continuous course; three hours; one credit each semester.

Required of all freshmen.

Regulation gymnasium uniform required.

Phys. Ed. w101-2. Sports, Games and Dancing. Miss Barksdale.

Continuous course; three hours; one credit each semester.

Required of all freshmen.

Regulation gymnasium uniform required.

Phys. Ed. 101-2-C. Remedial Play and Exercise. Miss Barksdale.

Continuous course; three hours; one credit each semester.

Corrective exercises and sport activities adapted to needs of special cases.

Phys. Ed. 201-2-C. Remedial Play and Exercise. Miss Sterling.

Continuous course; three hours; one credit each semester.

Corrective exercises and sport activities adapted to needs of special cases.

Phys. Ed. m201-w201. Leadership of Boys and Girls. Mr. Chandler, Mr. Douglas, Miss Sterling.

First semester; lectures and practices three hours; one credit.

Treats the objectives of physical education, effects of the activities in the lesson-plan, school athletics, organized recess, achievement tests and the management of field days.

Phys. Ed. m202. Seasonal Activities. Mr. Chandler, Mr. Douglas, Mr. Jones.

Second semester; three hours; one credit.

Required of all sophomore men. Open to all upperclassmen.

Swimming test required of all students.

Phys. Ed. w202. Seasonal Activities. Miss Sterling.

Second semester; three hours; one credit.

Required of all sophomore women. Open to all upperclassmen.

Elementary swimming test required of all students. Special groups in sports, apparatus, dancing, swimming, etc., according to interests and needs.

Phys. Ed. 203. Elementary Athletic Coaching. Miss Barksdale, Miss Sterling, Mr. Douglas, Mr. Chandler, Mr. Jones.

First semester; three hours; one credit.

An elective course in theory and practice designed to meet the needs of those who expect to combine the coaching of sports with the teaching of other subjects in small schools or for those who desire to do club work. For men: football, basketball, baseball and track. For women: hockey, basketball, track and elementary team games.

Phys. Ed. 204. Fundamentals of Anatomy and Physiology.*Second semester; four hours; four credits.*

Lectures and demonstrations, for sophomores and juniors.

Designed for any students except those concentrating in Physical Education. See Biology 303-304.

Division 2

Students may elect certain designated courses in Physical Education in connection with the various fields of concentration, and be prepared to teach or coach activities in:

1. Summer Camps.
2. Boys' and Girls' Clubs and Adult Recreation.
3. Small High Schools.

In the latter case a teaching combination would be made in connection with their major subjects.

Arrangements for such electives should be made in consultation with professors of the Department of Physical Education. Courses in this unit are:

Physical Education 203-----	1 credit
Physical Education 204-----	4 credits
Physical Education 301-2 A. and B.-----	4 credits
Physical Education 312-----	3 credits
Physical Education 401-----	3 credits
Physical Education 412-----	3 credits
	18 total

Division 3

For concentration in Physical Education, the following courses in Biology are required:

- Biol. 301. Bacteriology and Public Health. Five semester credits.
- Biol. 303. Human Anatomy. Three semester credits.
- Biol. 304. Human Physiology. Five semester credits.
- Biol. 308. Applied Anatomy and Body Mechanics. Three semester credits.

Students applying for the Collegiate Professional Certificate must take the following courses in Education:

Education S301-2 or Education E301-2.

Physical Education 312.

Physical Education 401 and the last half of Education 403-4.

Swimming—All students must be proficient in swimming and life saving. Special costumes required for men and women.

Phys. Ed. 301-2 A-B-C. Laboratory of Physical Education Practice.

- A. Advanced folk, tap, character and modern dancing. Miss Sterling. *Continuous course; three hours; one credit each semester.*

- B. Gymnastic and athletic skills. Mr. Jones, Mr. Douglas.
Continuous course; three hours; one credit each semester.
- C. Athletic Coaching and officiating. Miss Barksdale, Mr. Chandler.
First semester; four hours; one credit.

The following sports are offered with theory and practice:

Apparatus, m&w	Boxing and Wrestling, m
Football, m	Fencing, m&w
Hockey, w	Tennis, m&w
Volley Ball, m&w	Track, m&w
Basketball, m&w	Swimming & Boating, m&w
Archery, m&w	Baseball, m
Riding, m&w	Indoor Baseball, w
Golf, m&w	Lacrosse, m&w
Badminton, m&w	Social Games, m&w
Soccer, m&w	Red Cross Life Saving, m&w

Phys. Ed. 308. History and Literature of Physical Education. Miss Barksdale.

Second semester; lectures two hours; two credits.

Phys. Ed. 310. Methods in Health Education. Miss Sterling.

Second semester; lectures two hours; two credits.

Methods in teaching health in the elementary and secondary schools, to include the building of teaching units in personal and community health.

Phys. Ed. 311. Principles and Methods of Physical and Health Education. Mr. Jones, Miss Barksdale.

First semester; lectures two hours; laboratory two hours; three credits.

Aims and objectives in Physical Education. Studies on the instructional age-groups with emphasis on the physiological age. Criteria for judging the worth of educational activities. Principles of selection, classification and application. The scope and place of tests. Adaptations and materials for school and college levels. Special techniques in Physical Education Teaching.

Phys. Ed. 401. Supervised Teaching. Miss Barksdale, Miss Sinclair, Mr. Jones.

Five hours; three credits each semester.

Consists of directed teaching at public school and college in general activities, coaching and officiating in athletics.

Phys. Ed. 403-4. A-B. Laboratory of Physical Education Practice.

A. Teaching and practice of folk, tap, character and modern dancing. Miss Sterling.

Continuous course; three hours; one credit each semester.

B. Teaching and practice of gymnastic and athletic skills. Mr. Jones, Mr. Douglas, Miss Sterling.

Continuous course; three hours; one credit each semester.

Phys. Ed. 407. Organization and Administration of Physical and Health Education. Mr. Jones.

First semester; lectures three hours; three credits.

Intended to show the responsibilities in Physical Education with particular reference to relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement and management of apparatus; planning buildings; play fields and swimming pools; composition of courses of study; supervision and teacher development; intra-mural and varsity athletics; budgets, records and reports; health supervision.

Phys. Ed. 409. Physical Examination, Tests and Measurements. Mr. Chandler.

First semester; lectures two hours; two credits.

A double course treating related subjects.

Part one embraces the taking of personal and family history and the technique and management of the physical examination, the necessary anthropometrical procedures and the interpretation of this data.

Part two consists of methods of handling scores made in motor ability and achievement tests, study of modern tests, placing individuals into suitable groups for instructional and competitive purposes.

Phys. Ed. 411. Therapeutic Gymnastics and Massage. Prerequisite, Anatomy, Applied Anatomy and Physiology. Mr. Jones, Miss Sterling.

First semester; lectures three hours; three credits.

Lectures and practice in the technique of massage and corrective exercise; case work; bandaging.

Phys. Ed. 412. The Theory and Management of Play and Recreation. Miss Sterling.

Second semester; lectures three hours; three credits.

Deals with the psychology of play, organization and administration of playgrounds; technique and organization of exhibits, tournaments, meets, etc.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such as is furnished by the college physician and resident nurses.

PHYSICS

Professor: R. C. YOUNG, *Head of the Department*

Associate Professor: W. W. MERRYMON

Instructor: WALTER S. FOSTER

Laboratory Assistant: LEWIS E. KISSINGER

A student concentrating in Physics should complete during his freshman and sophomore years two years of Physics and two years of Mathematics, which should include one year of Calculus. He must complete a minimum

of 30 semester credits in Physics. His choice of courses will depend upon his interests and needs, and will be subject to the approval of the Head of the Department.

Approved related departments are Mathematics, Chemistry, Biology, Education and Industrial Arts.

Description of Courses

Phys. 101. General Physics. Mr. Young, Mr. Merrymon and assistants.
First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college physics covering mechanics and heat. Theory, problems, and laboratory work. Written reports are required on all experiments. Physics 101 and 102 are required of all students majoring or minoring in physics, all pre-medical students, and all students preparing for engineering. Laboratory fee required.

Phys. 102. General Physics. Prerequisite, Phys. 101, or the equivalent. Mr. Young, Mr. Merrymon and assistants.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light. Laboratory fee required.

Phys. 106. Descriptive Astronomy. Mr. Merrymon.

Second semester; lectures three hours; three credits.

A beginning college course in descriptive astronomy. Open to freshmen and sophomores. Elective; does not count toward Physics requirements, or concentration work in Physics.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements. Laboratory fee required.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics. Mr. Young.

Second semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the theory of electricity and magnetism, the solution of numerous problems, and careful laboratory measurements. Laboratory fee required.

Phys. 205. Aerodynamics. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight.

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; laboratory four hours; five credits.

The differential equations of various alternating current circuits are set up, solved and the solutions discussed. Vectors and complex numbers are used

in the solution of problems. Special attention is given to the use of the termionic tube as detector, amplifier and oscillator. Laboratory fee required.

Phys. 302. Light. Prerequisite, General Physics and registration in Calculus. Mr. Merrymon.

Second semester; lectures three hours; laboratory four hours; five credits.

Theory and use of the prism spectrometer, the diffraction grating, the interferometer and various pieces of apparatus for polarizing light. Theory and use of photographic processes. Laboratory fee required.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, two years of Physics and Calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equi-partition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements and the first and second laws of thermodynamics. (Not offered in 1937-38.)

Phys. 402. Electron Theory. Prerequisite, two years of Physics and Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Cathode rays, measurements of charge and ratio of charge to mass of the electron, theories of atomic structure, the photo-electric effect, X-rays, metallic conduction and mobility. (Not offered in 1937-38.)

Phys. 403. Advanced Laboratory Measurements. Prerequisite, approval of the department. Mr. Young, Mr. Merrymon.

Any semester; hours to be arranged; credit according to the work accomplished.

Precision measurements and original investigations in the field of the student's chief interest. May be used for A.M. credit. Laboratory fee required.

Phys. 405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the laws of motion, moment of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit.

Phys. 406. Theoretical Physics. Prerequisite, two years of Physics and one year of Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Applications of the differential equation and the definite integral to certain problems in theoretical Physics. May be used for A.M. credit.

SOCIOLOGY

(See page 148)

SOCIAL WORK

(See page 150)

COURSES OF INSTRUCTION

(Continued)

Fields of Organized Study Not Offered for Concentration

ACCOUNTANCY

PROFESSOR WAYNE F. GIBBS

Any student having junior standing may take Accountancy as an elective. Those concentrating in Economics or Jurisprudence may choose Accountancy as a related field. Students preparing for the Certified Public Accountant Examination should elect Economics as their field of concentration and Accountancy as a related field. To comply with the rules laid down by the Virginia and New York State Boards of Accountancy, a student must take twenty-four credits in Accountancy, eight credits in Finance, and nine credits in Contracts I-II and Negotiable Instruments. In addition, Mathematics 101, 102, should be taken.

Acct. 300. Principles of Accounting. Mr. Gibbs.

Year course; lectures two hours; laboratory two hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

This course is a prerequisite to all the advanced courses in Accountancy. It includes a study of the elementary principles of Accounting as applied to the single proprietor, partnership and corporation.

Acct. 401. Intermediate Accounting. Prerequisite, Acct. 300. Mr. Gibbs.

First semester; lectures six hours; six credits.

An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements, also a study of consignments, installment sales and an introduction to actuarial science.

Acct. 402. Advanced Accounting. Prerequisite, Acct. 300 and 401. Mr. Gibbs.

Second semester; lectures six hours; six credits.

A study of the accounting for partnerships, receiver's accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, public accounts, and federal taxation.

Acct. 403. Cost Accounting. Prerequisite, Acct. 300. Mr. Gibbs.

First semester; lectures three hours; three credits.

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

Acct. 404. Auditing. Prerequisite, Acct. 401 and registration in Acct. 402, or permission of the instructor. Mr. Gibbs.

Second semester; lectures three hours; three credits.

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements and the completed audit report.

INDUSTRIAL ARTS

ASSOCIATE PROFESSOR CHARLES DUNCAN GREGORY

Those students who are expecting to transfer to an engineering school should take Industrial Arts 101, 102 and 204 during their first two years.

In order to make the work as practical as possible observation parties are taken to the plants of several nearby industries.

Ind. Arts 101. Engineering Drawing. Mr. Gregory.

First semester; laboratory six hours; three credits.

Use and care of drawing instruments; drawing of conic sections; freehand lettering; free-hand sketching; and orthographic projection.

Ind. Arts 102. Engineering Drawing. Mr. Gregory.

Second semester; laboratory six hours; three credits.

Oblique projection; isometric projection; perspective projection; and sectioning and dimensioning of machine parts.

Ind. Arts 204. Descriptive Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits.

Descriptive geometry of the simpler geometric magnitudes; point, line, plane and single-curved surfaces.

Ind. Arts 205. Plane and Topographical Surveying. Mr. Gregory.

First semester; lecture one hour; laboratory four hours; three credits.

Lectures on the construction, adjustment and use of the chain, tape, compass, level, transit, plane table and other appliances commonly used in surveying, supplemented by practice in the use of such instruments upon area and topographic surveys; differential and profile leveling, grading, etc.; adjustment of instruments; calculation of vertical and simple horizontal curves; computation and plotting in the proper reduction and record of field work.

Ind. Arts 206. Plane and Topographical Surveying. Mr. Gregory.

Second semester; lecture one hour; laboratory four hours; three credits.

A continuation of Ind. Arts 205 with more emphasis on topographical drawing, stadia measurements and contour mapping.

JOURNALISM

ASSOCIATE PROFESSOR GRAVES GLENWOOD CLARK

Only students of junior ranking or those who have successfully completed two years of work at a college or university of satisfactory grade will be admitted to the courses in Journalism.

Jour. 303-4. The History and Principles of Journalism. Prerequisite, junior or senior standing. Mr. Clark.

Continuous course; lectures three hours; three credits each semester.

The history of American journalism from colonial times to the present day; great American editors and their policies; the canons of journalism; the newspaper's relations to its public and to other newspapers; and a survey of the problems that confront the newspaper in the gathering, writing and marketing of news. Emphasis is placed upon matters that concern the reporter, such as, what news is, how it is gathered, and how it is written. Intensive drill in the gathering and writing of news stories. (Not offered in 1937-38.)

Jour. 307. Short-Story Writing. Prerequisite, junior or senior standing. Mr. Clark.

First semester; lectures three hours; three credits.

A study of the essentials of narrative technique and training in the writing of original short fiction.

Jour. 309. Dramatic Composition and Practical Play-Writing. Prerequisite, junior or senior standing. Mr. Clark.

First semester; lectures three hours; three credits.

Dramatic technique and the nature of the dramatic effect together with practice in the writing of the one-act play; the use of history, local legends and traditions as material for drama. Same as Theatre 300-I. May be taken either as Journalism or as the Theatre. (Not offered in 1937-38.)

Jour. 312. Newspaper Management. Prerequisite, junior or senior standing. Mr. Clark.

Second semester; lectures three hours; three credits.

Training of newspaper executives with particular reference to circulation, advertising and promotion problems of the small newspaper; functions of the various newspaper departments; discussion of plant location, equipment and operation. (Not offered in 1937-38.)

Jour. 401-2. Editorial and Special Feature Writing. Prerequisite, junior or senior standing. Mr. Clark.

Continuous course; lectures three hours; three credits each semester.

Methods of choosing material for editorials and drill in writing them; types of editorials; foreign, domestic and local news in their editorial interpretations. In the second semester, practice in writing the special newspaper feature, the magazine articles and non-fiction.

Jour. 404. Literary and Dramatic Reviewing. Prerequisite, junior or senior standing. Mr. Clark.

Second semester; lectures three hours; three credits.

The field of literary and dramatic criticism; current critical theories; book reviews and critiques; the writing of reviews of current books and plays.

PUBLIC SPEAKING

Instructor: MERRILL BROWN

Courses in Public Speaking are open as electives to all students of sophomore standing or higher.

Pub. Spk. 201-2. Interpretative Reading. Mr. Brown.

Continuous course; lectures three hours; three credits each semester.

This course is designed to develop the student's public personality and to train him in the art of platform reading. It affords training in the oral interpretation of both poetry and prose.

Pub. Spk. 203-4. Public Speaking. Mr. Brown.

Continuous course; lectures three hours; three credits each semester.

This course is intended so to train a person that he may appear before the public on almost any occasion and speak with ease. It offers instruction in the art of putting a speech together and delivering it to an audience. The class will work on various platforms in order to become accustomed to strange surroundings.

Pub. Spk. 205. Debate. Mr. Brown.

First semester; lectures three hours; three credits.

The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them to the class.

Pub. Spk. 207. Parliamentary Practice. Mr. Brown.

First semester; lectures one hour; one credit.

This course is concerned with the theory and practice of parliamentary procedure. Its purpose is to make the student proficient in conducting meetings and carrying on the business of organized assemblies.

SECRETARIAL SCIENCE

Assistant Professor: KATHLEEN ALSOP

Instructors: ESTHER KESSLER

DOROTHY CHILDRESS

The following courses will be offered for the students who are majoring in Secretarial Science under the *Old Plan*:

Sec. Sci. 401-2, O. P. Prerequisites, Sec. Sci. 201-2; 301-2. Miss Kessler.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned to prepare the student for actual secretarial work and to give general information in regard to the modern office—to broaden his knowledge of business procedure. The duties required of a secretary in various types of business will be stressed. Instruction in filing; machine work will include practice on the following machines: calculating, adding and listing, Addressograph, Graphotype, Mimeograph and Dictaphone. In the second semester, provision will be made for the student to get office experience. Laboratory fee required.

Sec. Sci. 403, O. P. Prerequisites, Sec. Sci. 201-2, 301-2, 401. Miss Kessler.

Second semester; lectures three hours; laboratory three hours; three credits.

This course is offered just before graduation in order that the student may have an opportunity to acquire the ability to transcribe from shorthand notes and the Dictaphone at a high rate of speed. Emphasis is placed upon reporting, congressional dictation (preparing for Civil Service position), testimony and jury-charge dictation.

Junior and Senior Elective Course in Secretarial Science

The following courses in Secretarial Science are open to any junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for those courses as indicated. These courses may be taken as part of a student's regular schedule of fifteen credits.

Sec. Sci. 301-2, N. P. Miss Childress.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned for students who wish to acquire the knowledge and skill necessary for success in stenographic and secretarial work. Gregg shorthand and the touch method of typewriting are taught. Instruction will include the mechanical features of the typewriter; writing of letters; addressing envelopes; simple tabulating; use of carbon; stencil cutting. Special attention will be given to Business English as an aid to producing a perfect transcript.

Sec. Sci. 401-2, N. P. Prerequisite, Sec. Sci. 301-2, N. P. Miss Childress.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned to increase a high degree of proficiency in the skills essential to the development of an efficient secretary or stenographer. Vocational and Congressional dictation will be given, as well as instruction in filing. Machine work will include practice on calculating, adding and listing machines; Addressograph; Graphotype, Mimeograph; and Dictaphone. Laboratory fee required.

Courses in Typewriting and Shorthand (Without Credit)

The following courses in typewriting and shorthand are open to any students in the College. These courses may be taken over and above a student's regular schedule of fifteen credits and are taken *without credit*.

Typewriting 101-2. Miss Childress.

Three hours.

An intensive course in typewriting, including instruction in the mechanical features of the typewriter; mastery of the keyboard by the touch system; writing of letters; addressing of envelopes; simple tabulating; card writing; use of carbon. Laboratory fee required.

Shorthand 101-2. Miss Kessler.

Three hours.

A comprehensive course is offered in the Gregg System of shorthand. In this course an effort is made to give the student the fundamental principles of the system. Laboratory fee required.

Note.—A laboratory fee of \$10.00 per semester is charged for Secretarial Science courses. This fee includes the use of a typewriter and also paper, stencils, etc. A fee of \$7.50 per semester is charged for Typewriting 101-2; \$2.50 per semester for Shorthand 101-2.

PROGRAMS LEADING TO PROFESSIONAL TRAINING

Preparation for Engineering

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their chosen engineering school. It is strongly urged that students seek advice in adapting their courses to fit the particular branch of engineering they propose to follow.

This special course, whose general form is outlined below, will be found to meet the general requirements for all branches of engineering.

English	6 semester credits
Mathematics (through Calculus)	15 (or 12) semester credits
Engineering Drawing	6 semester credits
Descriptive Geometry	3 semester credits
Physics	10 semester credits
Chemistry	10 semester credits

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum quality-point average of 2.4, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Preparation for Forestry

Students desiring to enter upon the professional study of forestry may, by suitable selection of courses at this College, prepare themselves to enter the junior class of a school of forestry. Such students are urged to choose their professional school early and to advise with the head of the Department of Biology to insure that both the requirements of the College of William and Mary and of the School of Forestry be met. Students completing such a program covering three years and approved by the Dean of the College will be awarded the B.S. degree of this College upon receiving the degree of the School of Forestry. In order to qualify for this degree or to be recommended for entrance to the School of Forestry, a student must complete his work here with credit of the quality specified in the degree requirements.

Preparation for Law

(See Jurisprudence, page 151)

Preparation for Medicine, Dentistry and Public Health Service

The College provides broad, pre-professional training for those looking toward medicine, dentistry or public health work.

Such students who propose to take the B.S. degree before entering the professional school should include in their course, planned under general requirements for the degrees, the work listed in the three-year program outlined below. Concentration should be in Biology or Chemistry. For requirements for concentration see departmental statements. As electives the following are recommended: Economics; Greek; Latin; Mathematics 201, 202; additional work in modern languages; Philosophy; Physics; Psychology; Public Speaking.

Students of medicine, dentistry or public health who have completed the three-year program before entrance to a professional school approved by this College, will be awarded the degree of Bachelor of Science upon receiving the appropriate professional degree from that school.

While the program here outlined includes those studies usually required for entrance to the professional schools in these fields, certain institutions have special requirements. It is therefore recommended that early consideration be given to the choice of a professional school. The Pre-Medical Committee should be consulted, with regard to elections within and without the field of concentration, on the basis of the plans of the individual student and the requirements of the professional school he plans to enter.

In order to qualify for a degree in this course or to be recommended for entrance to a professional school, a student must complete his work in this College with credit of the quality specified in the degree requirements.

Schedule of Studies**First Year**

Courses	Semester Credits
English Language and Composition.....	6
Chemistry	10
Biology	10
Mathematics	6
Physical Education	2
 Total	 34

Second Year

Distribution I or VI	6
Chemistry 301, 302	10
Pre-Dental students may well transpose the courses in Chemistry of the second and third years.	

Courses	Semester Credits
Physics -----	10
German or French -----	6
If two units in one of these are offered for entrance the other should be taken.	
Physical Education -----	2
Total -----	34

Third Year

Distribution VI or I -----	6
Chemistry 201, 204 -----	10
(Or, for other than pre-dental students, Chemistry 401, 402.)	
Biology 201, 202 -----	10
(Public health students should substitute Biology 301, 302.)	
German or French (continued) -----	6
Total -----	32

Degree of B.S. in Pharmacy (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia. The College of William and Mary cooperates by offering the necessary preprofessional courses.

Students having completed one year of pre-pharmacy work at the College of William and Mary may enter the sophomore class and those having completed two years may be admitted to the junior class at the Medical College of Virginia. The first year should include:

	Semester Credits
English -----	6
Mathematics -----	6
Biology -----	10
Chemistry -----	10
Physical Education -----	2

The second year, if taken at William and Mary, should include:

	Semester Credits
Economics or Sociology -----	6
English -----	6
General Physics -----	10
Qualitative Analysis -----	5
Quantitative Analysis -----	5
Physical Education -----	2

Any electives offered for advanced standing should be approved by the Dean of the School of Pharmacy.

SCHOOL OF EDUCATION

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D..	<i>President of the College</i>
KREMER J. HOKE, Ph.D.....	<i>Dean of the College and Dean of the School of Education</i>
INGA OLLA HELSETH, Ph.D.....	<i>Professor of Education</i>
J. PAUL LEONARD, Ph.D.....	<i>Professor of Education</i>
HELEN F. WEEKS, Ph.D.....	<i>Professor of Education</i>
J. RAWLS BYRD, A.M.....	<i>Superintendent of Williamsburg School</i>
MARY WALL CHRISTIAN, A.B.....	<i>Teacher Training Supervisor in Fine Arts</i>
MYRTLE COOPER, A.B.....	<i>Teacher Training Supervisor in Sixth Grade</i>
COMPTON N. CROOK, JR., A.M.....	<i>Teacher Training Supervisor in Science</i>
MARGARET FINCH, A.B.....	<i>Assistant Teacher Training Supervisor in Second Grade</i>
ELLEN FLETCHER, A.B.....	<i>Librarian Matthew Whaley School</i>
EUNICE L. HALL, A.M.....	<i>Teacher Training Supervisor in English and Social Science</i>
SALLIE B. HARRISON, M.S.....	<i>Teacher Training Supervisor in Home Economics</i>
MARY S. HOWISON, A.B.....	<i>Teacher Training Supervisor in Mathematics</i>
SHIRLEY PAYNE, A.M.....	<i>Teacher Training Supervisor in English</i>
GERALDINE ROWE, A.B.....	<i>Teacher Training Supervisor in Latin</i>
C. CURLE SINCLAIR, B.S.....	<i>Teacher Training Supervisor in Physical Education</i>
IDA P. TROSVIG, A.B.....	<i>Teacher Training Supervisor in Social Sciences</i>
ANNETTA GWALTNEY, A.B.....	<i>Assistant Teacher Training Supervisor in Mathematics</i>
ELSIE WEST LOWE, A.B.....	<i>Assistant Teacher Training Supervisor in French</i>
MILDRED B. MATIER, A.B.....	<i>Assistant Teacher Training Supervisor in English</i>

General Statement

"That the youth may be piously educated in good letters and manners" is stated in the original charter as one of the reasons for the establishment of the College of William and Mary. Animated by this purpose, the institution has maintained throughout its years of service a liberal arts curriculum, thus providing through its various departments the opportunity to secure a broad, cultural education. Such an education is a prime essential for the teacher. The singular responsibility of the teacher to society requires that he have a realistic understanding and an appreciation of human achievements in order that he may contribute effectively to the preservation and development of the group culture.

The School of Education, therefore, holds a unique and advantageous position: it functions in an institution in which present practices accord with tradition in fostering a broad, cultural education. While the School of Education, contributes to the acquisition of such an education, it offers courses designed to provide preparation for teaching as a profession. Subject to the same general requirements and standards as all departments of the College, the School of Education, like them, plans its courses as a unit in order that it

may achieve its specific function. This organization is designed to offer to the teacher in training a well balanced program of professional preparation for school work.

The following principles are, therefore, considered fundamental in the functioning of the School of Education.

1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.

2. The professional point of view of the specialized content which the student plans to teach is given through methods courses, which are organized according to accepted educational theory and practice.

3. In addition to the methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:

- a. Psychology, for an understanding of the basic principles of learning and behavior.
- b. Philosophy, for an understanding of the theory underlying teaching practice.
- c. Sociology and History, for an understanding of the school as a social institution.

4. Supervised teaching in actual situations provides the opportunity necessary for application of the theory underlying technique in procedures and organization of subject matter.

5. The specialized phases of professional education, i. e., administration, organization, supervision, curriculum, research, are extended to a fifth year beyond the four-year course required for a Bachelor's degree.

Purposes

The School of Education is planned to provide the professional training for workers in the following fields:

1. Teachers for secondary schools.

For the teachers of the special subjects, Home Economics, Music, Fine Arts, Physical Education, only the professional courses are given by the School of Education.

2. Teachers for elementary schools.
3. Principals for elementary and secondary schools.
4. Superintendents of schools.
5. Supervisors for elementary and secondary schools.

Admission Requirements

Sixty semester credits in liberal arts subjects (including three semester credits in general psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching, are required for admission.

West Law

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements, for the Collegiate Pro-

fessional, the Collegiate, and the Normal Professional certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 103, School Health, or Biology 301, Bacteriology and Public Health.

Bureau of Recommendations

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but also on later occasions.

Supervised Teaching

Supervised teaching is designed to be the culmination of a student's preparation for teaching. All of the theory work in the prerequisite courses is directed toward application in actual teaching situations which are offered in the elementary and secondary divisions of the Matthew Whaley School of Williamsburg.

The requirements for supervised teaching are as follows:

1. Prerequisites for supervised teaching in high schools are:
 - a. Senior standing.
 - b. Nine semester credits in Education as follows: Ed. S301-302, and one methods course relating to the field of concentration.
 - c. Fifteen semester credits in the academic subject which is to be taught.
2. Prerequisites for supervised teaching in elementary schools are:
 - a. Senior standing.
 - b. Twelve semester credits in Education as follows: Ed. E301-302, and Ed. E303-304.

Note.—Students who have had at least two years of teaching experience are assigned to half-time work, but if it is found that the student is not making satisfactory progress under these conditions, further work will be required.

The normal load is one period in the classroom for two semesters, or the equivalent.

Certification

The courses in education meet the professional requirements for certification in the State of Virginia and most of the other states. When students enroll for professional courses to meet certificate requirements in states other than Virginia, they should consult some member of the faculty of the School of Education.

JUNIOR AND SENIOR YEARS

Program for Teaching in the Secondary Schools

	Semester Credits
Education S301-2—Fundamentals of Secondary Education-----	6
One methods course chosen from the following:	
Education S303—Teaching of Science-----	
Education S305—Teaching of Latin-----	
Education S306—Teaching of Mathematics-----	Choose one----- 3
Education S308—Teaching of English-----	
Education S310—Teaching of Social Studies-----	
Education S401—Supervised Teaching -----	6
Education 403-4—Foundations of Education Practice-----	6
 Total -----	 21

Program for Teachers in the Elementary Schools

	Semester Credits
Education E301-2—Fundamentals of Elementary Education-----	6
Education E303-4—Materials and Methods in the Elementary School-----	6
Education E401—Supervised Teaching -----	6
Education 403-4—Foundations of Education Practice (only last half)-----	3
 Total -----	 21

Note: Biology 103—School Health, or Biology 301—Bacteriology and Public Health, required for Virginia certification.

Program for Advanced Study

In addition to the advanced courses in Education, the following courses in related fields may be taken, with the consent of the Dean of the School of Education, by advanced students who have not offered these courses for undergraduate credit: The Fields of Psychology; Social Psychology, The Psychology of Adolescence, The Psychology of Learning; Crime and Social Responsibility, Contemporary Social Movements, and Social Progress and Achievement.

Education 407 is required of all students doing advanced work in the School of Education. Education 405-6 and Education 408 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 409-10 is required of all students preparing to be superintendents. Education 411-12 is required of those doing advanced work in elementary education. These courses should be taken at the beginning of the student's advanced study. The remaining courses are built around these courses.

	Semester Credits
Education 405-6—Curriculum Organization and Supervision in Secondary Education	6
Education 407—Educational Research	3
Education 408—Administration of Secondary Schools	3
Education 409-10—Educational Administration	6
Education 411-12—Curriculum Organization and Supervision in Elementary Education	6
Education 414—Study of the Individual Pupil	3

DESCRIPTION OF COURSES

Secondary Education

Educ. S301-2. Fundamentals of Secondary Education. Prerequisite, General Psychology. Mr. Leonard, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

Beginning course in Secondary Education.

Growth of American secondary schools; aims and functions of secondary education; mental and physical equipment of secondary school pupils, the nature and psychology of individual differences; the psychology of learning; problems and reorganization movements in secondary education.

Educ. S303. The Teaching of Science. Prerequisite, twelve semester credits in science. Miss Weeks.

First semester; lectures three hours; three credits.

Unified science courses versus the special sciences, incorporating the scientific method in science courses, the selection of scientific facts and principles for learning, the organization of learning units, the collection and evaluation of supplementary materials, and the use of the environment.

Educ. S305. The Teaching of Latin. Prerequisite, twelve semester credits in Latin. Mr. Wagener.

First semester; lectures three hours; three credits.

Review and selection of subject matter; objectives of Latin in secondary schools; materials and methods of instruction; standards of attainment; and use of objective tests in Latin. Same as Latin 405.

Educ. S306. The Teaching of Mathematics. Prerequisite, twelve semester credits in mathematics. Miss Weeks.

Second semester; lectures three hours; three credits.

Unified mathematics courses in the junior high school, integration of mathematics with other core fields, diagnostic and remedial work in fundamental skills, selection and organization of subject matter, uses of environmental situations and materials. Emphasis will be laid on practical work with the content and materials of high school mathematics.

Educ. S308. The Teaching of English. Prerequisite, twelve semester credits in English. Mr. Leonard.

Second semester; lectures three hours; three credits.

The present status of the teaching of composition and literature, sources of treatment of oral and written composition, mechanics of composition in relation to content, objectives in the study of literature, and choice and treatment of literary selections.

Educ. S310. The Teaching of Social Studies. Prerequisite, twelve semester credits in social science. Mr. Leonard.

Second semester; lectures three hours; three credits.

Modern social trends, the unification of history, civics, geography, economics and sociology in the high school courses, the selection and organization of subject matter, correlation with other subjects, the use of current events and controversial issues.

Educ. S401-2. Supervised Teaching. Prerequisites, senior standing, nine credits in Education; fifteen semester credits in each academic subject to be taught. Miss Weeks.

Continuous course; five days a week; three credits each semester.

Required for professional certificates for teachers in secondary schools. Includes observation of teaching, planning units of work, teaching classes under supervision. Two one-hour conferences a week are required. Laboratory fee required.

Educ. 403-4. Foundations of Education Practice. Mr. Leonard, Mr. Hoke.

Continuous course; lectures three hours; three credits each semester.

To be carried through the year by all students taking secondary education; those students taking elementary education and those concentrating in Fine Arts, Home Economics and Physical Education will take only Education 404, the second semester. Intended to give to the student a comprehensive understanding of the sociological, historical and philosophical forces underlying educational practice in the American public school system. Out of this historical and sociological setting will evolve a concept of the functions of modern public education and the philosophy underlying present practice.

Elementary Education

Educ. E301-2. Fundamentals of Elementary Education. Prerequisite, General Psychology. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Problems developed from observation in the laboratory school, from reading descriptions of life in experimental schools and accounts of educational movements. Data will be sought from further observation and selective reading in the fields of psychology, sociology, history of education and methods.

Educ. E303-4. Materials and Methods in the Elementary School. Education E301-2 must precede or be taken as a parallel course. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Practice in organizing purposeful activity program, with consideration of the contributions of the various school subjects, including investigation of the scientific studies of materials, methods and tests in each field, and examination of courses of study, books and materials.

Educ. E401-2. Supervised Teaching. Prerequisites, senior standing, twelve semester credits in Education. Educ. E301-2 and E303-4 must be taken as prerequisite or parallel courses. Each student will arrange teaching hours with the director of supervised teaching in the elementary grades. Miss Helseth.

Continuous course; five days a week; three credits each semester.

Analyzing purposes, materials, procedures and outcomes in the children's courses; teaching classes under supervision. Laboratory fee required.

Advanced Courses

Educ. 405-6. Curriculum Organization and Supervision in Secondary Education. Mr. Leonard, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

A major course required for advanced work in administration and supervision of secondary education. Deals with the organization and content of the secondary school curriculum; interpretation and classroom organization of the State and local courses of study; improvement of classroom instruction; and means of developing and measuring abilities, understandings and appreciations in the high school pupil.

Educ. 407. Educational Research. Mr. Leonard.

First semester; lectures three hours; three credits.

This course is required of all students doing graduate work in the School of Education. Includes interpreting educational research; a study of statistical techniques, measures of central tendency, reliability, and the coefficient of correlation; collecting data; interpreting, organizing and presenting data; choosing a thesis subject and writing a thesis. This course should be taken as soon as the student begins his advanced work.

Educ. 408. Administration of Secondary Schools. Mr. Leonard, Miss Weeks.

Second semester; lectures three hours; three credits.

Required course for students preparing to be high school principals. A general review of modern school movements in America; principal issues in the field of secondary education; and problems in the field of administration and supervision.

Educ. 409-10. Educational Administration. Mr. Hoke.

Continuous course; lectures three hours; three credits each semester.

Required major course in advanced work for students preparing to be school superintendents.

Problems in organization and finance of state, county and city school systems will be considered.

Educ. 411-12. Curriculum Organization and Supervision in Elementary Education. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

The principles involved in curriculum development, with particular attention to the use of State and local courses of study and ways of helping the teacher improve classroom instruction.

Educ. 414. Study of the Individual Pupil. Miss Helseth.

Second semester; lectures three hours; three credits.

Case study, diagnosing and measuring, records, survey of scientific studies in field, character education, creative child work, individualization of instruction, preparation of individualized materials, use of ever-shifting small groups and the use of the conference method.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.

President of the College and Acting Dean of the School

DANIEL JAMES BLOCKER, A.M., B.D., D.D. *Professor of Sociology*

THEODORE SULLIVAN COX, A.B., LL.B. *Professor of Jurisprudence*

WESLEY FRANK CRAVEN, A.M., Ph.D. *Professor of History*

WAYNE FULTON GIBBS, M.S., C.P.A. *Professor of Accountancy*

LAWRENCE VAUGHAN HOWARD, A.M., Ph.D. *Professor of Government*

CHARLES FRANKLIN MARSH, A.M., Ph.D. *Professor of Economics*

RICHARD LEE MORTON, A.M., Ph.D., Litt.D. *Professor of History*

JAMES ERNEST PATE, A.M., Ph.D. *Professor of Political Science*

S. DONALD SOUTHWORTH, A.M., Ph.D. *Professor of Economics*

ALBION GUILFORD TAYLOR, A.M., Ph.D. *Professor of Economics*

and Assistant Dean of the School

DUDLEY WARNER WOODBRIDGE, A.B., J.D. *Professor of Jurisprudence*

HIBBERT DELL COREY, A.M. *Associate Professor of Economics*

PETER PAUL PEEBLES, A.M., B.L., LL.M. *Associate Professor of Jurisprudence*

THOMAS JEFFERSON STUBBS, A.M. *Associate Professor of History*

HAROLD LEES FOWLER, A.M., Ph.D. *Assistant Professor of History*

JOHN BRADSHAW HOLT, Ph.D. *Assistant Professor of Sociology*

LIONEL H. LAING, A.M., Ph.D. *Assistant Professor of Government*

WALTER EDWARD HOFFMAN, B.S., LL.B. *Instructor in Jurisprudence*

C. THEODORE KRAFT, Ph.D. *Instructor in Government*

JOHN LATANE LEWIS, A.B., L.B., LL.M. *Instructor in Jurisprudence*

DAYTON PHILLIPS, A.M. *Instructor in History*

JAMES LOWRY COGAR, A.M. *Lecturer in History*

DOUGLAS SOUTHALL FREEMAN, Ph.D., LL.D. *Lecturer in History*

General Statement

Although instruction in political science had been provided for many years it was not until 1922 that a School of Government was created. In January of that year the Board of Visitors established the Marshall-Wythe School of Government and Citizenship. Rich in historical background, long famed as "a seminary of statesmen," with a living tradition of public service, the College of William and Mary, in the old colonial capital of Virginia, is a peculiarly appropriate institution for such a school. Here were trained the author of the Declaration of Independence, the great Chief Justice whose far-reaching decisions vitalized the Constitution, and the statesman who enunciated the doctrine which forms the cornerstone of American diplomacy.

In fulfillment of its purpose to train young men and women for service to state and nation, and for that equally important though less conspicuous function—intelligent citizenship—the school provides broad and inclusive instruction in the fields of Economics, Government, History, Jurisprudence, and Sociology.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

Student Placement

The School maintains personnel records of its students and graduates, also records of governmental and industrial organizations employing men and women from the College of William and Mary. Through this medium many students are assisted in securing desirable positions with public and private employers.

ECONOMICS

ALBION GUILFORD TAYLOR, *Head of the Department*

Approved related departments are History, Government, Jurisprudence, Sociology, Accounting, and Philosophy. Other departments may be approved in cases where the candidate's interests seem to justify it.

Of the 40 to 42 credits of "the Field of Concentration" at least 30 credits must be taken in Economics. These must include Econ. 300, Econ. 331, and 12 credits chosen from Econ. 307-8, Econ. 323-24, Econ. 401-2, Econ. 403-4, Econ. 421, and Econ. 422.

The following courses should be taken by all those who concentrate in Economics: Economics 200, Government 201 and 202, History 101-2.

Description of Courses

Econ. 200 must be chosen by those electing Economics in satisfaction of degree requirements.

Econ. 102. Economic History of the American People. Mr. Marsh.
Second semester; lectures three hours; three credits.

A study of the origin and development of the American economic system. Special emphasis is placed upon the history of agriculture, manufacturing, commerce, finance, transportation, population, and labor.

Econ. 200. Principles of Economics. Econ. 200 is prerequisite to advanced courses in Economics, unless otherwise noted. Mr. Southworth, Mr. Marsh, Mr. Corey.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

This course deals with the principles of our present economic system, the theory of market price, the elements of monetary and banking theory, foreign exchange and foreign trade, the theory of distribution, labor problems, transportation, the trust problem, public finance, and social reform.

Econ. 300. Money and Banking. Prerequisite, Econ. 200. Mr. Southworth.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The origin and development of money, the gold standard, paper money, the managed currency standard, the theory of the value of money, the elements of foreign exchange, the principles of banking, the bank statement, investment banking, savings bank, trust institutions, agricultural credit, the federal reserve system and the control of bank credit.

Econ. 303. World Resources. Mr. Marsh.

First semester; lectures three hours; three credits.

An analysis of the nature, availability, and usefulness to man of the agricultural and industrial resources found in the various parts of the world. It emphasizes the inter-relationship between economics and geography, the natural sciences, and technology.

Econ. 307-8. Labor Problems and Labor Law. Prerequisite, Econ. 200. Mr. Taylor.

Continuous course; lectures three hours; three credits each semester.

Development of labor problems in England and the United States; analysis of the problems of hours of labor, employment of women and children, unemployment, labor turnover; readjustment through organization, co-operation, legislation, new methods of remuneration; the development of labor legislation; legal status of organizations of labor and their methods; the courts and the constitutionality of labor laws; study of specific cases.

Econ. 311-12. Economics of Marketing. Prerequisite, Econ. 200. Mr. Corey.

Continuous course; lectures three hours; three credits each semester.

A study of functions, institutions and policies in the distribution and consumption of raw materials, manufactured goods, and agricultural products. Some of the topics are channels of distribution; market research; demand creation; price determination, cooperation and marketing costs and efficiency.

Econ. 323-24. Corporation Finance and Investments. Prerequisite, Econ. 200. Mr. Gibbs.

Continuous course; lectures three hours; three credits each semester.

During the first semester the instruments of corporation finance, the financial organization of industry, promotion and sale of corporate securities and financing of ordinary operations and expansion are studied. The eco-

nomics of investment, investment cycles, market technique, the securities act, and a comparison and analysis of corporate, municipal and governmental securities constitute the second semester of the course.

Econ. 327-28. Economics of Enterprise. Prerequisite, Econ. 200. Mr. Marsh.

Continuous course; lectures three hours; three credits each semester.

A survey of the general field of profit-seeking, with special reference to the place of the individual business enterprise in society. Particular attention is given to the nature and interrelationships of such internal problems as personnel, production, finance, and marketing and to the interdependence between the individual business unit and such external factors as the industry of which it is a part, the business cycle, public opinion, law, and government.

Econ. 331-32. Economic Statistics. Prerequisite, Econ. 200. Mr. Corey.

Continuous course; lectures three hours; three credits each semester.

The collection, analysis, and interpretation of the statistical data of economics, with special study of the historical and theoretical phases of the business cycle and its causes, and problems of forecasting and control.

Econ. 401-2. Transportation and Public Utilities. Prerequisite, Econ. 200. Mr. Marsh.

Continuous course; lectures three hours; three credits each semester.

A study of the special problems involved in satisfying man's wants for transportation, water, electric light and power, gas, and telephone and telegraph service. Special attention is given to the nature of the public utility concept, the economic characteristics and historical background of the various industries, government regulation, rate structures, valuation, service standards, finance and accounting, combination, labor problems, and government ownership.

Econ. 403-4. History and Literature of Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

Continuous course; lectures three hours; three credits each semester.

A consideration of economic thought before the science of economics; the evolution of economics as a science; a general account of leading schools of economic thought and the particular contribution of individual economists since the days of the Physiocrats. Utopian socialism is traced from Plato to Fourier and Owen, followed by a study of the underlying causes of the modern socialistic movement, and the tenets of various schools. A critical estimate is made of socialism as a philosophy of economic evolution and as a program of economic reform.

Econ. 405. Economics of Agriculture. Prerequisite, Econ. 200. Mr. Corey.

First semester; lectures three hours; three credits.

An economic appraisal of agriculture and its history and characteristics, with emphasis upon current Federal legislation and policies dealing with agricultural credit, production control, and land utilization. (Not offered in 1937-38.)

Econ. 415-16. International Trade and Finance. Prerequisite, Econ. 200. Mr. Taylor.

Continuous course; lectures three hours; three credits each semester.

A study of basic factors in national and world economy; the interdependence of nations for essential materials; the development and operation of world trusts; special world resource problems; world economy in relation to world politics, the theory of international trade; the technique of export and import trade; foreign trade organizations; marine insurance; methods of financing foreign business; foreign investments; foreign exchange; consular procedure; tariffs and commercial treaties.

Econ. 417-18. Insurance. Prerequisite, Econ. 200. Mr. Corey.

Continuous course; lectures three hours; three credits each semester.

The principles, economic services, and effects of private and social insurance. Among the topics are life, fire, marine, liability, title, credit, and various types of casualty insurance. Critical appraisal is made of current proposals for unemployment, sickness, maternity, and other types of social insurance.

Econ. 421. Public Finance. Prerequisite, Econ. 200. Mr. Southworth.

First semester; lectures three hours; three credits.

The nature and application of the fundamental principles which apply to the obtaining, managing, and disbursing of the funds necessary for the performance of governmental functions. The American tax system is given detailed consideration.

Econ. 422. National Financial Policy. Prerequisite, Econ. 200. Mr. Southworth.

Second semester; lectures three hours; three credits.

The basic elements of national policy as expressed in central control of the banking system, the choice of a monetary standard, and the management of the public debt. The policies of the Bank of England, the Bank of France, and the Federal Reserve System, current plans for monetary reform in the United States and abroad, and the theory of the value of money.

GOVERNMENT

LAWRENCE VAUGHAN HOWARD, *Head of the Department*

Approved related departments are History, Economics, Jurisprudence, Sociology, English and Philosophy.

Of the 40-42 credits of "the Field of Concentration" at least 30 must be taken in Government.

The following courses should be taken by all those who concentrate in Government: History 101-2, and Economics 200.

Description of Courses

Government 201 and 202 are required of all students who elect Government to satisfy graduation requirements. They also constitute a prerequisite for all advanced courses.

Govt. 201. American Government. Mr. Howard, Mr. Pate and Mr. Laing.
First semester; lectures three hours; three credits.

A survey of the field of American government, national, state, and local, with special emphasis upon governmental functions.

Govt. 202. European Governments. Mr. Howard, Mr. Pate and Mr. Laing.

Second semester; lectures three hours; three credits.

A comparative study of the governments of European countries with special emphasis upon the government of England.

Govt. 301. State Government. Mr. Pate.

First semester; lectures three hours; three credits.

A comparative survey of the organization and functions of state government in the United States with special emphasis upon the constitutional and economic position of the states in the Union.

Govt. 302. Local Government. Mr. Pate.

Second semester; lectures three hours; three credits.

The organization and functions of municipal and county government; the trend toward centralization.

Govt. 303. Virginia Government. Mr. Pate.

First semester; lectures three hours; three credits.

The development of political institutions in Virginia with particular emphasis upon the structure and work of state and county government at the present time.

Govt. 305. American Party System. Mr. Howard.

First semester; lectures three hours; three credits.

The history, structure, methods, and functions of American political parties and the problem of governmental regulation.

Govt. 307-8. American Diplomacy. Mr. Howard.

Continuous course; lectures three hours; three credits each semester.

The first half of this course traces the history of American diplomacy from the period of the Revolution to the beginning of the twentieth century. The second part of the course deals primarily with the problems of American diplomacy during the period of the World War and the years that have followed.

Govt. 309. International Relations. Mr. Laing.

First semester; lectures three hours; three credits.

A survey of some of the more important problems of international relations in recent times.

Govt. 310. International Organization. Mr. Laing.

Second semester; lectures three hours; three credits.

The creation and the work of the principal agencies of international cooperation with special emphasis upon the League of Nations and the World Court.

Govt. 312. Diplomatic and Consular Practice. Mr. Howard.

Second semester; lectures three hours; three credits.

The development, organization and functions of the Department of State and of the Foreign Service of the United States.

Govt. 314. British Commonwealth of Nations. Mr. Laing.

Second semester; lectures three hours; three credits.

A survey of the constitutional development of the British Dominions with particular attention to the present inter-imperial relationship.

Govt. 401. European Dictatorships. Mr. Laing.

First semester; lectures three hours; three credits.

The development of European dictators, their philosophies and methods and the governmental changes resulting from their control.

Govt. 402. Recent Far Eastern Politics. Mr. Laing.

Second semester; lectures three hours; three credits.

The background and interpretation of contemporary political events in the Far East and their influence on world politics.

Govt. 403. British Constitutional Development. Mr. Laing.

First semester; lectures three hours; three credits.

The factors which have contributed to the evolution of the British constitution in theory and practice.

Govt. 404. American Constitutional Development. Mr. Howard.

Second semester; lectures three hours; three credits.

The origins of the national constitution and its development through legislation and judicial interpretation.

Govt. 405. Legislation. Mr. Pate.

First semester; lectures three hours; three credits.

The origin of legislation, organization of legislative assemblies, the legislative process, influence of pressure groups and means of improving the legislative product are among the topics discussed.

Govt. 406. Administration. Mr. Pate.

Second semester; lectures three hours; three credits.

The relation of administration to legislation, the plans and problems of administrative organization and recent trends in the field of public administration.

Govt. 407-8. Political Theory. Mr. Howard, Mr. Pate.

Continuous course; lectures three hours; three credits each semester.

The first part of this course traces the development of political theory in the works of the principal political writers from Plato to Bentham. In the latter half of the course special attention is given to recent theories of democracy, fascism and communism.

HISTORY

RICHARD LEE MORTON, *Head of the Department*

Approved related departments for bachelor's and master's degrees are: Economics, Government, Jurisprudence, Sociology, English (literature), and

Philosophy. Other fields may be chosen as fields for concentration with History when such arrangements are approved by the head of the Department of History.

The following courses should be taken by all those who make History their field of concentration: History 101-2, History 201-2, Government 201 and 202 and Economics 200. Thirty credits of History (including History 101-2) are required as a minimum of those concentrating in History.

Description of Courses

History 101-2. History of Europe. Mr. Fowler, Mr. Stubbs, Mr. Phillips.
Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first part of the course deals with the main forces of the Middle Ages, the Renaissance, and the Réformation; the latter part with the development of modern Europe, the Industrial Revolution, the French Revolution and the development of nationalism, democracy and imperialism. Open to Freshmen and Sophomores; and to others by permission.

History 201-2. American History. Mr. Stubbs.

Continuous course; lectures three hours; three credits each semester.

The development of the United States. Special emphasis is placed on the period since 1776.

Open to Sophomores, Juniors and Seniors.

History 203-4. History of England. Mr. Stubbs.

Continuous course; lectures three hours; three credits each semester.

Medieval and modern England and the growth of the British Empire. Open to Sophomores, Juniors and Seniors.

History 301-2. The Ancient World. Mr. Phillips.

Continuous course; lectures three hours; three credits each semester.

Ancient civilization from prehistoric times to the decline of the Roman Empire. Stress is laid upon the chief political events and the fundamental political, economic and religious institutions of ancient times. The first semester deals with prehistory, the eastern empires and Greece; the second semester deals with the Mediterranean world under Roman domination.

History 400. Europe, 1815-1914. Prerequisite, History 101-2. Mr. Fowler.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The history of the major states of Europe and their international relations. In the second semester, special emphasis is placed on the background of the World War.

History 400-I. Medieval Civilization. Prerequisite, History 101-2. Mr. Phillips.

Year course; lectures three hours; six credits.

A study of the characteristic institutions of medieval society between 1000 and 1300 A. D.

History 401-2. Problems in American History. Prerequisite, History 201-2 or its equivalent. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

The students are guided in the use of historical materials in the Library and are given practice in presenting the results of their study and research to the class.

Admittance by permission of the instructor.

History 403-4. History of Virginia. Prerequisite, History 201-2 or its equivalent. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Colonial Virginia and the early years of the Commonwealth during the first semester and the period from about 1830 during the second semester.

History 406. The Renaissance and Reformation. Prerequisite, History 101-2. Mr. Phillips.

Second semester; lectures three hours; three credits.

The economic, intellectual and religious changes in Europe between 1300 and 1600 A. D.

History 409-10. England Under the Tudors and Stuarts. Mr. Fowler.

Continuous course; lectures three hours; three credits each semester.

English history from 1485 through the Stuart period.

The first semester treats of the despotism of the Tudors, the Renaissance and Reformation in England, the Elizabethan Age and the foundations of English colonial and maritime supremacy.

The second semester (for which the first semester course is a prerequisite) deals with the Puritan Revolution, the Restoration and the Revolution of 1688. Particular attention is paid to the constitutional struggle between Crown and Parliament.

History 411-12. Some Phases of American Biography. Prerequisite, History 201-2 or its equivalent. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Some of the leading figures in the history of the United States considered against the background of each person studied.

History 413R. American Social History of the Eighteenth Century and Restored Williamsburg. Mr. Cogar.

First semester, repeated second semester; lectures two hours; two credits each semester.

Conducted by a member of the staff of the Williamsburg Restoration. The social side of the American scene during the eighteenth century, taking up such phases as: country life, city life, family life, occupations, amusements, architecture and decorations—the vivid background against which the political, economic and military life of the people took place. Restored Williamsburg, its background, origin and nature are carefully studied.

History 415-16. Social History of the United States Since the Eighteenth Century. Prerequisite, History 201-2 or its equivalent. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Various phases of the life of the American people against the background of the constantly changing movements caused by intellectual, territorial and mechanical developments.

History 419. Contemporary Europe. Prerequisite, History 101-2. Mr. Fowler.

First semester; lectures three hours; three credits.

The problems of the New Europe since the Peace Settlement. Particular attention is devoted to the history of Russia, Germany and Italy and the influence of their foreign policies upon the international situation.

History 421-22. Growth of the British Empire. Mr. Craven.

Continuous course; lectures three hours; three credits each semester.

With special emphasis during the first term on the place of the American colonies in the story of English expansion, the second semester is devoted to the modern empire and the Commonwealth of Nations.

SCHOOL OF JURISPRUDENCE

(See page 151)

SOCIOLOGY

DANIEL JAMES BLOCKER, Head of the Department

Approved related departments are History, Government, Economics, Jurisprudence, Education, Biology, Philosophy and Psychology. Other departments may be approved in the event that the candidate's interests seem to justify it.

In case the 40 to 42 credits of the "Field of Concentration" be chosen from two closely related fields, of which Sociology is the major one, a minimum of 27 credits must be taken in Sociology. This minimum must include Soc. 101, 202, 307, 308, 405-6, and 408. Economics 331, Education 407, or Psychology 303 may be substituted for Sociology 308. A candidate who concentrates in Sociology will be expected to take a course in each of the following divisions of Sociology.

DESCRIPTION OF COURSES

General Sociology

Soc. 101. Principles of Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

Introduction to the field of Sociology; social origins, social principles, social forces, and the process of socialization. Open to Freshmen and Sophomores.

Soc. 204. Social Thought and Theory. Mr. Blocker.

Second semester; lectures three hours; three credits.

Theorists and theories, together with political, economic and scientific conditions which influence interpretation and appraisal.

Soc. 305. Social Progress and Achievement. Mr. Blocker.

First semester; lectures three hours; three credits.

Survey of the theories and agencies of progress, current conceptions of progress, criteria of progress, and social implications of achievements.

Demography and Human Ecology

Soc. 306. Race Relations. Mr. Blocker.

Second semester; lectures three hours; three credits.

Origins, distinctions and differences in races. Interpretation of race prejudices, race antagonisms and race adjustments in the United States.

Soc. 403-4. Urban, Rural, and Regional Groups in the United States. Mr. Holt.

Continuous course; lectures three hours; three credits each semester.

The distribution, composition and behaviour of various groups, in the light of occupational, environmental, and cultural differences, with emphasis upon modern theories of, and trends in, urbanism and industrialism.

Soc. 407. Human Ecology. Mr. Holt.

First semester; lectures three hours; three credits.

Competition in its various forms as a factor in the spatial distribution and social differentiation among human beings.

Applied Sociology

Soc. 202. Social Problems and Social Legislation. Mr. Holt.

Second semester; lectures three hours; three credits.

Problems of population, housing, poverty, the dependency and care of the aged, sick, feeble-minded, insane, the criminal, and the delinquent child. Public policy and legislation with reference to these problems.

Soc. 301. Educational Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

Education as a means of social change, social adjustment, social efficiency and social control.

Soc. 401. Crime and Social Responsibility. Mr. Blocker.

First semester; lectures three hours; three credits.

Analysis and social consequences of crime; the making of the criminal; a critical survey of the theories and methods of penology.

Soc. 402. Social Pathology. Mr. Blocker.

Second semester; lectures three hours; three credits.

Pathological interpretation of the social lags in the individual, domestic, economic and cultural human adjustments.

Soc. 408. Family Forms and Marital Relations. Mr. Blocker.
Second semester; lectures three hours; three credits.

Origin and forms of the family and marriage; industrialism and the family; emancipation of women and the family; the child and family of the future.

Social Research

Soc. 307. Scientific Method in Sociology. Mr. Holt.
First semester; lectures three hours; three credits.

Problems and technique of field work, social surveying, case methodology, data gathering and interpretation.

Soc. 308. Statistical Sociology. Mr. Holt.
Second semester; lectures three hours; three credits.

Methods of analyzing sociological data, the questionnaire, graphical presentation, interpretation of statistics, the nature of statistical evidence, statistical fallacies.

Historical, Cultural and Institutional Sociology

Soc. 302. Social Teachings of Religion. Mr. Blocker.
Second semester; lectures three hours; three credits.

A comparison of the social teachings of Brahmanism, Buddism, Mohammedanism, Judaism, Christianity and the lesser systems of religion.

Soc. 309. Culture Cycles. Mr. Holt.
First semester; lectures three hours; three credits.

Factors operating in the rise and fall of historical cultures with reference to the theories of cultural integration, fluctuation and disintegration.

Soc. 405-6. Social Institutions. Mr. Holt.
Continuous course; lectures three hours; three credits each semester.

Origin and development of the major social institutions, family, government, property, classes, religion, and education.

Soc. 410. Contemporary Social Movements. Mr. Holt.
Second semester; lectures three hours; three credits.

National socialism, fascism, socialism, communism, peace and youth movements; the social and cultural factors involved with reference to the effects upon the individual and upon society as a whole.

SOCIAL WORK

The college maintains in Richmond a school for the training of social workers. A course for college graduates is offered leading to a certificate or the professional degree, M.S. in Social Work; also a four and one-half year undergraduate course leading to the B.S. in Sociology. For further information write to the Dean of the School of Social Work and Public Health, 901 W. Franklin St., Richmond, Va.

THE SCHOOL OF JURISPRUDENCE

(In co-operation with the Marshall-Wythe School of Government and Citizenship)

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D....*President of the College*
THEODORE SULLIVAN COX, A.B., LL.B.....*Dean of the School; Professor of Law and Police*
DUDLEY WARNER WOODBRIDGE, A.B., J.D.....*Professor of Jurisprudence*
PETER PAUL PEEBLES, A.M., LL.M.....*Associate Professor of Jurisprudence*
JOHN LATANÉ LEWIS, A.B., LL.M....*Instructor in Jurisprudence; Law Librarian*
WALTER EDWARD HOFFMAN, B.S., LL.B.....*Instructor in Jurisprudence*
CHARLES P. SHERMAN, D.C.L., LL.D.....*Lecturer in Jurisprudence*

History

The School of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his *alma mater* is told briefly in his *Autobiography*:*

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

On December 28, 1779, the faculty of the College passed the following resolution, which is noteworthy as the first application of the elective system:

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen hundred

*Ford's edition, I, 69-70.

pounds he shall be entitled to attend the three said professors, the fees to be paid at that period of the year when the Courses of Lectures commence.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review. In 1782, in the case of *Commonwealth v. Caton* (4 *Call* 5), he took occasion to declare vigorously:

Nay, more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

Wythe's system of instruction was based on Blackstone's *Commentaries*, accompanied by lectures showing the differences between English and Virginia law, and supplemented by a Moot Court and Parliament. He discharged his professorial duties "with wonderful ability, both as to theory and practice."* Prior to the Revolution, prospective lawyers could gain their legal training only by reading law in the office of some practitioner, unless they were so fortunate as to be able to go to England and study in the Inns of Court; now they could learn at the feet of the great Chancellor. Among Wythe's students were John Marshall and his great rival Spencer Roane, John Breckinridge, and Littleton Waller Tazewell.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic bachelaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, due to the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained dormant. Its long-desired revival was accomplished with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed

*B. H. Lee to his brother Arthur, 1780.

the School of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of economics, government, history, and sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The School of Jurisprudence is registered by the State Department of Education of the University of the State of New York, is approved by the American Bar Association, and is a member of the Association of American Law Schools.

Library

The Library of the School of Jurisprudence, occupying the third floor of the College library, contains over 10,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of many of the State courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a number of law reviews and other legal periodicals. A collection of about two thousand volumes from the library of the late Alton B. Parker, presented to the College following his death, bears the name of that distinguished jurist. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pp. 50-54 inclusive.)

The Dean and Faculty of the school are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

Class instruction is based on the case-discussion-problem method. In addition, students are expected to make use of the materials in the library.

The most important extra-curricular activity in the School of Jurisprudence is the Wythe Law Club, to which faculty, students, and members of the local bar may be elected. Only students of superior scholarship are eligible for membership. Named for the first professor of law, George Wythe, the club conducts moot courts and offers an annual prize of twenty dollars to the most outstanding student in the School. The John Garland Pollard prize, a gold seal of the College, is offered annually by Dr. John Garland Pollard, former Governor of Virginia and a member of the Board of Visitors, and is awarded to the student who attains the highest average for the three years' work. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhees Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence:

1. Students holding an academic baccalaureate degree from an institution of approved standing, may enter the School of Jurisprudence and take any subject approved by the Dean of the School; provided, however, that stu-

dents who expect to become candidates* for the degree of Bachelor of Law shall follow the regular course of study.

2. Students of academic senior standing who select Jurisprudence as a field of concentration, may apply a maximum of thirty-two semester credits in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the School. (In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily sixty semester credits in liberal arts subjects in an institution of approved standing, and who wish to apply one year of law toward the degree of Bachelor of Arts as provided in 2 above, may take a maximum of sixteen credits in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the School.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the School.

5. In exceptional cases within the discretion of the Faculty of the School, persons over twenty-three years of age, who fail to meet the above requirements may be admitted as special students† and may take subjects in Jurisprudence approved by the Dean of the School, *but under no other circumstances may a student who has not completed satisfactorily sixty semester credits in liberal arts subjects take any subject in Jurisprudence.*

Subject to the above provisions, registration is the same as for the College at large, of which the School of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the School.

The School of Jurisprudence conducts no summer session.

Concentration in Jurisprudence and The Combined Six Year's Course

As provided on page 71, Jurisprudence constitutes an approved field of concentration for the degree of Bachelor of Arts. Related fields are: Economics, English, Government, History, and Sociology; Accountancy is an approved related subject. Of the 40 to 42 credits of concentration, 30 to 32 credits (approximately one year's work) is required in Jurisprudence. Students concentrating in Jurisprudence should consult with the Dean of the School before selecting specific courses.

While no specific academic subjects, apart from the general requirements for the degree of Bachelor of Arts as given on pages 70 and 71, are required by the School of Jurisprudence as preparation for law, students who expect to concentrate in Jurisprudence or proceed to the law degree are urged to complete the general degree requirements before commencing their work in Jurisprudence. It is recommended that such students consult with the Dean of the School as early in their college careers as possible regarding the scope and distribution of their academic work.

*To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

†The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

By selecting Jurisprudence as a field of concentration and applying one year's work in Jurisprudence toward the degree of Bachelor of Arts, students may secure the degree of Bachelor of Civil Law in two more years.

Course of Study for the Degree of Bachelor of Civil Law

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Contracts I -----	3	Contracts II -----	3
Criminal Law -----	3	Negotiable Instruments -----	3
Constitutional Law I-----	5	Constitutional Law II-----	5
Legal History -----	3	Torts -----	5
Legal Bibliography -----	2		
	—		—
	16		16

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Business Associations I-----	3	Business Associations II-----	3
Equity -----	3	Equity -----	3
Pleading and Practice I-----	5	Pleading and Practice II-----	5
Property -----	5	Property -----	5
	—		—
	16		16

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Roman and Civil Law-----	3	Roman and Civil Law-----	3
Conflict of Laws-----	3	Jurisprudence -----	3
Insurance -----	2	Bankruptcy -----	2
Evidence -----	3	Administrative Law -----	3
International Law -----	5	Public Utilities -----	3
	—	Legal Ethics -----	2
	16		—
			16

Description of Courses

Administrative Law. Mr. Cox.

Second semester; lectures three hours; three credits.

The exercise of administrative authority and the extent of judicial control over it, with particular attention to administrative law in the United States.

Bankruptcy. Mr. Peebles.

Second semester; lectures two hours; two credits.

An examination of the law relating to insolvent debtors and their creditors, with particular attention to the Federal Bankruptcy Act.

Business Associations I-II. Mr. Peebles.

Continuous course; lectures three hours; three credits each semester.

The general principles of the law of private corporations, partnership, with special attention to the Uniform Partnership Act, agencies and other forms of business relationship.

Conflict of Laws. Mr. Peebles.*First semester; lectures three hours; three credits.*

Private international law, comprising the principles by which a court in one jurisdiction will apply the law of another jurisdiction to determine the rights of litigants.

Constitutional Law I-II. Mr. Cox.*Continuous course; lectures five hours; five credits each semester.*

American constitutional law, comprising a study of the general principles of constitutional law applicable to the several states, and the law of the Federal system under the United States Constitution, including the principles of taxation, municipal corporations and the jurisdiction of the Federal courts.

Contracts I-II. Mr. Woodbridge.*Continuous course; lectures three hours; three credits each semester.*

The general principles underlying the formation, operation and discharge of obligations based upon agreement.

Criminal Law. Mr. Peebles.*First semester; lectures three hours; three credits.*

The sources of the criminal law; criminal responsibility; and the characteristics of particular crimes.

Equity. Mr. Lewis.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The origin, nature and fundamental principles of equity jurisprudence and the remedies afforded by a court of equity.

Evidence. Mr. Woodbridge.*First semester; lectures three hours; three credits.*

The principles relating to the burden of proof, the competency of witnesses, and the admission and exclusion of evidence.

Insurance. Mr. Peebles.*First semester; lectures two hours; two credits.*

The contract of insurance with particular attention to the provisions of the standard policies.

International Law. Mr. Cox.*First semester; lectures five hours; five credits.*

The law of nations, as derived from custom, common usage and formal international agreement.

Jurisprudence. Mr. Lewis.*Second semester; lectures three hours; three credits.*

The theory and philosophy of law with a consideration of the problems of law reform.

Legal Bibliography. Mr. Peebles.*First semester; lectures two hours; two credits.*

Legal terms and nomenclature; the use of law books; and the analysis and headnoting of cases.

Legal Ethics. Mr. Cox.*Second semester; lectures two hours; two credits.*

The ethical standards of the legal profession, with special emphasis on the Canons of the American Bar Association.

Legal History. Mr. Lewis.*First semester; lectures three hours; three credits.*

An historical survey of the legal systems of the world, with particular attention to the development of the English Common Law.

Negotiable Instruments. Mr. Peebles.*Second semester; lectures three hours; three credits.*

The law of negotiable paper with particular attention to the Uniform Negotiable Instrument Law.

Pleading and Practice I-II. Mr. Hoffman.*Continuous course; lectures five hours; five credits each semester.*

The growth and scope of the common law actions; criminal procedure; common law pleading; procedural changes under statutes and codes; the preparation of business and legal documents; the examination of titles; pleading in equity; administration of estates; and the conduct of cases before trial and appellate courts.

Property. Mr. Woodbridge.

Year course; lectures five hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course.

A comprehensive study of the several kinds of property, the estates and interests therein and the modes of acquiring title thereto.

Public Utilities. Mr. Peebles.*Second semester; lectures three hours; three credits.*

The public utility concept and its incidents, including the extraordinary liabilities of common carriers of goods and passengers.

Roman Law. Mr. Lewis.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A survey of the development of Roman Law and its offspring, the Romanesque or so-called Civil Law, with an examination of the various doctrines evolved and comparison of them with those of the Common Law.

Torts. Mr. Woodbridge.*Second semester; lectures five hours; five credits.*

The nature of tort liability; legal causation; particular wrongs; and the measure of damages therefor, including a survey of employer-employee relationships as affected by modern labor legislation.

Summer Session

Summer Session Calendar, 1936

Summer session began Monday, June 15, 1936
First term closed Saturday, July 25
Registration, second term Saturday, July 25
Convocation Saturday, August 29

Courses, in general, are planned to meet five hours a week and to carry two semester-hour credits for a term of six weeks. A student can make from twelve to sixteen semester-hour credits in a summer session of twelve weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

Expenses

Rooms with bath, two persons in each room, each person \$15.00 \$22.50 one person.

The College runs also a special dining hall, in which the food is more varied and the service more individual than in the regular dining hall. An additional charge of \$1.50 per week is made for board in this dining hall.

Second Term. Rates are the same with the exception of board, which is \$30.00 for the term.

Comparison of Enrollment

YEAR	FIRST TERM		SECOND TERM		TOTAL ENROLLMENT		GRAND TOTAL
	Men	Women	Men	Women	Men	Women	
1935.....	189	481	141	124	340	605	935
1936.....	184	382	124	116	308	498	806

Total number of individuals, 1935..... 803

Total number of individuals, 1936..... 650

The work of the summer session is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Director of the Summer Session.

Officers of Administration

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.
President, College of William and Mary

CHARLES J. DUKE, JR., A.B.
Bursar

KREMER J. HOKE, Ph.D.
Dean and Director of Summer School

GRACE WARREN LANDRUM, Ph.D.
Dean of Women

MARGUERITE WYNNE-ROBERTS, B.S.
Assistant Dean of Women

KATHLEEN ALSOP, A.B.
Registrar

HERBERT LEE BRIDGES, A.B.
Registrar Emeritus

VERNON L. NUNN, B.S.
Auditor

EARL GREGG SWEM, Litt.D.
Librarian

FACULTY

ASH, ROY P., Ph.D.	<i>Biology</i>
Assistant Professor of Biology, College of William and Mary.	
BARKSDALE, MARTHA ELIZABETH, A.M.	<i>Physical Education</i>
Associate Professor of Physical Education, College of William and Mary.	
BARRETT, CLIFFORD L., Ph.D.	<i>Philosophy</i>
Assistant Professor of Philosophy and Departmental Representative, Princeton University.	
BLOCKER, J. D., D.D.	<i>Sociology</i>
Professor of Sociology, College of William and Mary.	
CALKINS, ELEANOR, A.B.	<i>Mathematics</i>
Instructor in Mathematics, College of William and Mary.	
CARTER, JAMES D., JR., Docteur de l'Université de Toulouse	<i>French</i>
Associate Professor of Modern Languages, College of William and Mary.	
CLARK, GRAVES GLENWOOD, LL.B., A.M.	<i>Journalism and English</i>
Associate Professor of Journalism and English, College of William and Mary.	
COOPER, MYRTLE, A.B.	<i>Elementary Education</i>
Supervising Teacher for the Sixth Grade, Matthew Whaley School, Williamsburg, Va.	
COREY, HIBBERT D., A.M.	<i>Economics</i>
Associate Professor of Economics, College of William and Mary.	
DAVIS, D. W., Ph.D.	<i>Biology</i>
Professor of Biology, College of William and Mary.	
DOUGLAS, MRS. CORNELIA, A.B.	<i>Library Science</i>
Librarian, Hopewell High School.	
DOUGLAS, MRS. MARY PEACOCK, A.B., B.S. in Library Science	<i>Library Science</i>
Director of School Libraries, State Department of Education, Raleigh, N. C.	
FISHER, J. R., Ph.D.	<i>French</i>
Professor of Modern Languages, College of William and Mary.	
FOWLER, HAROLD L., Ph.D.	<i>History</i>
Assistant Professor of History, College of William and Mary.	
GIBBS, WAYNE F., M.S., C.P.A. (Virginia)	<i>Economics</i>
Professor of Accountancy, College of William and Mary.	
GREGORY, CHARLES D., A.M.	<i>Mathematics</i>
Associate Professor of Mathematics, College of William and Mary.	
GUY, W. G., Ph.D.	<i>Chemistry</i>
Professor of Chemistry, College of William and Mary.	
HALL, EUNICE L., A.M.	<i>Secondary Education</i>
Teacher Training Supervisor, Matthew Whaley School, Williamsburg, Va.	
HARVEY, ANDREW EDWARD, Ph.D.	<i>French</i>
Associate Professor of Modern Languages, College of William and Mary.	
HELSETH, INGA OLLA, Ph.D.	<i>Elementary Education</i>
Professor of Elementary Education, College of William and Mary.	

HENNEMAN, RICHARD H., Ph.D.	<i>Psychology</i>
Assistant Professor of Psychology, College of William and Mary.	
HOFFHERR, MADAME ANTOINETTE NOEL, A.M.	<i>French</i>
Secrétaire générale du Lycée Francais de New York.	
HOWARD, L. VAUGHAN, Ph.D.	<i>Government</i>
Professor of Government, College of William and Mary.	
HOYLE, NANCY, B.A.	<i>Library Science</i>
Assistant Supervisor of School Libraries, State Board of Education, Richmond, Va.	
ITURRALDE, MÁXIMO, A.M.	<i>Spanish</i>
Associate Professor of Modern Languages, College of William and Mary.	
JACKSON, JESS HAMILTON, Ph.D.	<i>English</i>
Professor of English, College of William and Mary.	
JOHNSON, HARRY I., Ph.D.	<i>Chemistry</i>
Professor of Chemistry, Roanoke College, Salem, Va.	
JOHNSON, J. R. L., A.M.	<i>English</i>
Professor of English, College of William and Mary.	
JONES, W. MELVILLE, A.M.	<i>English</i>
Associate Professor of English, College of William and Mary.	
KIDD, R. MILDRED, A.M.	<i>Elementary Education</i>
Supervisor of Elementary Schools, Gloucester, New Kent, James City, and Charles City Counties, Va.	
LAING, LIONEL H., Ph.D.	<i>Government</i>
Assistant Professor of Government, College of William and Mary.	
LANDRUM, GRACE WARREN, Ph.D.	<i>English</i>
Dean of Women, Professor of English, College of William and Mary.	
LEONARD, J. PAUL, Ph.D.	<i>Secondary Education</i>
Professor of Education, College of William and Mary.	
LOOMIS, A. K., Ph.D.	<i>Secondary Education</i>
Principal, University of Chicago High School.	
MCCARY, B. C., Docteur de l'Université de Toulouse	<i>French</i>
Associate Professor of Modern Languages, College of William and Mary.	
MARSH, C. F., Ph.D.	<i>Economics</i>
Professor of Economics, College of William and Mary.	
MORTON, RICHARD LEE, Ph.D.	<i>History</i>
Professor of History, College of William and Mary.	
PACKHAM, AUDREY, A.M.	<i>Elementary Education</i>
Assistant Professor of Education, Rollins College.	
PATE, JAMES ERNEST, Ph.D.	<i>Government</i>
Professor of Political Science, College of William and Mary.	
PETERS, DAVID W., Ph.D.	<i>Secondary Education</i>
Director, Division of Instruction, State Board of Education, Richmond, Va.	
PHILLIPS, DAYTON, A.M.	<i>History</i>
Instructor in History, College of William and Mary.	
RECORDS, RALPH, Ph.D.	<i>History</i>
Associate Professor of History, University of Oklahoma.	

ROBB, ROBERT G., Sc.D.	<i>Chemistry</i>
Professor of Chemistry, College of William and Mary.	
RUSSELL, BEULAH, A.M.	<i>Mathematics</i>
Associate Professor of Mathematics, College of William and Mary.	
RYAN, GEORGE J., Ph.D.	<i>Ancient Languages</i>
Assistant Professor of Ancient Languages, College of William and Mary.	
SHAFFER, G. WILSON, Ph.D.	<i>Psychology</i>
Lecturer in Psychology, Johns Hopkins University.	
SINCLAIR, CARRIE CURLE, B.S.	<i>Physical Education</i>
Supervising Teacher in Physical Education, Matthew Whaley School, Williamsburg, Va.	
SMALL, GEORGE MORRISON, Mus.B.	<i>Music</i>
Associate Professor of Music, College of William and Mary.	
STONE, JAMES H., C.P.H.	<i>Biology</i>
Instructor in Biology, College of William and Mary.	
TAYLOR, A. G., Ph.D.	<i>Economics</i>
Assistant Dean, Marshall-Wythe School of Government and Citizenship, and Professor of Economics, College of William and Mary.	
TAYLOR, RAYMOND L., Sc.D.	<i>Biology</i>
Associate Professor of Biology, College of William and Mary.	
TROXELL, CHARLES	<i>Music</i>
Voice Instructor and Choral Director, Richmond Public Schools.	
WAGENER, A. PELZER, Ph.D.	<i>Ancient Languages</i>
Professor of Ancient Languages, College of William and Mary.	
WALKER, J. T., A.M.	<i>German</i>
Richmond Public Schools, and Lecturer, Richmond Extension College of William and Mary.	
WEEKS, HELEN FOSS, Ph.D.	<i>Secondary Education</i>
Professor of Education, College of William and Mary.	
WILKIN, ALMA, A.M.	<i>Home Economics</i>
Assistant Professor in Home Economics, College of William and Mary.	
WILLIAMS, A. G., A.M.	<i>German</i>
Professor of Modern Languages, College of William and Mary.	
WINNIA, CATHARINE, A.M.	<i>Dramatics</i>
Instructor of Dramatics, Nashville, Tenn.	
YOUNG, R. C., Ph.D.	<i>Physics</i>
Professor of Physics, College of William and Mary.	

LABORATORY SCHOOL

BYRD, J. RAWLS, A.M.	<i>Principal and Superintendent</i>
Superintendent, Public Schools, Williamsburg, Va.	
BARTLETT, DAVID S., A.M.	<i>Industrial Arts</i>
Instructor, Industrial Arts, Matthew Whaley High School, Williamsburg, Va.	
AMONETTE, ARIANA, B.S.	<i>Science</i>
Instructor, Public Schools, Richmond, Va.	
ARTHUR, VIRGINIA, A.B.	<i>Social Studies</i>
Teacher, Public Schools, Norfolk, Va.	

ARTZ, LENA, A.M.	Science
Teacher, Washington and Lee High School, Arlington County, Va.	
CHRISTIAN, MARY WALD, B.A.	Art
Supervising Teacher, Fine Arts, Matthew Whaley High School, Williamsburg, Va.	
HOWISON, MARY SCOTT, A.B.	Mathematics
Matthew Whaley School, Williamsburg, Va.	
INGRAM, ELSIE	Grades, 1 and 2
Teacher, Public Schools, Richmond, Va.	
LOWE, MRS. ELSIE WEST, A.B.	French
Matthew Whaley School, Williamsburg, Va.	
MEISEL, MARIE M., Ph.B.	Grades 5 and 6
Teacher, Public Schools, Richmond, Va.	
NESBITT, MARION, B.A.	Grades, 3 and 4
Teacher, Public Schools, Richmond, Va.	
PAYNE, SHIRLEY, A.M.	English
Supervising Teacher of English, Matthew Whaley School, Williamsburg, Va.	
ROWE, GERALDINE, A.B.	Latin
Supervising Teacher of Latin, Matthew Whaley School, Williamsburg, Va.	
WARTMAN, REBA, A.B.	Librarian
Librarian, Matthew Whaley School, Williamsburg, Va.	

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue

Norfolk, Virginia

A separate catalogue of this Division may be secured from the Dean.

The opening of this Division of the College of William and Mary in September, 1930, on property which had been donated to the College by the City of Norfolk, resulted from the eleven years of extension work which the College had done in Norfolk and from the desire of the College to increase further its educational service to the people of the Norfolk area.

This Division of the College offers day work only beginning at 8:30 a. m. and ending at 4:30 p. m., to young men and young women who meet the admission requirements of the College of William and Mary, and gives its students the same freshman and sophomore courses which are offered in Williamsburg. The students of this Division maintain the historic honor system of the College of William and Mary and the system of student government in current use at the College in Williamsburg.

Officers of Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.	President of the College
KREMER J. HOKE, M.A., Ph.D.	Dean of the College
WILLIAM THOMAS HODGES, A.M., Ed.D.	Dean and Professor of Philosophy and Psychology
PERRY Y. JACKSON, M.S., Ph.D.	Professor of Chemistry
ARTHUR GEORGE WILLIAMS, A.M.	Professor of Modern Languages
EDMUND RUFFIN JONES, JR., Ph.D.	Associate Professor of Biology
DAVID S. PROSSER, Ph.D., C.P.A.	Associate Professor of Economics and Business
WILLIAM GERALD AKERS, Ph.D.	Associate Professor of Modern Languages
ERNEST WESTON GRAY, Ph.D.	Associate Professor of English
WILLIAM FORREST HARRINGTON, M.S.	Assistant Professor of Engineering
RAYMOND B. MILLER, A.B., A.M.	Assistant Professor of Social Science
THOMAS L. SCOTT, A.B.	Instructor in Physical Education and Director of Athletics for Men
Alice R. Burke, A.B., M.A., LL.B.	Instructor in Government
Alva Lee Smith, B.S.	Instructor in Mathematics
Frances Beale Saunders, A.B.	Instructor in English
Lewis Warrington Webb, Jr., B.S., M.S.	Instructor in Physics and Mathematics
Edward Lee White, B.S., M.S.	Instructor in Graphics and Mathematics
Mary Nixon, A.B.	Instructor in History and Appreciation of Music
Margaret Holman, A.B.	Instructor in Physical Education and Director of Athletics for Women
H. Greyson Daughtrey, B.S.	Part-time Instructor in Physical Education

Additional Instructors in Extension Classes

EUNICE L. HALL, A.B., A.M.	<i>Teacher Training Supervisor in English and Social Science, Williamsburg</i>
CHERRY NOTTINGHAM, A.B., A.M.	<i>Head of Department of Modern Languages, Maury High School</i>
NORRIS HALPERN, A.B., B.L.	<i>Attorney at Law</i>
CECIL W. WILKINS	<i>Director of Music, Norfolk Public Schools</i>
L. RUTH LIVERMON, A.B., A.M.	<i>Principal, Meadowbrook School</i>
J. B. BICKFORD, JR., M.D.	<i>Practicing Physician, City of Norfolk</i>

In addition to the regular day work offered in the Norfolk Division, the College, through the Norfolk Extension Division, offers many afternoon and evening courses which are open to adults whose time and other circumstances do not permit them to attend the regular day classes of the College.

Summary of Enrollment, 1936-37

	Men	Women	Total
Freshmen (Day)	157	80	237
Sophomores (Day)	56	54	110
Specials (Day)	5	2	7
Unclassified (Day)	37	14	51
 Total	 255	 150	 405
Total Norfolk Division (Day)			405
Total Norfolk Extension Division (Afternoon and Evening)			304
Total Summer Session (V. P. I.)			53
			761
Less students counted twice			27
 Net Enrollment, Session 1936-37	 735		

Distribution of Students by Institutions

College of William and Mary	328
Virginia Polytechnic Institute	77
	405

THE RICHMOND DIVISION OF THE COLLEGE

901 West Franklin Street, Richmond, Virginia

Officers of Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.	<i>President of the College</i>
KREMER J. HOKE, M.A., Ph.D.	<i>Dean of the College</i>
HENRY HORACE HIBBS, JR., A.B., A.M., Ph.D.	<i>Dean of the School of Social Work and Public Health and Director of Richmond Division of the College</i>
AILEEN SHANE, A.B., M.S.S.	<i>Professor of Social Work</i>
FRANKLIN JOHNSON, Ph.D.	<i>Professor of Social Research</i>
THERESA POLLAK, B.S.	<i>Professor of Art</i>
FRANCES MONTGOMERY, A.M., R.N.	<i>Professor of Public Health</i>
MARTHA H. JAEGER, A.B., M.A.	<i>Professor of Psychology and Mental Hygiene</i>
OLIVE M. STONE, A.B., A.M.	<i>Professor of Sociology</i>
S. J. MCCOY, A.B., A.M., Ph.D.	<i>Associate Professor of English</i>
DORIS E. FALES, A.B., A.M., Ph.D.	<i>Associate Professor of Biology</i>
MARGARET L. JOHNSON, A.M., Ph.D.	<i>Assistant Professor of French and Latin</i>
BEATTIE YOUNG, M.A.	<i>Assistant Professor of Social Work</i>
ALICE WHITESIDE JORG, B.L.I.	<i>Instructor in Dramatics and Oral English</i>
DORIS CHRISTIE MCCOY, A.B., M.A.	<i>Instructor in English</i>
LOIS ROBERTS, B.S.	<i>Instructor in Physical Education and History</i>
HERBERT S. GRENOBLE, B.S., M.E., M.S.	<i>Instructor in Mathematics</i>
JAMES Y. CAUSEY, B.A., M.A.	<i>Instructor in Spanish and Government</i>
JAMES T. WALKER, M.A.	<i>Instructor in History</i>
IRMA DE VILLERS EARP	<i>Instructor in Piano</i>
HELEN F. RHODES	<i>Instructor in Voice</i>
NAN DAVIS	<i>Instructor in Voice</i>
PAUL SAUNIER	<i>Instructor in Music</i>
MRS. FLORENCE STEARNES	<i>Instructor in Poetics</i>
GEORGE POLAND, A.B.	<i>Instructor in Spanish</i>
SALLIE LEIGH COLE	<i>Instructor in Art</i>
ANNE FLETCHER	<i>Instructor in Painting</i>
RICHARD F. BIDDLE, M.A.	<i>Instructor in Advertising Art</i>
MARION M. JUNKIN, B.A.	<i>Instructor in Art</i>
MRS. HUGH MEAD	<i>Instructor in Handcraft</i>
MRS. C. C. MUNDY	<i>Instructor in Art</i>
J. P. MADISON, A.M.	<i>Instructor in English</i>
THOMAS WHEELDON, M.D.	<i>Instructor in Physical Therapy</i>
EMERALD C. BRISTOW, A.B.	<i>Instructor in Interior Decoration</i>
W. DANIEL ELLIS, A.B., A.M.	<i>Instructor in Psychology</i>
C. L. OUTLAND, M.D.	<i>Instructor in Preventive Medicine</i>
DONNA B. BEMISS, A.B.	<i>Instructor in Social Work</i>
MARTHA TOWER DANCE, A.B., M.S.	<i>Instructor in Social Work</i>
MRS. VIRGINIA C. TAYLOR	<i>Instructor in Interior Decoration</i>

MARCELLUS WRIGHT, JR., B.Arch., M.Arch.	<i>Instructor in Mechanical Drawing</i>
FAITH GORDON, M.D.	<i>Instructor in Social Medicine</i>
JEANNETTE McCONNELL, M.S.	<i>Instructor in Chemistry</i>

Members of the Williamsburg Faculty

DANIEL JAMES BLOCKER	<i>Professor of Sociology</i>
A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.	
JEAN J. STEWART	<i>Associate Professor of Home Economics</i>
B.S. and A.M., Teachers' College, Columbia University.	
MYRTLE COOPER	<i>Education</i>
A.B., Western Kentucky Teachers' College.	
INGA OLLA HELSETH	<i>Professor of Elementary Education</i>
A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.	
GRAVES GLENWOOD CLARK	<i>Associate Professor of English and Journalism</i>
LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.	

A separate catalogue of this division will be sent upon request to the Director,
901 W. Franklin Street, Richmond, Virginia.

The Richmond Division of the College of William and Mary offers the following courses of study:

1. FRESHMAN AND SOPHOMORE WORK. The same freshman and sophomore courses given at Williamsburg are offered in Richmond. After completing their freshman and sophomore years of general college work, students in the Richmond Division with primarily academic and cultural interests should do the work of their junior and senior years in the College itself at Williamsburg or in some other college of liberal arts, while students with professional interests in the fields mentioned below should complete the requirements for the professional degrees, by two more years of study in the Richmond Division.

2. SCHOOL OF SOCIAL WORK AND PUBLIC HEALTH. Specialized programs of study designed to prepare young women for the following vocations are offered:

SOCIAL WORK.

PUBLIC HEALTH—PUBLIC HEALTH NURSING.

MEDICAL TECHNOLOGY—LABORATORY TECHNIC—PHYSICAL THERAPY—OCCUPATIONAL THERAPY.

COMMUNITY RECREATION AND PHYSICAL EDUCATION—COMMUNITY DRAMATICS.

The School of Social Work and Public Health of the College of William and Mary is the oldest institution of its kind in the South.

It is a charter member of the American Association of Schools of Professional Social Work and its graduates are eligible for membership in the American Association of Social Workers. Graduate nurses who complete the public health course are eligible for membership in the National Organization for Public Health Nursing.

3. RICHMOND SCHOOL OF ART. This is a distinctly professional institution, open to both men and women, in which the students devote the greater part of each day to work in the studio, with living models. By its location on a college campus, with its dormitories, its gymnasium, library and social halls and its varied faculty, the school provides both the advantages of college life, and the advantages of the technical methods of instruction used in the better metropolitan art schools. It is one of the few institutions in this section offering highly technical instruction in Art in a college atmosphere and environment. The degree, Bachelor of Fine Arts, is conferred.

4. EXTENSION COURSES. As a part of its program for adult education the College offers, through the Richmond Extension Division, a large number of both cultural and professional courses for men and women employed during the business hours. These extension courses are taught in the College buildings, Franklin and Shafer Streets, in the late afternoons—4:00 to 6:00 P. M.—and in the evenings—7:30 to 9:30 P. M.

Summary of Enrollment, 1936-37

Graduate students in School of Social Work and Public Health.....	50
Graduate students in School of Art.....	1
Graduate nurses in School of Social Work and Public Health.....	38
Undergraduate students in academic division, School of Art, etc.:	
Freshmen	88
Sophomores	52
Juniors	48
Seniors	50
Student nurses in three-year course in cooperation with Stuart Circle Hospital School of Nursing	21
Student nurses in five year course in cooperation with Stuart Circle Hospital School of Nursing	3
Special students, day classes, part-time.....	52
Total day students.....	403
(Of the above 403 students, 14 are men, 8 enrolled in the School of Art and 6 in the School of Social Work of Public Health.)	
Art students in Extension Division	43
Other students in Extension Division.....	454
Total evening students (duplicates deducted).....	497
Grand total (duplicates deducted).....	900
Summer School students, 1936	34

NEWPORT NEWS EXTENSION

Evening Classes Only

French: Three Courses, Associate Professor Carter.

Economics: Two Courses, Professor Marsh, Associate Professor Corey.

Jurisprudence: One Course, Professor Woodbridge.

English: Two Courses, Professor Taylor, Professor Harrison.

Students

Adams, Hugh D.	Lanier, Karl F.
Adams, Margaret E.	Logan, Lucille M.
Bell, Elizabeth Anderton	Lucy, Roger H.
Bradshaw, Franklin P.	Lyon, Helen L.
Branch, Mary T.	McGrath, (Mrs.) Mary
Brown, F. Frank	Maney, Delcy Ann
Buchanan, Elizabeth V.	Marshall, Alice
Bulifant, Davis A.	Marshall, Betty Wilson
Burbank, Annye B.	Marshall, Philip Thomas
Burke, Genevieve C.	Martin, Erna E.
Chisman, J. W. W.	Marye, Rebecca F.
Conrad, Stewart	Miley, Pauline
Cooke, (Mrs.) Dorothy S.	Moore, Jessie B.
Cory, George Greenwell	Morris, Bessie Lindsay
Daughtrey, Hinton Nelson	Morris, Carlyle
Davis, M. Gertrude	Mosley, John G.
Dickerson, Taliaferro C., Jr.	Muth, George C. H.
Donat, Winfield	Nolan, (Mrs.) Robert
Ferguson, Homer L., Jr.	Otis, Russwyn Hill
Fox, Philmore H.	Palmer, James D.
Godwin, James Hunter	Parker, Anne V.
Gray, Ellena T.	Parks, Helen L.
Green, Clarence O.	Pierce, George Walker, Jr.
Guthrie, John R.	Powell, Dorothy Lee
Ham, Isabelle Richardson	Powell, G. K.
Harrell, Carolyn L.	Pully, (Mrs.) John
Hayes, Ella M.	Quinn, Beulah
Hebble, Richard	Reames, Rebecca
Hill, George Howard	Reid, Irvin
Hill, William O. B.	Richardson, Florence
Hogge, (Mrs.) Minnie H.	Richardson, Leake T.
Horton, Marvin Edward	Riggins, Frederick L.
Howard, J. Morris, Jr.	Rilee, Walter
Humphrey, William L.	Robertson, Lemuel C.
Ivers, (Mrs.) Alice W.	Rogers, Elizabeth B.
Jenkins, Julia	Rogers, Margaret
Jenson, Barton I.	Rowell, Eugene E.
Johnson, (Mrs.) Beverly	Ruben, Joseph
Kates, Wesley W.	Savage, Frederick R.
Kelly, Lillian	Scruggs, Ann Perkins
Knipp, (Mrs.) Fred C.	Seay, George Francis
	Shield, A. Leonard

Siegrist, Helen M.	Vaiden, Elizabeth
Smith, Julius A.	Von Schilling, Lucien H.
Snidow, Lillian E.	
Spence, Walker L.	Walker, (Mrs.) J. Hiden
Suttle, Rebecca	Ware, Philip Francis, Jr.
Taylor, W. C., Jr.	Webb, Paul Edward
Thomas, (Mrs.) Mildred M.	Wheeler, Lucille
Thomas, Ruth H.	Winne, James M.

WILLIAMSBURG EXTENSION

Day and Evening Classes

Education: Two Courses, Professor Helseth.

Students

Acree, (Miss) Maxie	Gwaltney, Annetta R.
Campbell, Elizabeth M.	Luck, Rena B.
Carpenter, Ferne	Menin, Alice Mary
Etheridge, Jeanne B.	Merville, Gladys
Finch, Margaret Goode	Outten, Ernest R.
Freeman, Mrs. Philip	Walker, Frances

DEGREES CONFERRED, REGULAR SESSION 1935-36

BACHELORS OF SCIENCE

Abel, Anne	Newport News, Va.
Ackerman, June Holly	Asbury Park, N. J.
Allison, Mary Elizabeth	Albion, N. Y.
Anwyll, Ruth Gwendolyn	Harrisburg, Penna.
Armistead, Robert Travis	Williamsburg, Va.
Arnold, Lucy Locke	Norfolk, Va.
Ayers, Emily Jane	Williamsburg, Va.
Barclay, Eugene Samuel	Norfolk, Va.
Bennett, William Eugene	Glade Hill, Va.
Blaker, Arthur William	Camden, N. J.
Blanchard, Esther King	Pennington, N. J.
Bosman, Robert I.	Norfolk, Va.
Brittle, Roberta Meade	Emporia, Va.
Brougher, Winifred	Wellsville, Penna.
Browse, Elizabeth	Charles Town, W. Va.
Bunting John William	Chincoteague, Va.
Bush, James Rufus	Williamsburg, Va.
Chandler, Roland Bagwell	Onancock, Va.
Conner, Edgar Renn, Jr.	Manassas, Va.
Cowie, Betty Avis	South Orange, N. J.
Cox, Ellie Bodine	Barnegat, N. J.
Cummings, Ann	Newton, Mass.
Darling, Olive	Port Jefferson, N. Y.
Davidson, William L., Jr.	Jonesville, Va.
Dougherty, Mary Faye	Mendota, Va.
Dozier, Edward Lee	Lee Hall, Va.
Edwards, Mabel Ann	Merion, Penna.
Eidsness, Frederic Arnold	Alexandria, Va.
Farmer, Cecil Morgan	News Ferry, Va.
Freeman, Bromley (Class of 1933)	Brooklyn, N. Y.
Gove, William Pinkham	Salem, Mass.
Gravatt, Mary Pinckney	Blackstone, Va.
Hadly, Mabel Belmont	Frankford, Philadelphia, Penn.
Harman, William J., Jr.	Pulaski, Va.
Horn, Nancy Louise	Baltimore, Md.
Howard, William Franklin	Norfolk, Va.
Jaslow, Irwin A.	New Bedford, Mass.
Jones, Louie Elizabeth	Norfolk, Va.

Katz, Edward	New York, N. Y.
Kelley, Robert Ivar	North Andover, Mass.
Knight, Julia Flournoy	Buena Vista, Va.
Kranke, Jasper L.	Norfolk, Va.
Lambert, Paul Moffett	Newton Centre, Mass.
McEwen, Lois Wilhelmina	Oak Park, Ill.
Mapp, John Rogers	Machipongo, Va.
Marden, William Henry	Stoughton, Mass.
Murray, Otis Willard	Norfolk, Va.
Parker, Jane Odom	Norfolk, Va.
Phillips, E. Louis, Jr.	Franklinville, N. Y.
Plummer, Louis G.	Hamilton, Ohio
Powell, Wilma Virginia	Suffolk, Va.
Pretlow, Francis Beverly Holladay	Suffolk, Va.
Redford, Joseph Anthony	Portsmouth, Va.
Reynolds, George Randolph	Unionville, Va.
Rhodes, Binns Ellis	Windsor, Va.
Sale, W. Andrew	Norfolk, Va.
Salter, Herbert Kulvin	Newton, Mass.
Scott, M. Gordon	Cape Charles, Va.
Shade, Charles Bitner	Richmond, Va.
Sheahan, Margaret M.	Brooklyn, N. Y.
Simpson, John F., Jr.	Boston, Mass.
Skofield, Helen	Hampton, Va.
Stebbins, Charlotte Carter	Williamsburg, Va.
Sterling, Virginia Dix	Philadelphia, Penna.
Tenney, Jean Ainsworth	Clear Spring, Md.
Thompson, Margaret Ella	Forest Hill, Md.
Van Oot, Margaret Lee	Richmond, Va.
Velz, Richard	Poughkeepsie, N. Y.
Wakefield, Griffon C.	Portsmouth, Va.
Wallace, Robert Smith Crosby	Pocahontas, Va.
Ward, Clarence	Portsmouth, Va.
Weed, Geddes A.	Norwalk, Conn.
Wilson, Margaret Byrd	Bowling Green, Va.

BACHELOR OF CHEMISTRY

Talley, Eugene Alton	Roxbury, Va.
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BACHELORS OF SCIENCE IN SOCIAL WORK

Ayer, Josephine Youmans	Furman, S. C.
Rodgers, Margaret Kimble	McDonough, Ga.
Smith, Margaret Evelyn	Charlotte, N. C.

BACHELORS OF SCIENCE IN SOCIAL SCIENCE

Allen, Caroline Hyde	Richmond, Va.
Baker, Virginia Kent	Richmond, Va.
Bischoff, Flora Elizabeth	South Richmond, Va.
Bousman, Nellie Mae	Richmond, Va.
Burns, Mary Anne	Lebanon, Va.
Daves, Beulah Mason	Sabot, Va.
Delaney, Anna Mary	Norfolk, Va.
Griffin, Mary Bond	Woodville, N. C.
Hall, Agnes Constance	Richmond, Va.
Hall, Anne Stoneman	Richmond, Va.
Horton, Mildred Louise	Richmond, Va.
Illig, Virginia Eleanor	Richmond, Va.
Killinger, Ethel Davis	Rural Retreat, Va.
Latané, Julia Halley	Richmond, Va.
Lewis, Miriam Ethel	Norfolk, Va.
McAnally, Gwendolyn Branch	Richmond, Va.
Murray, Helen	Jamaica, N. Y.
Oakey, Ruth Charlton	Roanoke, Va.
Pritchett, Patricia Carter	Whitmell, Va.
Sheintock, Esther Rose	Petersburg, Va.
Shelton, Margaret Harlow	Richmond, Va.
Stadler, Ollie Pearl	Burlington, N. C.
Stanley, Anna Jeanne	Silver Spring, Md.
Turnbull, Anne Wise	Arlington, N. J.
Van Horn, Katharine Seay	Sandston, Va.
Watkins, Anne Michaux	Midlothian, Va.
Wheary, Laila Swain	Richmond, Va.
Wright, Evelyn Mae	Richmond, Va.
Wright, Helen Hardy	Winchester, Va.

BACHELORS OF SCIENCE IN NURSING

Burch, Ruby Spencer	Waterview, Va.
Holdsworth, Mary Florence	Savedge, Va.
Jacobs, Vesta Elizabeth	Richmond, Va.
Richardson, Miriam Louise	Waverly, Va.

BACHELORS OF FINE ARTS

Moomaw, Mary Catharine	Roanoke, Va.
White, Elizabeth Lenora	Woodhaven, N. Y.

BACHELORS OF ARTS

Albertson, J. Olivia	Arlington, N. J.
Baker, Florence Keith	Columbia, Va.
Beebe, Esther Adams	Montclair, N. J.
Benson, Virginia Beach	Pungoteague, Va.
Berry, Jean Evelyn	Luray, Va.
Blair, Nancy Hutchings	Stony Mills, Danville, Va.
Bloxton, Nellie Stuart	Greenville, N. C.
Boggs, Mrs. W. F.	Richmond, Va.
Bowen, Anne Moseley	Pounding Mill, Va.
Burr, Elena Lois	Manchester, Conn.
Cannon, Helen Ruth	Norfolk, Va.
Carter, Hester Ash	Gradyville, Penna.
Chenault, Josephine Louise	Richmond, Va.
Connelly, Martha Mann	Norristown, Penna.
Conner, Helen Lucile	Teeaneck, N. J.
Councill, Herbert George, Jr.	Franklin, Va.
Croft, Margery	Bala-Cynwyd, Penna.
Crowell, Cynthia Jane	Buckroe Beach, Va.
Daugherty, Elizabeth Thomas	Fayetteville, W. Va.
Dempster, Alexander Pollock, Jr.	Brooklyn, N. Y.
Dickerson, Ann Coleman	Richmond, Va.
Dobbs, Sarah Virginia	Atlanta, Ga.
Doss, Cecil Wray	Glade Hill, Va.
Edwards, Sidney Pritchard	Newport News, Va.
Fairleigh, Ann Slaughter	Hopkinsville, Ky.
Ferguson, Kathryn Tilburn	Allenhurst, N. J.
Fieser, Elizabeth Anne	Bethesda, Md.
Font, Frank Anthony	New York, N. Y.
Goldstein, Ella Selma	Newport News, Va.
Gruss, Helen Virginia	Rockville Centre, N. Y.
Henderson, Jack Pettit	Roseland, Va.
Hobbs, Marion Elizabeth	Bronxville, N. Y.
Holland, Nancy Esther	Holland, Va.
Hopkins, Rachael Heywood	Norfolk, Va.
Hubbard, Arabelle V.	Plainfield, N. J.
Jackson, Elizabeth Grinnan	Norfolk, Va.

Kent, Alice Noell	Wirtz, Va.
Kessler, Mary Mershon	Blacksburg, Va.
Kimmel, Helen Sibbella	Hampton, Va.
McCallum, Eleanor Tiffin	Chillicothe, Ohio
McDaniel, Virginia Elizabeth	Norfolk, Va.
MacDonald, Frank Aborn	Malden, Mass.
Macgowan, Everett Woods	Lynchburg, Va.
Mallory, Helma	Lawrenceville, Va.
Marston, Berenice Chapman	Urbanna, Va.
Martin, Thelma Elizabeth	Richmond, Va.
Mason, George, Jr.	Colonial Beach, Va.
Merkle, Louise Frieda	Cranford, N. J.
Miller, Sara Belle	Williamsburg, Va.
Moreland, Frances Bray	Hampton, Va.
Natal, Roswell	Camden, N. J.
Nesbitt, Marjorie Edwards	Baltimore, Md.
Nixon, Julian Harris	Norfolk, Va.
Otis, Russwyn Hill	Newport News, Va.
Parker, Peggy Byrd	Norfolk, Va.
Payne, Elizabeth Browning	Rixeyville, Va.
Peek, Margaret Lucille	Norfolk, Va.
Quarrier, Corajane	Carbon, W. Va.
Quinlan, Elsie Mae	Norfolk, Va.
Ramsey, Violet V.	Sydnorsville, Va.
Reimeringer, Armand	Paris, France
Renforth, Anne Cary	Yorktown, Va.
Reveley, Nancy Cole	Richmond, Va.
Richards, Thomas MacDonough	Cranford, N. J.
Rose, Helen Cynthia	North Branford, Conn.
Roth, Mary Jean	Lorain, Ohio
Salisbury, Mary Josephine	Westfield, N. J.
Sanders, Elizabeth Lee	Norfolk, Va.
Sargeant, Daniel Trigg	Norfolk, Va.
Saunders, Alliene Eason	Norfolk, Va.
Scammon, Sarah Louise	Newport News, Va.
Serbell, Karin	Leonia, N. J.
Seymour, Henry Graham	New York, N. Y.
Shelton, Clyde Eggleston	Norfolk, Va.
Shelton, Sarah Eggleston	Norfolk, Va.
Smith, Mary A.	New York, N. Y.
Sneed, Emily Gresham	Toano, Va.
Steele, Jane M.	Louisville, Ky.
Stuart, Marian E.	Little Falls, N. J.

Tanner, Jane M.	Westfield, N. J.
Thomas, Pauline Mae	Hampton, Va.
Thompson, May Margaret	Williamsburg, Va.
Torrence, Mary Beatrice	Hot Springs, Va.
Toulon, Dorothy May	Balboa
Turner, Mabel Elizabeth	Norfolk, Va.
Valentine, Irene Gertrude	Norfolk, Va.
Van Dien, Doris	Essex Falls, N. J.
White, Margaret Underwood	University, Va.
Willson, Franklin DeSales	Washington, D. C.
Wright, Ruby Mae	Lynchburg, Va.

MASTERS OF SCIENCE IN SOCIAL WORK

Browning, Katheryne Crawley	Falmouth, Va.
B. S., Fredericksburg State Teachers College.	
<i>Thesis:</i> The Municipal Playgrounds of Richmond.	
Hilton, Margaret Harlan	Richmond, Va.
A.B., Westhampton College.	
<i>Thesis:</i> Unemployability: An Approach to Definition Through a Study of Interpretation in the Field of Law.	
Hutcherson, Elizabeth Peyton	Rocky Mount, Va.
B.S. in Social Science, College of William and Mary.	
<i>Thesis:</i> Legal Adoption in Virginia: A Study of Adoption Cases in Richmond Courts for the Five Year Period, 1931-36.	
Paul, Aaron	Versailles, Ky.
A.B., Asbury College.	
<i>Thesis:</i> The Rural Almshouse in Virginia.	
Price, Mabel Lee	Richmond, Va.
A.B., Ohio State University.	
<i>Thesis:</i> Tuberculosis Clients in a Family Agency: A Study of Eighty-five Tuberculosis Patients in the Family Service Society in Richmond.	
Randolph, Rebecca Grier	Morganton, N. C.
A.B., Woman's College of the University of North Carolina.	
<i>Thesis:</i> Child Welfare Legislation in Virginia, 1792-1934.	
Sheffey, Grace Stafford	Lynchburg, Va.
A.B., Randolph-Macon Woman's College.	
<i>Thesis:</i> Negroes and Tuberculosis: A Study of the Patients in the Colored Tuberculosis Pavilion of the City Home, Richmond, Virginia.	

West, Annette Hudson ----- Richmond, Va.

B.S. in Social Science, College of William and Mary.

Thesis: Foster Parents in Free Homes: A Study of the Free Homes of the Children's Home Society of Virginia for a Five Year Period.

BACHELORS OF CIVIL LAW

Brown, Merrill ----- Williamsburg, Va.

A.B., College of William and Mary.

Harper, Cecil Carlisle ----- Cape Charles, Va.

B.S., College of William and Mary.

Woodward, Mark Dowling ----- Washington, D. C.

A.B., College of William and Mary.

MASTERS OF ARTS

Coleman, Elsie ----- Chase City, Va.

B. S., Fredericksburg State Teachers College.

Thesis: An Analysis of Five Stages of Efficiency as Shown by Elementary Teachers in Certain Counties and Cities of Virginia.

Hornsby, Virginia Ruth ----- Hornsbyville, Va.

A.B., College of William and Mary.

Thesis: The Higher Education of Virginians in Colonial Days.

Omohundro, Mary Gladys ----- Farmers Fork, Va.

B.S., College of William and Mary.

Thesis: Developing a Test to Measure Ability to Use the Scientific Method on the Eighth Grade Level.

DOCTOR OF LAWS

Conant, James Bryant ----- Cambridge, Mass.

A.B., Ph.D., Harvard University; LL.D., University of Chicago.

DEGREES CONFERRED, SUMMER SESSION 1936

BACHELORS OF SCIENCE

Coppola, P. Edward J.	Brooklyn, N. Y.
Cox, Mary Lee	Norfolk, Va.
Crist, Vernon Thomas	Newport News, Va.
Davidson, Betty Hoge	Lexington, Va.
Dawson, Margarette Elizabeth	Pearson, Md.
Ewing, Galen Wood	Williamsburg, Va.
Gum, Edward Fowler	Laurel, Del.
Hanna, John Charles	Covington, Va.
Harlow, Henry James	Shrewsbury, Mass.
Harvell, James G.	Wakefield, Va.
Heinemann, Frank T.	Brokenburg, Va.
Key, Frances May	Leonardtown, Md.
Mevoli, Dominic Joseph	Camden, N. J.
Murphy, Harry Pierce	Suffolk, Va.
Murray, Norman James Metcalfe	Williamsburg Va.
Omohundro, Alfred B.	Lyells, Va.
Owens, James Cuthbert	Beloit, Wis.
Personius, Ruth Elizabeth	Waverly, N. Y.
Ratcliffe, Arthur V.	Appalachia, Va.
Savage, William Henry	Whaleyville, Va.
Schlapfer, Samuel O.	Flemington, N. J.
Spain, Clarence Hardy	Richmond, Va.
Stratton, Mary Lena	Williamsburg, Va.
Walker, Frances Page	Richmond, Va.
Winn, William Warfield	Georgetown, Col.

BACHELORS OF SCIENCE IN SOCIAL SCIENCE

Caplan, Rita Rena	Richmond, Va.
Downtain, Helen	Richmond, Va.
Taliaferro, June Elizabeth	Harrisonburg, Va.

BACHELORS OF SCIENCE IN SOCIAL WORK

Coleman, Anne Lightfoot	Lexington, Ky.
Featherstone, Phoebe Laurens	Greenwood, S. C.
Williams, Catherine Cornelia	Birmingham, Ala.

BACHELORS OF ARTS

Beaman, Sue Montgomery	Richmond, Va.
Dadmun, Charlotte	Norfolk, Va.
DuBray, Leona Mae	Bris, Va.
Fitch, William C.	Washington, D. C.
Franklin, Kenneth C.	Salisbury, Md.
Garrett, Frances Howard	Wytheville, Va.
Harden, Irene Elizabeth Belle	Norfolk, Va.
Hudgins, Hillie Elizabeth	Portsmouth, Va.
Keyser, Anne Eastham	Flint Hill, Va.
Moore, Dixie	Eastville, Va.
Poland, George W., Jr.	Richmond, Va.
Saunders, Elizabeth Avery	Newport News, Va.
Stephenson, Adele	Ivor, Va.
Vincent, William Shafer	Norfolk, Va.
Wall, Corinne Gregory	South Hill, Va.

MASTER OF SCIENCE IN SOCIAL WORK

Worthington, Carolyn	Birmingham, Ala.
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A.B., Birmingham Southern College, 1934.

Thesis: The Negro Children Referred to the Richmond Child Guidance Clinic in 1934.

MASTERS OF ARTS

Foster, Walter S.	Iron Gate, Va.
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B.S., Virginia Polytechnic Institute, 1931.

Thesis: An Indicating Meter for Measuring Intensity Level of Sound.

Moncure, Henry T.	Alexandria, Va.
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A.B., College of William and Mary, 1924.

Thesis: The School Progress and Social Adjustment of a Selected Group of Pupils Entering Alexandria, Virginia, High School in 1926.

Reid, Gurney H. ----- Holland, Va.

B.S., College of William and Mary, 1926.

Thesis: The Negroes of Richmond, Virginia, During the Eighteen-fifties and Eighteen-sixties.

Reid, Ray E. ----- Suffolk, Va.

B.S., College of William and Mary, 1926.

Thesis: County Government in Westmoreland.

Silverman, Irving ----- Allerton, Mass.

A.B., College of William and Mary, 1934.

Thesis: The Use of Proper Names as Minor Themes in Juvenal.

REGISTER OF STUDENTS

REGULAR SESSION 1936-1937

Classification as of September, 1936

Freshmen

Abbott, Rosann	East Orange, N. J.
Allen, Albert Clark	White Plains, N. Y.
Allen, Barbara Willis	Wantagh, N. Y.
Alley, Alfred Leneir	Richmond, Va.
Altschul, Lawrence John	Forest Hills, L. I., N. Y.
Amundsen, Janet Patterson	Plainfield, N. J.
Anderson, Charles Harper	Cramerton, N. C.
Anderson, Howard Palmer	Crystal Hill, Va.
Anderson, Marvel Jeanne	Detroit, Mich.
Appleby, Edith Jeannette	Harrisburg, Penna.
Archer, Elizabeth	Dorchester, Mass.
Bader, Frank	Hampton, Va.
Bagot, Charlotte	Buffalo, N. Y.
Baker, Jean Grace	Lakewood, Ohio
Baker, Lucy Lenox	Norfolk, Va.
Banton, Walter R.	Prospect, Va.
Barba, John Arthur	Arlington, N. J.
Barnes, Marjorie	Chattahoochie, Fla.
Barnett, Ruth Swain	Richmond, Va.
Barry, John Francis	Rockland, Mass.
Batten, Vivian E.	Fredericksburg, Va.
Beal, Gifford Reynolds	New York, N. Y.
Beal, Jane Skinner	Hammonton, N. J.
Beale, Charley Hoomes, Jr.	Hague, Va.
Beard, Helen	Bar Harbor, Maine
Beasten, Joseph W., Jr.	Williamsburg, Va.
Beckford, Evelyn Florence	Mount Vernon, N. Y.
Bell, Sarah Harris	Shaker Heights, Ohio
Berman, Joseph E.	Suffolk, Va.
Berman, Milton B.	New York, N. Y.
Berry, Cary Lindhardt	Lynchburg, Va.
Betteridge, Marjorie Louise	Upper Montclair, N. J.
Bicks, Jean	Evanston, Ill.
Birdseye, Judith	Flushing, N. Y.
Bitting, Dorothy Hope	Perth Amboy, N. J.
Blair, Anna Davisson	Charleston, W. Va.
Bloedorn, Helen May	Washington, D. C.
Bogue, Flora Marie	Geneva, Ohio
Bonthonron, Antoinette C.	Upper Darby, Penna.
Bourne, Marcia	Kennebunk, Maine

Bowers, Joan Blaine	Elyria, Ohio
Boysen, Otto Theophilus	Egg Harbor City, N. J.
Bradley, Daniel Burr	Westport, Conn.
Braithwaite, Richard M.	Williamsburg, Va.
Brandt, Jane Ellen	Wilmette, Ill.
Breden, Virginia Gladys	New York, N. Y.
Brenn, Virginia Lee	Fort Howard, Md.
Briley, June Mary	Ellendale, N. D.
Brill, Ruth Ellen	Danbury, Conn.
Brockett, Herbert William	New York, N. Y.
Brown, H. Eldridge	Richlands, Va.
Brown, James W.	East Falls Church, Va.
Bunting, Bettie D.	Elizabeth, N. J.
Burnet, Jean	Springfield, Penna.
Burns, Frederick M.	Pelham, N. Y.
Burrage, Dorothy Mary	Peterborough, N. H.
Burrows, Elizabeth	Shaker Heights, Cleveland, Ohio
Byrd, Aaron Spencer	Parksley, Va.
Caldwell, Grace Love	Richmond, Va.
Caldwell, Joseph Blackwell, Jr.	Williamsburg, Va.
Caldwell, Mary Louise	Matoaka, W. Va.
Calish, Howard K.	Roxbury, Mass.
Campbell, Juanice Christine	Ellerson, Va.
Caplan, Howard	Portsmouth, Va.
Carl, Helen E.	Baldwin, L. I., N. Y.
Carmines, Fay Ashton	Odd, Va.
Carrington, Jane	Williamsburg, Va.
Carson, Edward Post	Nottoway, Va.
Carter, Betty Virginia	Brooklyn, N. Y.
Cartwright, Thomas Bailey	King George, Va.
Chambers, Nell Willette	Wilmette, Ill.
Champa, Anthony	Melrose, Mass.
Chapman, Doris Elna	Long Beach, Calif.
Chester, Emmy-Lu	Keswick, Va.
Christian, Eugenie Charlton	Ivy, Va.
Church, Elizabeth	Taunton, Mass.
Church, Nancy Huff	Bala-Cynwyd, Penna.
Clarahan, Jean Winifred	Floral Park, N. Y.
Clarke, Ann Louise	Richmond, Va.
Clawson, Barbara	Plainfield, N. J.
Clyne, Mary Elizabeth	Concord, Mass.
Cobb, Amie Lee	Wakefield, Va.
Coe, Mildred Lorraine	Pearl River, N. Y.
Coggin, Mae Myers	Warsaw, Va.
Cole, Sara Eleanor	Montclair, N. J.
Cook, Elizabeth Jane	Washington, D. C.
Cook, Herbert B.	Boyce, Va.

Counts, Catherine Emily	Toano, Va.
Cowan, Christine J.	Plainfield, N. J.
Cox, Russell Mills, Jr.	Portsmouth, Va.
Crabtree, Constance Stratton	Newton Center, Mass.
Crafford, Annie Page	Lee Hall, Va.
Craig, Laura Elizabeth	Ridgewood, N. J.
Creasy, Mildred Carole	Hampton, Va.
Crizer, June Alberta	Appalachia, Va.
Cross, Anne Pettit	Suffolk, Va.
Cummings, Kathryn Ruth	Swampscott, Mass.
Cuseo, Frank Nicholas	Westport, Conn.
Cutchin, Raymond Jason, Jr.	Portsmouth, Va.
Dalton, Emma	Chester, Penna.
Damrosch, Frank, III	Doylestown, Penna.
Darby, Frances Haines	Baltimore, Md.
Darrow, Virginia	Washington, D. C.
Davis, Bette	Yorktown, Va.
Davis, Maxey B.	Church Road, Va.
Deal, Dorothy L.	Winston-Salem, N. C.
Decker, Jean Preston	Gaylordsville, Conn.
Dericux, Plumard Preston	Tappahannock, Va.
Devers, Charlotte Winona	Brooklyn, N. Y.
Devers, Willamette	Brooklyn, N. Y.
Dickey, Margaret Jane	Shaker Heights, Ohio
Dill, James Newcomer, Jr.	McKeesport, Penna.
Dillard, John Edward	Norfolk, Va.
Douglas, Robert Americus	Reedville, Va.
Dresbold, Roslyn	Portsmouth, Va.
Dreyer, Lucie Lorraine	Port Jefferson, N. Y.
Dunbar, Lucille Elaine	Cleveland Heights, Ohio
Dunn, Jane Frances	Alexandria, Va.
Dunn, Madge Nickerson	Richmond, Va.
Dunning, Mary Nella	New Rochelle, N. Y.
Duryea, Frances Marguerite	St. Petersburg, Fla.
Dustin, Frances Eugenie	Centerville, Ohio
Eastlack, Mary Mildred	Parlin, N. J.
Eastment, Adrienne	Ridgewood, N. J.
Ebb, Stanley	Boston, Mass.
Edgerly, Enid Frances	St. Petersburg, Fla.
Edgerton, Emily Ardith	Narberth, Penna.
Edwards, Margaret	Bena, Va.
Elliott, Grace Hamilton	Freeport, N. Y.
Ellis, Rosa L'Engle	Richmond, Va.
Ely, Louise Howell	Irwin, Penna.
Eppinger, Alvene Louise	Chambersburg, Penna.
Etheredge, Frances Marion	Washington, D. C.
Etheridge, Robert Lee, Jr.	Virginia Beach, Va.
Eure, Stedman	Suffolk, Va.

Evans, Gwendolyn	Virginia	Grand Rapids, Mich.
Evans, Wallace Rockwell, Jr.		West Point, Va.
Ewing, Mary Catherine		Olean, N. Y.
Fairbank, Harriet Elizabeth		Catonsville, Md.
Farley, Phyllis		New York, N. Y.
Farmer, William Samuel		Harrodsburg, Ky.
Farr, Jean Wallace		Wenonah, N. J.
Farrington, Palmer D'Ashby		Lawrence, L. I., N. Y.
Field, Edith Paine		Hightstown, N. J.
Fitchette, Flora Sinclair		Bridgetown, Va.
Foley, Benjamin Franklin		Warrenton, Va.
Forbes, Alan Conrad		Guinea Mills, Va.
Forsyth, James Howell, Jr.		Silver Spring, Md.
Forwood, Sarah Virginia		Havre de Grace, Md.
Foster, Merritt W., Jr.		Williamsburg, Va.
Fowler, Vance		Norfolk, Va.
Francioni, Florence Mae		Petersburg, Va.
Fraser, Alexander William		Wilmington, Del.
Fraser, Irene		Newport News, Va.
French, Margaret		Fort Monroe, Va.
Frey, Charles Ferdinand		Roselle Park, N. J.
Friedlander, Dorothy Betty		Atlantic City, N. J.
Fulgham, Margaret Allen		Windsor, Va.
Gaetjens, Clara Louise		Oradell, N. J.
Gall, Richard Frost		Cleveland, Ohio
Gammack, Dorothy Comyn		Hampton, Va.
Garrett, Frances Webb		Danville, Va.
Garrett, John Henry, Jr.		Richmond, Va.
Garrett, Mary Wells		Wytheville, Va.
Garrett, Virginia Everette		Williamsburg, Va.
Garth, Marshall Bragg		Haymarket, Va.
Gates, Alice Heath		Chesterfield C. H., Va.
Gay, Martha Elizabeth		Washington, D. C.
Gebauer, Harry Lockwood		Montclair, N. J.
Geddes, John Andrew		Egg Harbor City, N. J.
Gelotte, Oscar Ragnar		Quincy, Mass.
Gibson, Beatrice A.		Washington, D. C.
Gibson, Holbrook, Jr.		Newport, R. I.
Gilbert, Elizabeth		Needham, Mass.
Gilbert, Virginia Lee		Noroton Heights, Conn.
Gillespie, Sallie Ann		Parksley, Va.
Goldberg, Esther Dolores		Newport News, Va.
Goldberg, Leonard Arthur		Far Rockaway, N. Y.
Goodhart, Grace Mary		Lucketts, Va.
Gorden, Geraldine Mabel		Brooklyn, N. Y.
Graham, Robert Cloverhouse		Verona, N. J.

Gray, Dorothy Abbott	Harris Grove, Va.
Green, Edgar Allan	Williamsburg, Va.
Greene, Dora Elizabeth	Williamsburg, Va.
Griffin, Lois Cooley	Williamsburg, Va.
Griffin, Shirley Carolyn	Newark, N. J.
Groggins, Jane	Washington, D. C.
Grosspitch, Alzana	Belleville, Ill.
Gudebrod, Helen Marie	St. Davids, Penna.
Guibord, Philip Arthur	Westfield, N. J.
Hailey, Clyde Randolph	Toano, Va.
Hall, Edna Virginia	Ashland, Ky.
Hammond, Mary Elizabeth	Milford, Del.
Hanna, Gordon	Newport News, Va.
Hanson, Arthur Briggs	Bethesda, Md.
Haralson, Elizabeth Belle	Tulsa, Okla.
Harder, Lucille	Grand Rapids, Mich.
Harris, Adele Trowbridge	Flushing, L. I., N. Y.
Harris, Edith	New Rochelle, N. Y.
Harris, Marie Antionette	New Rochelle, N. Y.
Harshbarger, Russell Guy	Altoona, Penna.
Hastings, Beatrix	LaGrange, Ill.
Hastings, Grace	LaGrange, Ill.
Hathaway, Virginia Cameron	Belmont, Mass.
Haupt, Marjorie Cromwell	Hillcrest, Wilmington, Del.
Hawkins, Mae Berkeley	Lynchburg, Va.
Hayden, Charles Leon	Danville, Va.
Henderson, Franklin Daniel	Williamsburg, Va.
Henderson, Horace Edward	Williamsburg, Va.
Herbst, Clay E., Jr.	Birmingham, Mich.
Herbst, Dorothy	Birmingham, Mich.
Herman, Elizabeth Longfellow	Newport, R. I.
Hewes, Calhoun Seabury	San Francisco, Calif.
Hickam, George Fred, Jr.	Williamsburg, Va.
Hicks, Alfred Leonard	Craigsville, Va.
Hines, Lucy Maxine	Williamsburg, Va.
Hoge, Cornelia Womble	Fort H. G. Wright, N. Y.
Holland, Gordon Lee	Surry, Va.
Hollander, Lillian Marie	Arlington, N. J.
Holmes, Mary Augusta	Newburgh, N. Y.
Holmes, Willetha Emma	Newburgh, N. Y.
Holt, Betty Anna	Middletown, N. Y.
Hornsby, Charles White	Yorktown, Va.
Hornsby, Robert Stanley	Yorktown, Va.
Horsley, Katherine D.	Lovingston, Va.
Howard, Mary Madeleine	Harrisburg, Penna.
Howcroft, Harold Thomas	Roselle Park, N. J.

Howlett, Daniel Charles	Roslindale, Mass.
Hubbard, James Filmer, Jr.	Waynesboro, Va.
Hudson, John Stuart	Washington, D. C.
Hunt, Anne Bradford	Williamsburg, Va.
Hunt, Hope	Arlington, Va.
Hunter, Jerman Meade	Petersburg, Va.
Hurley, Algernon Peyton	Atlantic, Va.
Huyett, Anne Harriet	Hagerstown, Md.
Hynson, James Carroll	Colonial Beach, Va.
Iredell, Ann Stith	Norfolk, Va.
Jacobs, Frances Elizabeth	Steubenville, Ohio
Jacocks, Wilbur Harrell	Portsmouth, Va.
Jarrett, Joan	Bloomington, Ill.
Jastrebski, Amelia Loretta	Trenton, N. J.
Jelly, Ethel Almina	Palmerton, Penna.
Jenson, Neale Opheim	Toano, Va.
Johnson, James Archibald, Jr.	Franklin, Va.
Johnson, LeRoy Parker	Richmond, Va.
Johnson, Martha	Waverly, Va.
Jones, Helen Madora	Petersburg, Va.
Jordan, Ethel	Dublin, Va.
Jourdan, Frances Genevieve	Meriden, Conn.
Juan, Emma Maria	Bayamon, P. R.
Kain, Elinor Laube	Richmond, Va.
Kaplan, Milton	Newport News, Va.
Keat, Ruth Virginia	Elizabeth, N. J.
Kellam, Lawrence B.	Machipongo, Va.
Keller, Betsy	Detroit, Mich.
Kelley, Marian Lucille	Englewood, N. J.
Kelly, Herbert Valentine	Williamsburg, Va.
Kern, Barbara Fletcher	Leonia, N. J.
Kibel, Henry	New York, N. Y.
Kinsman, Hortense Lee	New York, N. Y.
Kitchens, Catherine Isabel	Erie, Penna.
Klarsfeld, Sylvia Beatrice	New York, N. Y.
Klein, Robert Joseph	Brooklyn, N. Y.
Klode, James Dawson	Milwaukee, Wis.
Knoll, Elizabeth Anne	Dayton, Ohio
Knox, Mary Ellison	Portsmouth, Va.
Kruse, Audrey Dolores	West Point, Va.
Kuhn, Frances	Bethesda, Md.
Kunzman, Leah	Kent, Ohio
LaCrosse, Winifred	Westfield, N. J.
Landa, Philip	Yale, Va.
Lansburgh, Robert Isaac	Baltimore, Md.
Lawler, Joseph John	Norfolk, Va.

Lawson, Hanna	Brentwood, Md.
Layne, Alvin Lovelace	Newport News, Va.
Layton, Anne Cutler	Lansdowne, Penna.
Lee, Austin Miller	Rosborough, Philadelphia, Penna.
Lee, Roland Temple	West Point, Va.
Legg, Elmo Tunton	Arlington, Va.
Lengnick, Evelyn Ruth	Westfield, N. J.
Lester, Virginia Brown	Stanley, Va.
Letson, Benjamin Willard	Metuchen, N. J.
Levering, Sara Anne	Stroudsburg, Penna.
Lewis, Dora Louise	Langley Field, Va.
Lewis, Virginia Marean	Norfolk, Va.
Lindskog, Florence May	Brockton, Mass.
Linton, Ellanora	Palmerton, Penna.
Litchfield, Dorrice Swain	Emporia, Va.
Locke, Doris Jeanne	Wildwood, N. J.
Lockwood, Katherine	Buffalo, N. Y.
Long, Lucille Marie	Oswego, N. Y.
Lusardi, Vincent Joseph	Cranford, N. J.
Lyon, Vira May	Welch, W. Va.
McComb, George Henderson	Stuarts Draft, Va.
McDermott, Helen Frances	New York, N. Y.
McDonnell, Lois C.	New Rochelle, N. Y.
McEwan, Robert Hale	Orlando, Fla.
McKinley, Elsbeth Janet	Washington, D. C.
MacDonald, Albert Bruce	Quincy, Mass.
MacNamee, Nathalie Hazel	Williamsburg, Va.
Magee, Jayne Laubach	Philadelphia, Penna
Mahoney, Matthew Joseph	Norfolk, Va.
Major, Charles M., Jr.	Portsmouth, Va.
Makler, Paul Todd	Philadelphia, Penna.
Mallett, Jack	Painesville, Ohio
Mapp, Garland Bowdoin, Jr.	Wachapreague, Va.
Marshall, William Henry	Newport News, Va.
Martin, Robert Weymouth, Jr.	Bedford, Va.
Massenburg, Carrie Wood	Hampton, Va.
Massingale, Jane	Cordell, Okla.
Matejka, Gardina Anne	Washington, D. C.
Mathy, Jack Mathias	Fairfax, Va.
Mathy, Joseph J.	Fairfax, Va.
Menzel, Robert Winston	Toano, Va.
Merryman, Florence	Madison Heights, Va.
Meserole, Arch	New York, N. Y.
Meserole, Walter B.	New York, N. Y.
Messinger, Helen Carleton	Providence, R. I.
Miller, Edward H.	Lebanon, Penna.
Miller, Horace Vance, Jr.	Downington, Penna.

Miller, Jean Elizabeth	East Williston, N. Y.
Miller, Mary Jane	Paulsboro, N. J.
Miller, Virginia Dale	Washington, D. C.
Milligan, Barbara Ann	Dansville, N. Y.
Mollen, Miriam	Richmond, Va.
Moore, Dorothy Diehl	Williamsburg, Va.
Moore, Ethel Elizabeth	Latrobe, Penna.
Moorman, Wilbur Chapman	Conicville, Va.
Morris, Charles Robert	Norristown, Penna.
Moses, Carolyn Frances	Appomattox, Va.
Moulton, Shirley Harold	Lynn, Mass.
Munce, Lelia Anne	Richmond, Va.
Munroe, Marian Elsa	Larchmont, N. Y.
Murch, Doris Evelyn	Mount Vernon, N. Y.
Murphy, Robert Lloyd	Newport News, Va.
Murphy, William Robert	Lynn, Mass.
Musser, William M.	Lampeter, Penna.
Myers, Jane Anita	Washington, D. C.
Nelson, Lucy Lyne	Halltown, W. Va.
Neslaw, Robert Alton	New York, N. Y.
Newton, Alvah Lee	Richmond, Va.
Newton, Robert Murphy, Jr.	Hampton, Va.
Nichols, Ruth	South Amboy, N. J.
Nunn, Virginia	Wilwaukee, Wis.
Opheim, Irving O.	Williamsburg, Va.
Oppenheimer, Eric	New York, N. Y.
Owen, John Lenwood, Jr.	Kenbridge, Va.
Page, Mildred Catherine	Norfolk, Va.
Parker, Grace Meade	North Emporia, Va.
Parker, Hubert Thornton	Covington, Va.
Parker, Jeanne Sanford	Norfolk, Va.
Paulson, Margaret	Washington, D. C.
Payne, Elliott Phillips	Quogue, L. I., N. Y.
Pearse, Mary Lorraine	Peabody, Mass.
Pearson, Elizabeth McMinn	Lynchburg, Va.
Pearson, Ruth Helen	Fulton, N. Y.
Pentlarge, Marguerite Ashe	Montclair, N. J.
Phillips, Alvin Lloyd	Salem, Va.
Phillips, Emelie Morris	Hammonton, N. J.
Pitts, Patricia	Wilmington, Del.
Plunkett, Susie Katherine	Appomattox, Va.
Poe, James Turner	Hampton, Va.
Polk, Edith Maybell	Boston, Mass.
Pope, Lyman Abbott	Jacksonville, Fla.
Post, Gladys June	Brooklyn, N. Y.
Presbrey, Clark	Little Falls, N. J.
Purinton, Theodosia	East Liverpool, Ohio
Purtill, John Starr	South Glastonbury, Conn.

Quillin, Helen Elizabeth	Washington, D. C.
Raflo, Frank	Leesburg, Va.
Rang, Francis Bernard	Hagerstown, Md.
Ranges, Muriel Eleanor	Englewood Cliffs, N. J.
Raywid, Constance R.	South Orange, N. J.
Rees, Mary Elizabeth	Brownsville, Va.
Ribble, Elizabeth Stokes	Mountain Lakes, N. J.
Richardson, William W., Jr.	Barhamsville, Va.
Ricketson, Harriet Alice	New Rochelle, N. Y.
Riddick, William M., Jr.	Alexandria, Va.
Rivkin, Estelle	Far Rockaway, N. Y.
Roberts, Charles Edward	Cranford, N. J.
Rogers, Edith Hilliard	Freeman, Va.
Root, Mary A.	Farmington, Conn.
Rosemond, Craig Wade	Brightwaters, N. Y.
Rosenson, Janet Ruth	New York, N. Y.
Roth, Eleanor-Rose	Allentown, Penna.
Rueger, John Albert	Richmond, Va.
Ruland, Daniel Frederick Van Deusen	Westport, Conn.
Russell, Bernard Franklin	Accomac, Va.
Russell, Martin Byrne	Allston, Mass.
Rust, Janet Josephine	Waterford, Va.
Safford, Sarah	Potsdam, N. Y.
Sanderhoff, Carl P.	Arlington, Va.
Sands, George Dewey, Jr.	Newport News, Va.
Schmitz, Dorothy Pell	Brooklyn, N. Y.
Schneider, Beatrice	Mount Vernon, N. Y.
Scribbins, Jean Eleanor	Evanston, Ill.
Sease, Dorothy Helen	Richmond, Va.
Seward, Robert Wade, Jr.	Hilton Village, Va.
Shacklette, Madge Elizabeth	Harrisonburg, Va.
Shafer, Jessie Elizabeth	Little Falls, N. J.
Shank, Henry Lewis	New Rochelle, N. Y.
Sheain, Shirley Gordon	Richmond, Va.
Shepherd, Mildred Anne	Arlington, Va.
Sherman, Kathryn Ann	Ashtabula, Ohio
Shwiller, Seymour	Richmond Hill, N. Y.
Signaigo, Florence Isabel	Highland Park, Mich.
Simons, Bruce Herbert	Detroit, Mich.
Simpson, Margaret Ann	South Orange, N. J.
Sivik, Henry C.	Turners Falls, Mass.
Skillman, Elmer Irvin	Williamsburg, Va.
Small, Eleanor Collins	Edenton, N. C.
Smith, Cleo Gail	Ashland, Va.
Smith, Stephen Terhune	Farmington, Conn.
Snowdon, Walter Story	Cranford, N. J.
Spencer, Jack Allen	Hampton, Va.

Steel, Betty Kirk	Williamsburg, Va.
Steel, Beverley Brock	Williamsburg, Va.
Stein, Ester Louise	York, Penna.
Stevens, Alice Louise	Lynchburg, Va.
Stewart, James LaFayette	South Boston, Va.
Stoehr, Edward Konrad	Big Stone Gap, Va.
Strange, Helen Inez	Richmond, Va.
Struminger, Ruth Florence	Merrick, N. Y.
Styer, Lillian Anna	Bordentown, N. J.
Sumner, John Newman	Moorestown, N. J.
Swan, Dorothy Ellen	Shaker Heights, Ohio
Talley, James Christian	Roxbury, Va.
Tanner, Lynn DeLancey, Jr.	Perryman, Md.
Tattershall, Elizabeth	Mount Vernon, N. Y.
Taylor, Dorothy Virginia	Fine Creek Mills, Va.
Taylor, Eleanor Jenkins	Dover, N. J.
Taylor, Kathleen Joan	Shelton, Conn.
Taylor, Robert Perkins	Williamsburg, Va.
Temple, Eloise Johnston	Hilton Village, Va.
Terrell, Frances Ann	Richmond, Va.
Thompson, James Fraser	Williamsburg, Va.
Thornton, William Kaufman	West Point, Va.
Tilman, James A., III	Powhatan, Va.
Tobias, Mollie	Petersburg, Va.
True, Robert Haynes	Ossining, N. Y.
Trusler, William Newman	Manassas, Va.
Truxton, Constance Bainbridge	Waterbury, Conn.
Tucker, Rudolph Edward	Norfolk, Va.
Turner, Elizabeth Leavitt	Charleston, W. Va.
Twiddy, Clarence Augustus, Jr.	Norfolk, Va.
Tyler, Betty Parker	Annapolis, Md.
Underhill, Mary	Summit, N. J.
Upchurch, Jane Elizabeth	Lebanon, Ill.
Usinger, Fred	Milwaukee, Wis.
Utz, Virginia Belle	Madison, Va.
Van Blarcom, Alma Beula	Peekskill, N. Y.
Vann, Lyman Gilbert	Norfolk, Va.
Vince, Helen Bernice	Williamsburg, Va.
Vincent, Susie Elizabeth	Midlothian, Va.
Vreeland, Elsie May	Rocky Hill, N. J.
Wagener, Frances Keister	Williamsburg, Va.
Walker, Charles J., Jr.	Hamden, Conn.
Walker, Samuel Young	Brooklyn, N. Y.
Waller, Raymond Taylor	Fleeton, Va.
Walling, Dorothy Edwards	Hillside, N. J.
Walton, Alfred Rosser, Jr.	Locust Hill, Va.

Walton, William Ellis	Baltimore, Md.
Walworth, Jean Merle	Honolulu, Territory of Hawaii
Watkins, Champe Penn	Richmond, Va.
Waugh, Robert Franklin	Unionville, Va.
Wavle, John Andrew	Cortland, N. Y.
Weaver, Lily Louise	Rice, Va.
Weaver, Mary Stanley	Gloucester, Va.
Weber, Carolyn	White Plains, N. Y.
Weede, Jesse A., Jr.	Franklin, Va.
Weinberg, Norman Sumner	Brighton, Mass.
Weygandt, Rebecca Jane	Donora, Penna.
Whitaker, Nella Inez	Upper Darby, Penna.
White, Anne Shepherd	New London, Conn.
White, Thomas Winfred, Jr.	Richmond, Va.
Wiatt, Alexander Taliaferro	Hampton, Va.
Wilde, Elsie Margaret	Shelton, Conn.
Wilkins, Isabel Betty	Winchester, Va.
Wilkinson, William Bailey	Windsor, Va.
Williams, Harriet Rena	New Rochelle, N. Y.
Williams, Roger Elwood	Norfolk, Va.
Willing, Randall	Irvington, Va.
Willis, Helen Bernice	Winchester, Va.
Willoughby, Jack Harrison	Williamsburg, Va.
Wilson, Lester Arnauld, Jr.	Charleston, S. C.
Wilson, Virginia	Exmore, Va.
Windler, Edwin Nelson	Hampton, Va.
Winfree, Thomas Latané	Richmond, Va.
Witson, Robert	Richmond Hill, N. Y.
Wolf, Frances Jane	Mount Wolf, Penna.
Wood, Elizabeth Morton	Washington, D. C.
Wood, Janet Hamilton	Roanoke, Va.
Woods, Mary Eileen	Kecoughton, Va.
Worster, Fred Stanley	Hampton, Va.
Yeager, Frank Joseph	Lansdowne, Penna.
Yeaman, Lucy Denny	Ridgefield Park, N. J.
Yocom, Conrad Schatte	Catonsville, Md.
Yoder, Elisabeth	Calhoun, Ala.
Zanghi, Joseph	Ridgefield Park, N. J.
Zimmerman, Lillian Louise	Youngstown, Ohio

Sophomores

Adam, John	Far Rockaway, N. Y.
Alfriend, Kate Waller Barrett	Alexandria, Va.
Allen, Mercedes	Bridgewater, Va.
Anderson, Joan Esther	White Plains, N. Y.
Armistead, Moss William, Jr.	Churchland, Va.

Baker, Jane Alberta	Lakewood, Ohio
Baltimore, Charles L.	Salem, Va.
Barnes, Mary Alice	Flushing, N. Y.
Batten, S. Othello	Smithfield, Va.
Beavers, Kendall C., Jr.	Norfolk, Va.
Becker, Lillian Gwen	Cincinnati, Ohio
Bennett, Helen Browne	Chevy Chase, Md.
Bentley, Elaine Roswell	Williamsburg, Va.
Billett, Janet Carolyn	Richmond, Va.
Blake, Everett Lumpkin	Wilton, Va.
Blocker, Daniel James, Jr.	Williamsburg, Va.
Bloede, Lisa	Catonsville, Md.
Booker, Elizabeth Tod	Lottsburg, Va.
Bowers, Dorothy Audrey	Toano, Va.
Bowman, Marjorie Harkness	Hawthorne, N. J.
Bradshaw, Marian	Upper Montclair, N. J.
Braithwaite, William H.	Williamsburg, Va.
Brennison, Art Henry	Philadelphia, Penna.
Brill, Moe	Arverne, N. Y.
Brooks, Richard	Morrison, Va.
Brown, Barbara Robertson	Newport News, Va.
Brown, Frederick L.	Chester, Penna.
Brubaker, Annabel	Lebanon, Penna.
Brueger, Olive Pearl	Maplewood, N. J.
Bucher, Evelyn Bayly	Fort Monroe, Va.
Bunch, George Henry	Lynchburg, Va.
Bundy, Barbara Elizabeth	Washington, D. C.
Bunkley, Joel William, Jr.	Washington, D. C.
Burgess, Betsy Anna	Germantown, Philadelphia, Penna.
Burkit, Sybil	San Francisco, Calif.
Burpeau, Josephine Ida	New York, N. Y.
Carneal, Wyatt B., Jr.	Richmond, Va.
Carr, Mary Elizabeth	Leesburg, Va.
Case, Nancy-Redmond	West Springfield, Mass.
Casella, Carl S.	Lodi, N. J.
Caulfield, Joseph James	Scarsdale, N. Y.
Child, Roger B.	Charlestown, N. H.
Christian, Elizabeth B.	Roanoke, Va.
Clare, Jack	Newark, N. J.
Cockrell, Carrington	Miskimon, Va.
Cohen, Nathaniel P.	Newton, Mass.
Colby, Eva Rose	Port Jervis, N. Y.
Comstock, Mary Aldrich	Newport News, Va.
Cook, Mary Virginia	Petersburg, Va.
Core, Margaret J.	Wachapreague, Va.
Cotterman, Stewart K.	Manila, P. I.
Cowie, Louise C.	Norfolk, Va.

Crane, Richard James	New York, N. Y.
Crowson, Benjamin F., Jr.	Charlotte Hall, Md.
Crowson, Elmer T.	Parksley, Va.
Daiger, Shirley	Washington, D. C.
Dank, Edythe Ray	Bronxville, N. Y.
Davidson, John Thurston	Palisades Park, N. J.
Davis, Frieda M.	South Hill, Va.
Davis, Ida May	Toms River, N. J.
Davis, Martha	Minneapolis, Minn.
Davis, Ruth Borden	Yonkers, N. Y.
Della Torre, Thomas	Ridgefield Park, N. J.
de Vignier, Joaquin Robert	Arlington, Va.
Diamond, Isadore Samuel	Newport News, Va.
Dinges, Harold Reely, Jr.	Clarendon, Va.
Dobie, Minnie Richelieu	Stony Creek, Va.
Downing, Edward R.	Mount Vernon, Va.
Dudley, Raymond Wilson	Suffolk, Va.
Duke, Ransom H., Jr.	Henderson, N. C.
Dunkle, Andrew Jackson	Everett, Penna.
Eberwine, Evelyn Winsor	Suffolk, Va.
Eells, Frances Natalie	Bethesda, Md.
Eisenstadt, Helen	Hewlett, L. I., N. Y.
Eldridge, Anna Lucille	Hagerstown, Md.
Evans, Dorothy	Scranton, Penna.
Evans, Rosa Mae	Arlington, Va.
Ferguson, Edwin Carl, Jr.	Suffolk, Va.
Fernandez, William Bernard	Newton Center, Mass.
Field, Margaret Roberta	Brooklyn, N. Y.
Fletcher, John Gary	Yorktown, Va.
Fricke, Robert Newell	West Lafayette, Ind.
Garris, Eleanor Brooks	Norfolk, Va.
Gay, Jane Stewart	La Grange, Ill.
George, Jean	Bayside, N. Y.
Givens, Frances Louise	Richmond, Va.
Gladstone, Harriet Conklin	Walton, N. Y.
Gleason, Emma Joyce	Hampton, Va.
Goddin, Gustavus A., Jr.	Toano, Va.
Goddin, Lura Wellington	Toano, Va.
Goellnicht, Robert James	Woodside, N. Y.
Goldberg, Jules Verne	Long Beach, N. Y.
Gordon, Arthur Henry	Newport News, Va.
Goyne, Evelyn Aleas	Chester, Va.
Gracey, Martin	Hampton, Va.
Gravely, Harry	Martinsville, Va.
Gray, James Steptoe	Saluda, Va.
Greene, William L.	Brooklyn, N. Y.

Greison, Elizabeth Irene	Fords, N. J.
Griffin, Rachel Eastwood	Nashville, N. C.
Griffin, Robert Lee	Windsor, Va.
Grodecoeur, Frances	Monongahela, Penna.
Groettum, Richard E., Jr.	Arlington, Va.
Guy, William Hopkins	Hampton, Va.
Haigis, Pearl Jeannett	Foxboro, Mass.
Hall, Charles E.	Ashland, Ky.
Hall, Mary Moore	Cape Charles, Va.
Hall, Sarah Louise	Heaths ville, Va.
Hamm, Cynthia Clare	Paulsboro, N. J.
Handy, Ralph Waldo	Stuart, Va.
Harper, Oscar Wayne	Crewe, Va.
Harrington, Travers Rountree	Norfolk, Va.
Harris, Edward Henry	Richmond, Ind.
Haughwout, Anne Ballard	Williamsburg, Va.
Hawthorne, Carlton	Kenbridge, Va.
Haynes, Lucille Mary	Port Washington, N. Y.
Haynie, Russell M., Jr.	Reedville, Va.
Heatwole, Margaret Porter	Richmond, Va.
Hecker, Stanley Alan	New York, N. Y.
Heinz, Howard Charles	Carlinville, Ill.
Helfrich, Thomas C.	Catonsville, Md.
Hern, Charles Edwin	Stoughton, Mass.
Hidden, Frances W.	Newport News, Va.
Hill, Anna Bryant	Alexandria, Va.
Hinkins, Ernestine Virginia	Washington, Penna.
Hobbs, John W., Jr.	Hiltons, Va.
Hoddick, Elizabeth W.	Alexandria, Va.
Hodges, John	Norfolk, Va.
Hollands, Ruth	Hornell, N. Y.
Holmes, Harry Porter, Jr.	Brockton, Mass.
Holzmueller, Ruth Ann	Milford, Del.
Hook, Mike J., Jr.	Erie, Penna.
Hosford, Dorothy	Maplewood, N. J.
Hoskins, Margie Allen	Jacksonville, Fla.
Houchens, Douglas Clay	Richmond, Va.
Howard, Fred A.	Island Park, N. Y.
Howell, Edna Laughton	Maplewood, N. J.
Hutcherson, Nathan B., Jr.	Rocky Mount, Va.
Hutcheson, Jane Raybert	Rushmere, Va.
Hutton, Carroll Whitney	Millburn, N. J.
Hutton, Margaret Eastham	Suffolk, Va.
Irwin, Elinor T.	Plainfield, N. J.
Jackson, Joyce Tucker	Suffolk, Va.
Jaffe, Sidney	Suffolk, Va.
Jenkins, Josephine Sullivan	Crewe, Va.

Johnson, Yvonne Standish Divine	Richmond, Va.
Jones, Elizabeth Ann	Baltimore, Md.
Jones, Earl Langford	Suffolk, Va.
Jones, Letitia Gregory	Norfolk, Va.
Jones, Rodney Goodwin	Brooklyn, N. Y.
Jones, Wesley Barrett	Blackstone, Va.
Jordan, Rosa Elizabeth	Norfolk, Va.
Kamen, Stanley	Jamaica, N. Y.
Kayser, Frederick Thomas	White Plains, N. Y.
Keillor, James Archibald, Jr.	White Plains, N. Y.
Kemp, Frances Jane	Crown Point, Ind.
Kendig, Robert Elwood	Stuarts Draft, Va.
Kennedy, Joseph R.	Lynchburg, Va.
Kleinknecht, Carl William	Richmond, Ind.
Koss, Frank Bartholomew	Moosup, Conn.
Krueger, Herbert A.	Everett, Mass.
Lang, Alfred Chester	Cranford, N. J.
Lang, Robert Treat	Glastonbury, Conn.
Langbauer, Eldon N.	Hamilton, Ohio
Largent, Louise Wills	Winchester, Va.
Lawler, Edward Fenton, Jr.	Norfolk, Va.
Layman, Peggy Louise	Roanoke, Va.
Lewis, Augustine Warner	Aylett, Va.
Lewis, Eleanor Jean	Langley Field, Va.
Lewis, Emory Charles	Chincoteague, Va.
Lindsay, Helen Virginia	Williamsburg, Va.
Littleton, James Warren	Bloxom, Va.
Lord, Donald R.	Belmont, Mass.
Lynch, Marion Elizabeth	Philadelphia, Penna.
McCarty, Martha Drake	Corning, N. Y.
McClure, Julian Willis	Charleston, S. C.
McClure, Robert	Charleston, S. C.
McGowan, T. Hugh	Ridgefield Park, N. J.
Macdonald, Jane Irene	Needham, Mass.
Machlowitz, Elliott Albert	Far Rockaway, N. Y.
Mackey, Mary Hurley	Leesburg, Va.
Mallory, Louise	Williamsburg, Va.
Marks, Robert Randolph	Richmond, Va.
Martin, Virginia Estelle H.	Palmetto, Penna.
Mason, Nancy	Plainfield, N. J.
Matejka, Katherine West	Washington, D. C.
Mattson, Robert Bruce	Woodside, N. Y.
Meigs, Mary Stetson	Washington, Va.
Mercer, Agnes Eleanor Virginia	Norfolk, Va.
Metheny, Arthur B.	Catlett, Va.
Mirmelstein, Rhea	Newport News, Va.
Mitkiewicz, Leo	Stoughton, Mass.

Monahon, Arthur Thomas, Jr.	Wellesley, Mass.
Moore, Dorothy Hutchins	Cincinnati, Ohio
Moore, Ira Estes	Suffolk, Va.
Moore, James Oliver	Millburn, N. J.
Moore, Louise S. A.	Williamsburg, Va.
Morse, Mary Sparrer	Hornsbyville, Va.
Mort, Charles Frederic	Winchester, Va.
Motley, Edward N.	Colonial Heights, Petersburg, Va.
Nash, Gerry Finley	Narberth, Penna.
Nea, George Andrew	Wollaston, Mass.
Nenzel, Frances Lorraine	Richmond, Va.
Noble, Priscilla Byfeld	New Milford, Conn.
Northrop, Ellen Agnes	Belmont, Mass.
Nye, Mary Elizabeth	Elyria, Ohio
Obst, Pauline Mason	Hilton Village, Va.
O'Connell, Mary Kathryn	Ansonia, Conn.
O'Farrell, Mary Willis	Petersburg, Va.
O'Hare, Jack Robert	Richmond, Va.
Oliver, Lawrence	Suffolk, Va.
Omohundro, Thomas Edgar	Lyells, Va.
Page, Roberta Ann	Roanoke, Va.
Palmer, Elizabeth Julia	Walton, N. Y.
Palmer, Margaret Walter	Media, Penna.
Pancoast, Margaret	Glen Cove, L. I., N. Y.
Parry, Ellis Roberts	Ridgewood, N. J.
Peck, Elizabeth E.	Glen Ridge, N. J.
Pemberton, (Mrs.) Floyd	Lightfoot, Va.
Peterson, Torsten E.	Hopewell, Va.
Petuske, Emily Elizabeth	Martinsville, Va.
Phillips, Edward Elliott	Springfield, N. J.
Phillips, Pearl Elizabeth	Virginia Beach, Va.
Pollock, William George	Brooklyn, N. Y.
Powell, Lawson Otwood, Jr.	Seaford, Va.
Powell, Merrill Moseley	Boykins, Va.
Price, Sally Ann	Glen Rock, N. J.
Prickett, Margaret Fay	Washington, D. C.
Pulley, R. Bradshaw	Ivor, Va.
Pye, James Charles	Stoughton, Mass.
Quinn, Milton	Hampton, Va.
Radolinski, Zigmund Joseph	Ducat, Va.
Randall, Waldo W.	Mount Sinai, L. I., N. Y.
Rapp, Marie	Carteret, N. J.
Ray, Helen Jane	Salt Lake City, Utah
Reinhard, Edward B.	Norfolk, Va.
Roberts, Charlotte Elizabeth	Ottumwa, Iowa

Robertson, Jane	Elkton, Md.
Rocker, George, Jr.	Westfield, N. J.
Roller, George Snell	Harrisonburg, Va.
Rosendale, Roberta	Westfield, N. J.
Rountree, Clifton Edwin, Jr.	Whaleyville, Va.
Rowland, Robert Cutchin	South Norfolk, Va.
Rucker, Elouise Fout	Lynchburg, Va.
Ruffin, Lucy Cary	Tettington, Va.
Ruland, Charity Shattuck	Westport, Conn.
Russell, Rees Gillespie	Tazewell, Va.
Ryder, Franklin Pierce	Harrisburg, Penna.
Sale, Kathryn Beal	Washington, D. C.
Salpeter, Norbert Nathan	Brooklyn, N. Y.
Samsel, Clementine	Portage, Penna.
Savage, Thomas Daley	Williamsburg, Va.
Searle, Ann Prudence	Riverside, Conn.
Seawell, Octavia Willey	Glass, Va.
Semler, Evelyn Jane	Richmond, Ind.
Shaffer, Gertrude	Cass, W. Va.
Shaffer, J. Scott	Wytheville, Va.
Sheridan, Jeanne Thomas	Endicott, N. Y.
Shifman, Edward I.	Roxbury, Mass.
Sibert, Margaret Harmon	Winston-Salem, N. C.
Simpson, Hunter H.	Roseville, Va.
Simpson, Robert Lee	Arlington, Va.
Simpson, Walter Ray	Richmond, Va.
Sizemore, R. Jordan	Virgilina, Va.
Smith, Audrey Gardiner	Cincinnati, Ohio
Smith, Constance Abbott	Babylon, N. Y.
Smith, James W., Jr.	Hayes Store, Va.
Smith, Mary McLure	Arlington, Va.
Smoot, Nannie Leonard	Williamsburg, Va.
Spence, Dorothy Dana	Arlington, Va.
Spinney, Pauline Grigg	Hingham, Mass.
Stangarone, James A.	New Rochelle, N. Y.
Stein, Helene May	Carteret, N. J.
Stone, Joseph Lesley	Williamsburg, Va.
Strand, Henry Vernon	Norge, Va.
Stratton, Cornelia Gills	Williamsburg, Va.
Strong, Mary Elizabeth	Onley, Va.
Stueve, Martha	Cincinnati, Ohio
Sweet, Barbara DeLawder	Chevy Chase, Md.
Swisher, Theresa Berdyne	Richmond, Ind.
Tabankin, Alvin	Newark, N. J.
Tall, Phyllis Broughton	Baltimore, Md.
Tanner, Arthur T.	Ridgefield Park, N. J.
Taylor, Dorothy Kathleen	Williamsburg, Va.
Taylor, Mary Myers	Richmond, Va.

Teal, John Winthrop	Richmond, Va.
Themak, Edward, Jr.	Northport, L. I., N. Y.
Thomas, Ruth	Biglerville, Penna.
Thompson, Frank Lee	Dundas, Va.
Thompson, John Parker	Colrain, Mass.
Timberlake, Rebecca Anthony	Williamsburg, Va.
Tinsley, John Covington, Jr.	Lynchburg, Va.
Tirelis, Alfred Paul	Stoughton, Mass.
Torrence, Claudia Elaine	Hot Springs, Va.
Travis, Mary Ann Adams	Newark, N. J.
Trimble, Ruth	Winchester, Va.
Trotter, McKie Massenburg	LaGrange, Ga.
Vick, Miriam Irene	Hampton, Va.
Volpe, Gertrude Evelyn	Hammonton, N. J.
Vosburgh, Jean	New Rochelle, N. Y.
Wagener, Anthony Pelzer, Jr.	Williamsburg, Va.
Walker, George Lorimer	Winchester, Mass.
Wall, Helen	Clearwater, Fla.
Ward, Aletha Winston	Atlantic City, N. J.
Ward, Arthur J.	Rockaway Beach, N. Y.
Ward, Charles Harper	Pocahontas, Va.
Ware, Edward Macon	Williamsburg, Va.
Warren, Jean Harper	Washington, D. C.
Wartel, Powel F.	Brooklyn, N. Y.
Was, Francois J.	Wyckoff, N. J.
Wastcoat, Barbara Felton	Ridgewood, N. J.
Waxman, Seymour	New York, N. Y.
Welch, Jeannette Tallie	Drumore, Penna.
Wheeler, Howard Frank	Baldwin, L. I., N. Y.
Wheeler, Winifred Louise	Baldwin, L. I., N. Y.
White, Nancy Fairbanks	Shaker Heights, Cleveland, Ohio
Whitehead, John Parrish, Jr.	Victoria, Va.
Whiteley, Florence Louise	Upper Darby, Penna.
Williams, Margaret Helen	Forest Hills, N. Y.
Willoughby, Louis C., Jr.	Williamsburg, Va.
Wilson, Anne Marie	Norfolk, Va.
Wilson, Marianna	Covesville, Va.
Woodbridge, William W., Jr.	Seattle, Wash.
Woody, Zilpha Elaine	Baltimore, Md.
Woody, Eleanor Marshall	Hopewell, Va.
Worsham, Josephine	Dallas, Texas
Young, John Hinton	Arlington, Va.

Juniors

Adams, Robert W.	New York, N. Y.
Adams, Sarah Nancy	Dover, Del.

Albee, Mildred Frances	Hampton, Va.
Alderson, Elsie Mae	Hopewell, Va.
Almand, Iverson Hawthorne	Dundas, Va.
Altenburg, William Louis	Jamaica, N. Y.
Anderson, William Morris	Cramerton, N. C.
Anner, George Edmund	Williamsburg, Va.
Ansell, Leonard Hope	Oceana, Va.
Armistead, Laetitia Gregory	Williamsburg, Va.
Arons, Isaiah	Brooklyn, N. Y.
Arthur, Roy William	Wytheville, Va.
Bartel, Betty Louise	Richmond, Ind.
Beggs, Marjorie Lydia	Fairlee, Vt.
Betts, Virginia	Smithfield, Va.
Blanchard, Gordon, Jr.	Scarsdale, N. Y.
Blanton, Blair, Jr.	Newport News, Va.
Blanton, Marion Eldridge, Jr.	Tamworth, Va.
Bloxom, Elliott	Hampton, Va.
Brand, Irwin H.	Bronx, N. Y.
Brett, Margaret Doffermyre	Murfreesboro, N. C.
Bridge, Beverly Reynolds	Mechanic Falls, Me.
Britton, John Guy, Jr.	Lansdowne, Penna.
Brock, Emmett Elwood, Jr.	Norfolk, Va.
Broughton, Ruth	Norge, Va.
Bruno, Alphonse H. L.	Pittston, Penna.
Buck, Frank Neville, Jr.	Portsmouth, Va.
Budlong, Lowell W.	Cranston, R. I.
Buffington, Carl Eugene	Lewiston, Penna.
Bullard, Loten Platt	Richmond, Va.
Bunch, Otis	Arlington, Va.
Burgess, Vincent B.	Dahlgren, Va.
Burke, Ava Charles	Hampton, Va.
Burpeau, Caroline Frances	New York, N. Y.
Butler, Marietta	Manila, P. I.
Casagrande, Fred Charles	Spring Lake, N. J.
Cecil, Jean Dreyan	Tazewell, Va.
Ceresnak, Charles F.	West New York, N. J.
Chandler, Charles Edwin	Guinea, Va.
Cheney, Robert Joseph	South Portland, Me.
Childrey, Helen Quay	Dumbarton, Va.
Christian, James Turner, Jr.	Williamsburg, Va.
Cobb, Herbert Godwin, Jr.	Franklin, Va.
Coiner, John Scott	Washington, D. C.
Collins, Dorothy Anna	Brooklyn, N. Y.
Colyer, Harriette	Cobleskill, N. Y.
Crafford, Mercer W., Jr.	Lee Hall, Va.
Crowell, Janet K.	Bradford, Penna.
Crutchfield, William Parker	Messick, Va.

Dailey, Virginia Margaret	Norfolk, Va.
Dale, Elizabeth Hunter	Wayne, Penna.
Daly, Charles Fordham	New York, N. Y.
Davies, J. Bankhead T. T.	Arlington, Va.
Davies, William Thornton	Arlington, Va.
Davis, Jennie Richey	Warsaw, Ky.
DeGutis, Albert J.	Reedville, Va.
Dew, Robert G., Jr.	Kilmarnock, Va.
Diament, John Elmer	Bridgeton, N. J.
Dickerson, Anna Virginia	Roanoke, Va.
Dickinson, Dorothy	Norfolk, Va.
Dodson, William J., Jr.	Blackstone, Va.
Dozier, Wilson Lloyd, Jr.	Norfolk, Va.
Dyer, Horace G.	Martinsville, Va.
Eberly, Allen Moss	Norfolk, Va.
Edmonds, Brainerd B.	Kilmarnock, Va.
Edmonson, Dan Hutcheson	Baskerville, Va.
Estes, Alice Danne	Mineral, Va.
Ettridge, Constance E.	Winthrop, Mass.
Fairbank, William Thomas	Catonsville, Md.
Fairchild, Walter Deane	Roslyn, L. I., N. Y.
Fielder, May Crichton	Fort Meade, Md.
Fitts, Lucille	Cortland, N. Y.
Flanary, Mary Virginia	Dryden, Va.
Froehner, Doris Erna	Washington, D. C.
Fulton, Ella Lee	Roanoke, Va.
Galliher, Marcia	Washington, D. C.
Gentry, Eleanor Elizabeth	Richmond, Va.
Gilbert, Bradbury	Winchester, Mass.
Gilbert, M. Virginia	Middletown, Conn.
Giles, Maurice Thompson	Chatham, Va.
Gordon, Anna Lee	Hampton, Va.
Gordon, Jean Edmondson	Easton, Penna.
Grason, Margaret Preston	Towson, Md.
Graves, Constance Ross	East Walpole, Mass.
Hadtke, Walter	Reedville, Va.
Haley, Enoch	Toano, Va.
Hall, Anne	Williamsburg, Va.
Hall, Louise Carpenter	Shanghai, China
Hall, Richard Shelton, Jr.	Nomini Grove, Va.
Hanna, John William	Staunton, Va.
Harrison, John Alexander	Warfield, Va.
Hartzman, Helen	Jackson Hts., L. I., N. Y.
Harvell, Charles Saxton	Wakefield, Va.
Harvell, Richard	Waban, Mass.
Hase, Hilda Houghton	Fort Monroe, Va.

Hawley, Lucia Frances	Washington, D. C.
Hay, Elizabeth Sarah	Newport News, Va.
Hedgepeth, Myrick Vann	Phoebus, Va.
Herron, Dorothy Ann	Norfolk, Va.
Herzberg, Maxine E.	New York, N. Y.
Hinson, Charlotte	Fort Monroe, Va.
Hooker, Annie Murray	Stuart, Va.
Hopkins, Annabel Webb	Bel Air, Md.
Hunley, Alvah Muriel	Portsmouth, Va.
Hunt, Sara Missouri	Jeffs, Va.
Hyatt, Mary Bell	Richlands, Va.
Jemmott, Herbert K. B.	Brooklyn, N. Y.
Jenkins, Frances E.	Roanoke, Va.
Jennings, John Melville, Jr.	Toano, Va.
Jeter, Irving Elmore	Richmond, Va.
Johnson, Charlotte Jane	Greenwich, N. J.
Jones, Nathan Sydney, Jr.	Norfolk, Va.
Jones, Virginia Claire	Norfolk, Va.
Judy, Catherine	Stanley, Va.
Kearfott, Margaret Rives	Martinsville, Va.
Keiter, Edmund S.	Lebanon, Penna.
Kellam, Sylvia Ida	Machipongo, Va.
Kincaid, Dorothy Marie	Wilmington, Del.
Kincannon, Benjamin Francis, Jr.	Cedar Springs, Va.
King, Phyllis Waterbury	Rockville Centre, N. Y.
Knox, James Howard	Manassas, Va.
Kyle, Harold P.	Genesee, N. Y.
Land, Cornelia Spratley	Surry, Va.
Land, Everett Arnold, Jr.	Norfolk, Va.
Lashman, Shelley B.	Camden, N. J.
Latane, Ellen Flement	Oak Grove, Va.
Lawrence, Jean	Norfolk, Va.
Lawson, Paul Allen	Flint Hill, Va.
Lawson, Walter Pope	Ivanhoe, Va.
Layne, Mary Dare	Williamsburg, Va.
Lea, Elizabeth	South Boston, Va.
Lee, Jessie A.	East Orange, N. J.
LeGrande, William Edward	Lynchburg, Va.
Lemanski, John Thomas	Norfolk, Va.
Lesner, Fred Edward	Norfolk, Va.
Ligon, Nita	Richmond, Va.
Looram, Anne	New York, N. Y.
McCallum, Gertrude Lyon	Chillicothe, Ohio
McCoy, Carol Constance	Bronxville, N. Y.
McCoy, Francis Worthington	Norfolk, Va.
McEnally, Jane	Midlothian, Va.

McGehee, Grace Elizabeth	Richmond, Va.
MacEconomy, Edward Nelson	St. Mary's City, Md.
Maher, Carolyn Fleet	Amherst, Va.
Marsh, William Henderson	Reedville, Va.
Massey, John William	Newport News, Va.
Mathew, Eugenia	Richmond, Ind.
Merkle, Ruth Alberta	Cranford, N. J.
Meyer, Margileth	Oklahoma City, Okla.
Miller, Grayson Brownlee	Norfolk, Va.
Mirmelstein, Cyril R.	Newport News, Va.
Moore, Barbara	Coldwater, Mich.
Morden, Harriet Maud	Bad Axe, Mich.
Moreland, Martha Virginia	Hampton, Va.
Morton, Wilbur Young	Victoria, Va.
Murphy, Ione	Galax, Va.
Murray, Janet Stuart	Hartford, Conn.
Murray, William Metcalfe	Williamsburg, Va.
Nance, Maurice Raymond	Norfolk, Va.
Newberry, Wilberta E.	Wytheville, Va.
O'Donnell, Doris Elizabeth	Ossining, N. Y.
Otis, Ruth Eleanor	Geneva, N. Y.
Peek, Kathleen	Norfolk, Va.
Pence, Richard Cecil	Staunton, Va.
Perrine, Ruth Muriel	Hillside, N. J.
Perry, Walter H., Jr.	Georgetown, Conn.
Phillips, Margaret E.	Linden, Va.
Pierce, Dorothy Elizabeth	Norfolk, Va.
Pierce, Katherine Elisabeth	Washington, D. C.
Plotnick, Ida Anne	Richmond, Va.
Pollard, Jean Henley	Portsmouth, Va.
Porter, Sally Macon	Portsmouth, Va.
Powell, Francis Littleton	Newport News, Va.
Preston, Cornelia Daniel	Lewisburg, W. Va.
Ramsey, Katherine Hester	Norfolk, Va.
Remaley, Jeanne	Brooklyn, N. Y.
Rennolds, Francis Christian	Richmond, Va.
Reynolds, William A.	Brooklyn, N. Y.
Richardson, Nancy Ruth	Newport News, Va.
Rietz, George Otis	Columbus, Ohio
Robbins, Sara Louise	North Tarrytown, N. Y.
Roberts, Harvey Willis, Jr.	Norfolk, Va.
Robertson, Mildred Anne	Petersburg, Va.
Rolfsen, Charlotte Victoria	Norge, Va.
Rose, Edward Lawrence	Portsmouth, Va.
Ross, Melvin J.	Brookline, Mass.
Ruben, Jeremiah	Newport News, Va.
Rush, Cecil Archer	Dillwyn, Va.

San, Virginia Mary	Roanoke, Va.
Saunders, Verna	Newport News, Va.
Savage, William Woodrow	Onley, Va.
Savedge, Evalyn Doyle	Surry, Va.
Sellers, William Wallace, Jr.	Wilmington, N. C.
Sherrill, Judson Glenn	Williamsburg, Va.
Sheppard, Lois R.	Morristown, N. J.
Shreve, Eleanor Sothern	Dunn Loring, Va.
Shuler, Harvey A., Jr.	Detroit, Mich.
Smeltzer, Charles, Jr.	Cranford, N. J.
Speakman, Jane Marshall	Wilmington, Del.
Spelman, Marian Elizabeth	Rochelle Park, N. J.
Stoddard, John Berry	Ridgewood, N. J.
Stuart, Ada Fairfax	Montross, Va.
Sunderland, Jane	Washington, D. C.
Thomas, Minor Wine, Jr.	Williamsburg, Va.
Thompson, Anne Fraser	Williamsburg, Va.
Thompson, Joan E.	Williamsburg, Va.
Thompson, Susan	Bellows Falls, Vt.
Tisdale, Leona C.	Ossining, N. Y.
Townsend, John Franklin	Manquin, Va.
Tuggle, Richard Wilfred	Blackstone, Va.
Turner, Eleanor Spotswood	Barhamsville, Va.
Vaden, Kathryn Paris	Gretna, Va.
Vaden, Margaret Middleton	Gretna, Va.
Van Buren, William Ralph, Jr.	Norfolk, Va.
Verner, Clarence Alfred	Cincinnati, Ohio
Waddill, Linda Acree	Danville, Va.
Waters, Mollie Eloise	Germantown, Md.
Watkins, James Michael	Emporia, Va.
Watkins, Robert Jerald	Jeffs, Va.
Weaver, Christine Brubaker	Gloucester, Va.
Weiner, Herman Robert	Camden, N. J.
Weiss, Ethel Amelia	Union City, N. J.
White, Hester Elizabeth	Richmond, Va.
Whitehead, Robert E.	Norfolk, Va.
Whitehead, William Harwood	Williamsburg, Va.
Wiegand, Helen Elizabeth	Montclair, N. J.
Williamson, William Gordon	Petersburg, Va.
Willis, Clayton S., Jr.	Cape Charles, Va.
Willis, John Melville	Hampton, Va.
Wilson, Susan Hay	Covesville, Va.
Wolpert, Roxana	Martinsville, Va.
Woodland, Margaret Ellen	Hot Springs, Ark.
Yavner, Mollie	Norfolk, Va.
Young, Dorothy Edna	Glen Ridge, N. J.

Seniors

Acree, Louise Elizabeth	Sharps, Va.
Allen, Alice Edna	Hollis, L. I., N. Y.
Allen, Florence	Richmond, Va.
Bader, Julia E.	Hampton, Va.
Bailey, Gilman	Washington, D. C.
Baines, Thomas Edward	Suffolk, Va.
Baker, Ralph T.	Newport News, Va.
Barclay, Aileen Elizabeth	Portsmouth, Va.
Beazley, William Gilmore	Lawrenceville, Va.
Benedetto, Elmo Francis	Lynn, Mass.
Benson, Ann Barlow	Portsmouth, Va.
Beverley, Nelia DuPuy	Winchester, Va.
Binford, Nellie	Richmond, Va.
Blackwood, Marguerite	Norfolk, Va.
Blanchard, Marjory Lorraine	Boonton, N. J.
Bodley, Virginia Jarvis	Sioux Falls, S. D.
Boysen, Frederick Otto	Egg Harbor City, N. J.
Bristow, Kate Gresham	Tappahannock, Va.
Bryant, Margaret Fay	Richmond, Va.
Bryant, Melville	Newport News, Va.
Burpeau, Suzanne Catherine	New York, N. Y.
Burt, Marion R.	Woodstock, N. Y.
Butler, Sara Jane	Suffolk, Va.
Callans, Lee D.	Hopewell, Va.
Campbell, Doris Elizabeth	Buffalo, N. Y.
Carney, Stephen B., III	Portsmouth, Va.
Carpenter, Allen S.	East Williston, N. Y.
Chapman, Irving Lee, Jr.	South Norfolk, Va.
Coakley, Robert Walter	Ferrell, Va.
Cohen, Elliot	Long Beach, N. Y.
Colburn, Laura J.	Collingswood, N. J.
Cook, Leland B.	Dundas, Va.
Corliss, Marion Virginia	Chicago, Ill.
Courtney, Bertie Fox	Mundy Point, Va.
Cox, Mary DuVal	St. Paul, Va.
Daniel, Catherine Jefferies	Rocky Mount, N. C.
Daniel, Walter T., Jr.	Waverly, Va.
Davis, Hiram Wilson	Williamsburg, Va.
Davis, Sara Ann	Roanoke, Va.
Dearhart, Marjorie Lee	Richmond, Va.
DeShazo, Alice Kathryn	South Boston, Va.
Dixon, Daniel Robert	Newport News, Va.
Duncan, William Lankford	Onancock, Va.
Durana, Vincent	Franklin, N. J.

Edwards, Julia Florence	Jacksonville, Ala.
Elcan, Bessie Mae	Hot Springs, Ark.
Elliott, Samuel H. N.	Fort Wayne, Ind.
Elmore, Ralph A.	Richmond, Va.
Fairchild, Martha Letitia	Bath, N. Y.
Fleming, Edwin A.	Flushing, L. I., N. Y.
Flickinger, Joseph R.	Winchester, Va.
Franck, Minnie M.	Richmond, Va.
Freeman, Harold D.	New York, N. Y.
Frye, John Marshall, Jr.	Wilmington, N. C.
Garrett, Harry Singleton	Norfolk, Va.
Gill, Eleanor L.	Dover, N. J.
Gouldman, Elizabeth Carol	Fredericksburg, Va.
Gouldman, Harold Moore, Jr.	Dahlgren, Va.
Granstein, Herbert Lester	Chicopee, Mass.
Graves, Mildred	Luray, Va.
Gregory, Deucalion, Jr.	Sweet Hall, Va.
Gregory, Thomas M., Jr.	Richmond, Va.
Hall, Stuart Hopkins	Richmond, Va.
Hardy, Hugh Parrott	Richmond, Va.
Heinemann, Mildred Alicia	Brokenburg, Va.
Helitzer, Ruth M.	Lawrence, L. I., N. Y.
Herzberg, Ruth Arilla	Dahlgren, Va.
Hinman, Marion Virginia	Hampton, Va.
Hirst, Pauline Agnes	Great Kills, S. I., N. Y.
Holladay, Edward Nelson	Carrollton, Va.
Hunter, Elizabeth Robertson	Norfolk, Va.
Irons, Betty Jane	St. Petersburg, Fla.
James, Linwood C., Jr.	Irvington, Va.
Jewell, Frances E.	Richmond, Va.
Johnson, Anna Jeannette	Ogden, Utah
Johnson, Margaret C.	Crafton, Pittsburgh, Penna.
Johnson, Peggy Mary	Norfolk, Va.
Jones, Ida Elizabeth	Newport News, Va.
Keller, Marianne	Newport News, Va.
Kimmell, Gretchen G.	Jacksonville, Fla.
Kissinger, Lewis E.	Williamsburg, Va.
Kyle, Frederick Robertson	Norfolk, Va.
Lee, Mary King	Williamsburg, Va.
Lewis, Margaret Jane	Newport News, Va.
Livesay, Franklin Carter	Disputanta, Va.
Luckie, Jeannette	East Aurora, N. Y.
Lyons, William Patrick, Jr.	Portsmouth, Va.

McMenamin, Marguerite S.	Hampton, Va.
Maddrey, M. Frances	Norfolk, Va.
Maguire, Donald A.	Verona, N. J.
Manly, Jethro O., Jr.	Staunton, Va.
Marino, Joseph J.	Jamaica, N. Y.
Mason, Julien	Colonial Beach, Va.
Mercer, Heywood Boyd	Norfolk, Va.
Miller, Beverly Thomas	Hartford, Ky.
Miller, John Kenneth	Hampton, Va.
Mitchell, Mildred Boyd	Richmond, Va.
Mitson, Carl Wilbert	Arlington, N. J.
Moore, Anne	Fort Monroe, Va.
Moore, Virginia Catherine	Portsmouth, Va.
Moran, Katherine Frances	Petersburg, Va.
Morehouse, Gordon	Tekamah, Neb.
Morse, Sarah Etta	Hornsbyville, Va.
Murley, Evelyn Elizabeth	Lynbrook, N. Y.
Murphy, Ruth Barbara	Attleboro, Mass.
Nanry, Dorothy	Christ Church, Va.
Nelson, Mary Winston	Williamsburg, Va.
Nesbit, Sarah Palmer	Birmingham, Ala.
Oldfield, George Samuel	Arlington, N. J.
Oldfield, Sara Elizabeth	Norfolk, Va.
Osgood, Carol Bliss	Washington, D. C.
Outland, Louise Maddox	Norfolk, Va.
Palmer, Lorena Lucille	Emporia, Va.
Parker, Mary Harriet	Washington, D. C.
Parsons, Mary Frances	Roanoke, Va.
Parsons, Patricia Hardin	Arlington, N. J.
Penrose, Charles	Williamsburg, Va.
Philips, Grace Elizabeth	Richmond, Va.
Phillips, Leonard Lionel	New York, N. Y.
Porter, Augusta Maupin	Portsmouth, Va.
Price, Ann Sutherland	Montvale, N. J.
Quarrier, Emily Augusta	Carbon, W. Va.
Ralph, Deborah	Lynchburg, Va.
Rawles, Louise Byrd	Suffolk, Va.
Reynolds, Anne	Nyack, N. Y.
Richardson, Carolyn	Newport News, Va.
Robinson, Janet Estelle	Fort Monroe, Va.
Robinson, Samuel Warne	Monongahela, Penna.
Rocap, Margaret L.	Plainfield, N. J.
Rountree, Henning Ainsworth, Jr.	Hampton, Va.
Rowe, James William, Jr.	Bena, Va.
Rumsey, Elizabeth van de Carr	Norfolk, Va.
Rutledge, John David	Williamsburg, Va.

Saunders, Annie Mae	Newport News, Va.
Savedge, Maria	Surry, Va.
Saylor, Betty Berger	Lebanon, Penna.
Schifferli, Martha Louise	Ridgefield Park, N. J.
Schmid, Ruth C.	Youngstown, Ohio
Schneider, Doris Virginia	Leonia, N. J.
Seawell, Philip Hairston	Newport News, Va.
Seely, Anne	Newark, N. J.
Shackleton, Mary Josephine	Victoria, Va.
Sheehan, Jeannette M.	Dover, N. J.
Sherratt, Martha	Monongahela, Penna.
Siegel, Gertrude Parker	Newport News, Va.
Siegel, Ruth Evelyn	Newport News, Va.
Sinclair, Archie Robins	Hampton, Va.
Smith, Harvey L., Jr.	Richmond, Va.
Smith, Helen Elizabeth	York, Penna.
Smith, Katherine Franklin	Portsmouth, Va.
Sparrow, Marjorie Vidoma	Union, N. J.
Stribling, Evalyn Eugene	Richmond, Va.
Sturges, John Carter	Georgetown, Conn.
Suber, Frances Ellen	Norfolk, Va.
Tate, Virginia Elizabeth	Richmond, Va.
Taylor, Eva Gertrude	Williamsburg, Va.
Taylor, Louise Edington	Richmond, Va.
Taylor, Walton R. L., Jr.	Norfolk, Va.
Temple, Theodore Edward	Disputanta, Va.
Thomas, William Franklin	Newport News, Va.
Thompson, Helen D.	Washington, D. C.
Thompson, James Binford, Jr.	Portsmouth, Va.
Thompson, Louise Cecil	Pounding Mill, Va.
Tooke, Gladys Campbell	Belcher, La.
Torrence, William Clayton, Jr.	Baltimore, Md.
Triplett, Elise Miller	Marshall, Va.
Trotter, Tudor Perry	LaGrange, Ga.
Trueheart, John H.	Petersburg, Va.
Tulin, Adalyn Bessie	Norfolk, Va.
Tulin, Shale Leon	Norwalk, Conn.
Vass, Margaret Louise	Richmond, Va.
von Meyer, Howard Fontaine	New York, N. Y.
Walker, Noel M., Jr.	Tazewell, Va.
Wall, Bettie	Clearwater, Fla.
Wall, John Gibbons	South Hill, Va.
Wallace, Helen Jennette	Fort Des Moines, Iowa
Waller, Anita Johanna	Brooklyn, N. Y.
Ware, Anne Burwell	Williamsburg, Va.
Whitehurst, Anne Elizabeth	Norfolk, Va.
Williams, Janet Thayer	Scarsdale, N. Y.

Woodard, James Arthur	St. Albans, W. Va.
Woodward, George Burr	Norwalk, Conn.
Yamasaki, Hatsuye	Washington, D. C.
Zable, Walter	Boston, Mass.

Candidates for the Master of Arts Degree

Arthur, Coralie Virginia	Norfolk, Va.
Barr, William David	Gloucester Point, Va.
Braband, Thomas Vincent	Williamsburg, Va.
Cholko, William J.	Bridgeport, Conn.
Crowell, Cynthia Jane	Buckroe Beach, Va.
East, John Holt	Norfolk, Va.
Eidsness, Frederic Arnold	Alexandria, Va.
Gardiner, M. Virginia Rowe	Williamsburg, Va.
Heltzel, William	Hilton Village, Va.
Hocutt, John Evans	Williamsburg, Va.
Jackson, Elizabeth G.	Williamsburg, Va.
MacDonald, Frank Aborn	Williamsburg, Va.
Murray, Otis Willard	Norfolk, Va.
Shafer, Garfield, Jr.	Norfolk, Va.
Thompson, M. Elizabeth	Syracuse, N. Y.
Tyler, Walter Eugene	Beaver Dam, Wis.
Yancey, Fred M.	Baskerville, Va.

Candidates for the Bachelor of Civil Law Degree

Armistead, Robert Travis	Williamsburg, Va.
Barrett, Henry Clay	Portsmouth, Va.
Lyons, William Patrick, Jr.	Portsmouth, Va.
Mason, George, Jr.	Colonial Beach, Va.
Mister, Virginia Parlett	Capeville, Va.
Newton, Blake Tyler, Jr.	Hague, Va.
Roberts, A. Addison	Eastville, Va.

Special Students

Josselyn, Gail Stockwell	Hampton, Va.
Mitchell, Anne McCarthy	Newport News, Va.

Palen, Janet Hoskins	Hilton Village, Va.
Peachy, (Mrs.) Bathurst D.	Williamsburg, Va.
Rockey, James Alloway	Williamsburg, Va.
Walker, (Mrs.) Montroville Bowen, Jr.	Williamsburg, Va.

Unclassified Students

Beyer, Jane Doris	Buffalo, N. Y.
Bloxton, Nellie Stuart	Williamsburg, Va.
Burger, Elizabeth	Farmville, Va.
Chamings, Dorothy T. L.	Williamsburg, Va.
Geiger, Dorothy Milchrist	Williamsburg, Va.
Graham, Helen Catherine	Williamsburg, Va.
Hiden, Suzanne E.	Newport News, Va.
Jaslow, Irwin A.	Norfolk, Va.
Katz, Edward	Brooklyn, N. Y.
Lucas, William H.	Riner, Va.
Marden, William	Stoughton, Mass.
Miller, Sara Belle	Williamsburg, Va.
Mulholland, Eileen	Buffalo, N. Y.
Piche, Jacques Alban	Paris, France
Rich, Arthur M.	Williamsburg, Va.
Wilkinson, Gude Aylett	Newport News, Va.

SUMMARY OF CLASS ROLLS—REGULAR SESSION 1936-1937

Freshman	501
Sophomore	327
Junior	234
Senior	183
Candidates for the Master of Arts Degree	17
Candidates for the Bachelor of Civil Law Degree	6
Special	6
Unclassified	16
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Total	1,290

SUMMER SESSION—1936

Adams, Robert	New York, N. Y.
Akers, Mildred	Stuart, Va.
Akers, Ray V.	Salem, Va.
Allen, Kathleen	King and Queen C. H., Va.
Allston, Mary L.	Greenwood, S. C.
Alsop, Virginia	Georgetown, S. C.
Ames, Julia	Portsmouth, Va.
Ames, Mary B.	Portsmouth, Va.
Armstrong, Floyd H.	Warner, Va.
Arthur, Coralie Virginia	Norfolk, Va.
Ashe, Hattie	Achilles, Va.
Baber, Emma Frances	Cartersville, Va.
Bader, Julia E.	Hampton, Va.
Bagby, Olive	Stevensville, Va.
Bailey, Gilman	Washington, D. C.
Baines, Thomas Edward	Suffolk, Va.
Baird, Sadie R.	Disputanta, Va.
Barbour, Robert T.	Rock Point, Md.
Barham, Mabel Virginia	Newport News, Va.
Barnes, Macon E.	Newport News, Va.
Barr, William D.	Gloucester Point, Va.
Barrell, Frances	Buckingham, Va.
Barrett, Hazel L.	Emporia, Va.
Bass, Edna	Richmond, Va.
Baugh, Charles F.	Carson, Va.
Bauserman, Vivian L.	Newport News, Va.
Baxter, Emily N.	Leonia, N. J.
Beaman, Sue M.	Richmond, Va.
Bean, Isabel	Johnston, S. C.
Beazley, William Gilmore	Lawrenceville, Va.
Benedetto, Elmo	Lynn, Mass.
Berry, Evelyn	Washington, D. C.
Berry, Mary	Moore, S. C.
Berryman, Maynard	Surry, Va.
Berryman, (Mrs.) Maynard Warren	Surry, Va.
Beverley, Archie (Mrs. F. C.)	Whitmell, Va.
Beverley, Nelia DuPuy	Winchester, Va.
Bingham, Freda	Norfolk, Va.
Blake, Gertrude B.	Kilmarnock, Va.
Blanchard, Gordon, Jr.	Scarsdale, N. Y.
Bloxom, Elliott	Hampton, Va.
Blunt, Ruth H.	Lynchburg, Va.
Boan, Virginia	Bedford, Va.
Bonnett, Marjorie B.	Richmond, Va.

Booker, Elizabeth	Lottsburg, Va.
Booker, Ida Mildred	Andersonville, Va.
Booker, James Motley	Lottsburg, Va.
Boswell, Beulah G.	Barhamsville, Va.
Bowen, Wilmer B.	Hampton, Va.
Bowers, Dorothy	Toano, Va.
Boyd, Margaret	Thomson, Ga.
Boysen, Frederick O.	Egg Harbor City, N. J.
Bozarth, Harriet	Williamsburg, Va.
Bradley, Marion	Michaux, Va.
Braithwaite, William H.	Williamsburg, Va.
Bralley, Woodrow	Ivanhoe, Va.
Brandon, Patty	Alton, Va.
Brasington, Edith	Kershaw, S. C.
Breeden, Emily	Bennettsville, S. C.
Breeden, Harriet	Bennettsville, S. C.
Brennison, Art H.	Philadelphia, Penna.
Brett, Sue M.	Winton, N. C.
Briggs, Andrew G.	Whaleyville, Va.
Bristow, Kate G.	Tappahannock, Va.
Britton, John G.	Lansdowne, Penna.
Broaddus, Gay	Marye, Va.
Brock, Lynette	Smithfield, Va.
Brooks, Randolph	Morrison, Va.
Brooker, Pauline E.	Columbia, S. C.
Broughton, Harold K.	Norge, Va.
Brown, Ann Margaret	Richmond, Va.
Brown, Etta	Churchville, Va.
Brown, Helen	Lynchburg, Va.
Brown, Thelma	Jarratt, Va.
Brunson, Sophia B.	Sumter, S. C.
Bryant, Melville	Newport News, Va.
Buchanan, Nannie Sue	Rural Retreat, Va.
Bullock, Lillian	Richmond, Va.
Bunkley, Joel William	Washington, D. C.
Burch, Eugenia W.	Waterview, Va.
Burke, Ava	Hampton, Va.
Burpeau, Josephine	New York, N. Y.
Burton, Sarah	Wachapreague, Va.
Bussinger, Clarence M.	Austinville, Va.
Butler, Elizabeth M.	Chincoteague, Va.
Butt, Ruth	South Norfolk, Va.
Bynum, Ida	Rock Hill, S. C.
Caldwell, Nell	Williamsburg, Va.
Callans, Lee D.	Hopewell, Va.
Campbell, Thelma	Sandiges, Va.
Carrington, Mary E.	Jennings, Va.
Carpenter, Allen S.	East Williston, N. Y.

Carter, Fannie Lee	Columbia, S. C.
Carter, Virginia A.	Boydton, Va.
Casella, Carl	Lodi, N. J.
Cato, Mary Ellen	Emporia, Va.
Causley, Marie	Columbia, S. C.
Chandler, Laura V.	Virgilina, Va.
Chaplain, Oscar S.	Princess Anne, Va.
Chew, Charles P.	Waynesboro, Va.
Cloyd, Earline	Columbia, S. C.
Close, Shirley	Bloomingdale, N. J.
Cluverius, Thelma	Little Plymouth, Va.
Coalter, Elmira	Richmond, Va.
Cochrane, Ruth	Falls City, Neb.
Cocke, Evelyn	Manassas, Va.
Coe, Hnery C.	Front Royal, Va.
Coe, Norma	Pearl River, N. Y.
Coiner, John	Washington, D. C.
Conn, (Mrs.) Garland J.	Newport News, Va.
Coon, Margaret	Holcomb Rock, Va.
Coppola, P. Edward J.	Brooklyn, N. Y.
Corbitt, Josephine	Cape Charles, Va.
Cosby, Julia E.	Powhatan, Va.
Cowles, Harriet	Toano, Va.
Cox, Eliza S.	Goldsboro, N. C.
Cox, Louise	Whitmire, S. C.
Cox, Mary	St. Paul, Va.
Cox, Mary Keller	Newport News, Va.
Cox, Mary Lee	Norfolk, Va.
Cox, Theodore C.	Millwood, Va.
Cranz, Flora	Reedville, Va.
Crayton, Lizzeve	Columbia, S. C.
Crayton, Nan	Columbia, S. C.
Crist, Thomas Vernon	Newport News, Va.
Critzer, Frank J.	Blackstone, Va.
Crockett, Samuel R., Jr.	Wytheville, Va.
Crowell, Janet	Bradford, Penna.
Crowson, Elmer T.	Parksley, Va.
Croxton, Alice	Laneview, Va.
Crump, Wilson J.	Chester, Va.
Crute, O. S.	Staunton, Va.
Dadmun, Charlotte	Norfolk, Va.
Daly, Charles F.	New York, N. Y.
Daniel, Mary Lee	Hampton, Va.
Daniel, Walter T., Jr.	Waverly, Va.
Daugherty, Elizabeth	Fayetteville, W. Va.
Davidson, Betty Hoge	Lexington, Va.
Davis, Katherine	Lynchburg, Va.
Davis, Virginia	Franklin, Va.

Dawson, Margarette	Pearson, Md.
Dent, Consuelo	Columbia, S. C.
DeShazo, Elizabeth	Center Cross, Va.
Dew, Robert	Kilmarnock, Va.
Dickens, Bessie	Capron, Va.
Dickerson, Anna Virginia	Roanoke, Va.
Dickerson, Florence	South Boston, Va.
Dickerson, Gladys	Laurel, Del.
Dickinson, Meriwether Blair	Hampden-Sydney, Va.
Dixon, D. R.	Newport News, Va.
Dobie, Minnie R.	Stony Creek, Va.
Donelan, Franklin	Columbia, S. C.
Downey, Elizabeth	Portsmouth, Va.
Downing, Edward R.	Mount Vernon, Va.
Downtain, Helen M.	Richmond, Va.
Draper, Helen	Farmville, Va.
Drummond, Louise	Spartanburg, S. C.
DuBray, Leona	Bris, Va.
Dudley, H. Haddon	Rocky Mount, Va.
Duffy, Katharine	Woodhaven, L. I., N. Y.
Duke, Ransom H., Jr.	Henderson, N. C.
Duling, M. B.	Pamplin, Va.
Dumont, Louise M.	Augusta, Ga.
Duncan, William L.	Onancock, Va.
Dunkum, Carrie	Portsmouth, Va.
Dunlap, Florrye Mae	Columbia, S. C.
Dunnington, Pauline B.	Hopewell, Va.
Earle, Louise	Greenville, S. C.
East, John Holt	Norfolk, Va.
Edmonds, B. Brainerd	Kilmarnock, Va.
Edmonson, Dan H.	Baskerville, Va.
Edmunds, Grace	Halifax, Va.
Edwards, Eleanor	Charlottesville, Va.
Edwards, (Mrs.) Mae M.	Newport News, Va.
Edwards, Mary C. T.	Ordinary, Va.
Edwards, Pearl	Chatham, Va.
Edwards, Sidney	Newport News, Va.
Ellett, Lillie Parker	Richmond, Va.
Elliott, Gladys Berry	Bedford, Va.
Elliott, Ruth	Shelbyville, Ill.
Elliott, Samuel H. N.	Fort Wayne, Ind.
Elmore, Ralph	Richmond, Va.
Elton, Mary Helen	Wallingford, Penna.
English, Elliott Smith	Oldham, Va.
Erdman, Marguerite	Wake, Va.
Eskridge, Ellen E.	Amherst, Va.
Estes, Alice	Mineral, Va.
Etheridge, Jeanne	Williamsburg, Va.

Evans, Norwood	Hampton, Va.
Ewing, Galen W.	Williamsburg, Va.
Farmer, Gaynelle E.	Port Royal, Va.
Farmer, Anne S.	Richmond, Va.
Feimert, Fred, Jr.	West Asheville, N. C.
Ferree, Sara Maude	Williamson, W. Va.
Fetterhoff, Vera Leigh	Danville, Va.
Fitch, William C.	Washington, D. C.
Folkman, Ruth	Hampton, Va.
Foreman, Marguerite	Norfolk, Va.
Foretich, Vincent	Newport News, Va.
Foster, Walter S.	Iron Gate, Va.
Franklin, Kenneth Cabell	Salisbury, Md.
French, Marion	Wake, Va.
Fulmer, Hattie	Columbia, S. C.
Gannaway, Thomas	Bristol, Va.
Gardner, Dudley	Yorktown, Va.
Garrett, Frances	Wytheville, Va.
Garrow, Nancy G.	Denbigh, Va.
Gathright, Eldridge Lee	Bridgeport, Conn.
Gatling, Margaret P.	Norfolk, Va.
Geddy, (Mrs.) T. H., Jr.	Hilton Village, Va.
George, Eliza	Lovettsville, Va.
Gillett, Thalia	El Paso, Texas
Glasgow, Mary T.	Buena Vista, Va.
Glass, Essie	Buena Vista, Va.
Goalden, Ailene E.	Morrison, Va.
Going, (Mrs.) Guy G.	Fieldale, Va.
Goodrich, Madge A.	Clark's Summit, Penna.
Gouldman, Harold M.	Dahlgren, Va.
Grant, Joseph Edward Alexander	New York, N. Y.
Gray, James S.	Saluda, Va.
Gray, William Wilson	Richmond, Va.
Green, Edgar R.	Williamsburg, Va.
Green, Felicia E.	Toano, Va.
Green, Lillie	Kings Mountain, N. C.
Greene, Mary	Blue Ridge, Ga.
Gregory, (Mrs.) Fendall L.	Lynchburg, Va.
Gregory, Thomas M.	Richmond, Va.
Gresham, Elizabeth	Lancaster, Va.
Griffin, Rachael	Nashville, N. C.
Gum, Edward F.	Laurel, Del.
Guthrie, Frances	Emporia, Va.
Gwynn, Dyer	Woodlawn, Va.
Haigler, Mary Alice	Columbia, S. C.
Haizlip, Lucille	Leaksville, N. C.
Haley, Enoch	Toano, Va.

Hall, Anne	Williamsburg, Va.
Hall, T. B.	Kilmarnock, Va.
Hambrick, Nell	Lebanon, Va.
Hammack, Theodorick T.	Wellville, Va.
Hancock, Corinne	Appomattox, Va.
Hanna, John C.	Covington, Va.
Hanna, John W.	Staunton, Va.
Hannah, Laura	Cass, W. Va.
Hansberger, Preston	Jerome, Va.
Harden, Irene E.	Norfolk, Va.
Harker, Joseph N., Jr.	Newport, Va.
Harlow, Henry J.	Shrewsbury, Mass.
Harris, Marghuerita	Tidemill, Va.
Harrison, Emmett C.	Stony Creek, Va.
Harvell, James G.	Wakefield, Va.
Harwood, Louise	Saluda, Va.
Harwood, Thomas P.	Crewe, Va.
Haskins, Grace	Lynchburg, Va.
Hayman, Arley A., Jr.	Brodnax, Va.
Haynie, Elsie	Tibitha, Va.
Healy, Elliott	Hampton, Va.
Healy, Marion E.	Hampton, Va.
Heaton, (Mrs.) V. M.	King and Queen, Va.
Heatwole, Margaret	Richmond, Va.
Hebble, Grant	Newport News, Va.
Heinemann, Frank T.	Brokenburg, Va.
Hening, Beatrice	Hopewell, Va.
Hess, Harry V.	Buckroe Beach, Va.
Hickerson, Florence	Remington, Va.
Hickman, Roger L.	Sun Rise, Va.
Hidden, Frances	Newport News, Va.
Hiller, Cecelia	Norfolk, Va.
Hilton, Edna M.	Portsmouth, Va.
Hines, Mazie Lee	Wakefield, Va.
Hines, Winnie	Wakefield, Va.
Hobbs, Margaret J.	Norfolk, Va.
Hocutt, John E.	Williamsburg, Va.
Hoffman, Edward Lewis	Roanoke, Va.
Hogan, Nell F.	Hopewell, Va.
Holferty, Eleanor	Miami, Fla.
Hudgins, Hillie	Portsmouth, Va.
Hunt, John M.	South Boston, Va.
Hunter, Eileen	Suffolk, Va.
Hurff, Irma H.	Suffolk, Va.
Hurt, John R.	Drakes Branch, Va.
Hutcheson, (Mrs.) Elon	Bedford, Va.
Hyatt, Mary Bell	Richlands, Va.

Ingram, Marian	Hardyville, Va.
Irby, (Mrs.) Mabel	Richmond, Va.
Irving, Anne E.	Portsmouth, Va.
Jaffe, Sidney	Suffolk, Va.
Jamerson, Mary	Appomattox, Va.
James, Linwood C., Jr.	Irvington, Va.
Jenkins, Carlton C.	Capron, Va.
Jennings, Eleanor	Bluefield, W. Va.
Johnson, Clyde G.	Capron, Va.
Johnson, Helen H.	Richmond, Va.
Johnson, Mary Dorothy	Portsmouth, Va.
Johnson, Sara H.	Columbia, S. C.
Johnson, Trixie	North Emporia, Va.
Johnston, Margaret	Portsmouth, Va.
Jones, Berniece	Suffolk, Va.
Jones, E. Louise	Wytheville, Va.
Jones, Ida Elizabeth	Staten Island, N. Y.
Jones, Iva Lou	Newport News, Va.
Jones, Madaline	Hampton, Va.
Jones, Mary	Rock Hill, S. C.
Jones, Plummer F., Jr.	New Canton, Va.
Jones, Rebecca	Rock Hill, S. C.
Jones, Sue	Hopewell, Va.
Jones, Virginia C.	Norfolk, Va.
Jordan, Rosa Elizabeth	Norfolk, Va.
Kahn, Blanche	Hilton Village, Va.
Kane, Kathleen	Princeton, W. Va.
Kelly, (Miss) Bert	Anderson, S. C.
Kelly, Herbert	Williamsburg, Va.
Kelly, Mildred	Richmond, Va.
Key, Frances	Leonardtown, Md.
Killingsworth, Elizabeth	Columbia, S. C.
Kincannon, Ben F., Jr.	Cedar Springs, Va.
Klugh, Margaret	Abbeville, S. C.
Knecht, Beulah	Shelbyville, Ill.
Kranke, Jasper L.	Norfolk, Va.
Kritzer, Zoe Corbin	Richmond, Va.
Kruse, Audrey	West Point, Va.
Kyle, Zelma T.	Bluefield, Va.
Land, Mary	Surry, Va.
Lane, Elsie Gay	Hampton, Va.
Lash, Ellen	Portsmouth, Va.
Latané, Ellen	Oak Grove, Va.
Latimer, Frances Ethel	Oglethorpe University, Ga.
Law, Royall	Williamsburg, Va.
Lawler, Edward F.	Norfolk, Va.

Lawson, Paul Allen	Flint Hill, Va.
Layne, Mary Dare	Williamsburg, Va.
LeGrande, William Edward	Lynchburg, Va.
Lifsey, Margaret	Emporia, Va.
Ligon, Nita	Richmond, Va.
Lindsay, Helen	Williamsburg, Va.
Littell, Frank	Brooklyn, N. Y.
Long, Annie	Monroe, N. C.
Loop, Carlos	Newport News, Va.
Looram, Anne	New York, N. Y.
Love, Mary Agnes	Kenbridge, Va.
Lovelace, Sallie	Hardy, Va.
Lynch, Margaret	Jersey City, N. J.
McClure, Robert	San Francisco, Calif.
McCutchan, Clare R.	Hopewell, Va.
McLean, A. Belle	Norfolk, Va.
McDonald, Margaret	Columbia, S. C.
Mallonee, James Edgar	Hopewell, Va.
Mallory, Louise	Williamsburg, Va.
Marino, Joseph	Richmond Hill, New York, N. Y.
Marshall, Charles S.	Williamsburg, Va.
Martin, Loyd	White Post, Va.
Martin, Myrtle	Newport News, Va.
Mason, J. Y.	Boykins, Va.
Mason, Julien	Colonial Beach, Va.
Mason, W. Leon	Princess Anne, Va.
Massey, John	Newport News, Va.
Massey, Sallie B.	Hilton Village, Va.
Mathews, Myrtle	Myrtle, Va.
Matthews, Anne W.	Portsmouth, Va.
Matthews, Pearl D.	Petersburg, Va.
Maxwell, Octavia G.	Waynesboro, Va.
Meanley, Louise J.	Toano, Va.
Meek, Evelyn	Marion, Va.
Menin, Alice M.	Newport News, Va.
Mercado, Victor R.	Woodhaven, L. I., N. Y.
Mercer, Agnes	Norfolk, Va.
Mevoli, Dominic J.	Camden, N. J.
Middleton, (Mrs.) W. P.	Goldsboro, N. C.
Miller, Carrie W.	Norfolk, Va.
Miller, Beverly T.	Hartford, Conn.
Miller, Dorothy	Salem, Va.
Miller, Frances	Salem, Va.
Mills, Emelyn	Mineral, Va.
Mills, Mary J.	Mineral, Va.
Miner, Tracy	West Point, Va.
Mitchell, Daisy	Norlina, N. C.

Molinary, F. D.	St. Paul, Va.
Monahon, Arthur, Jr.	Wellesley, Mass.
Moore, Dixie	Eastville, Va.
Moore, Mary Diggs	Susan, Va.
Moran, Katherine	Milledgeville, Ga.
Morehouse, Gordon	Tekamah, Neb.
Morris, Alice Cowles	Norfolk, Va.
Moseley, Lyne E.	Richmond, Va.
Moses, Gladys	Chatham, Va.
Moyer, Virginia	Washington, D. C.
Mundy, Carol	Columbia, S. C.
Mundy, Elizabeth	Columbia, S. C.
Murphy, Harry	Suffolk, Va.
Murray, Norman James Metcalfe	Williamsburg, Va.
Myers, Ivy Lee	Glenville, W. Va.
Nanny, Dorothy	Christ Church, Va.
Nash, Mabel	Blackstone, Va.
Nesbit, Sarah	Birmingham, Ala.
Nevitt, Frances	Lorton, Va.
Newman, Emma	Avoca, Iowa
Nicholson, Betty	Newport News, Va.
Noell, Rhoda S.	Boone Mills, Va.
Norris, Madeline	Kilmarnock, Va.
Nungezer, Annie	Columbia, S. C.
Oates, Ruth	Bartow, Fla.
Ogden, Dallas	Altavista, Va.
Old, Mary Louise	Blytheville, Ark.
Oliver, Bruce	Suffolk, Va.
Oliver, Lawrence	Suffolk, Va.
Oliver, Neal D.	Petersburg, Va.
Oman, Mary Elizabeth	Nashville, Tenn.
Omohundro, Alfred B.	Lyells, Va.
Orgain, Francis Leigh	Dinwiddie, Va.
Outten, Ernest R.	Machipongo, Va.
Owen, Frances	Yale, Va.
Owen, Rebecca	Stony Creek, Va.
Owen, William	Paces, Va.
Owens, James Cuthbert	Beloit, Wis.
Owings, Ethel	Gray Court, S. C.
Palen, Janet H.	Hilton Village, Va.
Palmer, John E.	New London, Conn.
Paquet, Athalie	New Orleans, La.
Parker, Georgette	Bedford, Va.
Parker, Laura Jeter	Bedford, Va.
Parker, Marguerite	Pembroke, Va.
Paschall, Davis Y.	Kenbridge, Va.
Patrick, Mary Jane	Woodward, S. C.

Patterson, Gladys	Philadelphia, Miss.
Patterson, Ida B.	Bedford, Va.
Paulk, Lillian	Columbia, S. C.
Payne, Mary Spotswood	Lynchburg, Va.
Pearce, Carney, Jr.	Suffolk, Va.
Peck, Mary E.	Farmville, Va.
Peebles, Randolph	Norfolk, Va.
Pemberton, (Mrs.) F. L.	Lightfoot, Va.
Pence, R. Cecil	Staunton, Va.
Pendleton, Byrd P.	Wytheville, Va.
Perdue, Adele	Penhook, Va.
Perry, Walter H., Jr.	Georgetown, Conn.
Personius, Ruth	Waverly, N. Y.
Peters, Josephine W.	Salem, Va.
Peters, R. Worth	Franklin, Va.
Phillips, Pearl Elizabeth	Yorktown, Va.
Phillips, William Henry	Yorktown, Va.
Philpotts, Mary	Mobjack, Va.
Phipps, Clara Ann	New Kent, Va.
Phipps, Lui	Clintwood, Va.
Pierce, Dorothy	Norfolk, Va.
Pitman, Ruby	Regina, Va.
Poland, George	Richmond, Va.
Pollard, Jean	Portsmouth, Va.
Pollard, Julia	Richmond, Va.
Poole, Arnold T.	Stony Creek, Va.
Potterfield, Elizabeth	Lovettsville, Va.
Price, Lemma L.	Madison Heights, Va.
Proctor, Margaret	Richmond, Va.
Puckett, Sue V.	Winterpock, Va.
Qualls, Myers S.	Norfolk, Va.
Quarrier, Emily	Carbon, W. Va.
Ragland, Natalie	East Leake, Va.
Raiford, Fletcher L.	Franklin, Va.
Raine, Virginia	Danville, Va.
Ramsey, Harold W.	Sydnorsville, Va.
Randall, Waldo W.	Mt. Sinai, L. I., N. Y.
Ratcliffe, A. V., Jr.	Appalachia, Va.
Rawles, Emmett H., Jr.	Suffolk, Va.
Rawlings, Mary Van	Fredericksburg, Va.
Reed, Cecil M.	Check, Va.
Reed, Elizabeth	Blackstone, Va.
Reekes, Margaret	Boydton, Va.
Reveley, J. G., Jr.	Cocoa, Fla.
Rhodes, William J.	Windsor, Va.
Richardson, Gay A.	Richmond, Va.
Ripberger, Annette	Kenbridge, Va.
Ripberger, Louise	Kenbridge, Va.

Risque, Cornelia	Buena Vista, Va.
Roach, Curtis	Surry, Va.
Roberts, Elizabeth H.	Bridgetown, Va.
Roberts, Ethel Marie	Rural Retreat, Va.
Roberts, Mattie S.	Windsor, Va.
Robertson, Charley	Hopewell, Va.
Robinson, Ruby	Jarratt, Va.
Robinson, Warne	Monongahela, Penna.
Rogers, Donna	Findlay, Ill.
Romanstine, Georgia	Columbia, S. C.
Rountree, Henning	Hampton, Va.
Rouzie, Frances B.	Palls, Va.
Rowe, Geraldine	Williamsburg, Va.
Rowe, J. William, Jr.	Bena, Va.
Roy, Helen	Columbia, S. C.
Royston, Ruth	Boyce, Va.
Rush, Cecil A.	Dillwyn, Va.
Russell, Rees	Tazewell, Va.
Rutherford, Roberta	Roanoke, Va.
Rutledge, John David	Ventnor City, N. J.
Sandifer, Mary Gray	Rock Hill, S. C.
Sandidge, Dabney Henley	Amherst, Va.
Sanford, Anne R.	Tucker Hill, Va.
Sargeant, Dan T.	Norfolk, Va.
Saunders, Annie Mae	Newport News, Va.
Saunders, Elizabeth Avery	Newport News, Va.
Savage, Thomas D.	Williamsburg, Va.
Savage, William W.	Onley, Va.
Savedge, Evalyn	Surry, Va.
Schlafper, Samuel O.	Williamsburg, Va.
Schmid, Ruth	Youngstown, Ohio
Schoonover, Dorothy L.	Oakland, N. J.
Scoll, Ruth	Newport News, Va.
Scott, Helen L.	Richmond, Va.
Scott, Margaret	Cape Charles, Va.
Scott, Sarah	Columbia, S. C.
Seawright, Eva R.	Columbia, S. C.
Shafer, Garfield, Jr.	Norfolk, Va.
Sharp, Rebekah	Richmond, Va.
Sheets, Ruth I.	Bloomingdale, N. J.
Shelburne, T. P., Jr.	Richmond, Va.
Sherratt, Martha	Monongahela, Penna.
Shotwell, Doris	Front Royal, Va.
Sibert, Margaret	Winston-Salem, N. C.
Siegrist, Helen M.	Newport News, Va.
Simpson, Harriet Lou	Roanoke, Va.
Sinclair, Georgiana	Hampton, Va.
Skofield, Helen	Hampton, Va.

Smith, Gordon E.	Fairfax, Va.
Smith, Harvey	Richmond, Va.
Smith, Jean G.	Topton, Penna.
Smith, Pearl Powell	Hampton, Va.
Smith, Ruth P.	Manassas, Va.
Smith, S. Elizabeth	Dublin, Va.
Southall, Edna W.	Holdcroft, Va.
Spain, Clarence H.	Richmond, Va.
Spain, Herbert L.	Hampton, Va.
Sparks, Mary	Columbia, S. C.
Spruill, (Mrs.) Shirley L.	Providence Forge, Va.
Squire, Grace	Portsmouth, Va.
Stanley, Annette	Charleston, W. Va.
Starnes, M. F.	Toano, Va.
Stephenson, Adele	Ivor, Va.
Stevens, Gladys R.	Millenbeck, Va.
Stowe, Elizabeth	Rock Hill, S. C.
Stratton, Cornelia	Williamsburg, Va.
Stratton, Lena	Williamsburg, Va.
Stribling, Evalyn	Richmond, Va.
Strickler, Millard P.	Lexington, Va.
Sturges, John C.	Georgetown, Conn.
Suter, Marvin N.	Bridgewater, Va.
Sutton, Elvira	Bruington, Va.
Swartz, J. Eldred	Mt. Jackson, Va.
Swift, Pauline	Buckner, Va.
Tabb, Elizabeth H.	Tabb, Va.
Talcott, Nathan	Richmond, Va.
Taylor, Annie Wood	North Emporia, Va.
Taylor, Dorothy Virginia	Fine Creek Mills, Va.
Taylor, Gertrude	Williamsburg, Va.
Taylor, Robert P.	Williamsburg, Va.
Temple, T. Edward	Disputanta, Va.
Thomas, Orville A.	Bedford, Va.
Thompson, A. S.	Disputanta, Va.
Thompson, Anne	Williamsburg, Va.
Thompson, Catherine	Penhook, Va.
Thompson, Joan	Williamsburg, Va.
Thompson, Marian B.	Columbia, S. C.
Thompson, Susan	Bellows Falls, Vt.
Thornton, Rebecca A.	Midlothian, Va.
Thorpe, Ruby C.	Williamsburg, Va.
Tipton, Ossie L.	Apple Grove, Va.
Tobias, Mollie	Petersburg, Va.
Tompkins, Grace	Rock Hill, S. C.
Topping, Paul E.	Hampton, Va.
Townes, Rosa	Petersburg, Va.
Treakle, Frances C.	Kilmarnock, Va.

Tripplett, Elise	Marshall, Va.
Troxell, Charles	Richmond, Va.
Troxell, Mark F.	Richmond, Va.
Truitt, Annie S.	Richmond, Va.
Tuck, Pearl	Norfolk, Va.
Tuggle, Mary	Keysville, Va.
Tulin, Adalyn Bessie	Norfolk, Va.
Turner, Helen	Bennettsville, S. C.
Turner, Volina	Wardtown, Va.
Tyler, L. R.	Jonesville, Va.
Tyler, Walter Eugene	Beaver Dam, Wis.
Upson, Irvin	Wellville, Va.
Vaden, Constance	Richmond, Va.
Vaden, Kathryn	Gretna, Va.
Vaiden, Frances	Toano, Va.
Vaiden, Mary A.	Toano, Va.
Van Landingham, Mary	Heath Springs, S. C.
Vann, John Alden	Norfolk, Va.
Verner, Clarence	Glendale, Ohio
Vincent, Elizabeth	Suffolk, Va.
Vincent, William S.	Norfolk, Va.
Volpe, Evelyn	Hammonton, N. J.
von Meyer, Howard F.	New York, N. Y.
Wade, Claude	Pennington Gap, Va.
Walker, Frances Page	Richmond, Va.
Walker, Robert W.	Hampton, Va.
Wall, Bettie	Fort Leavenworth, Kan.
Wall, Corinne	South Hill, Va.
Wall, Gibbons	South Hill, Va.
Ward, B. Selma	Suffolk, Va.
Wartel, Powel F.	Brooklyn, N. Y.
Wartman, William B., Jr.	South Hill, Va.
Watkins, Florence C.	Norfolk, Va.
Webb, Florence	Radford, Va.
Webb, Herbert L.	Emporia, Va.
Weddle, J. Guy, Jr.	Portsmouth, Va.
Weinberg, Irma H.	Sumter, S. C.
Welch, Bernice	Norfolk, Va.
Wenzel, Fred W., Jr.	Richmond, Va.
Wenzel, Helen	Richmond, Va.
West, Elsie	Newport News, Va.
West, Lilla	Homeville, Va.
Wheeler, Helen	Prosperity, S. C.
Wheeler, Howard	Northport, N. Y.
White, Cora M.	Norfolk, Va.
Whitehead, Frances W.	Norfolk, Va.
Whiteley, Florence L.	Upper Darby, Penna.

Whitley, Mary Edith	Suffolk, Va.
Whitman, Frances	Purcellville, Va.
Whitney, Dorothy A.	Leonia, N. J.
Whitten, Ella Thomas	Faber, Va.
Wiggins, Edward	Brooklyn, N. Y.
Wilkerson, Janice E.	Clifton Forge, Va.
Wilkerson, Woodrow W.	Prospect, Va.
Williams, Doris	Emporia, Va.
Williams, Margaret Helen	Forest Hills, N. Y.
Williams, Nell M.	Wytheville, Va.
Williamson, William Gordon	Petersburg, Va.
Willis, John	Hampton, Va.
Wilson, Mary S.	Hampden-Sydney, Va.
Wilson, Robert H.	Keysville, Va.
Wingard, Hanna V.	Columbia, S. C.
Wingard, Irene L.	Columbia, S. C.
Wingfield, Lena Virginia	Hilton Village, Va.
Wingo, Alfred L.	Montross, Va.
Wood, James I.	Moseley, Va.
Wood, Verba M.	Roanoke, Va.
Woodard, James A.	St. Albans, W. Va.
Woodward, George Burr	Norwalk, Conn.
Woodward, Theresa	Aiken, S. C.
Woolridge, Coralie	Norfolk, Va.
Wrenn, (Mrs.) E. M.	Emporia, Va.
Wright, Dorothy	Philomath, Ga.
Wygol, F. O.	Abingdon, Va.
Wynne, Edna	Drewryville, Va.
Yancey, Eloida	Portsmouth, Va.
Yarbrough, Virginia	Portsmouth, Va.
Young, Dorothy	Glen Ridge, N. J.
Young, Herbert W.	Williamsburg, Va.
Young, Robert	Baskerville, Va.
Young, Robert J.	Portsmouth, Va.
Yuille, Lee H.	Bayside, L. I., N. Y.
Zable, Walter	Boston, Mass.
Ziskind, J. Hyman	Portsmouth, Va.

SUMMARY OF SUMMER SCHOOL ENROLLMENT, 1936**INDIVIDUAL ENROLLMENT**

	<i>Men</i>	<i>Women</i>	<i>Total</i>
First Term -----	184	382	566
Second Term -----	35	49	84
Total-----	219	431	650

TOTAL ENROLLMENT

	<i>Men</i>	<i>Women</i>	<i>Total</i>
First Term -----	184	382	566
Second Term -----	*124	†116	240
Total-----	308	498	806

*Of this number, 89 students are counted twice.
 †Of this number, 67 students are counted twice.

GEOGRAPHICAL DISTRIBUTION OF STUDENTS FOR SESSION

1936-37

Virginia	649
New York	163
New Jersey	121
Pennsylvania	62
Massachusetts	50
Maryland	33
District of Columbia	32
Ohio	29
Connecticut	27
Illinois	12
Michigan	11
North Carolina	11
Florida	10
Indiana	9
West Virginia	9
Delaware	8
Kentucky	5
Wisconsin	4
Maine	4
Rhode Island	4
Alabama	3
California	3
Oklahoma	3
South Carolina	3
Arkansas	2
Georgia	2
Iowa	2
New Hampshire	2
Utah	2
Vermont	2
Philippine Islands	2
Louisiana	1
Minnesota	1
Nebraska	1
North Dakota	1
South Dakota	1
Texas	1
Washington	1
China	1
France	1
Hawaii	1
Puerto Rico	1

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS OF THE
1936 SUMMER SESSION**

Virginia	486
South Carolina	53
New York	21
New Jersey	12
North Carolina	10
Pennsylvania	9
West Virginia	8
District of Columbia	6
Georgia	6
Connecticut	5
Maryland	4
Massachusetts	4
Florida	3
Illinois	3
Delaware	2
Nebraska	2
Ohio	2
Wisconsin	2
Alabama	1
Argentina	1
Arkansas	1
California	1
Indiana	1
Iowa	1
Kentucky	1
Louisiana	1
Mississippi	1
Tennessee	1
Texas	1
Vermont	1

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CAMPUS PLAN OF
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